

Draft Replacement for IHCG – Afterschool Programs

Draft 2: For Review November 8, 2018

The Committee supports the development of student's whole child by ensuring comprehensive access to academic enrichment, physical education, music, drama, and art throughout the school day and beyond. To the extent possible, programs such as interscholastic sports, after-school academic support, music and drama programs and other extra-curricular activities should be made available to all students. The Committee views Extended Day Programs (such as LEAP and Hanscom Club House and Youth Center) as essential components to meeting the crucial needs of students and families for after school care, enrichment, and socialization. Extended Day Programs provide an important link to offerings from Lincoln Parks and Recreation and other Lincoln or Hanscom-based clubs and organizations which creates a strong network of opportunities for students to advance their interests or try something new.

Draft 1: Reviewed October 25, 2018

The Committee supports the development of student's whole person by ensuring opportunities for exposure to academic enrichment, physical education, music, and art within the school day. The Committee supports Extended Day Programs (such as LEAP) to meet crucial needs of students and families for after school care, enrichment, and socialization. To the extent possible, interscholastic sports, clubs, and other extra-curricular activities should be made available to all students. Offerings from Lincoln Parks and Recreation Department and other Lincoln or Hanscom-based clubs and organizations build a strong network of opportunities for students to advance their interests or try something new. Many such opportunities come from the interests of teachers or community members and the Committee encourages and appreciates the involvement of the volunteers and staff members who support these programs.

Excerpt from Lexington School – IHCFA Extended Day Programs Policy

Extended Day Programs meet crucial needs of student for after school care, enrichment, and socialization. Among the options available, the Lexington School Committee also supports the development of **extendedday** serviced for school-age student in **programs** directed by parents and located in school space when that space is available or its use for that purpose is deemed appropriate by the Superintendent. Teachers and other school professionals working together should encourage the **extended, day** staff to provide continuity, a safe environment, and support for the student throughout the **day**.

Excerpt from our Policy ADF – Wellness

After school programs

School staff members should encourage and support the participation of all eligible students in school-sponsored extracurricular physical activities such as interscholastic sports program. When such after school programs are established, staff will communicate and coordinate information regarding health and safety needs of participants and they will operate programs according to applicable procedures and rules (e.g. MIAA requirements). Staff members who oversee after school programs will have appropriate certifications (e.g. CPR or First Aid), model sportsmanlike attitudes and behaviors. Student athletes will be taught good sportsmanship, such as treating opponents with fairness, courtesy and respect, and are held accountable for their actions. The district will also collaborate as appropriate with such organizations as LEAP, Hanscom Club House and Youth Center, Lincoln Recreation, and other sponsors of youth programs to coordinate among staffs and assist with student transitions from school to these programs.



LINCOLN PUBLIC SCHOOLS
Lincoln, Massachusetts

AFTER-SCHOOL PROGRAMS

The Lincoln School Committee will approve proposals for educational programs offered after school in designated areas in the schools. The aim of such offerings shall be to provide learning activities to all interested children after school, on weekends, and/or during summer vacation when possible. After-school programs are designed to complement student activities offered through the Recreation Department.

Individuals or groups wishing to offer after-school programs will be required to (1) submit a proposal to the Superintendent of Schools outlining the scope of their program and what they hope to accomplish, and (2) meet with the Superintendent of Schools three months prior to the start of such programs to review the goals and objectives of the class(es) they intend to offer. The Superintendent will involve the Director of Recreation in this review process as needed.

Proposals for after-school classes shall include the following items:

1. Name of class or course title.
2. Intended audience(s) or groups.
3. Anticipated enrollment (number of sections).
4. Meeting times.
5. Space needs.
6. A biographical or organizational sketch of the individual, corporation, or group proposing the class or course, including the names of all board members, if applicable, and their addresses, phone numbers, and past experiences in administering or organizing such classes.
7. Course goals and objectives.
8. Job description(s) and list of qualifications needed by the instructor(s) offering the course.
9. Name(s), address(es), and telephone number(s) of course instructor(s).
10. Proposed fees, if any.
11. Completed building use application form and signatures confirming adherence to Building Use Policy.

Upon completing his/her review, the Superintendent of Schools will recommend acceptable course proposals to the School Committee for final approval. Proposals for after-school education may be denied by the School Committee if they are inconsistent with the goals and philosophy of the Lincoln Public Schools, violate federal and/or state statutes, or fail to meet the Committee's standards for high quality and excellent instruction. Course sponsors will be expected to assume full responsibility for advertising classes, collecting fees, purchasing special equipment and/or supplies needed for the class, and complying with the regulations outlined in the building use policies pertaining to student behavior, property damage and security.

Voted at May 6, 1996 School Committee Meeting