# Lincoln School

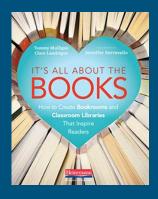
School Improvement Plan End-of-Year Report 5/9/19

## School Improvement Plan

### **Strengths**

**Collaborative Practices** 

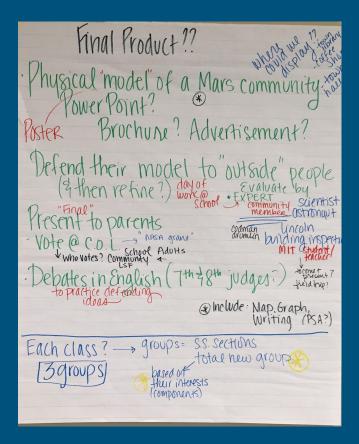
K-5 Literacy Intensive







Book Bins organized and labeled by students.



Grade 6 Mini Expedition: What does it take for life to thrive?

# School Improvement Plan

### **Area of Focus:**

Supporting the K-5 Literacy Intensive





## School Improvement Plan

### Area of Focus: School Handbook

- Quick Tip Sheet
- Staff Directory
- Updates
  - K-4 Arrival procedures
  - Placement & Kindergarten
     Enrollment
  - Homework
  - Electronics

### Lincoln School K-4 QUICK TIPS FOR THE SCHOOL DAY

Sarah Collmer, Principal Beth McGuire, School Secretary

> 781.259.9404 bmcguire@lincnet.org

#### Start

8:00 every day Doors open at 7:45

#### Finish

2:50 on Monday, Tuesday, Thursday and Friday 12:35 on Wednesday

#### Snack

Children should bring a morning snack every day Some classrooms are nut free

#### Lunch

Children eat lunch at school on Monday, Tuesday, Thursday and Friday You may provide a lunch or buy a lunch from our cafeteria Lunch is \$3 and prepaid by you online

#### Absence

If your child is not attending school due to illness or an appointment, please call or email the office and let us know

#### Dismissal

K dismissal is through individual classroom doors out to the red playground 1-4 dismissal is from the Smith gym

If your child has a change in dismissal plans, please call or email the office as early as possible or send a note with your child (best for older children)

#### Outerweak

We go outside for recess and nature walks in all kinds of weather – rain, snow and cold. Please dress your child accordingly, to stay warm and dry.

# Looking Ahead...

### **Thank you**

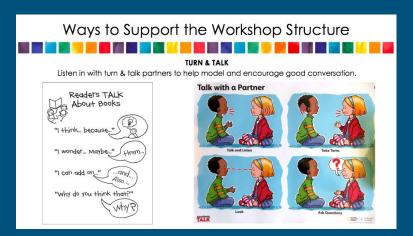
Corinne Hairston-Parris, Sylvia Perry, Hannah Stevenson & Liz Wilkinson

### **School Council 2019-20**

- Preparing for the Lincoln School Building Project
- Openings on School Council for (1) K-4 Parent & (2) 5-8 Parents

## Lincoln School K-4: Strategic Plans

- Instructional Leadership Team
- 2. Paraprofessional Development
- Language for High-Impact Teaching & Learning



Cultural Proficiency: What do we say and do when we see or hear things that violate our values of inclusion and respect for every individual?

