



Collaborative Practices Literacy Team Session #4

3/7/2018 | Hanscom Campus | (pending) Smith Conference Room/Maureen Hosts

The literacy team is reading the text Disrupting Thinking and using it to interrogate and re-conceptualize their literacy practices in the immediate (tomorrow), short term (next month) and long term (upcoming years).

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| 1:35-1:45 | Welcome & Shared Text |
| 1:45-1:50 | Brief review of <u>norms</u> including amendment |
| 1:50-2:20 | <p>How did we do with the immediate goals we set for ourselves on 1/10? Please take a few minutes to add those goals to <u>this chart</u>.</p> <p>Be prepared to share out to the group (in 5 minutes or less):</p> <ul style="list-style-type: none"> • What your immediate goal was-- How did you do? Were you successful? If you weren't, what got in your way and what needs to be revised/changed? What assumptions need to be challenged? Who/what do you need to help you? What's next? Have you started on your short term goal? |
| 2:20-3:20 | <p>Part 3: THE CHANGES WE MUST EMBRACE</p> <p>Proceed through each chapter in the following way:</p> <ul style="list-style-type: none"> • Share something you underlined or highlighted from this portion of the text. • View Beers & Probst <u>video/s</u> for the chapter (password: responsive) • Examine the Turn & Talk questions, which would you most like to discuss as a group? <ul style="list-style-type: none"> ○ Consensus & discussion |
| 3:20-3:45 | Draft an action statement about something you could disrupt in your own practice that would have a positive impact for your students in the immediate, short term and long term based on the work from today. What will the steps be, who else will be involved? Share with the team. |
| 3:45-3:55 | Revisiting our goal. How does the work we did today fit into our <u>larger CP team goal</u> ? |
| 3:55-4:00 | <u>Wrap Up</u> : How did this structure work today? What do we want to do differently next time? |