

SCHOOL COMMITTEE, LINCOLN PUBLIC SCHOOLS

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The Lincoln Public Schools (LPS) student population is comprised of children from three communities; Lincoln resident students, children who reside on Hanscom Air Force Base, and students who reside in Boston and attend the Lincoln School via the METCO Program. Additionally, many children of our faculty members attend the Lincoln School.

The district provides educational services to students beginning at age 2 years, 9 months when they enroll in the LPS Preschool and continues through eighth grade. The student population is diverse with students who speak 20 different languages. Students who attend the Hanscom schools arrive with a broad range of experiences gained from living in different states and other countries.

District Enrollment 2019-2020

As of October 1, 2019, the LPS total enrollment pre-K - 8 was 1,149 students. Enrollment on the Lincoln campus was 561, including 28 pre-K students, 299 students in the Lincoln School grades K - 4, and 234 students in the Lincoln School grades 5 - 8. The reduction in the number of pre-K students on the Lincoln campus is the result of the opening of the new Hanscom Primary School building which includes preschool. Two of the four preschool classrooms previously on the Lincoln campus moved to Hanscom in August 2019 to serve preschool students residing on Hanscom Air Force Base in their neighborhood school. Enrollment on the Hanscom campus was 588, including 67 pre-K students, 255 students at Hanscom Primary School grades K - 3, and 266 students at Hanscom Middle School grades 4 - 8. Included in these totals, the district has 27 students in out-of-district placements and six students from other districts in our CASE classroom as of October 1, 2019.

Strategic Objectives:

Educator Growth and Innovation: Educators demonstrate continual growth, professional collaboration, innovation, and risk-taking built on a shared vision of effective teaching and practices and equity for all students

Curriculum: Curriculum is engaging, provides high cognitive demand, and supports the creative, social and emotional development, and academic growth of all students

Instruction: Instruction is student-centered and focused on the engagement, achievement, and social and emotional development of all learners

Equity and Culture: Educators and students work together to build a school culture that values, respects and responds to students' identities and develops the social and emotional well-being of all students
District Strategic Plan, <https://www.lincnet.org/strategicplan>

To meet our Strategic Objectives, a variety of work is taking place in our schools. We are continuing our multi-year focus on literacy in kindergarten through grade five. K-5 faculty are piloting two different science curricula to inform our selection of a cohesive, comprehensive elementary science curriculum to be implemented in the 2020-2021 school year. We have launched district-wide professional development focused on high-quality instructional practices that lead to "Deeper Learning." "Leaders of Their Own Learning" by Ron Berger is being used as a foundational text to guide our work and inform our organizational approach to our professional learning. In addition, our district was selected by the MA Department of Elementary and Secondary Education (DESE), from hundreds of applicants, as one of 25 schools or districts in the inaugural cohort of the Kaleidoscope Collective. The Kaleidoscope Collective will work with DESE to develop Deeper Learning practices in our schools. The first step in this work is the development of a Portrait of a Learner that represents stakeholder values regarding the traits and characteristics our students shall develop as students in our district. We began the development of our Portrait of a Learner in spring 2019 by gathering input from all of our stakeholder groups. By June 2020, we hope to have a completed Portrait that will serve as a guide and map for student learning.

School Building Projects

The opening of the newly-constructed Hanscom Primary School in August, 2019 represents the completion of construction of all school facilities on the Hanscom School campus. We are privileged and honored to serve the families and students at Hanscom Air Force Base in our state-of-the-art facilities.

The School Building Committee and school administration have worked tirelessly to develop the school design plans to ensure that the Lincoln School meets the needs of our student population and provides learning environments that support teaching and learning for the present and the future, while staying within the project budget as voted by Town Meeting. The 100% Design Documents were completed in December, and a temporary modular school building was constructed on the north side of the campus center field. The construction/renovation of the Lincoln School will begin during the 2020 summer months and continue through anticipated completion in summer 2022. The Lincoln School K-4 will move into the temporary building at the completion of the 2019-2020 school year and remain in the temporary building for the duration of the project, which is scheduled to be completed in August 2022. The Lincoln School 5-8 will move from the Brooks end of the building into the Smith end of the building for the 2020-2021 school year. In August 2021, the Lincoln School 5-8 will move back into their newly-renovated

space while the second phase of construction to renovate the elementary portion of the building is completed during the 2021-2022 school year.

Lincoln School Project Community Guiding Principles:

- Campus Feel – Maintain or enhance the connection with the outdoors and other parts of the campus.
- Community Spaces – Enhance and/or add spaces shared with the community such as the auditorium, a dining commons, and gymnasiums.
- Sustainability – Provide a sustainable, energy efficient, and healthy building.
- Financial Responsibility – Provide a long-term, financially responsible solution.

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