

# DRAFT

## Lincoln Public Schools Student Opportunity Plan: SY 2021-2023

### **Commitment 1: Focusing on Student Subgroups**

#### **Which student subgroups will require focused support to ensure all students achieve at high levels in school and are successfully prepared for life?**

The Lincoln Public Schools are committed to ensuring that all of our students are provided with high-quality instruction and the necessary support to make substantial progress towards achieving grade level academic goals. A review of our district data shows that students with disabilities and high needs show the least amount of growth in ELA as represented by MCAS and accountability data. To further address student growth in reading, the district seeks to increase the number of special education liaisons and Reading Intervention Teachers trained in alternative and specialized methods of service delivery and instruction in the area of reading.

### **Commitment 2: Using Evidence-Based Programs to Close Gaps**

#### **What evidence-based programs will your district adopt, deepen, or continue to best support the closure of achievement and opportunity gaps? What resources will you allocate to these programs?**

We will continue to provide Wilson Reading instruction to students and upgrade to the latest edition of materials. In addition, we will train more of our special education and reading intervention faculty so that all students who require this method of intervention have access to structured, sequential and researched-based instruction through the Wilson Reading Program provided by effectively trained faculty.

This new initiative is to purchase the Wilson Reading System 4<sup>th</sup> edition and provide faculty training for the new system. The Wilson Reading Program is used by Special Education Teachers throughout the district. It is designed for students who have been identified with reading disabilities and/or who require a structured sequential multisensory phonics based reading program.

We must upgrade our materials and train our staff for the new edition. Key updates to the new edition include: improved progress monitoring to better assess student growth, updates to core/academic vocabulary to ensure increased access and growth within the general education curriculum, and added components to better address fluency and comprehension.

<b>FY21 Budget Item</b>	<b>Amount</b>	<b>Foundation Category</b>
Wilson Reading System 4 <sup>th</sup> Edition Materials	\$8,100	Evidence-based curriculum materials
Training	\$4,950	Professional Development
Evidence-based program identified by DESE:	Research-based early literacy programs	
SOA program categories:	E. Increased or improved professional development F. Purchase of curriculum materials and equipment that are aligned with the state curriculum frameworks	

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## **Commitment 3: Monitoring Success with Outcome Metrics and Targets**

What metrics will your district use to monitor success in reducing disparities in achievement among student subgroups? Select from the list of DESE metrics or provide your own. (Please note that targets will be added to this section once SY 2020 data is released this fall.)

- 1) DESE outcome metrics:  
ELA mean SGP
  
- 2) Custom district metrics:  
ELA SGP of individual students receiving services

## **Commitment 4: Engaging All Families**

**How will your district ensure that all families, particularly those representing the student subgroups most in need of support, have the opportunity to meaningfully engage with the district regarding their students' needs?**

Families are engaged in the Team process of developing student IEPs. In addition, families will be informed about the Wilson Reading program and how to support their child at home.

### **Certifications:**

By checking here, I certify that our district has engaged stakeholders in our district in accordance with the Student Opportunity Act

Please summarize your stakeholder engagement process, including specific groups that were engaged: Our proposal is based upon the need to upgrade current reading instruction provided to students with disabilities and/or those students who require interventions in the area of reading. Parents are engaged through the IEP Team process.

By checking here, I certify that our district's school committee voted on our Student Opportunity Plan.

Date of vote:

Outcome of vote: