

# Lincoln Public Schools

## Student Feedback Survey Results

### April 2018

### Introduction

Each year since 2015, all of our students in grades 3-8 have had the opportunity to provide feedback to their 3-5 classroom teachers and 6-8 ELA, math, science, and social studies teachers through a student feedback survey. Faculty are provided with reports, with all student responses anonymized, that inform their practice and the development of professional practice goals. Survey results are grouped by topics, including both district priorities and the DESE Teacher Standards. Individual questions may contribute to more than one topic.

### Grades 3-5 Survey

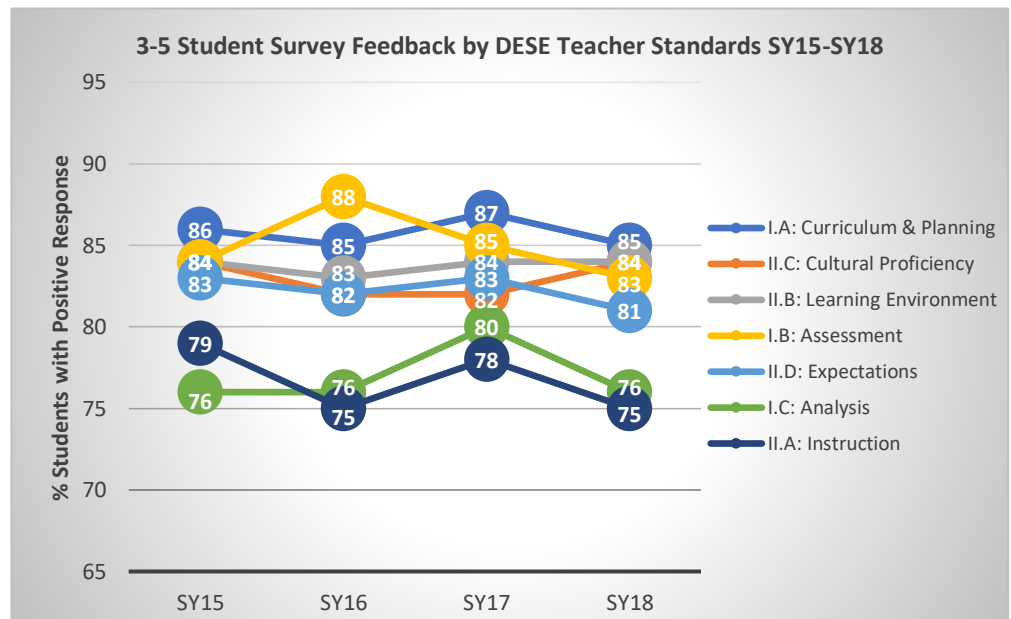
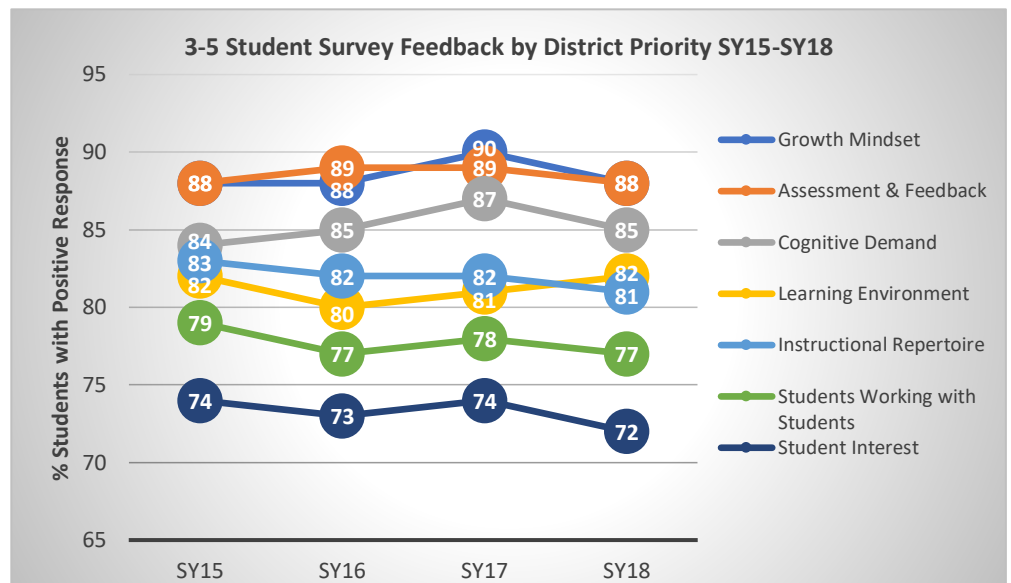
Students in grades 3-5 are surveyed about their primary classroom teacher. This year, 337 student responses were collected.

Across the four years that the survey has been administered, results by topic are fairly consistent, with no topic varying by more than +/- 5 percentage points over the four years of the survey.

In all four years, students in grades 3-5 responded most positively about the topics of Assessment & Feedback, Growth Mindset, DESE Standard I.B. Assessment, and DESE Standard I.A. Curriculum & Planning.

Students consistently responded least positively about the topics of Student Interest, Students Working with Students, DESE Standard I.C. Analysis, and DESE Standard II.A. Instruction.

The consistent results by topic are reflected at the question level, with few showing substantial changes across years. The only individual 3-5 questions that showed a significant change from SY15 to SY18 were “My classmates behave the way my teacher wants them to,” which declined from 66% in SY15 to 56% in SY18 and “My homework helps me to understand what we do in class,” which declined from 80% to 73% across the same period.



The consistent results by topic are reflected at the question level, with few showing substantial changes across years. The only individual 3-5 questions that showed a significant change from SY15 to SY18 were “My classmates behave the way my teacher wants them to,” which declined from 66% in SY15 to 56% in SY18 and “My homework helps me to understand what we do in class,” which declined from 80% to 73% across the same period.

## Grades 6-8 Survey

Students in grades 6-8 are surveyed about two of their ELA, Math, Science, and Social Studies teachers, selected at random. This year, 574 student responses were collected.

As with the 3-5 survey, we see fairly consistent results by topic across years when looking at both district priorities and elements of the DESE Teacher Standards. Across all topics, there was a consistent drop from SY15 to SY16, which may reflect an undetermined effect related to our first year of student survey implementation.

Consistently, students responded most positively in the topics of Growth Mindset, Cognitive Demand, and DESE Standard I.A. Curriculum & Planning. Across all years, the lowest levels of positive responses have been in Student Interest, Students Working with Students, and DESE Standard II.A. Instruction.

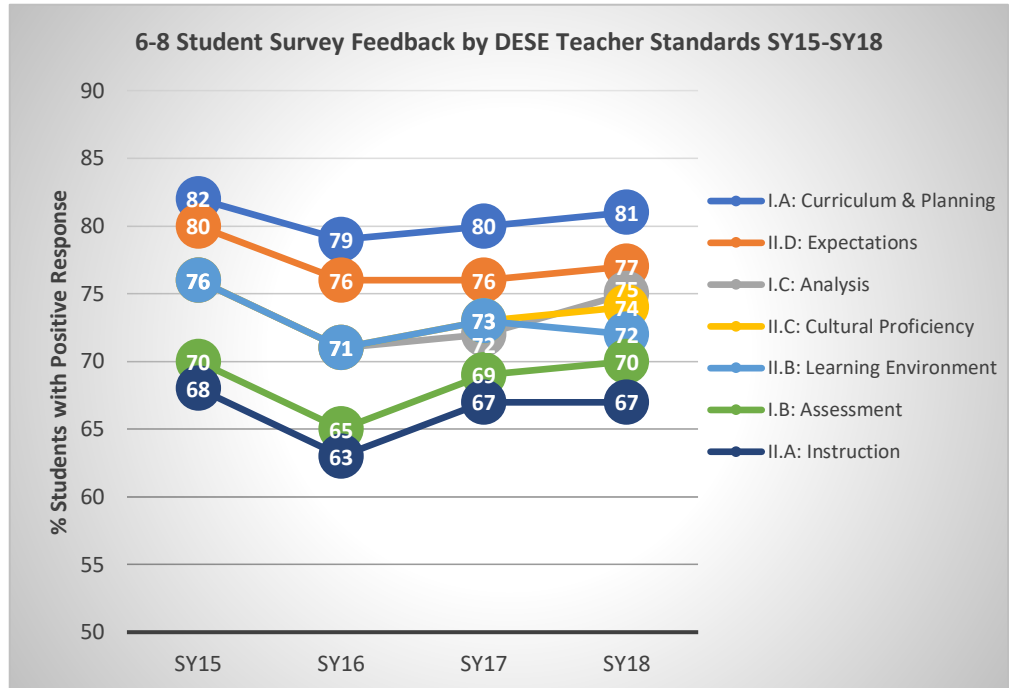
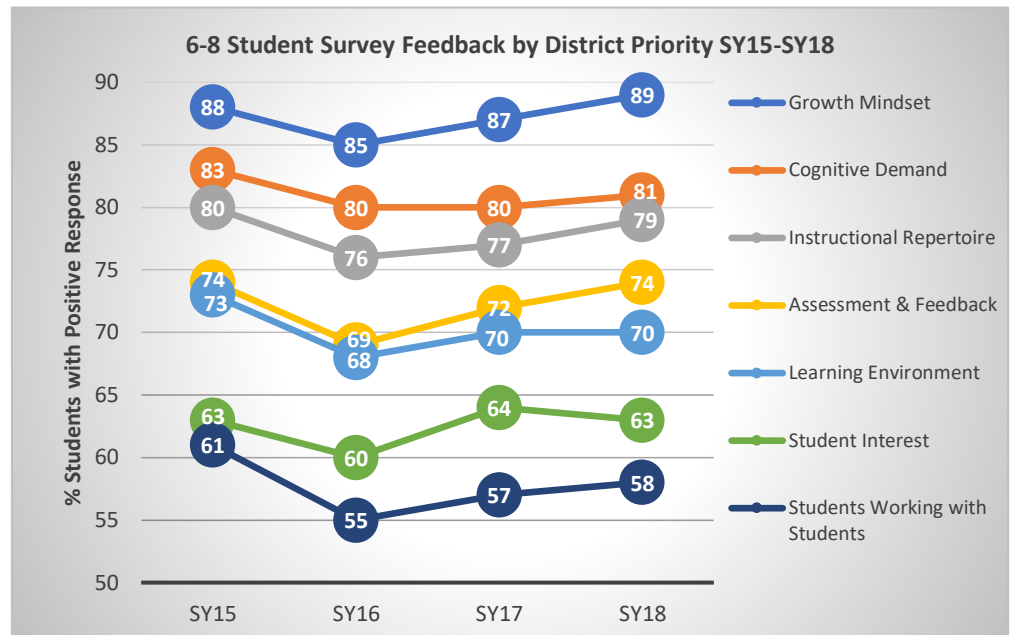
Within the grade 6-8 topics, we generally see the same pattern of consistency from year to year on individual questions. An exception to this is the question “If we finish our work early in class, my teacher has us do more challenging work.” The

percentage of students responding positively to this question has steadily increased from 55% in SY15 to 63% in SY18.

Two questions within the Learning Environment topic are also outliers, both showing a negative trend, with “Our class stays on task and does not waste time” decreasing from 72% in SY15 to 55% in SY18 and “Student behavior does NOT interfere with my learning” showing a similar decrease from 72% to 58%.

## Overall Trends

Looking across both 6-8 and 3-5 surveys, three 3-8 trends emerge. First, Growth Mindset is a topic of strength across both grade spans, likely reflecting prior commitments to professional development in growth mindset and the resulting teaching practices. Second, the topics that are student-centered, Student Interest and Students Working with Students, are lowest at both grade ranges, suggesting a need 3-8. Finally, at both grade spans, positive student responses have decreased on specific questions about behavior.



**District Survey Results**

		<b>Assessment and Feedback</b>	<b>Cognitive Demand</b>	<b>Growth Mindset</b>	<b>Instructional Repertoire</b>	<b>Learning Environment</b>	<b>Student Interest</b>	<b>Students Working with Students</b>
<b>Grades 3-5</b>								
2015		Results Not Available						
2016		89	85	88	82	80	73	77
2017		89	87	90	82	81	74	78
2018		88	85	88	81	82	72	77
<b>Grade 6-8</b>								
2015		Results Not Available						
2016		69	80	85	76	68	60	55
2017		72	80	87	77	70	64	57
2018		74	81	89	79	70	63	58

**Survey Results Grades 3 - 5**

		<b>Assessment and Feedback</b>	<b>Cognitive Demand</b>	<b>Growth Mindset</b>	<b>Instructional Repertoire</b>	<b>Learning Environment</b>	<b>Student Interest</b>	<b>Students Working with Students</b>
<b>Hanscom Grades 4-5</b>								
2015		Results Not Available						
2016		87	84	86	81	77	73	76
2017		86	85	88	82	76	71	71
2018		86	85	89	81	83	73	76
<b>Lincoln School Grade 5</b>								
2015		Results Not Available						
2016		92	88	88	85	85	73	80
2017		89	89	90	84	85	70	82
2018		86	84	86	81	80	66	78
<b>Hanscom Grade 3</b>								
2015		Results Not Available						
2016		86	82	91	80	76	74	73
2017		91	88	94	83	82	80	80
2018		87	79	87	77	81	70	71
<b>Lincoln School grades 3-4</b>								
2015		Results Not Available						
2016		90	86	88	82	82	72	80
2017		90	87	89	81	81	75	81
2018		91	88	89	82	82	76	79

**Survey Results Grades 6-8**

		<b>Assessment and Feedback</b>	<b>Cognitive Demand</b>	<b>Growth Mindset</b>	<b>Instructional Repertoire</b>	<b>Learning Environment</b>	<b>Student Interest</b>	<b>Students Working with Students</b>
<b>Hanscom Middle School</b>								
2015	Results Not Available							
2016		74	83	88	79	72	67	59
2017		77	83	90	81	71	67	60
2018		81	84	90	83	73	69	63
<b>Lincoln School</b>								
2015	Results Not Available							
2016		65	78	84	73	65	55	52
2017		68	78	86	74	68	61	55
2018		68	79	87	75	66	58	53

# Lincoln Public Schools

## Lincoln Public Schools

ESE Model - Grades 3-5  
Spring 2018



Report created by  
Panorama Education



# Summary

Topic Description	Results
<b>1. Assessment and Feedback</b>	<b>88%</b> ▼1 since last survey
<b>2. Cognitive Demand</b>	<b>85%</b> ▼2 since last survey
<b>3. Growth Mindset</b>	<b>88%</b> ▼2 since last survey
<b>4. Instructional Repertoire</b>	<b>81%</b> ▼2 since last survey
<b>5. Learning Environment</b>	<b>82%</b> ▲1 since last survey
<b>6. Student Interest</b>	<b>72%</b> ▼2 since last survey
<b>7. Students Working with Students</b>	<b>77%</b> ▼2 since last survey
<b>I.A: Curriculum &amp; Planning</b>	<b>85%</b> ▼2 since last survey



### I.B: Assessment

**83%**

▼ 2

since last survey

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### I.C: Analysis

**76%**

▼ 4

since last survey

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### II.A: Instruction

**75%**

▼ 3

since last survey

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### II.B: Learning Environment

**84%**

▲ 0

since last survey

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### II.C: Cultural Proficiency

**84%**

▲ 2

since last survey

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### II.D: Expectations

**81%**

▼ 2

since last survey

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337 responses



# 1. Assessment and Feedback

Your average

**88%**

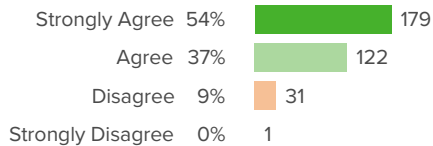
337 responses

Change

▼ **1**

## How did people respond?

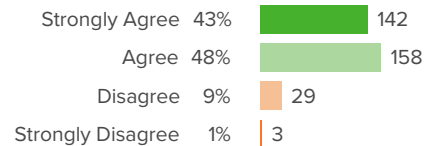
**Q.1: When my teacher is talking, he or she asks us if we understand.**



▼ **2** from last survey

Favorable: **90%**

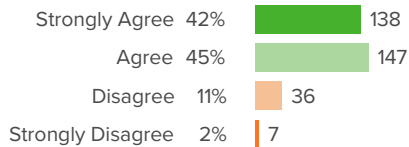
**Q.2: I can show my learning in many ways (e.g., writing, graphs, pictures).**



▲ **0** from last survey

Favorable: **90%**

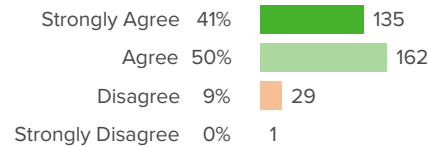
**Q.3: My teacher usually knows when I am confused and helps me understand.**



▲ **0** from last survey

Favorable: **87%**

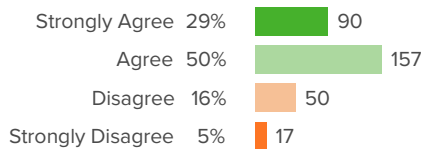
**Q.4: After I talk to my teacher, I know how to make my work better.**



▼ **2** from last survey

Favorable: **91%**

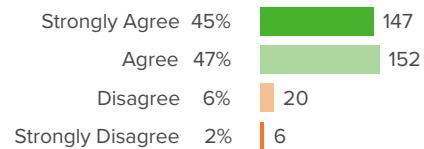
**Q.5: I use rubrics given by the teacher to judge how well I have done my work.**



▼ **6** from last survey

Favorable: **79%**

**Q.6: My teacher explains what good work looks like on assignments and projects.**

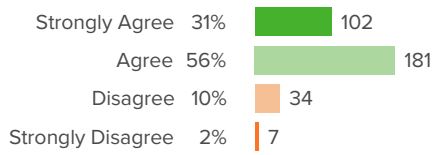


▼ **2** from last survey

Favorable: **92%**



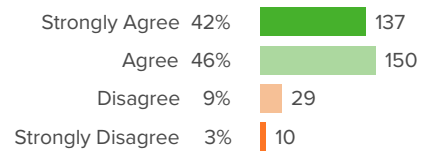
**Q.7: My teacher asks us to share what we have learned in a lesson.**



▲ 2 from last survey

Favorable: **87%**

**Q.8: I tell my teacher what I don't understand from a lesson.**



▲ 2 from last survey

Favorable: **88%**

## 2. Cognitive Demand

Your average

**85%**

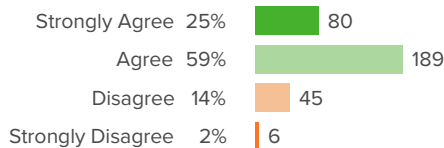
337 responses

Change

▼ **2**

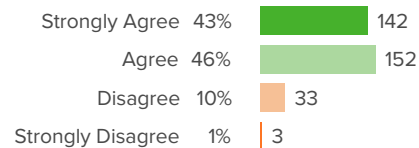
How did people respond?

**Q.1: What I am learning now connects to what I learned before.**



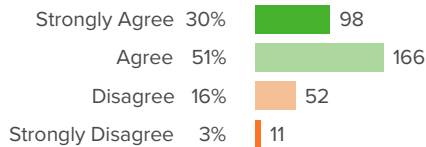
▼ **1** from last survey Favorable: **84%**

**Q.2: My teacher asks questions that help me learn more.**



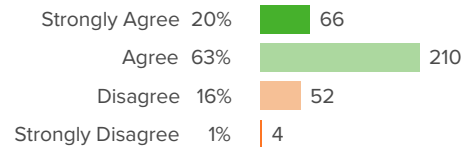
▼ **3** from last survey Favorable: **89%**

**Q.3: The work in this class is challenging but not too difficult for me.**



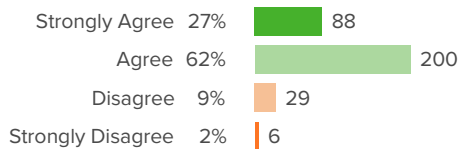
▲ **2** from last survey Favorable: **81%**

**Q.4: When asked, I can explain what I am learning and why.**



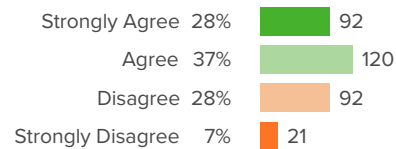
▼ **3** from last survey Favorable: **83%**

**Q.5: I use evidence to explain my thinking when I write, answer questions, and talk about my work.**



▼ **2** from last survey Favorable: **89%**

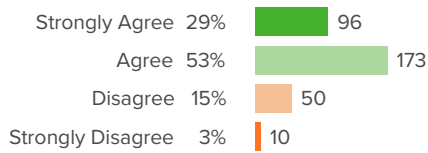
**Q.6: I can do more challenging work when I am waiting for other students to finish.**



▼ **8** from last survey Favorable: **65%**

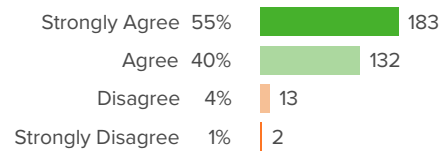


**Q.7: The activities (work) my teacher gives us really make me think hard.**



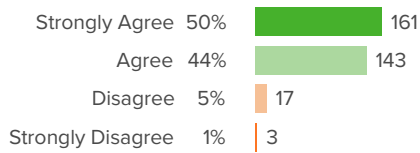
▲ 0 from last survey Favorable: **82%**

**Q.8: My teacher encourages us to think of more than one way to solve a problem.**



▲ 0 from last survey Favorable: **95%**

**Q.9: My teacher wants me to explain my answers -- why I think what I think.**



▼ 3 from last survey Favorable: **94%**

### 3. Growth Mindset

Your average

**88%**

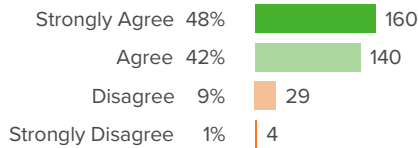
337 responses

Change

▼ **2**

#### How did people respond?

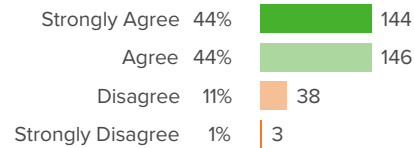
**Q.1: My teacher asks me to improve my work when he or she knows I can do better.**



▼ **2** from last survey

Favorable: **90%**

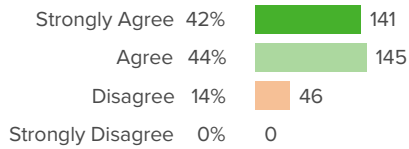
**Q.2: When I am stuck, my teacher wants me to try again before he or she helps me.**



▲ **2** from last survey

Favorable: **88%**

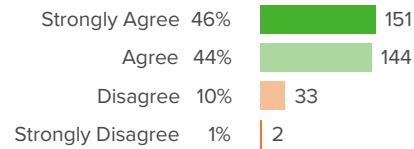
**Q.3: When something is hard for me, my teacher offers many ways to help me learn.**



▼ **2** from last survey

Favorable: **86%**

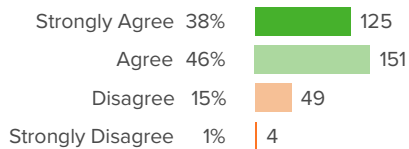
**Q.4: My teacher uses our mistakes as a chance for us all to learn.**



▼ **1** from last survey

Favorable: **89%**

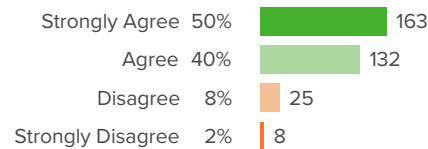
**Q.5: My teacher makes me think first, before he or she answers my questions.**



▼ **4** from last survey

Favorable: **84%**

**Q.6: My teacher encourages me to ask for help when I need it.**

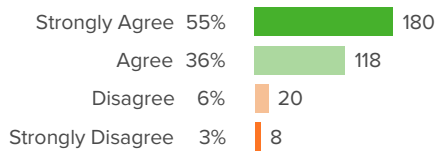


▼ **1** from last survey

Favorable: **90%**



**Q.7: In this teacher's class, I have learned not to give up, even when things get difficult.**



▼ **3** from last survey

Favorable: **91%**

## 4. Instructional Repertoire

Your average

**81%**

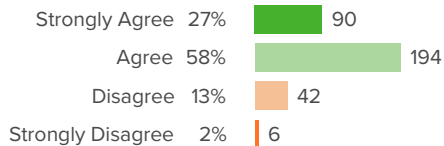
337 responses

Change

▼ **2**

How did people respond?

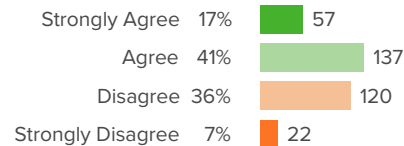
**Q.1: I play games, draw pictures, write stories and talk about my work in class.**



▼ **3** from last survey

Favorable: **86%**

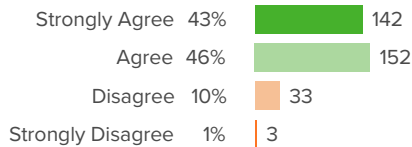
**Q.2: When we can't figure something out, my teacher gives us other activities to help us understand.**



▲ **1** from last survey

Favorable: **58%**

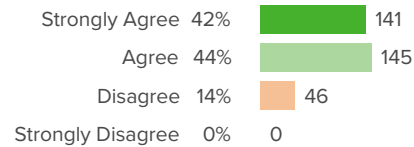
**Q.3: My teacher asks questions that help me learn more.**



▼ **3** from last survey

Favorable: **89%**

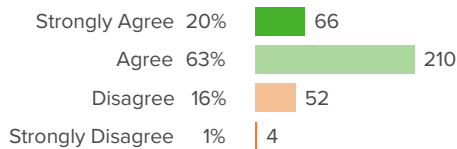
**Q.4: When something is hard for me, my teacher offers many ways to help me learn.**



▼ **2** from last survey

Favorable: **86%**

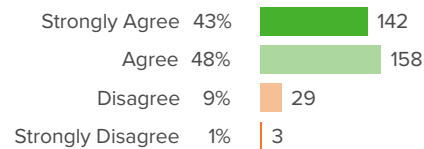
**Q.5: When asked, I can explain what I am learning and why.**



▼ **3** from last survey

Favorable: **83%**

**Q.6: I can show my learning in many ways (e.g., writing, graphs, pictures).**

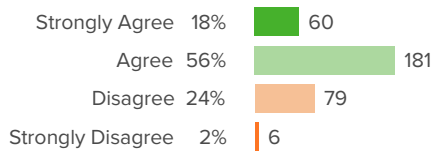


▲ **0** from last survey

Favorable: **90%**

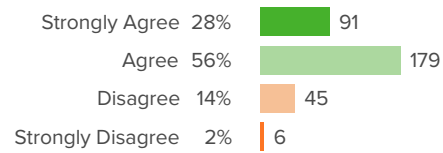


**Q.7: When we read in class, I can think of several possible answers to my teacher's questions.**



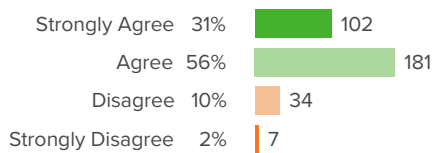
▼ 2 from last survey Favorable: **74%**

**Q.8: My teacher's answers to questions are clear to me.**



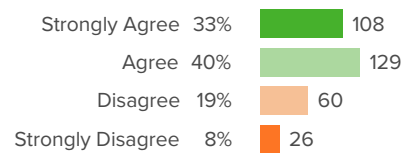
▼ 4 from last survey Favorable: **84%**

**Q.9: My teacher asks us to share what we have learned in a lesson.**



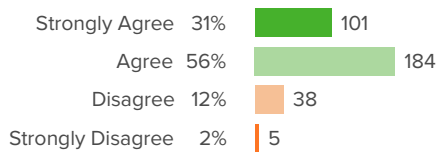
▲ 2 from last survey Favorable: **87%**

**Q.10: My homework helps me to understand what we do in class.**



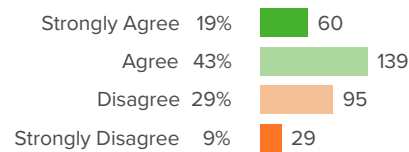
▼ 5 from last survey Favorable: **73%**

**Q.11: I understand the main idea being taught in each lesson.**



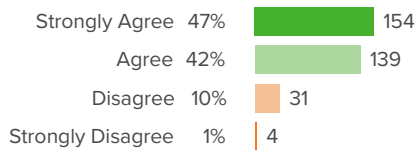
▼ 4 from last survey Favorable: **87%**

**Q.12: At the beginning of a lesson, I know what we are going to be learning.**



▲ 5 from last survey Favorable: **62%**

**Q.13: If I need it, my teacher will give me extra help.**



▼ 2 from last survey Favorable: **89%**



## 5. Learning Environment

Your average

**82%**

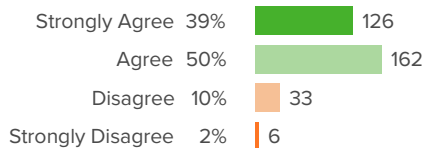
337 responses

Change

**▲ 1**

How did people respond?

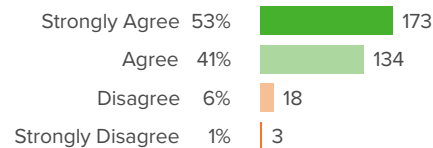
**Q.1: The teacher and students respect each other in this class.**



▲ 3 from last survey

Favorable: **88%**

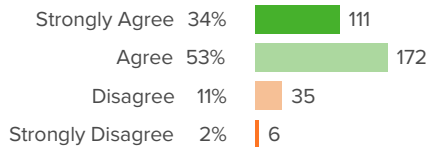
**Q.2: My teacher shows us how to respect different opinions in class.**



▲ 1 from last survey

Favorable: **94%**

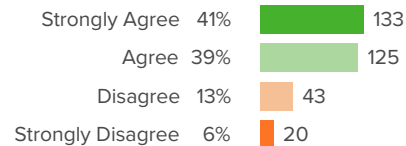
**Q.3: Students speak up and share their ideas about class work.**



▲ 0 from last survey

Favorable: **87%**

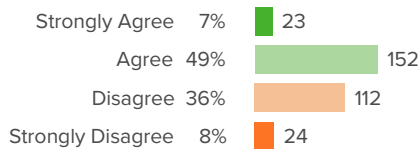
**Q.4: If I am sad or angry, I can talk to my teacher.**



▲ 1 from last survey

Favorable: **80%**

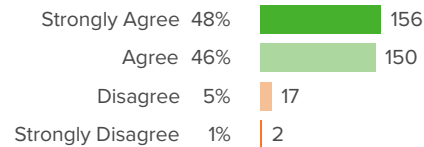
**Q.5: My classmates behave the way my teacher wants them to.**



▼ 2 from last survey

Favorable: **56%**

**Q.6: My teacher respects my ideas and suggestions.**

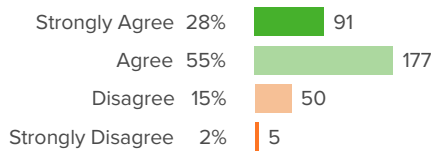


▲ 1 from last survey

Favorable: **94%**

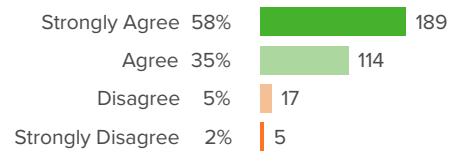


**Q.7: In this class, students work well together in groups.**



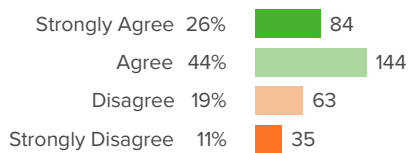
▲ **3** from last survey Favorable: **83%**

**Q.8: My teacher helps students make better choices when they are misbehaving.**



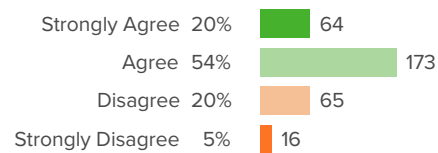
▼ **1** from last survey Favorable: **93%**

**Q.9: Students help decide the rules for how students should behave in this class.**



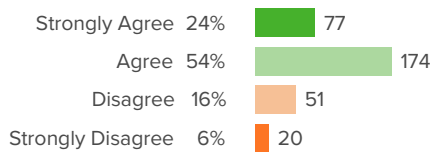
▲ **0** from last survey Favorable: **70%**

**Q.10: In this class, other students take the time to listen to my ideas.**



▲ **5** from last survey Favorable: **75%**

**Q.11: My teacher uses my ideas to help my classmates learn.**



▲ **1** from last survey Favorable: **78%**



## 6. Student Interest

Your average

**72%**

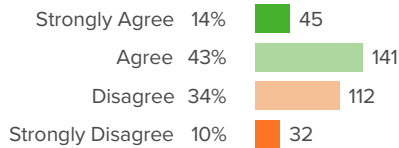
337 responses

Change

▼ **2**

How did people respond?

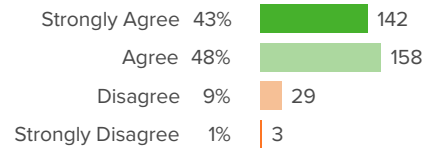
**Q.1: When I am at home, I like to learn more about what I did in class.**



▲ 0 from last survey

Favorable: **56%**

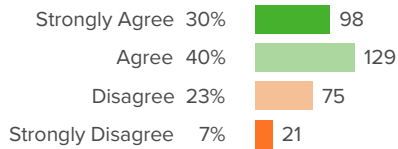
**Q.2: I can show my learning in many ways (e.g., writing, graphs, pictures).**



▲ 0 from last survey

Favorable: **90%**

**Q.3: My teacher uses things that interest me to explain hard ideas.**



▼ 6 from last survey

Favorable: **70%**

## 7. Students Working with Students

Your average

**77%**

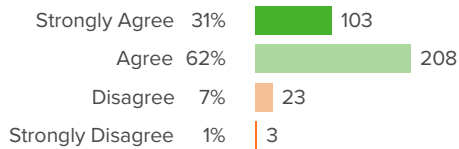
337 responses

Change

▼ **2**

How did people respond?

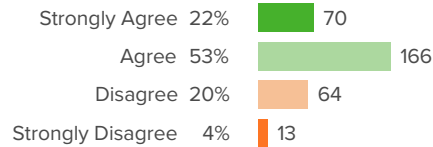
**Q.1: In this class, students help each other to learn.**



▲ **2** from last survey

Favorable: **92%**

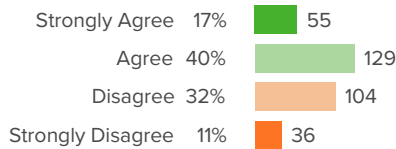
**Q.2: In this teacher's class, students help the teacher develop guidelines (e.g., rubrics, student work examples) that will be used to grade our assignments.**



▼ **2** from last survey

Favorable: **75%**

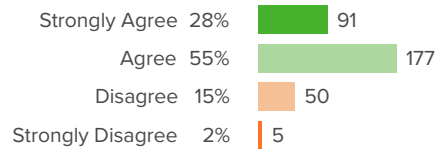
**Q.3: I look over my classmates' work and suggest ways to improve it.**



▼ **5** from last survey

Favorable: **57%**

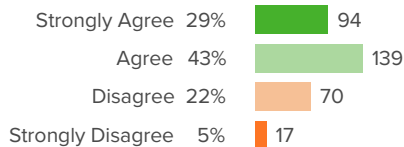
**Q.4: In this class, students work well together in groups.**



▲ **3** from last survey

Favorable: **83%**

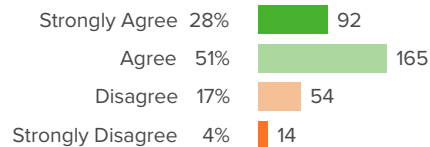
**Q.5: Students encourage each other to do really good work in this class.**



▼ **1** from last survey

Favorable: **73%**

**Q.6: My teacher lets me teach other students how I solved a problem.**



▼ **6** from last survey

Favorable: **79%**

# I.A: Curriculum & Planning

Your average

**85%**

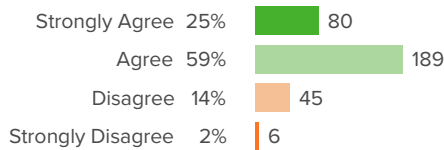
337 responses

Change

▼ **2**

## How did people respond?

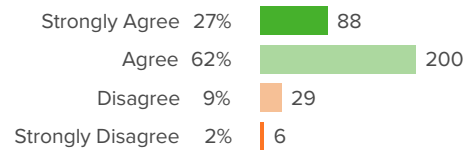
**Q.1: What I am learning now connects to what I learned before.**



▼ **1** from last survey

Favorable: **84%**

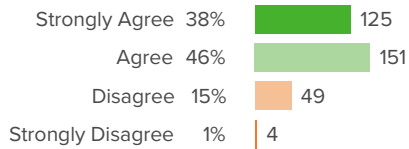
**Q.2: I use evidence to explain my thinking when I write, answer questions, and talk about my work.**



▼ **2** from last survey

Favorable: **89%**

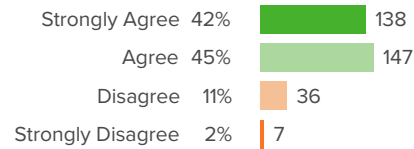
**Q.3: My teacher makes me think first, before he or she answers my questions.**



▼ **4** from last survey

Favorable: **84%**

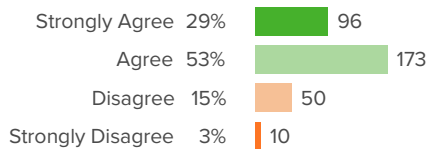
**Q.4: My teacher usually knows when I am confused and helps me understand.**



▲ **0** from last survey

Favorable: **87%**

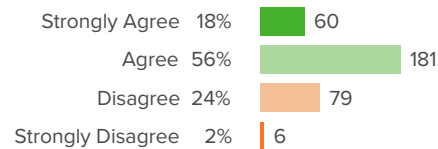
**Q.5: The activities (work) my teacher gives us really make me think hard.**



▲ **0** from last survey

Favorable: **82%**

**Q.6: When we read in class, I can think of several possible answers to my teacher's questions.**

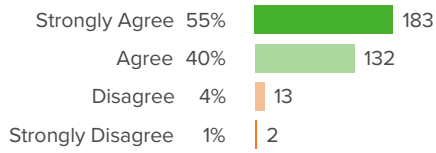


▼ **2** from last survey

Favorable: **74%**

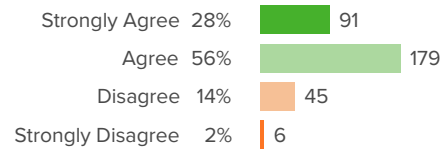


**Q.7: My teacher encourages us to think of more than one way to solve a problem.**



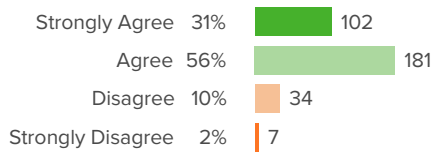
▲ 0 from last survey Favorable: **95%**

**Q.8: My teacher's answers to questions are clear to me.**



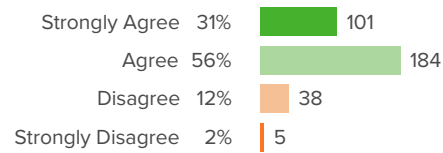
▼ 4 from last survey Favorable: **84%**

**Q.9: My teacher asks us to share what we have learned in a lesson.**



▲ 2 from last survey Favorable: **87%**

**Q.10: I understand the main idea being taught in each lesson.**



▼ 4 from last survey Favorable: **87%**



## I.B: Assessment

Your average

**83%**

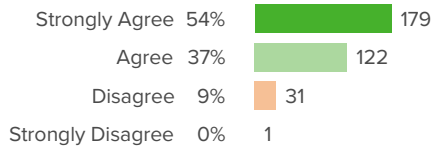
337 responses

Change

▼ **2**

### How did people respond?

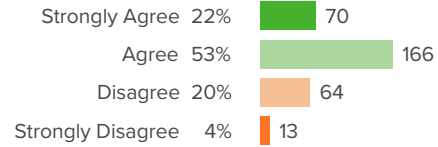
**Q.1: When my teacher is talking, he or she asks us if we understand.**



▼ **2** from last survey

Favorable: **90%**

**Q.2: In this teacher's class, students help the teacher develop guidelines (e.g., rubrics, student work examples) that will be used to grade our assignments.**



▼ **2** from last survey

Favorable: **75%**

## I.C: Analysis

Your average

**76%**

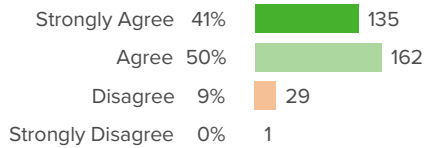
337 responses

Change

▼ **4**

### How did people respond?

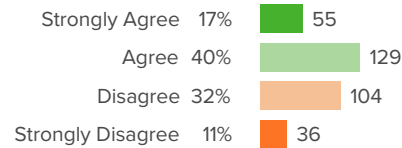
#### Q.1: After I talk to my teacher, I know how to make my work better.



▼ **2** from last survey

Favorable: **91%**

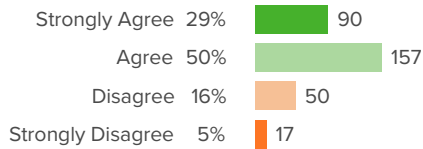
#### Q.2: I look over my classmates' work and suggest ways to improve it.



▼ **5** from last survey

Favorable: **57%**

#### Q.3: I use rubrics given by the teacher to judge how well I have done my work.



▼ **6** from last survey

Favorable: **79%**



## II.A: Instruction

Your average

**75%**

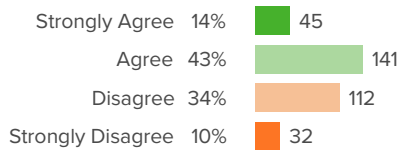
337 responses

Change

▼ **3**

### How did people respond?

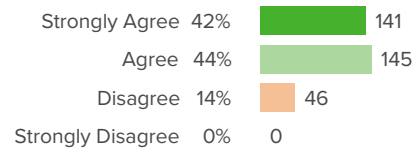
**Q.1: When I am at home, I like to learn more about what I did in class.**



▲ **0** from last survey

Favorable: **56%**

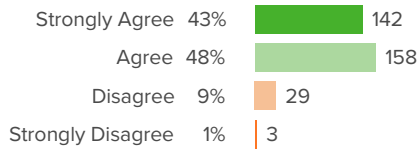
**Q.2: When something is hard for me, my teacher offers many ways to help me learn.**



▼ **2** from last survey

Favorable: **86%**

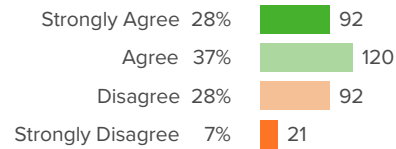
**Q.3: I can show my learning in many ways (e.g., writing, graphs, pictures).**



▲ **0** from last survey

Favorable: **90%**

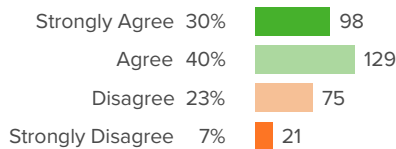
**Q.4: I can do more challenging work when I am waiting for other students to finish.**



▼ **8** from last survey

Favorable: **65%**

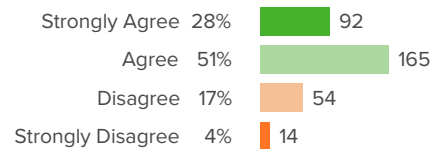
**Q.5: My teacher uses things that interest me to explain hard ideas.**



▼ **6** from last survey

Favorable: **70%**

**Q.6: My teacher lets me teach other students how I solved a problem.**

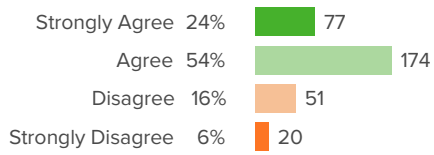


▼ **6** from last survey

Favorable: **79%**



**Q.7: My teacher uses my ideas to help my classmates learn.**



▲ 1 from last survey

Favorable: **78%**

## II.B: Learning Environment

Your average

**84%**

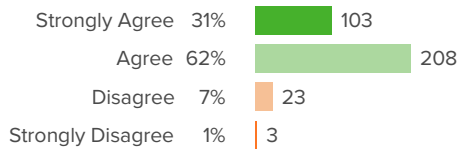
337 responses

Change

**▲ 0**

How did people respond?

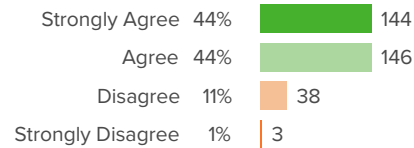
**Q.1: In this class, students help each other to learn.**



▲ 2 from last survey

Favorable: **92%**

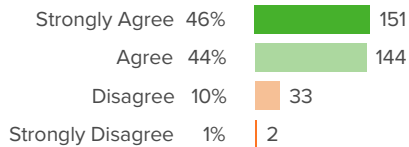
**Q.2: When I am stuck, my teacher wants me to try again before he or she helps me.**



▲ 2 from last survey

Favorable: **88%**

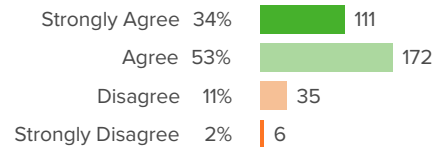
**Q.3: My teacher uses our mistakes as a chance for us all to learn.**



▼ 1 from last survey

Favorable: **89%**

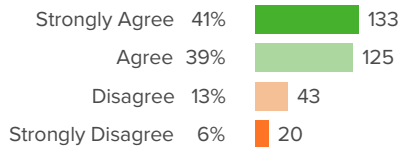
**Q.4: Students speak up and share their ideas about class work.**



▲ 0 from last survey

Favorable: **87%**

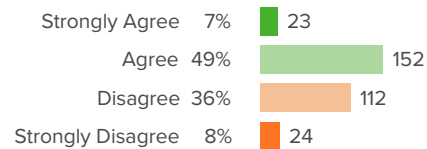
**Q.5: If I am sad or angry, I can talk to my teacher.**



▲ 1 from last survey

Favorable: **80%**

**Q.6: My classmates behave the way my teacher wants them to.**

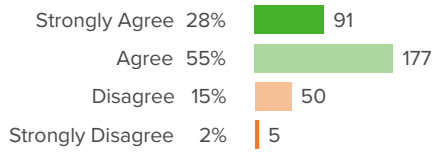


▼ 2 from last survey

Favorable: **56%**

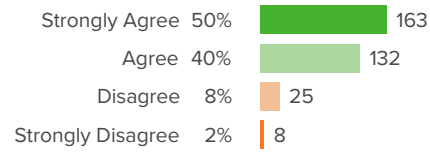


**Q.7: In this class, students work well together in groups.**



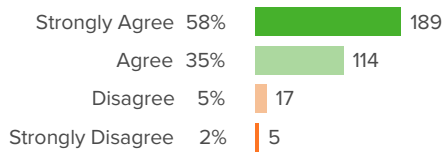
▲ **3** from last survey Favorable: **83%**

**Q.8: My teacher encourages me to ask for help when I need it.**



▼ **1** from last survey Favorable: **90%**

**Q.9: My teacher helps students make better choices when they are misbehaving.**



▼ **1** from last survey Favorable: **93%**

## II.C: Cultural Proficiency

Your average

**84%**

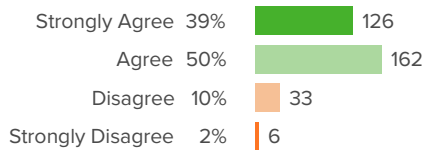
337 responses

Change

**▲ 2**

### How did people respond?

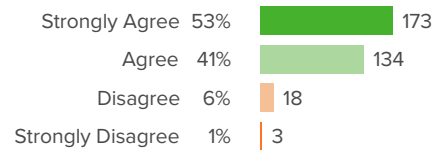
#### Q.1: The teacher and students respect each other in this class.



▲ 3 from last survey

Favorable: **88%**

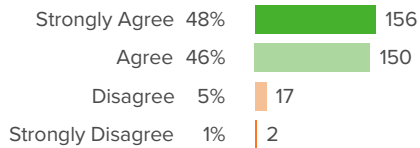
#### Q.2: My teacher shows us how to respect different opinions in class.



▲ 1 from last survey

Favorable: **94%**

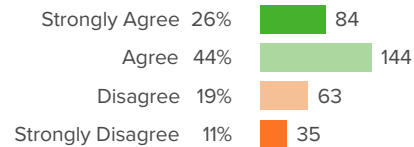
#### Q.3: My teacher respects my ideas and suggestions.



▲ 1 from last survey

Favorable: **94%**

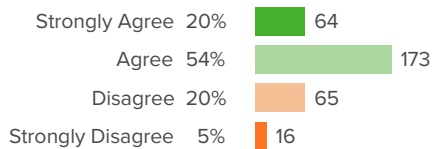
#### Q.4: Students help decide the rules for how students should behave in this class.



▲ 0 from last survey

Favorable: **70%**

#### Q.5: In this class, other students take the time to listen to my ideas.



▲ 5 from last survey

Favorable: **75%**

## II.D: Expectations

Your average

**81%**

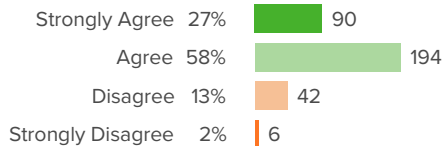
337 responses

Change

▼ **2**

### How did people respond?

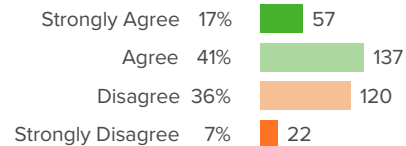
**Q.1: I play games, draw pictures, write stories and talk about my work in class.**



▼ **3** from last survey

Favorable: **86%**

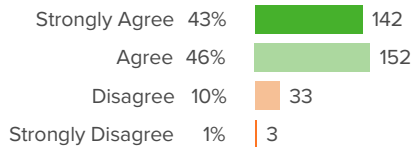
**Q.2: When we can't figure something out, my teacher gives us other activities to help us understand.**



▲ **1** from last survey

Favorable: **58%**

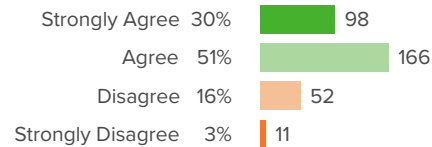
**Q.3: My teacher asks questions that help me learn more.**



▼ **3** from last survey

Favorable: **89%**

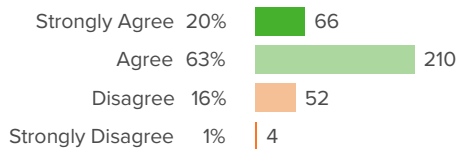
**Q.4: The work in this class is challenging but not too difficult for me.**



▲ **2** from last survey

Favorable: **81%**

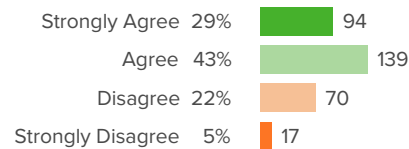
**Q.5: When asked, I can explain what I am learning and why.**



▼ **3** from last survey

Favorable: **83%**

**Q.6: Students encourage each other to do really good work in this class.**

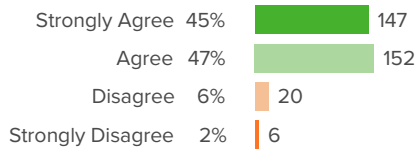


▼ **1** from last survey

Favorable: **73%**



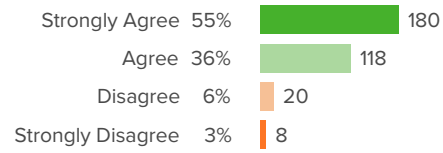
**Q.7: My teacher explains what good work looks like on assignments and projects.**



▼ **2** from last survey

Favorable: **92%**

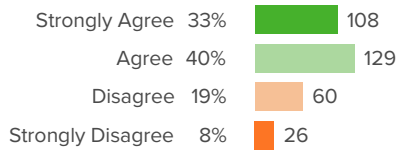
**Q.8: In this teacher's class, I have learned not to give up, even when things get difficult.**



▼ **3** from last survey

Favorable: **91%**

**Q.9: My homework helps me to understand what we do in class.**



▼ **5** from last survey

Favorable: **73%**



## Other questions

**How did people respond?** \_\_\_\_\_





# Lincoln Public Schools

## Lincoln Public Schools

ESE Model - Grades 6-12  
Spring 2018



Report created by  
Panorama Education



# Summary

Topic Description	Results
<b>1. Assessment and Feedback</b>	<b>74%</b> ▲3 since last survey
<b>2. Cognitive Demand</b>	<b>81%</b> ▲1 since last survey
<b>3. Growth Mindset</b>	<b>89%</b> ▲2 since last survey
<b>4. Instructional Repertoire</b>	<b>79%</b> ▲2 since last survey
<b>5. Learning Environment</b>	<b>70%</b> ▲0 since last survey
<b>6. Student Interest</b>	<b>63%</b> ▼1 since last survey
<b>7. Students Working with Students</b>	<b>58%</b> ▲0 since last survey
<b>I.A: Curriculum &amp; Planning</b>	<b>81%</b> ▲1 since last survey



**I.B: Assessment**

**70%**

**▲ 1**

since last survey

---

**I.C: Analysis**

**75%**

**▲ 3**

since last survey

---

**II.A: Instruction**

**67%**

**▲ 0**

since last survey

---

**II.B: Learning Environment**

**72%**

**▲ 0**

since last survey

---

**II.C: Cultural Proficiency**

**74%**

**▲ 1**

since last survey

---

**II.D: Expectations**

**77%**

**▲ 0**

since last survey

---

574 responses

# 1. Assessment and Feedback

Your average

**74%**

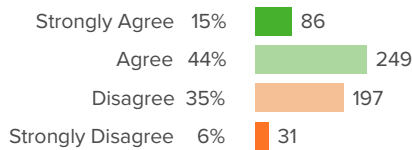
574 responses

Change

**▲ 3**

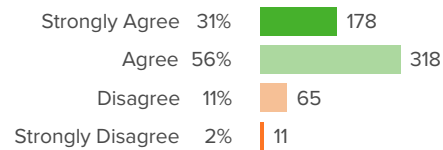
## How did people respond?

**Q.1: Using rubrics given to us by my teacher, I suggest ways for my classmates to improve their assignments.**



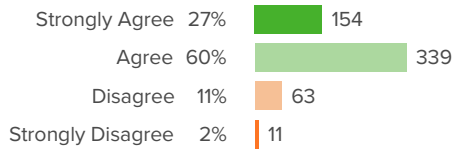
▲ 8 from last survey Favorable: **60%**

**Q.2: My teacher checks to make sure we understand what he or she is teaching us.**



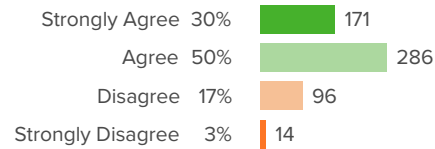
▲ 2 from last survey Favorable: **87%**

**Q.3: After I get feedback from my teacher, I know how to make my work better.**



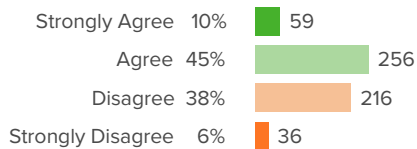
▲ 2 from last survey Favorable: **87%**

**Q.4: My teacher tells me in advance how my work is going to be graded.**



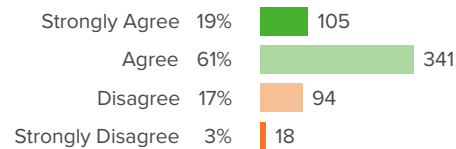
▲ 3 from last survey Favorable: **81%**

**Q.5: My teacher asks me to rate my understanding of what we have learned in class.**



▼ 1 from last survey Favorable: **56%**

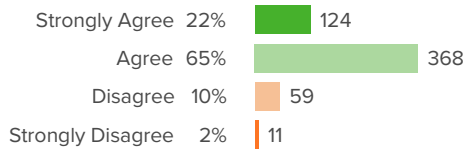
**Q.6: My teacher uses a variety of ways to assess our understanding.**



▲ 0 from last survey Favorable: **80%**

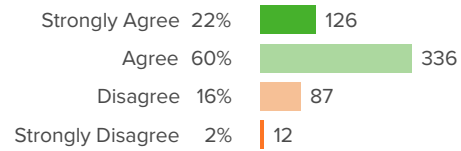


**Q.7: I can show my learning in many ways (e.g., writing, graphs, pictures) in this class.**



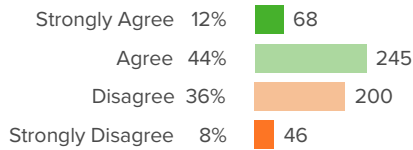
▲ 5 from last survey Favorable: **88%**

**Q.8: My teacher provides quick feedback so I know how to do better with my next assignment.**



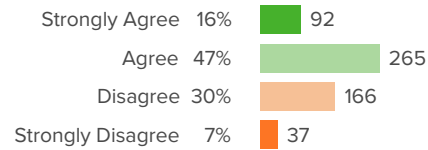
▲ 2 from last survey Favorable: **82%**

**Q.9: In this teacher's class, students help the teacher develop guidelines (e.g., rubrics, student work examples) that will be used to grade our assignments.**



▲ 2 from last survey Favorable: **56%**

**Q.10: In this class, I can decide how to show my knowledge (e.g. write a paper, prepare a presentation, make a video).**



▲ 3 from last survey Favorable: **64%**

## 2. Cognitive Demand

Your average

**81%**

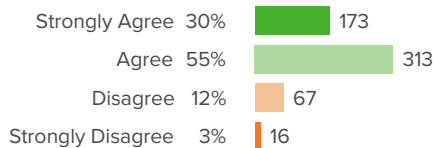
574 responses

Change

▲ 1

How did people respond?

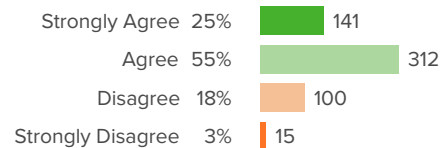
**Q.1: The activities in this teacher's class require me to think deeply.**



▲ 0 from last survey

Favorable: **85%**

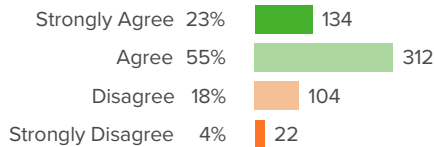
**Q.2: My teacher encourages students to challenge each other's thinking in this class.**



▲ 0 from last survey

Favorable: **80%**

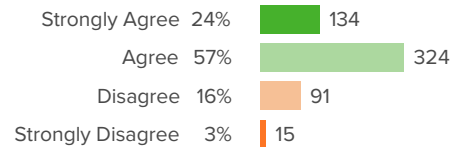
**Q.3: I am able to connect what we learn in this class to what we learn in other subjects.**



▼ 1 from last survey

Favorable: **78%**

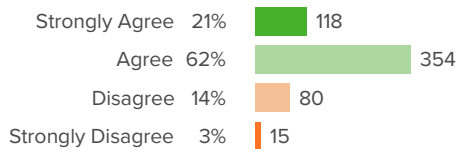
**Q.4: My teacher uses open-ended questions that enable me to think of multiple possible answers.**



▲ 2 from last survey

Favorable: **81%**

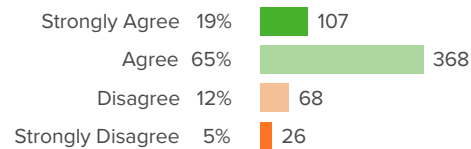
**Q.5: When asked, I can explain what I am learning and why.**



▲ 0 from last survey

Favorable: **83%**

**Q.6: The work in this class is challenging but not too difficult for me.**

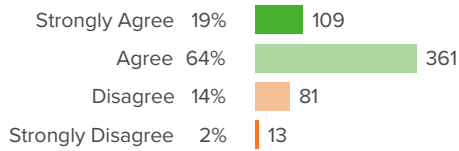


▲ 0 from last survey

Favorable: **83%**

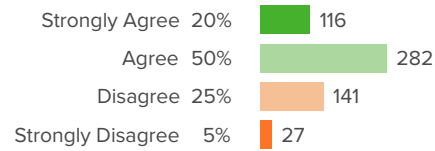


**Q.7: During our lessons, I am asked to apply what I know to new types of challenging problems or tasks.**



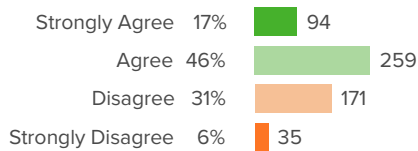
▲ 2 from last survey Favorable: **83%**

**Q.8: The level of my work in this class goes beyond what I thought I was able to do.**



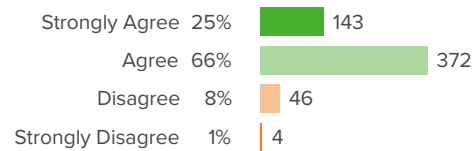
▲ 2 from last survey Favorable: **70%**

**Q.9: If we finish our work early in class, my teacher has us do more challenging work.**



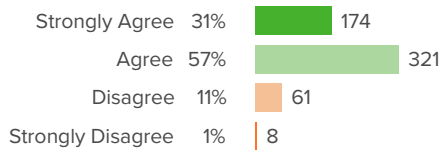
▲ 5 from last survey Favorable: **63%**

**Q.10: I use evidence to explain my thinking when I write, present my work, and answer questions.**



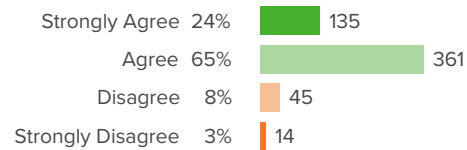
▲ 1 from last survey Favorable: **91%**

**Q.11: I am challenged to support my answers or reasoning in this class.**



▲ 4 from last survey Favorable: **88%**

**Q.12: My teacher believes that hard work, not ability, will ensure our success.**



▲ 1 from last survey Favorable: **89%**





### 3. Growth Mindset

Your average

**89%**

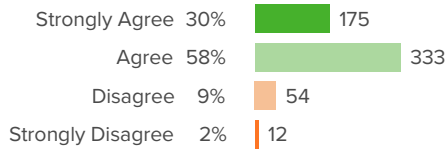
574 responses

Change

**▲ 2**

#### How did people respond?

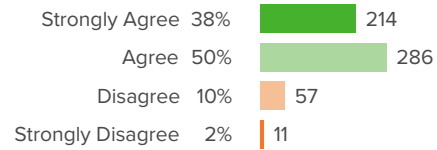
**Q.1: My teacher demonstrates that mistakes are a part of learning.**



▲ **5** from last survey

Favorable: **89%**

**Q.2: My teacher asks me to improve my work when he or she knows I can do better.**



▼ **2** from last survey

Favorable: **88%**

## 4. Instructional Repertoire

Your average

**79%**

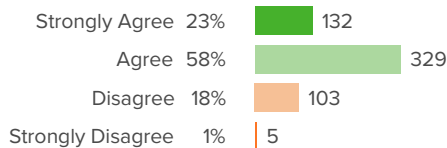
574 responses

Change

**▲ 2**

How did people respond?

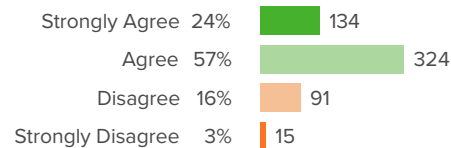
**Q.1: My teacher asks us to summarize what we have learned in a lesson.**



▲ 4 from last survey

Favorable: **81%**

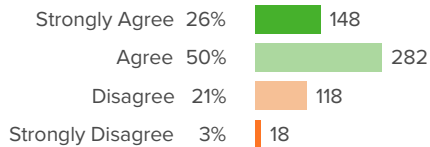
**Q.2: My teacher uses open-ended questions that enable me to think of multiple possible answers.**



▲ 2 from last survey

Favorable: **81%**

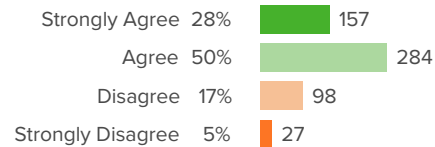
**Q.3: Examples of excellent work are provided by my teacher so I understand what is expected of me.**



▲ 1 from last survey

Favorable: **76%**

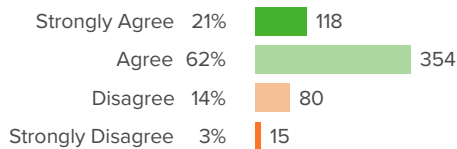
**Q.4: In this class, my teacher is willing to try new things to make learning more interesting.**



▲ 3 from last survey

Favorable: **78%**

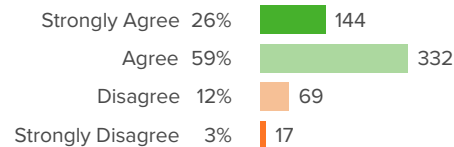
**Q.5: When asked, I can explain what I am learning and why.**



▲ 0 from last survey

Favorable: **83%**

**Q.6: When material in this subject is confusing, my teacher knows how to break it down so I can understand.**

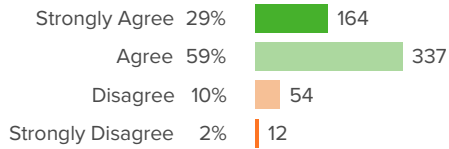


▲ 3 from last survey

Favorable: **85%**

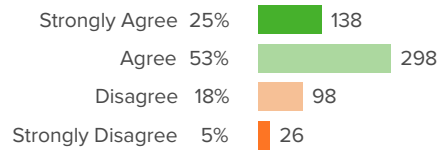


**Q.7: The material in this class is clearly taught.**



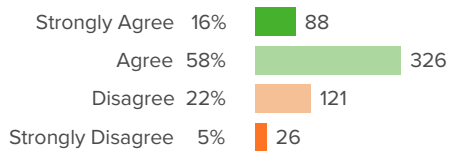
▲ 3 from last survey Favorable: **88%**

**Q.8: In this class, I learn how to use technology well (e.g., Internet, tools) to support my learning.**



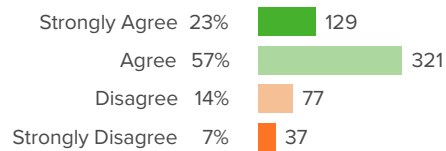
▲ 2 from last survey Favorable: **78%**

**Q.9: My teacher helps us identify our strengths and shows us how to use them to help us learn.**



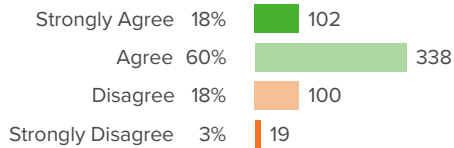
▲ 1 from last survey Favorable: **74%**

**Q.10: The homework assignments add to my understanding of what we are doing in class.**



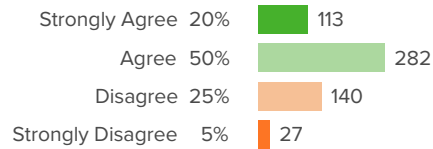
▲ 0 from last survey Favorable: **80%**

**Q.11: My teacher helps me to develop many ways to think about an activity or a problem.**



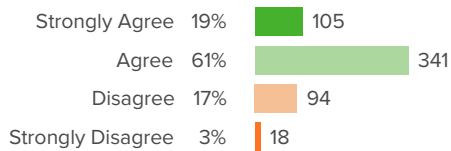
▲ 0 from last survey Favorable: **79%**

**Q.12: During a lesson, my teacher is quick to change how he or she teaches if the class does not understand (e.g., switch from using written explanations to using diagrams).**



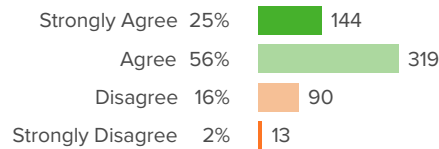
▼ 1 from last survey Favorable: **70%**

**Q.13: My teacher uses a variety of ways to assess our understanding.**



▲ 0 from last survey Favorable: **80%**

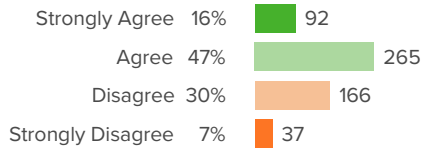
**Q.14: My teacher uses a variety of ways to help all students learn (e.g., draw pictures; talk out loud; use slides; write on board; play games).**



▲ 2 from last survey Favorable: **82%**



**Q.15: In this class, I can decide how to show my knowledge (e.g. write a paper, prepare a presentation, make a video).**



▲ 3 from last survey

Favorable: **64%**

## 5. Learning Environment

Your average

**70%**

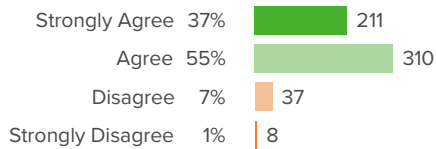
574 responses

Change

**▲ 0**

How did people respond?

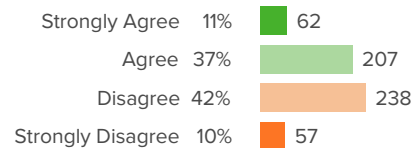
### Q.1: My teacher believes in my ability.



▲ 2 from last survey

Favorable: **92%**

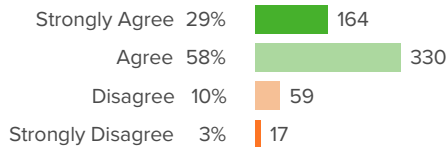
### Q.2: Students help decide the rules for how students should behave in this class.



▼ 1 from last survey

Favorable: **48%**

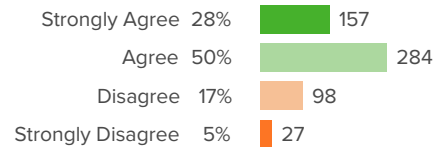
### Q.3: In discussing my work, my teacher uses a positive tone even if my work needs improvement.



▲ 5 from last survey

Favorable: **87%**

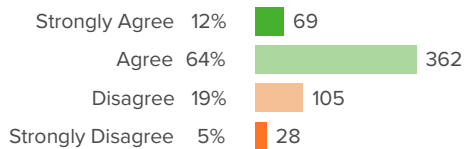
### Q.4: In this class, my teacher is willing to try new things to make learning more interesting.



▲ 3 from last survey

Favorable: **78%**

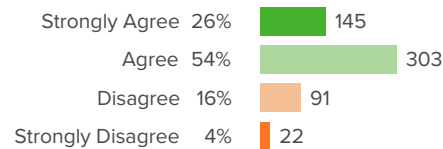
### Q.5: In this class, other students take the time to listen to my ideas.



▲ 4 from last survey

Favorable: **76%**

### Q.6: In my class, my teacher is interested in my well-being beyond just my class work.

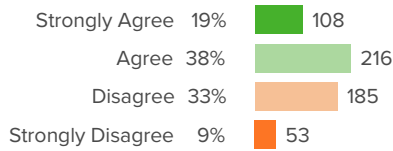


▲ 1 from last survey

Favorable: **80%**

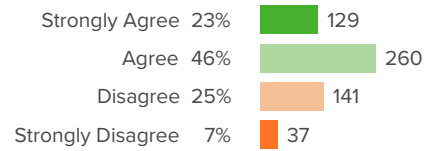


**Q.7: What I learn from my teacher often inspires me to explore topics outside of school.**



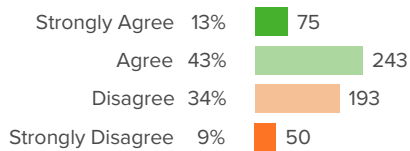
▼ **1** from last survey Favorable: **58%**

**Q.8: My teacher's passion for his/her subject makes me want to learn more.**



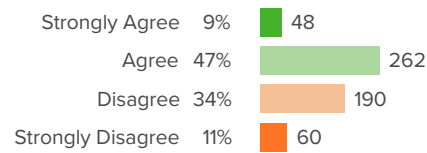
▲ **2** from last survey Favorable: **69%**

**Q.9: To help me understand, my teacher uses my interests to explain difficult ideas to me.**



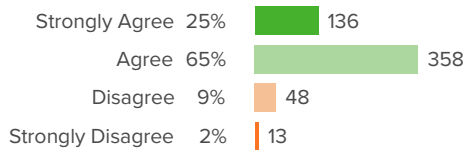
▼ **4** from last survey Favorable: **57%**

**Q.10: Our class stays on task and does not waste time.**



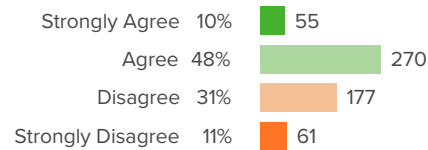
▼ **7** from last survey Favorable: **55%**

**Q.11: My teacher encourages us to accept different points of view when they are expressed in class.**



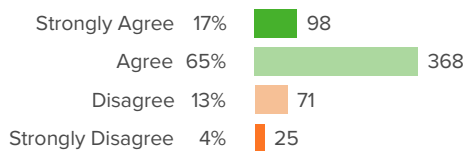
▲ **2** from last survey Favorable: **89%**

**Q.12: Student behavior does NOT interfere with my learning.**



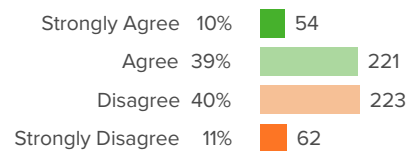
▼ **8** from last survey Favorable: **58%**

**Q.13: The teacher and students respect each other in this class.**



▲ **1** from last survey Favorable: **83%**

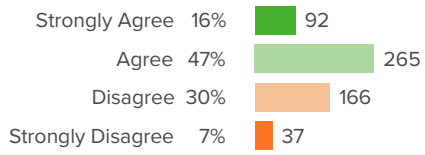
**Q.14: In this class, students are allowed to work on assignments that interest them personally.**



▼ **2** from last survey Favorable: **49%**



**Q.15: In this class, I can decide how to show my knowledge (e.g. write a paper, prepare a presentation, make a video).**



▲ 3 from last survey

Favorable: **64%**

## 6. Student Interest

Your average

**63%**

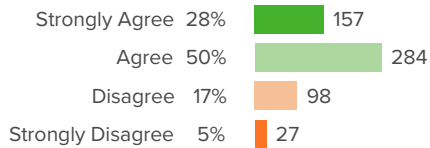
574 responses

Change

▼ **1**

How did people respond?

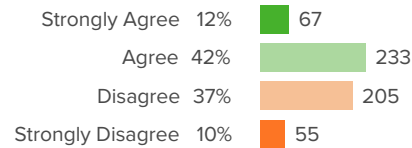
**Q.1: In this class, my teacher is willing to try new things to make learning more interesting.**



▲ **3** from last survey

Favorable: **78%**

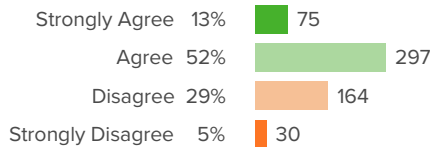
**Q.2: In my class, my teacher uses students' interests to plan class activities.**



▼ **4** from last survey

Favorable: **54%**

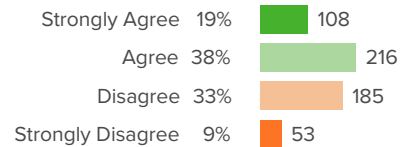
**Q.3: In this class, my teacher uses students' ideas to help students learn.**



▼ **2** from last survey

Favorable: **66%**

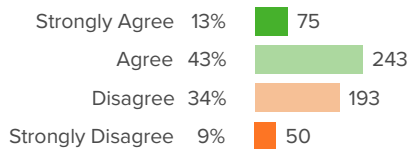
**Q.4: What I learn from my teacher often inspires me to explore topics outside of school.**



▼ **1** from last survey

Favorable: **58%**

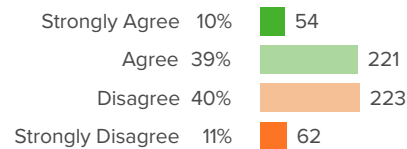
**Q.5: To help me understand, my teacher uses my interests to explain difficult ideas to me.**



▼ **4** from last survey

Favorable: **57%**

**Q.6: In this class, students are allowed to work on assignments that interest them personally.**



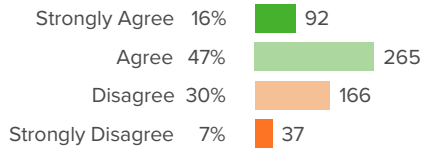
▼ **2** from last survey

Favorable: **49%**





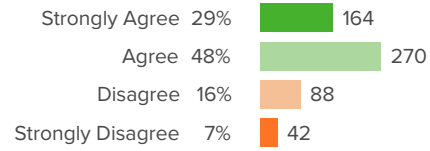
**Q.7: In this class, I can decide how to show my knowledge (e.g. write a paper, prepare a presentation, make a video).**



▲ **3** from last survey

Favorable: **64%**

**Q.8: In this class, my teacher makes what we are learning interesting.**



▲ **2** from last survey

Favorable: **77%**

## 7. Students Working with Students

Your average

**58%**

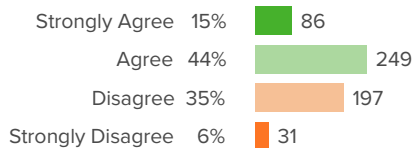
574 responses

Change

▲ 0

How did people respond?

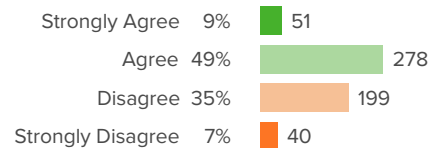
**Q.1: Using rubrics given to us by my teacher, I suggest ways for my classmates to improve their assignments.**



▲ 8 from last survey

Favorable: **60%**

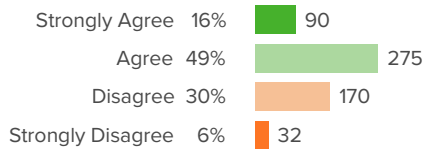
**Q.2: Students push each other to do better work in this class.**



▼ 2 from last survey

Favorable: **58%**

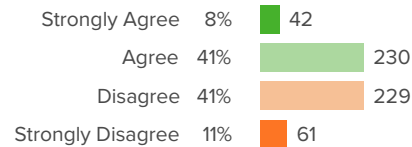
**Q.3: In this class, students review each other's work and provide each other with helpful advice on how to improve.**



▲ 0 from last survey

Favorable: **64%**

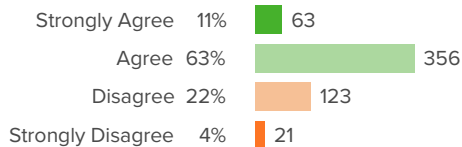
**Q.4: In this class, students are responsible for each other's success.**



▲ 2 from last survey

Favorable: **48%**

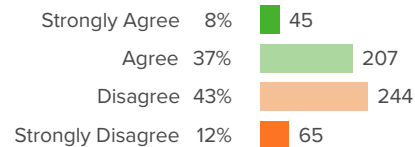
**Q.5: In this class, students work together to help each other learn difficult content.**



▼ 3 from last survey

Favorable: **74%**

**Q.6: In this class, students are asked to teach other classmates a part or whole lesson.**

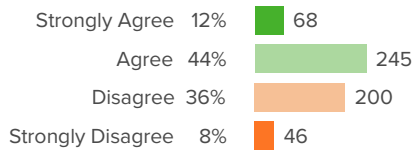


▼ 4 from last survey

Favorable: **45%**



**Q.7: In this teacher's class, students help the teacher develop guidelines (e.g., rubrics, student work examples) that will be used to grade our assignments.**



▲ 2 from last survey

Favorable: **56%**

# I.A: Curriculum & Planning

Your average

**81%**

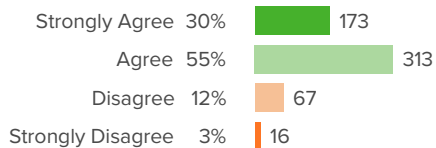
574 responses

Change

**▲ 1**

## How did people respond?

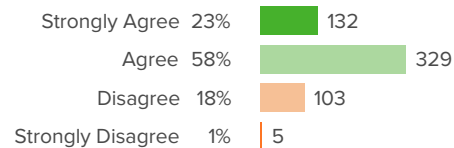
**Q.1: The activities in this teacher's class require me to think deeply.**



▲ 0 from last survey

Favorable: **85%**

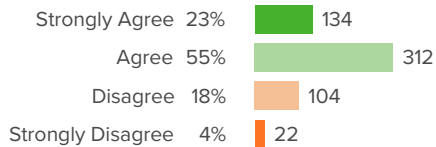
**Q.2: My teacher asks us to summarize what we have learned in a lesson.**



▲ 4 from last survey

Favorable: **81%**

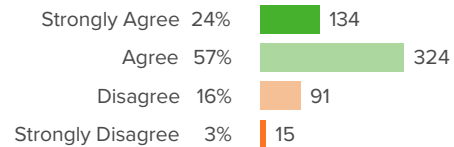
**Q.3: I am able to connect what we learn in this class to what we learn in other subjects.**



▼ 1 from last survey

Favorable: **78%**

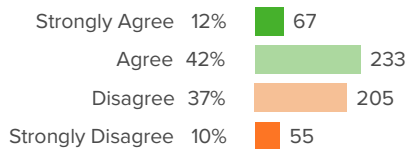
**Q.4: My teacher uses open-ended questions that enable me to think of multiple possible answers.**



▲ 2 from last survey

Favorable: **81%**

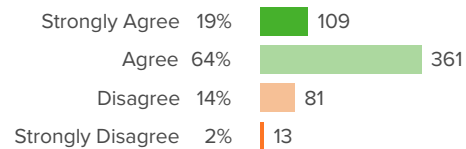
**Q.5: In my class, my teacher uses students' interests to plan class activities.**



▼ 4 from last survey

Favorable: **54%**

**Q.6: During our lessons, I am asked to apply what I know to new types of challenging problems or tasks.**

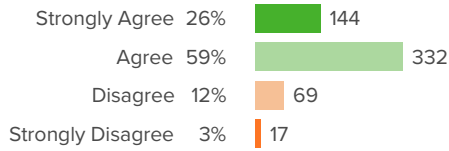


▲ 2 from last survey

Favorable: **83%**

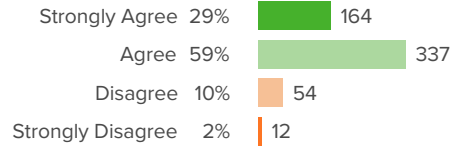


**Q.7: When material in this subject is confusing, my teacher knows how to break it down so I can understand.**



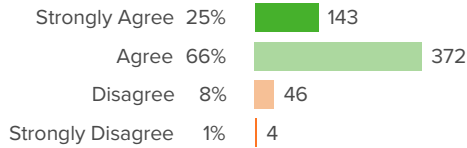
▲ 3 from last survey Favorable: **85%**

**Q.8: The material in this class is clearly taught.**



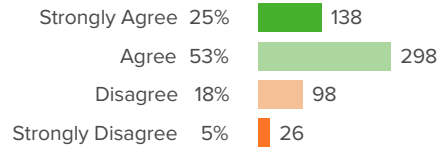
▲ 3 from last survey Favorable: **88%**

**Q.9: I use evidence to explain my thinking when I write, present my work, and answer questions.**



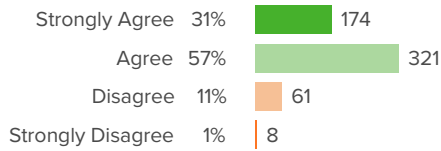
▲ 1 from last survey Favorable: **91%**

**Q.10: In this class, I learn how to use technology well (e.g., Internet, tools) to support my learning.**



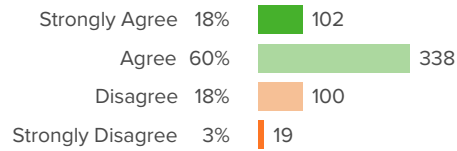
▲ 2 from last survey Favorable: **78%**

**Q.11: I am challenged to support my answers or reasoning in this class.**



▲ 4 from last survey Favorable: **88%**

**Q.12: My teacher helps me to develop many ways to think about an activity or a problem.**



▲ 0 from last survey Favorable: **79%**

## I.B: Assessment

Your average

**70%**

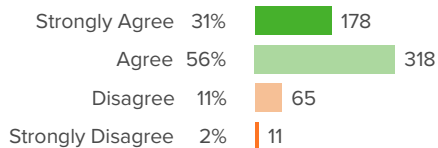
574 responses

Change

**▲ 1**

How did people respond?

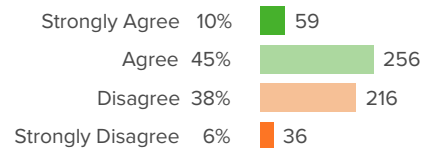
**Q.1: My teacher checks to make sure we understand what he or she is teaching us.**



▲ 2 from last survey

Favorable: **87%**

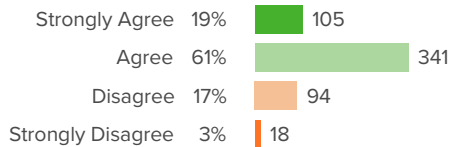
**Q.2: My teacher asks me to rate my understanding of what we have learned in class.**



▼ 1 from last survey

Favorable: **56%**

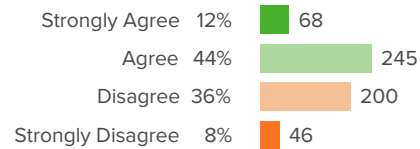
**Q.3: My teacher uses a variety of ways to assess our understanding.**



▲ 0 from last survey

Favorable: **80%**

**Q.4: In this teacher's class, students help the teacher develop guidelines (e.g., rubrics, student work examples) that will be used to grade our assignments.**



▲ 2 from last survey

Favorable: **56%**

## I.C: Analysis

Your average

**75%**

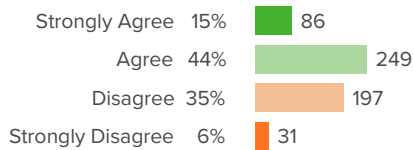
574 responses

Change

**▲ 3**

### How did people respond?

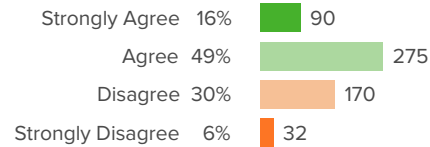
**Q.1: Using rubrics given to us by my teacher, I suggest ways for my classmates to improve their assignments.**



▲ 8 from last survey

Favorable: **60%**

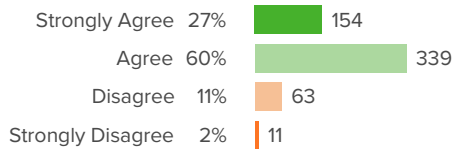
**Q.2: In this class, students review each other's work and provide each other with helpful advice on how to improve.**



▲ 0 from last survey

Favorable: **64%**

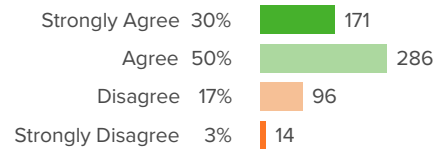
**Q.3: After I get feedback from my teacher, I know how to make my work better.**



▲ 2 from last survey

Favorable: **87%**

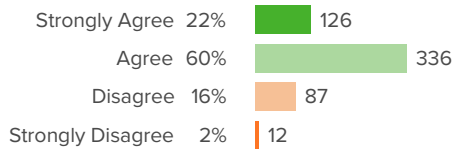
**Q.4: My teacher tells me in advance how my work is going to be graded.**



▲ 3 from last survey

Favorable: **81%**

**Q.5: My teacher provides quick feedback so I know how to do better with my next assignment.**



▲ 2 from last survey

Favorable: **82%**

## II.A: Instruction

Your average

**67%**

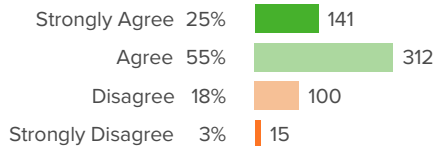
574 responses

Change

▲ 0

### How did people respond?

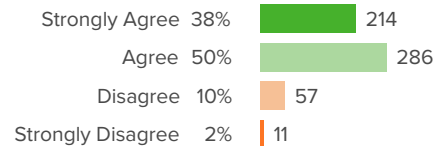
#### Q.1: My teacher encourages students to challenge each other's thinking in this class.



▲ 0 from last survey

Favorable: **80%**

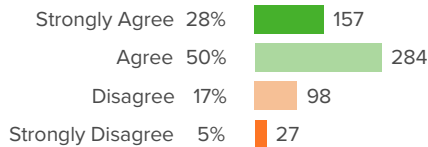
#### Q.2: My teacher asks me to improve my work when he or she knows I can do better.



▼ 2 from last survey

Favorable: **88%**

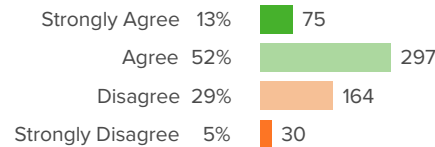
#### Q.3: In this class, my teacher is willing to try new things to make learning more interesting.



▲ 3 from last survey

Favorable: **78%**

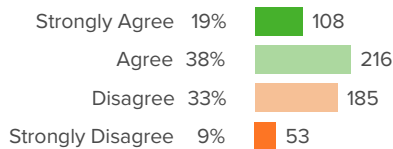
#### Q.4: In this class, my teacher uses students' ideas to help students learn.



▼ 2 from last survey

Favorable: **66%**

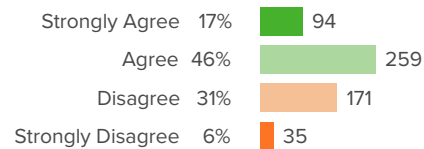
#### Q.5: What I learn from my teacher often inspires me to explore topics outside of school.



▼ 1 from last survey

Favorable: **58%**

#### Q.6: If we finish our work early in class, my teacher has us do more challenging work.



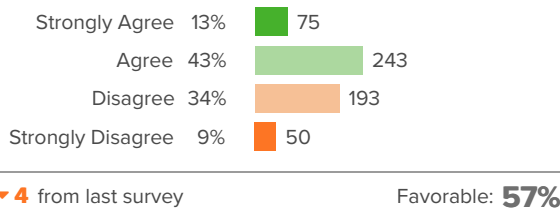
▲ 5 from last survey

Favorable: **63%**

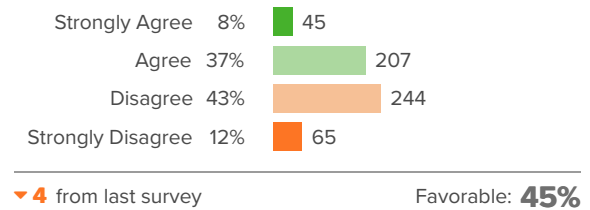




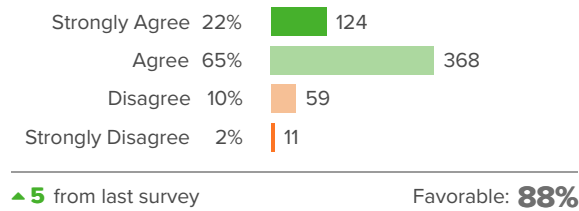
**Q.7: To help me understand, my teacher uses my interests to explain difficult ideas to me.**



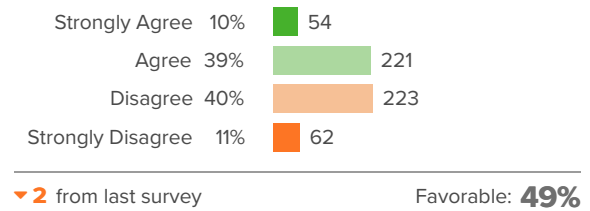
**Q.8: In this class, students are asked to teach other classmates a part or whole lesson.**



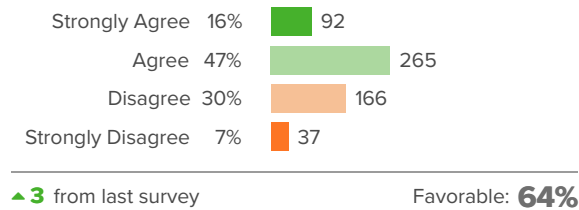
**Q.9: I can show my learning in many ways (e.g., writing, graphs, pictures) in this class.**



**Q.10: In this class, students are allowed to work on assignments that interest them personally.**



**Q.11: In this class, I can decide how to show my knowledge (e.g. write a paper, prepare a presentation, make a video).**



## II.B: Learning Environment

Your average

**72%**

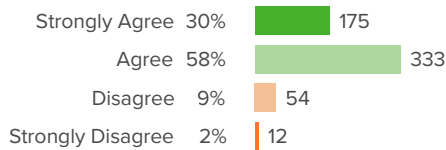
574 responses

Change

**▲ 0**

### How did people respond?

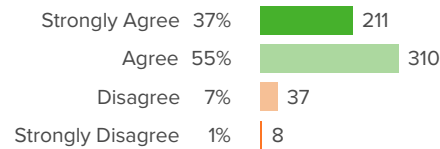
#### Q.1: My teacher demonstrates that mistakes are a part of learning.



▲ 5 from last survey

Favorable: **89%**

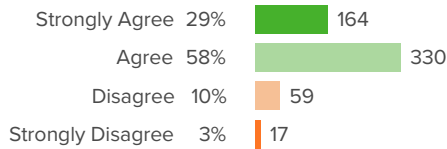
#### Q.2: My teacher believes in my ability.



▲ 2 from last survey

Favorable: **92%**

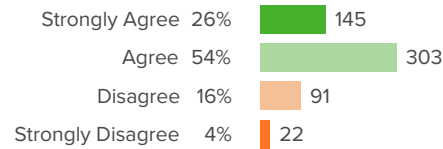
#### Q.3: In discussing my work, my teacher uses a positive tone even if my work needs improvement.



▲ 5 from last survey

Favorable: **87%**

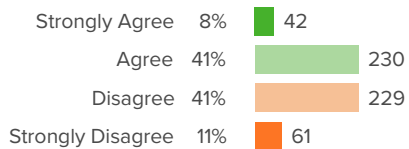
#### Q.4: In my class, my teacher is interested in my well-being beyond just my class work.



▲ 1 from last survey

Favorable: **80%**

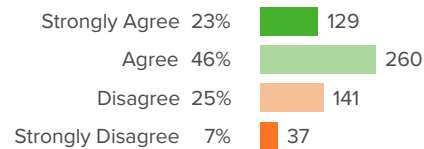
#### Q.5: In this class, students are responsible for each other's success.



▲ 2 from last survey

Favorable: **48%**

#### Q.6: My teacher's passion for his/her subject makes me want to learn more.

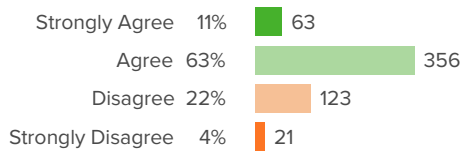


▲ 2 from last survey

Favorable: **69%**

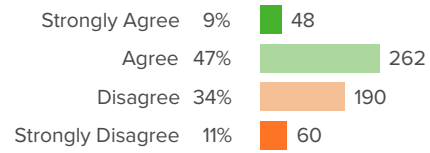


**Q.7: In this class, students work together to help each other learn difficult content.**



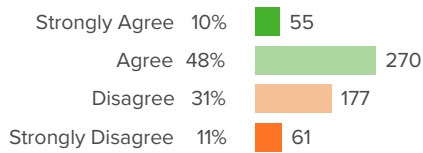
▼ **3** from last survey Favorable: **74%**

**Q.8: Our class stays on task and does not waste time.**



▼ **7** from last survey Favorable: **55%**

**Q.9: Student behavior does NOT interfere with my learning.**



▼ **8** from last survey Favorable: **58%**

## II.C: Cultural Proficiency

Your average

**74%**

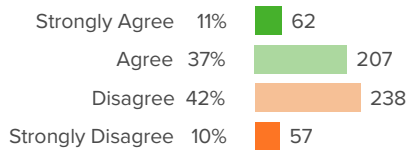
574 responses

Change

**▲ 1**

### How did people respond?

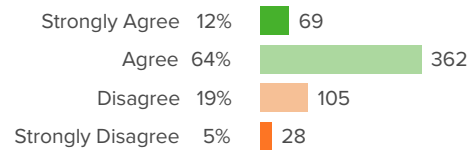
**Q.1: Students help decide the rules for how students should behave in this class.**



▼ 1 from last survey

Favorable: **48%**

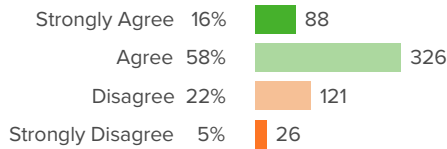
**Q.2: In this class, other students take the time to listen to my ideas.**



▲ 4 from last survey

Favorable: **76%**

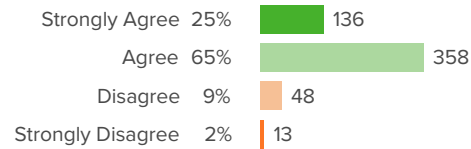
**Q.3: My teacher helps us identify our strengths and shows us how to use them to help us learn.**



▲ 1 from last survey

Favorable: **74%**

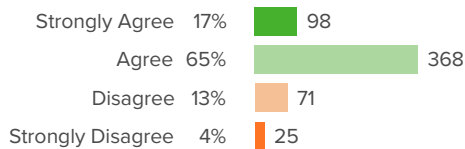
**Q.4: My teacher encourages us to accept different points of view when they are expressed in class.**



▲ 2 from last survey

Favorable: **89%**

**Q.5: The teacher and students respect each other in this class.**



▲ 1 from last survey

Favorable: **83%**

## II.D: Expectations

Your average

**77%**

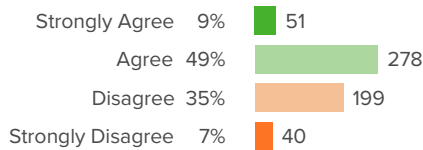
574 responses

Change

▲ **0**

### How did people respond?

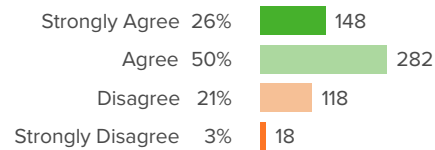
#### Q.1: Students push each other to do better work in this class.



▼ **2** from last survey

Favorable: **58%**

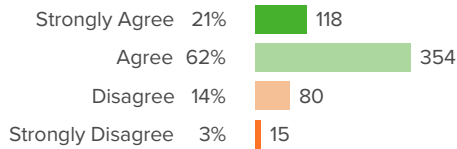
#### Q.2: Examples of excellent work are provided by my teacher so I understand what is expected of me.



▲ **1** from last survey

Favorable: **76%**

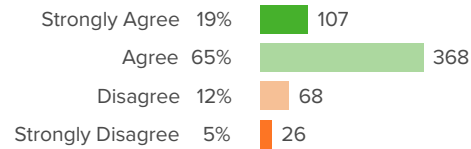
#### Q.3: When asked, I can explain what I am learning and why.



▲ **0** from last survey

Favorable: **83%**

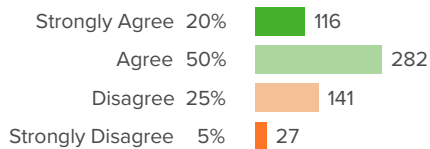
#### Q.4: The work in this class is challenging but not too difficult for me.



▲ **0** from last survey

Favorable: **83%**

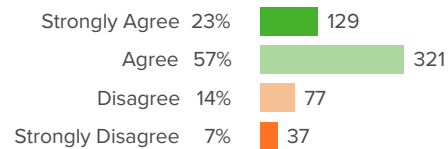
#### Q.5: The level of my work in this class goes beyond what I thought I was able to do.



▲ **2** from last survey

Favorable: **70%**

#### Q.6: The homework assignments add to my understanding of what we are doing in class.

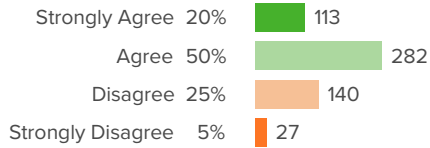


▲ **0** from last survey

Favorable: **80%**

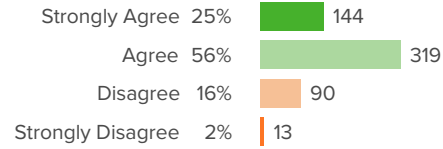


**Q.7: During a lesson, my teacher is quick to change how he or she teaches if the class does not understand (e.g., switch from using written explanations to using diagrams).**



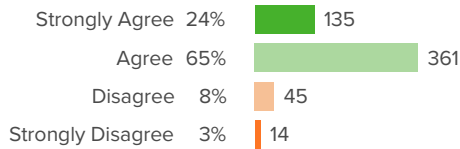
▼ **1** from last survey Favorable: **70%**

**Q.8: My teacher uses a variety of ways to help all students learn (e.g., draw pictures; talk out loud; use slides; write on board; play games).**



▲ **2** from last survey Favorable: **82%**

**Q.9: My teacher believes that hard work, not ability, will ensure our success.**



▲ **1** from last survey Favorable: **89%**



## Other questions

**How did people respond?** \_\_\_\_\_

