



School Committee Updates

5/6/21



Planning thus far for next year's model

To date:

1. Mid-year surveys from faculty and staff, students, and families + ongoing conversations with all
2. 24 faculty + administrators in grade-span workshop to draft preliminary set of things to keep/maintain and to adjust/change in next year's model to guide district planning
3. Principals conducted feasibility studies to determine space constraints for classrooms if students were distanced at 3ft



Initial Knowns

This work helped us determine:

- We can fit students at 3 feet with a very minimal addition of a few extra cohorts.
- No literacy, math, or specials teachers will need to be primary learning coaches next year.
- HPS, HMS, Lincoln 5-8 will likely eat lunch in classrooms and hubs and Lincoln K-4 will likely eat in the newly constructed Lincoln School Dining Commons.
- Faculty and staff can shift from room to room to provide instruction to students and students can shift as a cohort from room to room, but we cannot mix whole cohorts of students. We will allow very small groups of students from different cohorts to mix and come together for ongoing repeated interventions and services.



Upcoming Planning

1. Administrators will continuously talk through “decision forks” as a group and with specific groups of faculty.
2. Principals, one faculty member from each campus, Rob, and Jess will work to craft schedules that match our model.
3. Bring original workshop group back to review model and matching schedules on 5/24
4. We plan on communicating the basic model alongside schedules to all faculty on 6/1.
5. The afternoon of 6/2 is set aside for student placement work.
6. We will present the model to School Committee and communicate it to families on 6/3.
7. Student services will create schedules as much as possible before the last day of school.

AIDE, LAAG, equity audit, and multi-year action plan



The main goals this year

Creating an
advisory group→

to lead an audit→

and be trained→

in order to draft a multi-year strategic plan around AIDE and
begin training our larger communities in earnest



AIDE, LAAG, Equity Audit, and multi-year action plan

Advisory Group formed (LAAG)	Yes; LAAG convened 13 times as a whole group and small groups met 3 times. In addition, every member of LAAG had independent work to complete in between meetings in order to propel work forward and maximize our time together.
Comprehensive assessment/equity audit conducted, prioritized recommendations, and report made to encapsulate findings	In process; will be finalized by 5/14 and presented to SC on 5/20
LAAG trained in NCBI train-the-trainer model	No; we determined this was outside of our capacity as a district this year
Foundational PD trainings for faculty/staff & learning opportunities for students, parents, and community	Yes; in process and ongoing with plans to grow and expand. In addition: Collaborative Practices, evaluation goals, external PD, and many other streams of work have been focused on AIDE.
Development of a multi-year strategic plan	Early into our work with LAAG we realized that this needed to be scheduled for summer rather than during the school year.