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Vision

The Lincoln Public Schools seek to unite our communities in challenging and equipping our students to acquire essential skills and knowledge, think creatively and independently, exhibit academic excellence, appreciate and respect diversity, ~~display~~ creativity, value reflection, ~~and demonstrate social and emotional competencies.~~

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Theory of Action

IF the Lincoln School Committee:

- Commits to a **shared vision** for the district and its educational goals
- Actively **listens to & engages with** the district and its constituents (stakeholders, members, communities)
- **Partners** with the educational administration, and
- Acts as **stewards** of the Town’s values and interests, the district’s educational obligations and aspirations, and Town resources,

THEN we strengthen the engagement, achievement, and development of all students as we help fulfill the district’s expectations as described in the Strategic Plan

Strategic Objectives

<p>Evolve & Activate the Strategic Plan: In partnership with the Administration, ensure that the Strategic Plan is a) sound, b) in line with community needs and expectations, c) in line with State and Federal regulations, d) in line with best practices – and that its activation is supported through our budget and policy decisions.</p>	<p>Budget & Policy: Budget: The budget is built to reflect and support the District Strategic Plan and to responsibly manage Town resources. Policy: School Committee policies provide a legal and philosophical framework for the operation of the Lincoln Public Schools</p>	<p>Communication: Communication between the School Committee, families, and the broader community results in public participation, support of, and confidence in the Lincoln Public Schools.</p>	<p>Administration: The Committee is responsible for the public oversight of the District, the hiring and evaluation of the Superintendent, and for contract negotiations with all relevant bargaining units.</p>
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Strategic Priorities

<p>A1: Establish and communicate the links between the District Strategic Plan and the work of the School Committee.</p>	<p>B1: Improve the processes linking the strategic plan and community engagement with the establishment of annual budgeting and policy making</p>	<p>C1: Establish an intake and communication process to capture, track, and address community questions, issues, and ideas; effectively inform the community of important events, considerations, achievements and activities.</p>	<p>D1: Support the process to develop and submit a proposal to the Department of Defense to operate the Hanscom Primary and Hanscom Middle Schools.</p>
<p>A2: Come to a shared understanding across the district of what innovation means to us and assess the community's need/desire/willingness to support the philosophy, budget, and physical structures needed to achieve the desired goal.</p>	<p>B2: Create a schedule of policies to be updated and reaffirm or revise at least 10% every year.</p>	<p>C2: Improve the way the community participates in School Committee discussions and processes. C3: Engage the community in preparations for next steps in a Lincoln School building project.</p>	<p>D2: Negotiate a successor agreement with the Custodian Contract.</p>

Deleted: D1: Negotiate a successor agreement with Lincoln Teachers' Association.

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Deleted: B2: Revise policies that relate to school safety and security. -

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Deleted: Prioritize other policies that pre-date the Ed. Reform Act of 1994, and reaffirm or revise at least 10% of said policies.

Deleted: D2: Support the process to develop and submit a proposal to the Department of Defense to operate the Hanscom Primary and Hanscom Middle Schools.

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Approved at School Committee Meeting of ~~xxx~~

B2: Revise policies that relate to school safety and security.