



Back to School Update

Lincoln Public Schools -- School Committee -- 9/24/2020



Agenda

1. Highlights from the first week
2. Tracking symptoms
 - a. Note: Updates to key protocols including what happens if there is a positive test went out in Supt. Bulletin on 9/23
3. Technology
4. Transportation and Food Services

Woot woots: what went well or felt good right from the start?

Everyone has worked so hard to recreate a **safe** school environment that is **welcoming and engaging** for both our **in person** and **remote** students.

New Boston families joined the community being **engaged** and feeling **supported**

Students in the **remote** cohorts are **engaged and happy** to learn!

Special educators and related service providers have worked collaboratively to build schedules that support students. The **logistics** behind making this all work with added health and safety protocols has not been a small task by any means, but they are doing a **phenomenal job**.

Children came in **excited!** They **adjusted easily** to the new routines and protocols. We've had **minimal issues with masks and distancing**, they were just **happy** to be back.

Kids coming into school had **smiling eyes** and all members of the school community were out in **full force to welcome** kids in & get to new places.

Love seeing students outside. Faculty have done a great job with team building activities that allow kids to be **outdoors and create a sense of togetherness**.

Nearly **1,300** students and adults started using online learning tools **simultaneously**.

Staff has been working so hard and has truly come together as a community to help each other.

The **teams have embraced** the Primary Learning Coaches who are not typically with their teams. **The new PLCs are doing a tremendous job** adding to the team.

Preschool teachers have done a phenomenal job with our youngest students making them feel **safe and happy** and making new things like masks, scrubs, and "noodle space" feel totally **comfortable**. Students were very prepared to wear a mask for hours--**thank you to the families!**

What seems to be getting better -- you can see the progress!

Cohorts are **embracing being together** for recess times and are beginning to be **creative** about the games they play together.

Volume of **“start-up” support** calls has slowed as people become comfortable with the technology tools and we shake out issues.

Arrival and dismissal is running much more smoothly; teams and teachers are figuring out their **new groove and settling into the new routines** more this week.

Students and faculty are doing a great job helping to keep each other **safe**.

People are doing a better job already at **identifying problems** and **constructing possible solutions** so that they can be solved.

a consistent plan/mechanism for **remote students and staff to receive materials** in a timely manner

More of our **online literacy resources** (teaching resources & tools for kids) have arrived and teams are working to collaboratively roll them out in thoughtful ways.

Teams and teachers are figuring out their **new groove and settling into the new routines** more this week.

Our **remote cohorts** are beginning to establish a great **sense of community**.

What is on deck to improve in the coming week?

Making classroom experiences visible to families and district wide staff.

Start shifting focus from operations to **instruction** and **connecting the school community** (in-person and remote cohorts, and families).

Launching a new plan for **substitutes** and coverage support

Now that hiring is nearly complete, letting everyone **focus** on their own role rather than covering for unhired positions.

Helping **students to see friends outside their cohorts** and connect with their remote learning friends.

We are working hard to get some of our **secondary equipment distribution** (subs, teacher iPads, etc.) completed and resolve start-up tech issues.

Tweaking **schedules** for Secondary Learning Coaches

Sharing learning amongst the **remote cohort coaches** to support their unique needs.



Tracking COVID-19 Symptoms

33 students out of school since the first day with symptoms, most are out for 2-3 days and return with a negative test and resolved symptoms (primarily seasonal allergies)

- Preschool District-wide – 3 students
- Lincoln K-4 – 10 students
- Lincoln 5-8 – 3 students
- Hanscom Primary School – 12 students and 3 staff
- Hanscom Middle School – 5 students



Technology Thanks

Technology Support Team: James Suttie, Niles Radl, Joe Dearden, Dane Clune, Kerry Parrella

Instructional Technology Specialists: Nicole Putnam, Monica Albuixech, Cindy Matthes, and Mark McDonough

Faculty!

Staff!

Students!

Families!



Technology Support Hours

M: 7:30am-3pm

Tu: 7:30am-7pm (*extended hours*)

W: 7:30am-3pm

Th: 7:30am-3pm

F: 7:30am-3pm

Email: support@lincnet.org

Phone & SMS: 781-214-8117

<https://www.lincnet.org/homelearning>



Transportation and Food Services