

Hanscom Primary School School Improvement Plan

2017 - 2018



Submitted by:
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Interim Principal

Assessment of School Strengths and Areas of Focus

In accordance with the Massachusetts Education Reform Law, Chapter 71 of the Acts of 1992, Hanscom Primary School is pleased to share our School Improvement Plan for the 2017-2018 school year.

The Hanscom Schools are part of the Lincoln Public Schools and educate military dependents who reside on Hanscom Air Force Base. As a school that serves a military community, our student population changes by at least one third each year. Servicing our military community is one of the most recognizable strengths of the Hanscom Schools. We provide numerous supports to our students and families. We have systems in place to respond to a wide range of our students' individual academic and behavioral needs and offer a range of supports to respond to the ever-changing social and emotional needs of families in transition. We have worked hard to create a welcoming environment that is the cornerstone of the base community. As a result, positive statements that our new families have heard about our school (at bases throughout the United States) have gratified us.

Our collaborative practice work continues to strengthen and build from last year. Working in grade level and content teams, we continue to explore ways to challenge our practice and improve student learning. Teams will build off of work started last year (Tier II support for Problem Solving, development of science units) and consider new and exciting ways to engage students (Digital Literacy: Computational Thinking). In addition, we hope to strengthen and improve our ongoing collaboration around looking at student work and student impact.

This year, we will extend our professional collaborative practice as a preK-3 faculty to develop a shared vision for teaching, learning, collaboration, and community to prepare for our transition into our new 21st century school. In this goal, we aim to push ourselves to consider the many possibilities that a new facility brings in order that we may aspire to stretch our practices, increase our capacity, and engage students in dynamic ways.

Identifying these focus areas and selecting a path consistent with the District's Strategic Plan has helped us to focus our goals for this year's School Improvement Plan.

Section 1: District Strategic Objectives

Educator Growth: Educators demonstrate continual growth, professional collaboration, innovation, and risk-taking built on a shared vision of effective teaching.	Curriculum: Curriculum is engaging, provides high cognitive demand, and supports the creative, social, emotional, and academic growth of all students.	Instruction: Instruction is student centered and focused on the engagement, achievement, and social and emotional development of all learners.	Assessment and Data: Assessments and data are used in purposeful, meaningful ways to effectively promote and monitor growth.
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Section 2: Goals and Action Plan

District Strategic Objective: Educator Growth

Strategic priority A1:

Continue to develop, demonstrate, and expand team-based collaborative practices, Facilitative Leadership, and coaching capacity.

School Based Goal 1:

To support K-8 teachers as they implement the collaborative practices that will create professional learning communities focused on student learning.

Action What is going to be done to address this goal?	Outputs; Measures What will be the evidence of completion of the action? How will effectiveness of the actions be measured?	Resources	Individuals Involved	Timeframe
<p>Providing time for teams to develop and work on collaborative practice goals.</p> <p>All teacher leaders and administrators participated in Coaching for High-Impact Teams course.</p> <p>Administrators regularly check-in with collaborative practice teams to support ongoing work.</p> <p>Teams will look at student work using protocols to support tuning, collaborative problem solving, or revision.</p> <p>Celebrate and share collaborative practice work.</p>	<p>Each team will have a written goal for year-long Collaborative Practice focus.</p> <p>Teams will determine artifacts that best represent the learning and its impact on students.</p> <p>Teams will look at student work throughout their collaborative practice to monitor progress and student learning.</p>	<p>Teams will select relevant resources including but not limited to:</p> <p>SRI Protocols/ Facilitative Leadership</p> <p>RBT Coaching High-Impact Teams</p> <p>Curriculum, Instruction and Assessment Resources (Calkins, Serravallo, Brookhart)</p>	<p>All Faculty</p> <p>Administrative Point Persons</p>	<p>Five Wednesday Meetings:</p> <p>October 11 December 6 January 10 March 7 and May 9</p>

District Strategic Objective: Educator Growth and Innovation

Strategic Priority A1:

Continue to develop, demonstrate, and expand team-based collaborative practices, Facilitative Leadership, and coaching capacity.

School Based Goal 2:

Work collaboratively to develop our shared vision for teaching, learning, collaboration and community, building a strong, professional community optimizing student learning in the new Primary School facility.

Action What is going to be done to address this goal?	Outputs; Measures What will be the evidence of completion of the action? How will effectiveness of the actions be measured?	Resources	Individuals Involved	Timeframe
<p>Educators will work collaboratively, using the Back to the Future protocol, to develop a shared vision for teaching, learning, collaboration, and community in preparation for the new facility.</p> <p>New teacher leaders will participate in facilitative leadership (SRI) training.</p>	<p>Faculty develop shared norms</p> <p>Engage in self-study examining innovative practices and student engagement</p> <p>Faculty identify guiding questions and criteria for success for teaching, learning, collaboration, and community</p> <p>A draft shared vision of priorities will be complete by June 2018.</p>	<p>School Reform Initiative: Resource and Protocol Book</p> <p>Back to the Future Protocol</p> <p>Gene Thompson-Grove</p> <p>SRI - Principles and Practices of SRI</p> <p>Critical Friends Groups</p>	<p>Beth Ludwig, Principal</p> <p>Kristen St. George Interim Principal</p> <p>Denise Oldham, Student Services Coordinator</p> <p>Lynn Fagan, Preschool Coordinator</p> <p>All faculty</p>	<p>September through April, Building-Based Wednesdays:</p> <p>September 27</p> <p>November 15</p> <p>January 24</p> <p>April 25</p> <p>SRI Course dates: October 16, 17, 18 and December 7, 8, 2017</p>