



# Lincoln Public Schools

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Jessica Rose  
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To: School Committee  
From: Jessica Rose  
Re: Report on Summer Curriculum and Professional Development  
Date: September 7, 2018

## **Overview**

The summer work and learning projects undertaken by LPS faculty in 2018 were numerous. Last year, we had two very large projects; in contrast, this summer we had a plethora of smaller groups collaborating on targeted work. In nearly all cases, projects crystallized from ideas and needs that teachers voiced in the spring of 2018. Implementation of learning and work has already commenced with the start of the new school year and the return of students.

## **Range of projects**

The summer work projects, covering many curriculum areas, often involved teams coming together to craft or revisit curriculum, reflect on their instruction, or build a shared vision for the teaching and learning they will be leading in the coming school year. The projects led by principals will directly inform the building-based professional development that takes place this year and school improvement plans. Multiple projects were based on revising or deepening existing bodies of work to sustain and strengthen important momentum from the prior school year.

## **Alignment with Strategic Plan and Observations**

All summer work conducted by faculty was in alignment with the Strategic Plan and our needs as a district; the various projects can be seen on the following page. During my visits to summer sessions, I observed faculty to be productive and incredibly grateful for the opportunity to engage in work that would improve their professional practice and make an immediate, positive impact for students. Teams had clear foci, and I was especially pleased with the dedication teams showed to documenting and sharing products including scope and sequences, unit or lesson plans, and common assessments. I am looking forward to seeing the fruits of teams' collaboration in action throughout the year in classrooms all across our district.



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## Summer Work 2018: Alignment with Strategic Objectives

### Strategic Objective A1: Educator Growth and Innovation

*Continue to develop, demonstrate, and expand team-based collaborative practices, Facilitative Leadership, and coaching capacity.*

Convener	Area	Project focus	# part.
Erich Ledebuhr	HMS	SEL Needs and Supports for Military Students	6
Sarah Collmer	Lincoln K-4	Vision Think Tank	5
Sharon Hobbs	Lincoln 5-8	Culturally Responsive Teaching	4

### Strategic Objective B1: Curriculum

*Support and guide educator development of instructional units that engage students and provide appropriate levels of cognitive demand, differentiation, and student ownership of their learning experiences.*

Terry Green	Cross-campus	Science Enrichment Curriculum Documentation	1
Steve Cullen, Claudia Fox-Tree	Lincoln 5-8	Updating 8 <sup>th</sup> Grade U.S. History Curriculum	2
Ellen Metzger	Cross-campus	Middle School Math Introduction for New Faculty	3
Debbie Carpenito, Rachel Goldner	Lincoln K-4	Mapping and Citizenship in 1 <sup>st</sup> Grade	2
Debbie Carpenito, Rachel Goldner	Lincoln K-4	Refining 1 <sup>st</sup> Grade Math	2
Stephanie Visone, Rose Vignola	HPS	Leveled Word Work	6
HPS 3 <sup>rd</sup> Grade Team	HPS	3 <sup>rd</sup> Grade Social Studies Curriculum Development	4
Lincoln Kindergarten Team	Lincoln K-4	Developing, Aligning, and Documenting Kindergarten Literacy Curriculum	4
Cross-campus ITS Team	Cross-campus	Curriculum Development and Alignment for the New Massachusetts Technology Standards	4
Maureen Markelz	Lincoln K-4	2 <sup>nd</sup> Grade Phonics Scope and Sequence Work	5
6-8 Science Department	Cross-campus	6-8 Science Curriculum Mapping and Unit Redesign	4
Jess Rose	Cross-campus	Piloting a New Process for Curricular Unit Design	1

### Strategic Objective C1: Instruction

*Develop and deepen instructional practices and models for differentiating instruction to meet the individual needs of all students.*

Mark McDonough, Nicole Putman, Matt Reed	Cross-campus	Integrating iPads into the 3-5 Classroom	15
HMS 4 <sup>th</sup> Grade Team	HMS	Hanscom 4 <sup>th</sup> Grade 21 <sup>st</sup> Century Teaching Model	4
HMS 6/7 Team	HMS	Collaborating and Digitizing Assessments	6
Claudia Fox-Tree	Cross-campus	Growth Mindset and Culturally Responsive Teaching Graduate-Level Course	3
Jaime Moody	Lincoln 5-8	3-R Work Continued (Routines, Relationships, Rigor)	6

### Workshops in support of overall goals of Strategic Plan: Student support, technical skill development, or resource development

Jess Rose and Rob Ford	Cross-campus	Core Assessment Committee	14
Denise Oldham, Joe Ristuccia	Hanscom	Therapeutic Learning Center	8
Lincoln Kindergarten Team	Lincoln K-4	Welcome to Kindergarten at the Lincoln School	3
Beth Ludwig	HPS	HPS Transition Work	16
Alice Sajdera	Cross-campus	Professional Library and Resources Development	1
Tracy Hybl	Hanscom	Building-related Library Preparation	1