



Learning at Home Together Update

April 30, 2020 School Committee -- Lincoln Public Schools

Updated Guidance from DESE



DESE's updated guidance on remote learning

- strengthen the remote learning program for all students
- consider strategic collaboration, teaming, and differentiated roles that educators can take
- provide students with access to opt-in enrichment opportunities each week
- streamline communication in the coming weeks

Vision for Learning at Home Together

Monday	Tuesday	Wednesday	Thursday	Friday																				
"Morning" Meeting opportunity 3x per week + 2 other community communications																								
<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="background-color: #f8d7da;">Literacy</td> <td style="background-color: #f8d7da;">Math</td> </tr> <tr> <td style="background-color: #f8d7da;">Science</td> <td style="background-color: #f8d7da;">Art</td> </tr> </table>	Literacy	Math	Science	Art	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="background-color: #fff3cd;">Literacy</td> <td style="background-color: #fff3cd;">Math</td> </tr> <tr> <td style="background-color: #fff3cd;">FLES</td> <td style="background-color: #fff3cd;">Music</td> </tr> </table>	Literacy	Math	FLES	Music	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="background-color: #fff9c4;">Literacy</td> <td style="background-color: #fff9c4;">Math</td> </tr> <tr> <td style="background-color: #fff9c4;">SS</td> <td style="background-color: #fff9c4;">Wellness</td> </tr> </table>	Literacy	Math	SS	Wellness	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="background-color: #d4edda;">Literacy</td> <td style="background-color: #d4edda;">Math</td> </tr> <tr> <td style="background-color: #d4edda;">Science</td> <td style="background-color: #d4edda;">FLES</td> </tr> </table>	Literacy	Math	Science	FLES	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="background-color: #d1ecf1;">Literacy</td> <td style="background-color: #d1ecf1;">Math</td> </tr> <tr> <td style="background-color: #d1ecf1;">SS</td> <td style="background-color: #d1ecf1;">Library</td> </tr> </table>	Literacy	Math	SS	Library
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<i>Multiple opportunities for students to share their work with teachers and get feedback</i>																								

Intervention Opportunities

EL, SpEd, and Related Services

Supplemental Enrichment Opportunities

One-time, stand-alone offerings
(recorded or live read alouds)

Short term, multi-meeting offerings
(book club, math club)

One week electives
(academic or passion-projects)

Supports to Families

Technology supports

Maintain Learning at
Home Together
Resource Sites

How-To documents and <5 min videos for
families on most frequently cited needs

Office Hour opportunities
with families to support
them 1:1



A message to families

- Student and family social and emotional health is most critical to us.
- Engaging in learning, in its many forms, is important for children, but not at the cost of your family's or child's well-being.
- Families are trying their very best day-to-day to manage a significant set of stressors and should feel good about any engagement in learning you are able to help facilitate.
- Every day families need to make choices about what best fits their needs. While we want your children to be engaged in every learning opportunity we offer, if your child cannot attend a virtual session or cannot complete an assignment, we do understand.
- The more connected and communicative we are with one another, the better we can understand and support each other.

Social-Emotional Supports



Important social-emotional components of remote learning/trauma approaches

Teaching Tolerance Article: “A Trauma-Informed Approach to Teaching Through Coronavirus,” March 23, 2020. Experts from the National Stress Network recommend the following:

To Establish:

- Routines and communication
- Focus on relationships and connections

To Prioritize:

- Provide a sense of safety
- Foster connections
- Encourage hope



The Collaborative for Academic, Social and Emotional Learning (CASEL) guidance to teachers and parents

- Focus on Relationships
- Create Connections between adults and students
- Promote a sense of well-being
- Establish and prioritize communication-home/school



Mental health teams

Mental Health Teams work collaboratively with teachers and administrators to address the needs for the district and their assigned campus.

Lincoln Campus

- Shelley Moeller, Social Worker, K-2
- Bethany Dionne, School Psychologist, 3-5
- Alyssa Rosenfeld, School Social Worker, 5-8
- Elizabeth Hamblin, School Psychologist, PK+6-8

Hanscom Campus

- Mara Salis, Social Worker, K-3
- Kathleen Esposito, School Psychologist, PK-3
- Brian Garside, School Social Worker, 4-8
- Matt Sur, School Psychologist, 4-8
- Jess Killian, BCBA, K-8
- Jen Williams, Transitional Learning Teacher K-5
 - Charlotte Fitzgerald, Transitional Learning Center Tutor, K-5



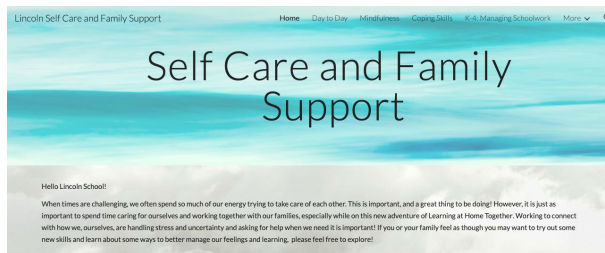
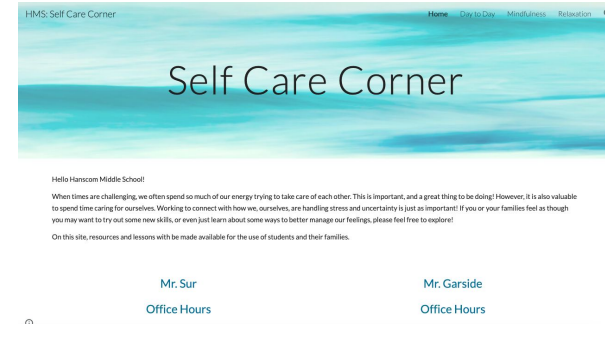
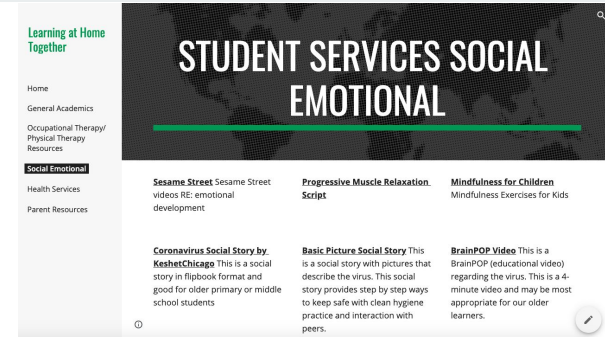
Social-emotional supports provided by our mental health teams

- Social Emotional Activities, Lessons, and Resources created and shared with teachers for use in the classrooms (self-efficacy, communication, kindness, mindfulness, Zones of Regulation, etc.)
- Parent and Family Resources created and provided to support at home activities (general resources and targeted activities)
- Consultation to teachers and parents regarding large group and/or individual student needs
- Virtual small group and individualized services
- Direct support and activities provided through remote learning experiences (general education/special education)
- Office Hours for parents and students
- Support Groups (Deployment group, First Responder/Essential Workers)

Resources for managing day to day

For students/families (mindfulness, coping, managing school work); provided in Principals' announcements

- District-Wide SEL resources
<https://sites.google.com/lincnet.org/student-services-home-learning/social-emotional?authuser=0>
- Hanscom Primary School Mental Health Team created a large database of instructional resources/lessons and shared district-wide to include SEL resources for classrooms learning platforms (Google Drive and Seesaw Classrooms) targeting specific needs of grade-levels and students
- Hanscom Middle School Self-Care Corner
<https://sites.google.com/lincnet.org/hms-self-care-corner>
- Lincoln School K-8 Self-Care Corner
<https://sites.google.com/lincnet.org/lincoln-self-care-corner/home>





Mental health team provider office hours

Office hours provide an opportunity for parents to discuss concerns and to problem-solve regarding their child's:

- Ability to access remote learning due to social, emotional, and behavioral challenges
- Need for support/strategies to adapt to schedule changes
- Need to build and maintain connections with others
- Ability to manage emotions and behavior

Notice of Office Hours are posted in the Principals' announcements along with activities and resources.

Examples

Strengths and Challenges

Directions:

- Complete 1-2 tasks this week.
- Share 1 task on Seesaw.
- Have fun!

<p>1. Draw a picture of yourself. Write at least 5 strengths that you have all around your picture.</p> <p>SMART</p> <p>KIND</p> <p>CARING</p> <p>BRAVE</p> <p>STRONG</p> 	<p>2. Draw a picture or write about one challenge you are working on.</p> 	<p>3. Give yourself an award for one of your biggest strengths. What would the award be for? What would the award look like?</p> 
<p>4. Give someone in your family an award for one of their strengths. What would the award be for? What would the award look like?</p> 	<p>5. Make a picture of your top strengths using only emojis.</p> 	<p>6. Work with your family to create a challenge list. Write a list or draw 3-5 challenges you can work on with your family.</p> <p>CHALLENGE</p> 



funny, loved, big sister, loves class, hates coronavirus

In response to: Social Emotional Choice Board: Strength and Challenges

Apr 13, 2020

Apr 1 Mrs. Williams, Ms. Fitzgerald, Ms. Killian

Mrs. Williams That is a lot of emojis! You have a lot of strengths.

Mrs. Williams These are great strengths!

Liked Comment