



LINCOLN PUBLIC SCHOOLS  
Lincoln, Massachusetts

**CLASSROOM PLACEMENT**

The primary goal of the placement process is to create classes and learning environments that promote students' academic, social, and emotional growth.

**Deleted:** During the placement process, the Principal and faculty must be advocates for all children who attend the school.

The school Principal shall determine the proper placement of students by consulting with faculty including classroom teachers, service providers, and specialists and considering recommendations. Every attempt will be made to create classroom groupings that support the known needs of the grade-level cohort.

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Families may provide written input to the Principal to inform the placement process. Placement procedures will be developed at the school level and communicated to families.

**Deleted:** The grouping will be made in order to best promote students' intellectual achievement as well as their general growth and development.

**Deleted:** result in: ¶  
<#>Balanced distribution of students based on academic achievement, gender, learning style, social development, and work habits; ¶  
<#>Balanced distribution of social, emotional, and/or behavioral strengths and needs; ¶  
<#>Cultural diversity ¶  
Established learning partners within the classroom.

**Deleted:** s which are equitable in numbers and gender, and which are balanced in terms of strengths and weaknesses socially, emotionally, and scholastically. Parents

**Deleted:** on the school's input form. This feedback for the decision, and such comments will be thoughtfully considered. Families should not expect to make requests for specific teachers. Such requests may not be honored.

Accepted at School Committee Meeting of April 2, 1979  
Reaffirmed at School Committee Meeting of October 19, 1981  
Revised at School Committee Meeting of \_\_\_\_\_



FILE: JG

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Placement of children in classes is the responsibility of the building principal. Procedures will vary depending on the particular circumstances of the school. In every case, classroom teachers and specialists provide the Principal with information for the decision. If parents wish to give information that would be helpful to staff, they may do so in writing to the Principal.

See also Administrative Procedures for each school, FILE JECD-R

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