

Survey feedback on 2020-2021 model

Lincoln Public Schools -- School Committee 3/18/21



Introduction

- Families -- 456 responses
- Students 3-5 and 6-8 -- 586 students
- Faculty & Staff -- 196 responses

The surveys in January/February asked about this year's schooling experience with COVID and also had a significant section on AIDE-related topics that students, families, and staff could respond to while considering all of their time in LPS.

Tonight's presentation is focused on respondents' feedback regarding this year's model as we consider potential adjustments for the spring and as we plan for 2021-22.

More information about the AIDE-centered components of the survey will occur in the future, though we will absolutely use race and community as two of many lenses to consider tonight's data.

Students

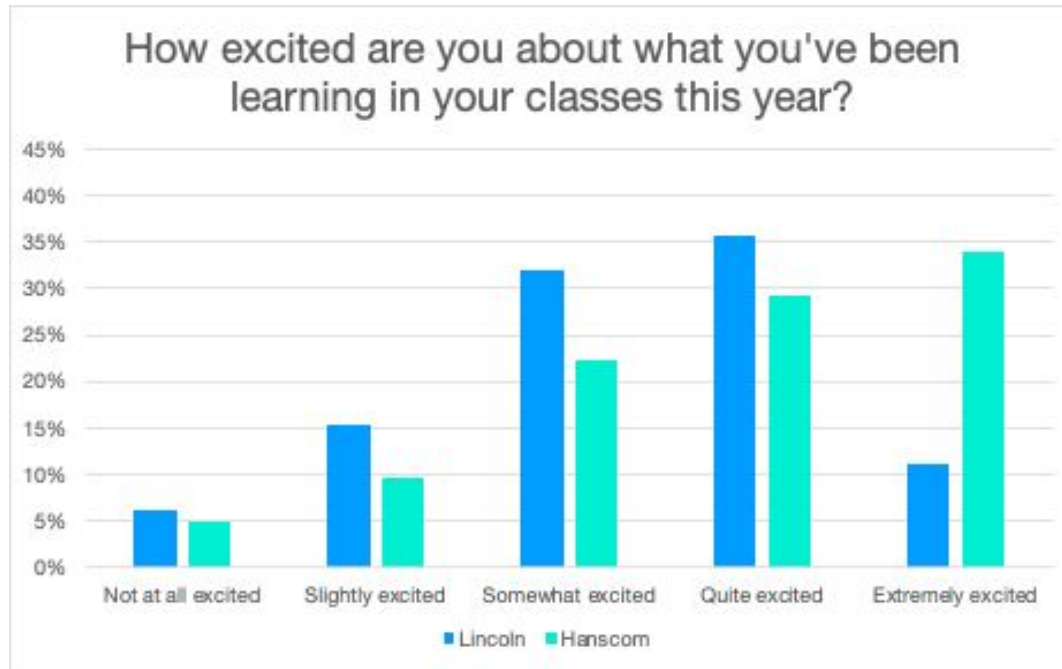


Grades 3-5

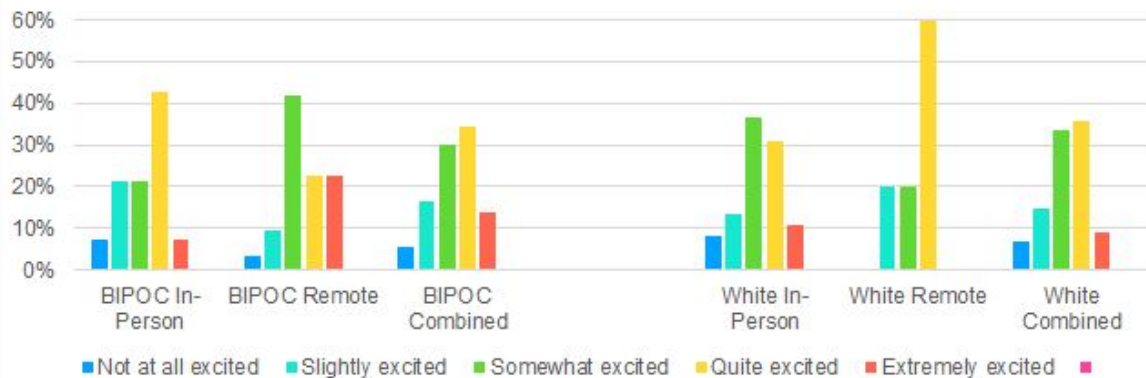


Student excitement about classes in grades 3-5

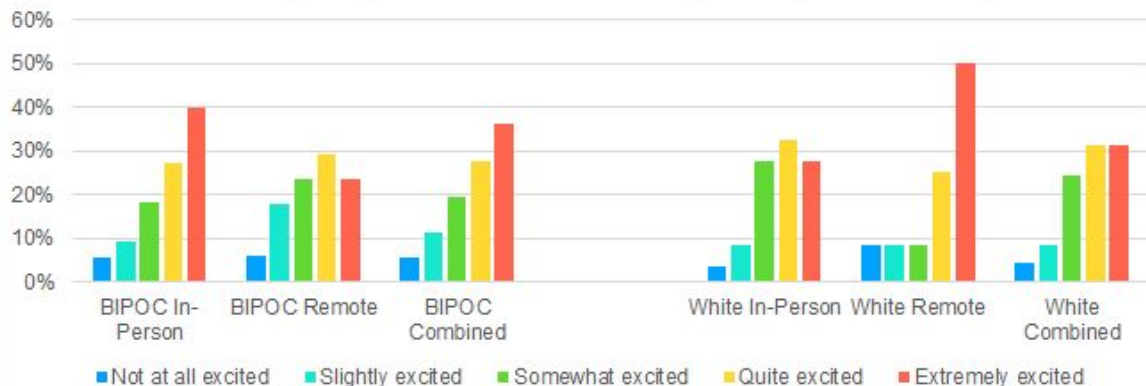
163 Lincoln students;
144 Hanscom students



How excited are you about what you've been learning in your classes this year (Lincoln)?



How excited are you about what you've been learning in your classes this year (Hanscom)?



BIPOC = Black, Indigenous, and People of Color



What are two things your school should **keep doing** during COVID (in person)?

Hanscom 3-5

- Physical distancing and other health and safety mitigations
- Fun
- Playing outside
- Sharing about their lives
- Different students also named content areas they thought were going well (science and math)

Lincoln 3-5

- Physical distancing and other health and safety mitigations**
- Recess
- Small, connected cohorts
- Organization of technology platforms
- Different students also named content areas they thought were going well (reading, social studies)

***quite strong*



What are two things your school should **keep doing** during COVID (remote)?

Hanscom 3-5

- Breakout rooms
- Longer Connections time
- Technology apps and use of technology
- Learning about one another
- Talking Tuesday and Film Friday

Lincoln 3-5

- That in-person and remote have the same schedule (helps not feel left out)
- Screen breaks and brain breaks
- Technology apps and use of technology
- Helpfulness of teachers



What are two things your school should **consider changing** (in person)?

Hanscom 3-5

- More health and safety mitigating factors (but also moving desks closer...)
- Otherwise no clear patterns in feedback

Lincoln 3-5

- More health and safety mitigating factors (and for more strict enforcement of consequences)
 - Holding middle schoolers more accountable for health and safety protocols
- More recess



What are two things your school should **consider changing** (remote)?

Hanscom 3-5

- Clubs or after school opportunities or projects
- Otherwise no clear patterns in feedback

Lincoln 3-5

- Specials model
- Otherwise no clear patterns in feedback

Grades 6-8

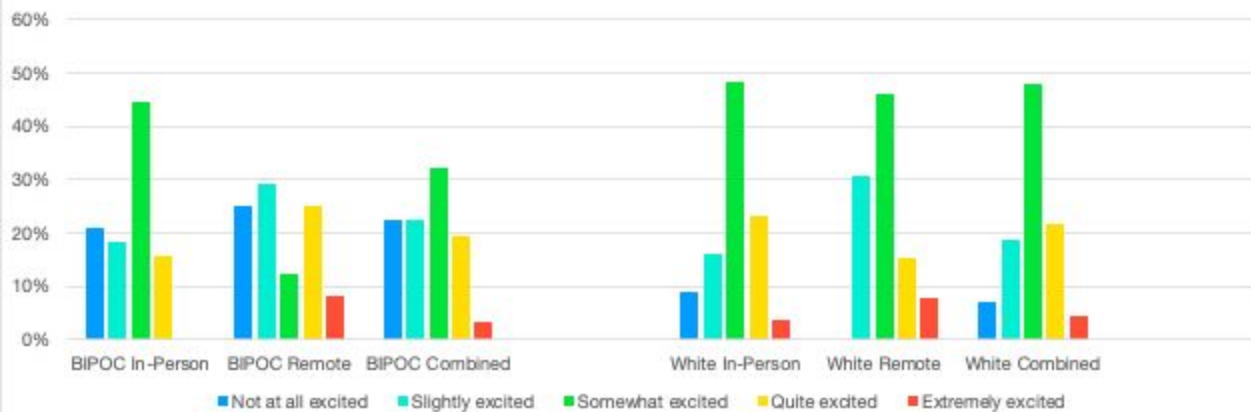


Student excitement about classes in grades 6-8

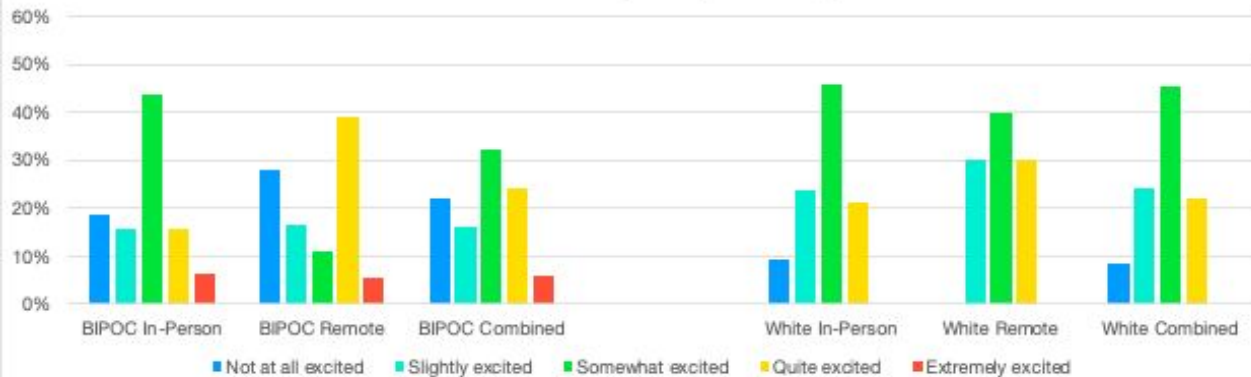
145 Lincoln students;
131 Hanscom students



How excited are you about what you've been learning in your classes this year (Hanscom)?



How excited are you about what you've been learning in your classes this year (Lincoln)?





What are two things your school should **keep doing** during COVID (in person)?

Hanscom 6-8

- Following health and safety protocols (masks, distancing, hygiene, cleaning)
- Kindness and empathy from teachers
- Mask breaks
- Working with other classes virtually
- Fun through social distanced games

Lincoln 6-8

- Having fun
- Following health and safety protocols (masks, distancing, hygiene, cleaning)
- Going outside
- Students in cohorts being inclusive and kind to each other



What are two things your school should **keep doing** during COVID (remote)?

Hanscom 6-8

- Providing materials
- Social bonds between teacher and students in their cohort
- Group work
- Collaboration and support
- Google Classroom
- Help from teachers when they need it

Lincoln 6-8

- Breakout rooms
- Opportunities to interact with others (office hours with teachers, chances to virtually cross cohorts)
- Connections



What are two things your school should **consider changing** (in person)?

Hanscom 6-8

- More time outside
- Maintaining 6 ft distancing
- Temperature checks

Lincoln 6-8

- Being stricter about health and safety measures
- Finding more opportunities for fun
- More chances to interact with other cohorts
- More chances for live learning and help from content-area teachers
- Specials model



What are two things your school should **consider changing** (remote)?

Hanscom 6-8

- More time on assignments, less homework
- More chances for cross-cohort virtual interaction

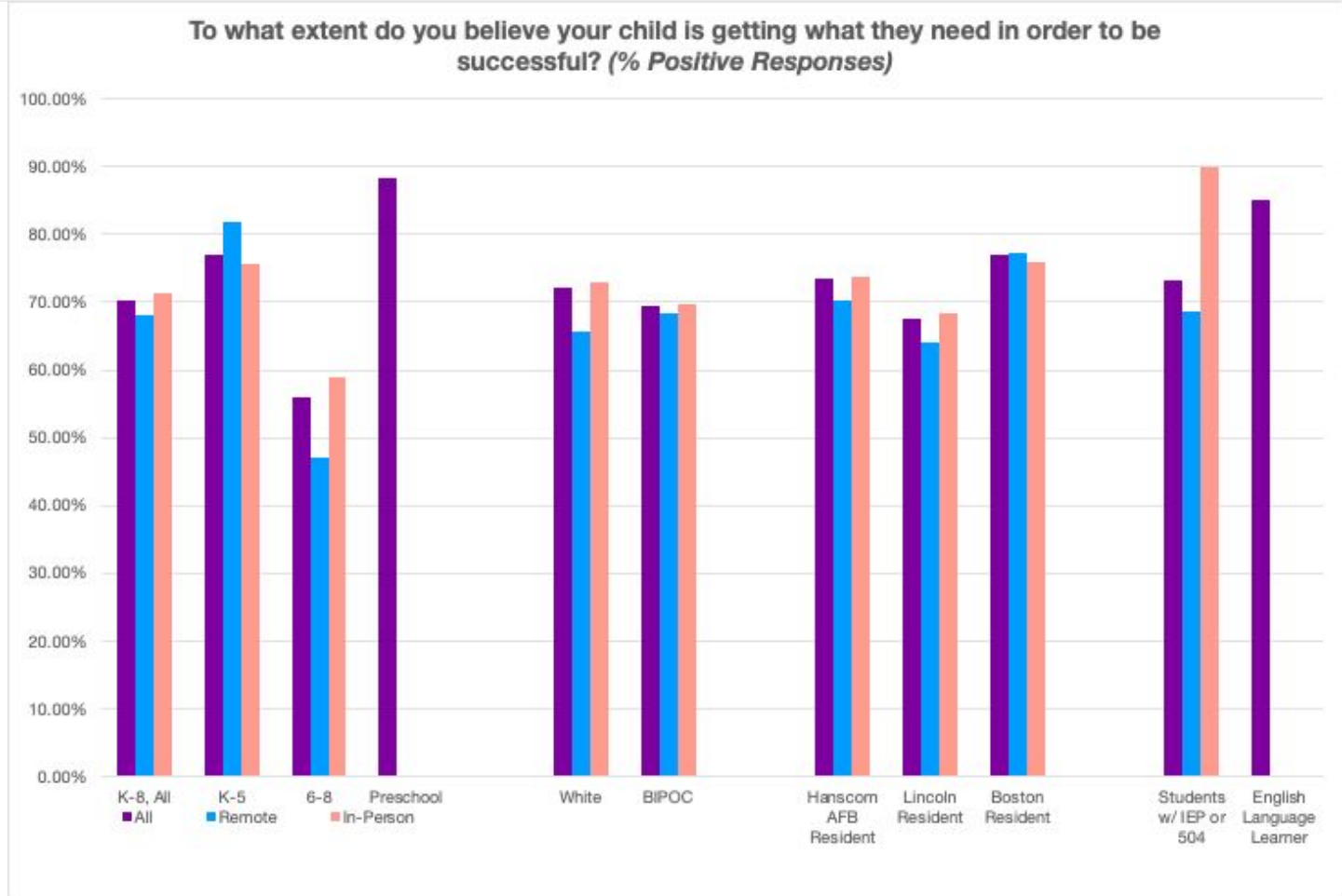
Lincoln 6-8

- More tech support for teachers so they can be facile with technology
- More chances for cross-cohort virtual interaction
- Less work
- Less learning through videos

Families



Comparisons across groups





Preschool



Feedback from Preschool Families

Going well

- Communications re: positive cases
- Making students feel safe and included
- Health and safety protocols
- Lots of praise to preschool teachers

Considerations for changes

- More structured parent-teacher communication for checking in with one another
- More pictures and videos of kids in action at school
- Try out ways to connect the families with one another - some preschool families feel isolated from learning about and interacting with each other

K-5



What are two things your school should **keep doing** during COVID (in person)?

Hanscom K-5

- Communication
- COVID mitigation efforts
- Text messaging to families

Lincoln K-5

- Small, stable cohorts
- Communication
- School-based iPads and technology tools
- Teacher teams planning together
- COVID mitigation efforts



What are two things your school should **keep doing** during COVID (remote)?

Hanscom K-5

- Communication
- Materials provided for learning at home

Lincoln K-5

- Communication
- Consistent Primary Learning Coach



What are two things your school should **consider changing** (in person)?

Hanscom K-5

- More mask breaks and outdoor time
- No lunch outside
- More after school clubs and activities
- More lunch options
- Offer additional services for students who need academic supports
- Remote periods after vacations
- Show more videos and pictures of what the day looks like in school so that parents have a window in since they cannot visit

Lincoln K-5

- Less screen time while in school
- More optional activities to do while at home
- Pool testing
- More regular feedback about children's academic learning progress from Primary Learning Coach
- Improve lunch options



What are two things your school should **consider changing** (remote)?

Hanscom K-5

- Less screen time

Lincoln K-5

- Homework club after school for kids to log-in
- Virtual opportunities for cross-cohort learning or play
- Grade-wide specials are challenging

Grades 6-8



What are two things your school should **keep doing** during COVID (in person)?

Hanscom 6-8

- Communication has been really strong between school and families
- Safety precautions in school particularly desk spacing and keeping cohorts self-contained

Lincoln 6-8

- Self-contained cohorts that feel like strong, connected little communities
- Communication, especially from Supt. about COVID cases
- Safety protocols
- Use of outdoor space



What are two things your school should **keep doing** during COVID (remote)?

Hanscom 6-8

- Materials pick-up
- Same schedule and curriculum as in-person students
- Communication about cases
- Having so much face-time with their Primary Learning Coach each day
- Prompt tech support

Lincoln 6-8

- Providing necessary materials to students
- Extra curricular activities and student groups
- Having a consistent Primary Learning Coach
- Equitable technology tools for all students



What are two things your school should **consider changing** (in person)?

Hanscom 6-8

- No specific trends - only 10 families wrote narrative responses

Lincoln 6-8

- Increase academic rigor
- Less videos in school and more live conversations and instruction
- Increase communication home about what kids are learning
- Rethink approach to specials
- Offer more extension and enrichment opportunities
- Incorporate opportunities for cross-cohort virtual experiences



What are two things your school should **consider changing** (remote)?

Hanscom 6-8

- Less homework
- Continue to be understanding of how hard things are for students

Lincoln 6-8

- More live lessons from the content-area teacher
- Not being stuck on one curricular topic for too long

Faculty



Preschool



Feedback from Preschool Faculty

Going well

- Supporting social emotional wellbeing of students, families, and staff
- Health and safety
- Big shout outs to school nurses

Considerations for changes

- Continue to find ways to ask families to follow stronger health and safety measures outside of school

K-5



What are two things your school should **keep doing** during COVID (in person)?

Hanscom K-5

- Cleanliness of school
- Supportive administrators
- Arrival/dismissal
- Collaborating on lesson planning
- Technology

Lincoln K-5

- Connections
- Collaborating on lesson planning
- Small cohorts



What are two things your school should **keep doing** during COVID (remote)?

Both campuses K-5

- Communications, morning announcements, videos that go out to all cohorts



What are two things your school should **consider changing** (in person)?

Hanscom K-5

- Communication about positive cases
- Connecting virtually with other cohorts and grades across the school

Lincoln K-5

- More consistency for health and safety protocols
- Communication about positive cases
- Lack of math and literacy interventionists



What are two things your school should **consider changing** (remote)?

Hanscom K-5

- Increase opportunities for virtual connection between remote and in-person cohorts

Lincoln K-5

- No consistent feedback across two respondents

Grades 6-8



What are two things your school should **keep doing** during COVID (in person)?

Hanscom 6-8

- Cohort model which fosters strong relationships between students and staff
- Building a deeper understanding of grade-level curriculum
- Connections Block
- Central folder for lesson plans
- Teachers working on teams

Lincoln 6-8

- Small cohorts
- Team time



What are two things your school should **keep doing** during COVID (remote)?

Hanscom 6-8

- Teams are working together well

Lincoln 6-8

- Remote students are in-sync with in-person students



What are two things your school should **consider changing** (in person)?

Hanscom 6-8

- Clearer and faster communication about students who need to switch models for a period of time
- Equity between primary and secondary learning coach workload

Lincoln 6-8

- Consistent health and safety protocol check-ins



What are two things your school should **consider changing** (remote)?

Hanscom 6-8

- No consistent feedback across three respondents

Lincoln 6-8

- Only one respondent

Faculty reflect on the district



What are two things the district should **keep doing** during COVID?

- Communication
- Allowing faculty to work from home on Wednesday afternoons
- Flexibility
- Cross-campus, grade level planning
- Connections block
- AIDE work this year
- Commitment to not simultaneously teach in-person and remote students
- Working collaboratively with LEA



What are two things the district should **consider changing** during COVID?

- *Note: Not a lot of consistent responses*
- COVID testing (this was before pool testing began)
- More communication from faculty to district administrators to hear how they individually think things are going
- (Continue to) recognize how hard teachers are working