



# School Committee Updates

11/12/2020

# 11/2 and 11/3 Professional Days

- School-based sessions reflecting on the year so far with our instructional model and gathering input from faculty
- Three AIDE sessions including:
  - How do I get more comfortable talking about race with others?
  - How do I begin/continue to educate myself so that I know how to spot racism? How do I speak up and show up as an antiracist educator?
  - Talking about important topics with students (including the election)
- Tech Training (differentiated by grade level and faculty input)
- Teacher-directed and CPT time
- Reflection opportunities

Monday, November 2										
	Preschool	K	1	2	3	4	5	6	7	8
8:00-9:30 (1.5 hr)	School-based session led by Principal - <a href="#">Click here for the deck</a> <a href="#">Preschool Link</a> <a href="#">Lincoln K-4/Smith Link</a> <a href="#">Lincoln 5-8/Brooks Link</a> <a href="#">HPS Link</a> <a href="#">HMS Link</a>									
9:40-11:10 (1.5 hr)	Teacher-directed OR CPT	Tech Training (Nicole, Cindy) <a href="#">meet.google.com/qmz-jkac-bhd</a>	How do I get more comfortable talking about race with others? <a href="#">Jen &amp; Lynn</a> <a href="#">meet.google.com/ugp-odig-dci</a>	How do I begin/continue to educate myself so that I know how to spot racism? How do I speak up and show up as an antiracist educator? <a href="#">Marka, Sharon, &amp; Julie</a> <a href="#">meet.google.com/uzg-zph-tes</a>	How do I begin/continue to educate myself so that I know how to spot racism? How do I speak up and show up as an antiracist educator? <a href="#">Rocky, Sarah, &amp; Erich</a> <a href="#">meet.google.com/aph-csfb-sug</a>	Talking about important topics with students (including the election)	Tech Training (Mark, Monica) <a href="#">meet.google.com/dzr-fmns-ano</a>	OR	Teacher-directed CPT	
11:20-12:00 (40 min)	Pause for reflection—choose from some options									
12:00-12:45 (45 min)	Lunch on your own (or with friends virtually, if you want to coordinate)									
12:45-2:15 (1.5 hr)	Talking about important topics with students (including the election) <a href="#">Rocky, Sarah, &amp; Erich</a> <a href="#">meet.google.com/aph-csfb-sug</a>	Tech Training (Nicole, Cindy) <a href="#">meet.google.com/qmz-jkac-bhd</a>	Teacher-directed CPT	How do I get more comfortable talking about race with others? <a href="#">Jen &amp; Lynn</a> <a href="#">meet.google.com/ugp-odig-dci</a>	How do I begin/continue to educate myself so that I know how to spot racism? How do I speak up and show up as an antiracist educator? <a href="#">Marka, Sharon, &amp; Julie</a> <a href="#">meet.google.com/uzg-zph-tes</a>	How do I begin/continue to educate myself so that I know how to spot racism? How do I speak up and show up as an antiracist educator? <a href="#">Rocky, Sarah, &amp; Erich</a> <a href="#">meet.google.com/aph-csfb-sug</a>	Teacher-directed OR CPT	Tech Training (Mark, Monica) <a href="#">meet.google.com/dzr-fmns-ano</a>	OR	Teacher-directed CPT
2:25-3:55 (1.5 hr)	Teacher-directed OR CPT	Teacher-directed CPT	How do I begin/continue to educate myself so that I know how to spot racism? How do I speak up and show up as an antiracist educator? <a href="#">Marka, Sharon, &amp; Julie</a> <a href="#">meet.google.com/uzg-zph-tes</a>	Talking about important topics with students (including the election) <a href="#">Rocky, Sarah, &amp; Erich</a> <a href="#">meet.google.com/aph-csfb-sug</a>	Teacher-directed OR CPT	Tech Training (Mark, Monica) <a href="#">meet.google.com/dzr-fmns-ano</a>	How do I get more comfortable talking about race with others? <a href="#">Jen &amp; Lynn</a> <a href="#">meet.google.com/ugp-odig-dci</a>			

Tuesday, November 3											
	Preschool	K	1	2	3	4	5	6	7	8	Other
8:00-9:30 (1.5 hr)	How do I begin/continue to educate myself so that I know how to spot racism? How do I speak up and show up as an antiracist educator? <a href="#">Marka, Sharon, &amp; Julie</a> <a href="#">meet.google.com/uzg-zph-tes</a>										
9:40-11:10 (1.5 hr)	How do I get more comfortable talking about race with others? <a href="#">Jen &amp; Lynn</a> <a href="#">meet.google.com/ugp-odig-dci</a>	Talking about important topics with students (including the election) <a href="#">Rocky, Sarah, &amp; Erich</a> <a href="#">meet.google.com/aph-csfb-sug</a>	Tech Training (Nicole, Cindy) <a href="#">meet.google.com/qmz-jkac-bhd</a>	Tech Training (Mark, Monica) <a href="#">meet.google.com/dzr-fmns-ano</a>	Teacher-directed OR CPT	Tech Training (Mark, Monica) <a href="#">meet.google.com/dzr-fmns-ano</a>	Teacher-directed OR CPT	How do I begin/continue to educate myself so that I know how to spot racism? How do I speak up and show up as an antiracist educator? <a href="#">Marka, Sharon, &amp; Julie</a> <a href="#">meet.google.com/uzg-zph-tes</a>			
11:20-12:00 (40 min)	Reflection with Collaborative Practice groups to share learning over the last day and a half (please coordinate your own invite and/or meeting code and share it with your point person)										
12:00-12:45 (45 min)	Lunch on your own (or with friends virtually, if you want to coordinate)										
12:45-2:15 (1.5 hr)	Teacher-directed OR CPT	Teacher-directed CPT	Teacher-directed CPT	Teacher-directed CPT	Teacher-directed CPT	Teacher-directed CPT	Teacher-directed CPT	Teacher-directed CPT	Teacher-directed CPT	Teacher-directed CPT	Remote Specialist Team Tech Training (Mark, Monica) <a href="#">meet.google.com/dzr-fmns-ano</a>
2:15-3:00	Teacher-directed time -- early dismissal for anyone who needs to GO HOME if you have not done so already All faculty should complete this reflection/feedback survey before the end of the day - but please do not complete this until you have finished all your facilitated sessions.										



# How do I get more comfortable talking about race?

- Extended reflection and duo/trio discussion to understand how our pasts influence the comfort or discomfort we feel when talking about race with other adults in different settings
- TEDx by Jay Smooth
- A Kids Book About Racism by Jelani Memory
- Naming and hearing learnings from our past experiences talking about race with students



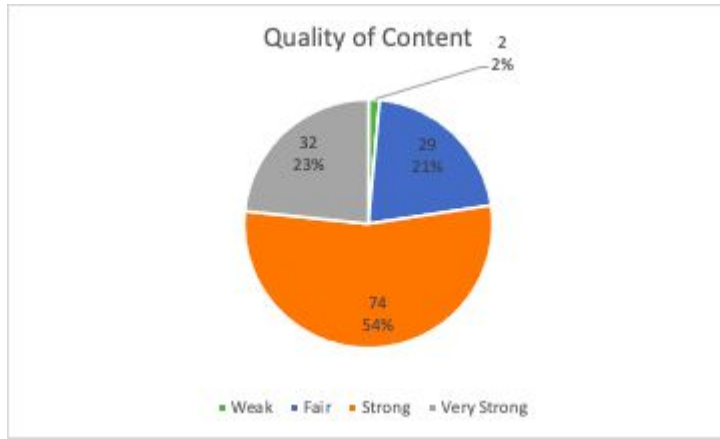
## How do I educate myself so that I know how to spot racism? How do I show up and speak up as an antiracist educator?

- Reflection on how our individual stories influence us as antiracist educators based on prompts from Zaretta Hammond's *Culturally Responsive Teaching and the Brain*
- "Name Three" exercise modified by Michelle Silverthorn with hat tip to Kaleidoscope
- Discussion of excerpt from James Baldwin's *Letter to my Nephew*



# Talking About Important Topics (including the election)

- Understanding Civil Discourse and how to foster it in classrooms
- Addressing worries teachers can have while facilitating discussion on important topics
- Managing difficult or tough conversations in the classroom
- The role of neutrality -- or not -- in education
- Calling out vs. calling in



# Instructional Technology PD Sessions

- Tailored to each grade level team's needs
- Topics included:
  - Facilitating small group work with breakout sessions
  - Strategies for using digital tools for grade-level community building
  - Creating and using rubrics in Google Classroom
  - Collaboration in synchronous and asynchronous environments
  - Instructional strategies in large online Meets
  - Tools for engaging online instruction including Flipgrid, PearDeck, and Explain Everything
  - Refreshers on various tools
- Observed immediate application in classrooms

