

Lincoln Town Annual Report - DRAFT
SCHOOL COMMITTEE, LINCOLN PUBLIC SCHOOLS

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The Lincoln Public Schools (LPS) student population is comprised of children from three communities; Lincoln resident students, children who reside on Hanscom Air Force Base, and students who reside in Boston and attend the Lincoln School via the METCO Program. Additionally, many children of our faculty members attend the Lincoln School.

The district provides educational services to students beginning at age 2 years, 9 months when they enroll in the LPS Preschool and continues through eighth grade. The student population is diverse with students who speak over 20 different languages. Students who attend the Hanscom schools arrive with a broad range of experiences gained from living in different states and other countries.

District Enrollment 2020-2021

As of October 1, 2020, the LPS total enrollment pre-K - 8 was 994 students. Enrollment on the Lincoln campus was 520, including 26 pre-K students, 284 students in the Lincoln School grades K - 4, and 210 students in the Lincoln School grades 5 - 8. Enrollment on the Hanscom campus was 585, including 59 pre-K students, 254 students at Hanscom Primary School grades K - 3, and 246 students at Hanscom Middle School grades 4 - 8. Included in these totals, the district has 25 students in out-of-district placements and seven students from other districts in our CASE classroom as of October 1, 2020.

The Lincoln Public Schools District proudly provides a fully in-person school program during the COVID-19 pandemic. We are one of only 3% of districts in the Commonwealth to provide a full day, full week in-person option. Due to COVID-19 conditions, we have offered families a fully in-person or a fully remote model of instruction. Both models provide synonymous instruction and learning opportunities led by our faculty. Synchronous and asynchronous modes of instruction are utilized in both models.

273 students, 26% are enrolled in our remote classroom cohorts
795 students, 74% are enrolled in our in-person classroom cohorts
(January 7, 2021, total enrollment of 1,068 students)

40 families representing 61 students chose to Home School their children this year, in most cases due to the conditions created by COVID-19. This is a large increase over previous years when we typically have fewer than a dozen children on home school plans. We anticipate that when vaccines are available and the pandemic is under control, many of these students will return to in-person instruction in our schools.

Strategic Objectives:

Educator Growth and Innovation: Educators demonstrate continual growth, professional collaboration, innovation, and risk-taking built on a shared vision of effective teaching and practices and equity for all students

Curriculum: Curriculum is engaging, provides high cognitive demand, and supports the creative, social and emotional development, and academic growth of all students

Instruction: Instruction is student-centered and focused on the engagement, achievement, and social and emotional development of all learners

Equity and Culture: Educators and students work together to build a school culture that values, respects and responds to students' identities and develops the social and emotional well-being of all students

District Strategic Plan, <https://www.lincnet.org/strategicplan>

FY20 and FY21 presented several challenges to the district. Closure of the schools due to COVID-19 in March 2020 led to the development of unique instructional models implemented in September 2020 that allowed the majority of students to return to school full time with a smaller portion opting for a fully remote model. At the same time, racial unrest escalated across the country and raised awareness and a sense of urgency for providing training, professional development, and support to members of our school communities. In response to these needs, the district focused on the following Strategic Priorities:

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Educator Growth and Innovation

- Continue to develop a culture of trust, openness, reflection, and collaboration among our faculty, staff, and administrators.
- Cultivate a culture of continual feedback and growth with a focus on improved student outcomes.

Equity and Culture

- Develop a multi-year action plan to mitigate the impact of racism on access to an equitable school experience for all students and families, and become an antiracist district.
- Grow the capacity of faculty and staff to:
 - meet the needs of all learners by providing opportunities to develop antiracist teaching strategies
 - develop self, other, and organizational awareness related to race, inclusion, diversity, and equity

School Building Projects

The construction/renovation of the Lincoln School began during the 2020 summer months and will continue through anticipated completion in summer 2022. The Lincoln School K-4 moved into the temporary building at the completion of the 2019-2020 school year and will remain in the temporary building for the duration of the project, which is scheduled to be completed in August 2022. The Lincoln School 5-8 moved from the Brooks end of the building into the Smith end of the building for the 2020-2021 school year. In August 2021, the Lincoln School 5-8 will move back into their newly-renovated space while the second phase of construction to renovate the elementary portion of the building is completed during the 2021-2022 school year.

Lincoln School Project Community Guiding Principles:

- Campus Feel – Maintain or enhance the connection with the outdoors and other parts of the campus.
- Community Spaces – Enhance and/or add spaces shared with the community such as the auditorium, a dining commons, and gymnasiums.
- Sustainability – Provide a sustainable, energy efficient, and healthy building.
- Financial Responsibility – Provide a long-term, financially responsible solution.

We are grateful for the support of the community for this project. Funds that were value engineered out of the project budget were partially restored with approval at Town Meeting in June 2020. In addition, we express appreciation for the many donors who have contributed to restore design features to the project that were eliminated in order to keep the project on budget.