



Lincoln Public Schools

Mary Emmons
Administrator for Student Services

To: School Committee
Rebecca McFall, Superintendent

From: Mary Emmons, Administrator for Student Services

Re: Report on Student Participation in Extracurricular Athletics, Music, Drama Programs and other extracurricular activities

Date: October 31, 2019

This report will provide a description of each afterschool extracurricular offering in the areas of athletics, music and drama. Included is data regarding the number of students who participated and the accompanying demographic information for the 2018-2019 school year. Information on fees and scholarships are also included.

District-wide Athletic Participation

Below are the sports currently offered by campus and by season. It's important to note that cross-country is open to 5th graders on both campuses. All other sports are available for students in grades 6-8.

	Lincoln Grades 5-8	Hanscom Grades 6-8
Fall	Boys Soccer (6-8) Girls Soccer (6-8) Co-ed Cross Country (5-8) Girls Field Hockey (6-8)	Boys Soccer (6-8) Girls Soccer (6-8) Co-ed Cross Country (5-8)
Winter	Boys Basketball (2 teams) Girls Basketball (2 teams)	Boys Basketball Girls Basketball
Spring	Baseball Softball Co-ed Tennis	Baseball Softball

An analysis of the 2018-2019 student participation in athletics overall revealed the following information:

- There are 215 students participating in athletics in the district. Lincoln includes 110 students and Hanscom includes 105 students. This equals 46.4% of students in grades 5-8 population. In the past, the Hanscom Middle School did not have a girls soccer team and the Lincoln School only had one team

each for boys and girls basketball. There is now an A team and a B team for boys basketball and an A team and B team for girls basketball.

- Some Boston resident students are participating in athletics.

Distribution of Athletes by Campus and Grade for 2018-2019

Grades	Lincoln	Hanscom	Total
5	14	16	30
6	19	28	47
7	33	21	54
8	44	40	84
Total	110	105	215

Distribution of District-wide Athletes by Sport, Campus and Grade for 2018-2019

H=Hanscom 144, L=Lincoln 158, Total = 302

Grade	Co-Ed Cross Country	Girls Soccer	Boys Soccer	Girls Basketball	Boys Basketball	Girls Softball	Boys Baseball	Co-Ed Tennis	Field Hockey
5 H	16	0	0	0	0	0	0	0	0
5 L	14	0	0	0	0	0	0	0	0
6 H	17	4	4	0	3	1	2	0	0
6 L	7	1	2	1	3	0	4	3	2
7 H	4	7	7	1	2	2	3	0	0
7 L	4	6	6	6	8	8	4	1	7
8 H	11	9	8	13	10	11	9	0	0
8 L	6	4	10	11	13	1	8	11	7
Total	79	31	37	32	39	23	30	15	16

Distribution of District-wide Athletes by Race for 2018-2019 (n=215)

Race	Percentage
Black or African American	12.1%
Asian	7%
Hispanic/Latino	7.9%
Native American	1.9%
Native Hawaiian	0.5%
Multiple Race	2.3%
White/Non-Hispanic	68.3%

Distribution of District-wide Athletes by Disability, English Language Learners and Economically Disadvantaged for 2018-2019 (n=215)

% of Athletes with Disabilities	% of Athletes who are English Language Learners	% of Athletes identified as Economically Disadvantaged	% of METCO Athletes
20.4%	0.5%	9.3%	2.3%

District-wide Music Lesson Participation

The Lincoln Public Schools supports students in learning to play an instrument by organizing instrumental music teachers to come to the schools at the end of the school day to provide lessons. Students may select from individual and group lessons. The goal of the After School Music Program is to enhance and expand the role music plays in the lives of our students.

An analysis of the 2018-2019 student participation in music overall revealed the following information:

- There were 161 students participating in afterschool music in the district. Some of these students take multiple instrumental instruction. Participation equals 13.8% of the total student population.
- There was representation from many racial groups in music at all grades.
- There was a higher percentage of students with disabilities participating in music lessons with less English Language Learners and Economically Disadvantaged students participating. There were no METCO student participating in music lessons last school year.

District-wide Musicians for 2018-2019 (n=161)

Grade	Lincoln	Hanscom	Total
K	1	0	1
1	0	0	0
2	15	7	22
3	9	2	11
4	7	23	30
5	8	14	22
6	4	16	20
7	9	18	27
8	8	20	28
Total	61	100	161

Distribution of Musicians by Instrument for 2018-2019

Instrument	Number of Students
Alto Sax	3
Flute	10
Clarinet	7
Cello	3
Saxophone	1
Piano	35
Piano/Voice	1
Trumpet	9
Trombone	5
Viola	2
Violin	26
Bass	1
Percussion	18
Recorder	1
Recorder/Piano	1
Bass Guitar	1
Guitar	17
Voice	9

Distribution of District-wide Musicians by Race for 2018-2019 (n=161)

Race	Percentage
Black or African American	5.5%
Asian	13%
Hispanic/Latino	4.9%
Native American	2.4%
White/Non-Hispanic	73%
Multiple Race	0.6%
Native Hawaiian	0.6%

Distribution of District-wide Musicians by Disability, English Language Learners and Economically Disadvantaged for 2018-2019 (n=161)

% of Musicians with Disabilities	% of Musicians English Language Learners	% of Musicians Economically Disadvantaged	% of METCO Musicians
14.9%	1.2%	4.3%	0.0%

Drama Participation for Lincoln and Hanscom

On the Lincoln Campus, 3 productions took place during the 2018-2019 school year. The fall production was "Still Life with Iris", the musical production was "Guys and Dolls Jr." and the One-Act play was "The Paper Bag Bandit Rides Again". At Hanscom the production for 2018-2019 was "Around the World in 8 Plays".

Distribution of Cast and Crew by Grade

Grade	Lincoln	Hanscom	Total
4	1	0	1
5	20	5	25
6	21	10	31
7	32	10	42
8	16	5	21
Total	90	30	120

Distribution of District-Wide Cast and Crew by Race 2018-2019

Race	Percentage
Black or African American	14.2%
Asian	9.1%
Hispanic/Latino	4.2%
Native American	0.0%
Multiple Race	0.8%
Native Hawaiian	0.8%
White/Non-Hispanic	70.8%

Distribution of District-Wide Cast and Crew by Disability, English Language Learner and Economically Disadvantaged for 2018-2019

% of Cast and Crew with Disabilities	% of Cast and Crew who are English Language Learners	% of Cast and Crew identified as Economically Disadvantaged	% of METCO Cast and Crew
15%	1.7%	0.8%	7.5%

Math Club Participation Lincoln School (K-4)

The Math Club is an extracurricular activity that provides students with fun and recreational activities involving math. This club is for students who enjoy math.

Distribution of Math Club by Grade

Grade	Lincoln
K	11
1	15
2	16
3	14
4	13
Total	69

Distribution of Math Club by Race 2018-2019

Race	Percentage
Black or African American	10.1%
Asian	29%
Hispanic/Latino	2.9%
Native American	1.4%
Multiple Race	10.1%
White/Non-Hispanic	46.4%

Distribution of Math Club by Disability, English Language Learner and Economically Disadvantaged for 2018-2019

% of Math club with Disabilities	% who are English Language Learners	% identified as Economically Disadvantaged	% of METCO
13%	2.9%	15.9%	20.3%

Maker Space/Hanscom

The Maker Space after school program provides a place where intellectual knowledge is explored and learned through the creation of tangible objects.

Distribution of **Makerspace** by Grade at Hanscom

Grade	Hanscom
3	7
4	7
5	3
Total	17

Distribution of Makerspace by Race 2018-2019

Race	Percentage
Black or African American	0.0%
Asian	5.8%
Hispanic/Latino	5.8%
Native American	0.0%
Multiple Race	11.7%
White/Non-Hispanic	76.4%

Distribution of Makerspace by Disability, English Language Learner and Economically Disadvantaged for 2018-2019. 16 students participated in this afterschool activity.

% of Makerspace with Disabilities	% of Makerspace who are English Language Learners	% of Makerspace identified as Economically Disadvantaged
11.8%	0.00%	5.8%

Affinity Group at Hanscom

The Affinity Group provides a safe, supportive and comfortable environment for adolescents to discuss issues facing them in the school and greater community. Typically this group has been comprised of female and transgender female students.

Distribution of **Affinity Group** by Grade at Hanscom

Grade	Hanscom
8	27
Total	27

Distribution of **Affinity Group-Girls Group** by Race 2018-2019

Race	Percentage
Black or African American	11.1%
Asian	11.1%
Hispanic/Latino	11.1%
Native American	0.0%
Native Hawaiian	3.7%
Multiple Race	0.0%
White/Non-Hispanic	63%

Distribution of **Affinity Group** by Disability, English Language Learner and Economically Disadvantaged for 2018-2019

% of Affinity Group-Girls Group with Disabilities	% of Affinity Group-Girls Group who are English Language Learners	% of Affinity Group-Girls Group identified as Economically Disadvantaged
7.4%	0.0%	25.9%

Bentley Service Learning Programs- Hanscom grades 3-8

The Bentley Service Learning Program provides various experiences to support student growth in areas such as financial literacy, math extension, and advisory. Over the last 4 years there has been strong participation ranging from 30-60 students per year.

Fees

Fees are charged for athletics for Lincoln students and music lessons for Hanscom and Lincoln students.

Athletic Fees

For each student on the Lincoln campus a fee of \$175 is charged to the family. On the Hanscom Campus the fees are covered through the contract with the Department of Defense Education Activity. Financial assistance is available to Lincoln families through a confidential application process and may result in a reduction or complete coverage of the fees. Eight Lincoln athletes benefitted from this opportunity.

Music Fees

Music fees are the same amount on both campuses. Families pay a \$35.00 registration fee for each child participating in the After School Music Program.

Private Lesson Fees are the following:

- 33 lessons @ 30 minutes is \$1006.50 (based on \$30.50 per lesson)

- 33 lessons @ 45 minutes is \$1485.00 (based on \$45.00 per lesson)
- 33 lessons @ 60 minutes is \$1963.50 (based on \$59.50 per lesson)

Students may also participate in beginner group lessons at no charge other than the cost of renting an instrument and the \$35.00 registration fee. Students who have already taken advantage of our beginner group lessons are expected to move on to private lessons after one year.

Drama Performance Fees

The Lincoln Public Schools does not collect participation fees for students to be part of the drama productions. Tickets are sold for the shows and these funds are used to offset the cost of production.