



Summer Work 2020

School Committee 9/10/2020



25 Projects; 225 individual contracts

- Visual Arts Learning at Home
- Visual and Performing Arts Standards Dive
- General Music Curriculum Review
- Preschool to Kindergarten Transition
- Transitioning 5th Gr. Literacy Workshop to 6th Gr.
- Student Led Conferences at HMS
- Transition to 6th grade at HMS
- Lincoln Special Education Program Creation
- FOSS Pacing Guide Creation
- K-5 FOSS Orientation
- Learning at Home Together Launch Pad for ITs
- Essential Skills or Struggling Learners
- Choral Counting and Counting Collections
- Wellness Learning at Home
- Planning for the Smith Building
- HMS Grade 7 Approach
- Middle School Advisory at HMS
- Making NHD More Interdisciplinary
- Enhancing & Aligning Social Studies Shared Resources
- HPS Kindergarten Interdisciplinary Theme Days
- Word Study in 4th Grade
- Developing a Resource Hub for Race, Equity, and Intersectionality
- Units of Study in Phonics: Levels 1, 2, and 3



What did you and/or your team accomplish?

K-5 FOSS Curriculum Orientation

“31 classroom teachers participated in a virtual orientation to the new FOSS science curriculum. This work was divided into 4 modules in which participants were able to dive in & break down each major component of the program. The project culminated with an hour long virtual meet where participants were able to discuss what they learned, what they are excited about, and begin planning for implementation.”

Transitioning 5th Gr Literacy Workshop to 6th Gr

“Over the course of 2 half days, the 6th grade ELA team learned about the systems, structures, underlying principles, and "lingo" of the K-5 Units of Study. We then collaboratively unpacked a 5th grade unit of study focused on memoir that we will use to launch our 6th graders at the beginning of the year. The two days were energizing and highly productive. We can't wait to dig into this work with our students!”



What was one moment or component that felt especially great to you (or others in your group) throughout your summer project?

Kindergarten Interdisciplinary Theme Days

“Being able to work collaboratively with specialists, service providers such as OT and Speech, and the K team. Everyone was able to bring their own expertise to our project, which provided learning opportunities for students across all disciplines. Participants reported that this work was “really inspiring” and were able to ensure cross-curricular and STEAM activities through the involvement and contributions of our specialist team and other service providers.”

Word Study in 4th Grade

“Participation in this summer project included all LPS grade 4 teachers (with the exception of one teacher on parental leave), special educators, and reading specialists. This cross-campus PLC delved deep and covered much breadth; something that could not have been accomplished without the interest, investment, and expertise of each participant.”



What was one moment or component that felt especially great to you (or others in your group) throughout your summer project?

Introduction to the Units of Study in Phonics

“During our session and reflected in the feedback forms, participants contributed positive energy and sustained interest related to these phonics units. This positivity was contagious! Many participants expressed how they would like to continue talking/learning about how their current practices fit or don't fit with these units. Thinking about the ways to teach this in a socially distanced classroom and the potential virtual options really helped us feel a sense of calm about the coming year and felt very purposeful. With this curriculum, our phonics instruction can complement our reading and writing workshop units and will give us many opportunities to embed phonics skills throughout the literacy block. Thinking about the ways to teach this in a socially distanced classroom and the potential virtual options really helped us feel a sense of calm about the coming year.”



What can we expect to see take place during the school year as a result of this work?

Interdisciplinary Approach to National History Day

- More mini-lessons relating to the research and writing process will not only be taught across different classrooms but will also align and reinforce one another so that all kids are hearing the same message.
- ALL HMS 7th and 8th graders will be participating this year, so this collaboration will be extending across multiple teams (6/7, 7/8, and specialists).
- More staff members will serve as primary points of contact through at least the school showcase portion of our program that ends roughly mid-December.