



Lincoln School Foundation  
P.O. Box 256, Lincoln MA 01773

May 3, 2018

Dear Lincoln School Committee Members:

On behalf of the Board of Trustees of the Lincoln School Foundation, it is my pleasure to present to you the grants we have approved for the 2018–2019 academic year.

The Lincoln School Foundation has funded 3 in-cycle grants for the 2018–2019 academic year for a total of \$3,652.48. We are honored to continue our support for Lincoln's hard-working educators in designing innovative and creative projects that enrich our schools' curriculum, support professional development, and enhance the partnership between our schools and community.

Once again, our board was selective in the grant process, approving the grants that were most closely aligned with our LSF mission. Two grants, HMS Garden Club and Screen Free Coding for Kindergarten, stood out for their ability to authentically engage students in the learning process. We also saw in the National Conference of Teachers of Mathematics grant an opportunity to support teachers' efforts to be leaders in their field and to create a climate of excellence and achievement, at every level. We continued to be impressed by the teachers who come forward with their ideas, particularly as the LSF asks for more challenging and original work. However, we also hope to see the schools embrace a culture of risk-taking and creativity that will generate more grant requests for new and different work in the future.

The LSF Board has continued to spend time thinking about how we can best support educational reform for the 21st century. In fitting with our mission to advance education through innovation, we are focused on supporting our schools' push towards more creativity, collaboration, risk taking and authenticity. We are excited about what LPS and other schools across the country are doing to help rewrite educational models and we want to support these exciting transformational changes in Lincoln. We hope that in addition to teacher grants we might help in larger, systemic ways, funding initiatives and ideas that support teaching and learning in a diversity of ways.

We have also supported three out-of-cycle grants (see enclosed grant summary) for a total of \$2,077 and are also reserving some funds to support other efforts that could have a transformational effect on our schools. As always, we will continue to accept out-of-cycle grant applications throughout the year.

We look forward to the School Committee meeting on May 10th when you will address these grants. If you have any questions in the meantime, please feel free to contact me by email at [Imm52@columbia.edu](mailto:Imm52@columbia.edu) or by phone at 617-835-9100.

Sincerely,

Lucy M. Maulsby  
LSF Grants, Chair

cc. DJ Mitchell, Lincoln School Foundation Chair  
Cathie Bitter, LSF Grants

# Lincoln School Foundation

Grant Applications 2018-2019

Grants Presented to School Committee

May 10, 2018

	<b>Grant</b>	<b>Teacher</b>	<b>School</b>	<b>Requested</b>	<b>Notes</b>
1	HMS Garden Club	Jeanne Arango	HMS	5-10 students \$420.00	
2	National Conference of Teachers of Mathematics	Becky Eston Salemi	District Wide	\$1,438.58	
3	Screen Free Coding for Kindergarten	Nicole Putnam and Cynthia Matthes	District wide	\$1,793.90	Funding amount may increase to support additional materials or for curriculum development during summer

**Total requested: \$3,652.48**

**Total approved by LSF: \$3,652.48**

### Out of Cycle Grants

	<b>Grant</b>	<b>Teacher</b>	<b>School</b>	<b>LSF Liaison</b>	<b>Requested</b>	<b>Award Date</b>	<b>Notes</b>
1	Efrain Fuentes & Silvia Gomez: Visiting Folk Artists from Oaxaca, Mexico	Donna Lubin	District Wide		\$1,327	February 27, 2018	
2	Nature Guide	Jane Chevalier/LL CT	District		\$250	April 4, 2018	
3	Civil War Washington, DC Professional Learning course	Steve Cullen	Brooks		\$500	April 27, 2018	

**Total awarded: \$2,077**

# Lincoln School Foundation

## 2018-2019 Grant Cycle

Grants presented to School Committee  
May 10, 2018

### **1. HMS Garden Club**

Jeanne Arango (ELL Teacher, Hanscom)  
5-10 students \$420.00

The Garden Club, an afterschool club at Hanscom, provides ELL students the opportunity to improve English language expressive and receptive skills while connecting to their school and community through place based authentic learning. As part of the Club, students will select, plant, harvest, and even market microgreens to their friends, family and school community. As part of this process, students will learn about the LEED certified HMS building, consider the significance of the green roof gardens and ways the students could incorporate the space into their educational experience, and develop and execute proposals for the Carton2garden school garden competition.

### **2. National Conference of Teachers of Mathematics**

Becky Eston Salemi (K, Team Leader, Lincoln)  
First Grade and Math Specialist, District wide, \$1,438.58

This grant supports the attendance of Becky Eston Salemi and Kathy O'Connor (Math Specialist) at the National Conference of Teachers of Mathematics, a three-day conference for mathematics educators pre-K-12. Among the benefits of attending the conference are: to learn about innovative math teaching ideas; connect with educators from other districts that share a common ground for quality mathematics education that meets the needs of a wide range of learners; meet additional authors and educators in the field to further their own development as teachers/coaches and curriculum leaders.

### **3. Screen Free Coding for Kindergarten**

Nicole Putnam and Cynthia Matthes, Instructional Technology Specialists  
Kindergarten, District Wide, \$1,793.90

This project is a collaboration between technology specialists, math specialists, and kindergarten teachers on both the Lincoln and Hanscom campuses. The grant will support the purchase of screen free coding materials for Kindergarten students to provides materials necessary for the development of an innovating approach to computational thinking in kindergarten classes. Instructional technology specialists and math specialists will then work with teachers to integrate the new materials into the curriculum. This grant not only encourages connections between campuses and areas of expertise but also reaches out into the larger education community and introduces a model for engaged learning.