



Lincoln Public Schools

MARY EMMONS
ADMINISTRATOR FOR STUDENT SERVICES

To: School Committee
Dr. Rebecca McFall, Superintendent

From: Mary Emmons, Administrator for Student Services
Lynn Fagan, Preschool Coordinator
Scott Dixon, Extended School Year Coordinator, Special Educator

Re: Extended School Year Program PK-8, 2017

Date: August 15, 2017

The purpose of this report is to provide a description of special education extended year programming for preschool through grade 8.

Extended School Year Programming Definition:

Extended School Year Programming and Services (ESY) are required under state and federal statutes to ensure provision of summer services for special education students who are at risk of **substantial regression** of skills. Under the Individuals with Disabilities Act (IDEA) 2004, "ESY must be available if the IEP Team determines, on an individual basis, that extended year services are necessary to provide a Free and Appropriate Public Education (FAPE)." Massachusetts state law 603 CMR 28.05 (4) states, "An extended year program may be identified if the student has demonstrated or is likely to demonstrate substantial regression in his or her learning skills and/or substantial difficulty in relearning such skills if an extended program is not provided".

Eligibility for ESY:

Students are identified individually within the Team Meeting process and extended year services are reflected within the Individualized Education Program (IEP) based upon consideration of the following:

- Regression of skills is substantial following a break in service
- Recouping of skills due to the break would take longer than what is typical (after review/reteach)
- Instruction is required in the area in which regression would occur
- Degree of disability/impairment is considered
- Rate of learning and progress is a factor impacting decision making
- Regression and difficulty recouping after short breaks throughout the school year is noted
- Regression of skills may include social skills, emotional supports, mobility, communication, academics, vocational skills, assistive technology and adaptive living skills

Lincoln Public Schools ESY Programming:

During the summer of 2017, ESY programming for special education students took place from July 5, 2017-August 10, 2017. The ESY Program provides a range of supports and services to meet the individual needs of students. These services are determined by the IEP Team and are individually calculated. Concentrated efforts were made to align schedules for students participating in summer programming (Recreation Camp, Achievement Camp, and Special Education ESY).

In the spring of 2016, Scott Dixson was initially appointed as the ESY Coordinator and was reappointed for the 2017 ESY Program. Scott has continued to be essential to the organization of programming and the scheduling of services for students. In his role, he ensures appropriate staffing is in place to meet the needs of the students. Scott also coordinates with principals to ensure building and custodial needs are addressed for the duration of the ESY program. In addition, to these administrative duties, Scott provides staff training and outreach and consistently communicates with parents. His partnership with the Lincoln Recreation Camp is essential to student participation, accessibility and success.

ESY Program Descriptions

Preschool Instruction:

The preschool ESY program provides an extension of the school year program. Each classroom works to address student goals and benchmarks as outlined in the IEP. Children ages 2.9 through 5 years of age are taught with a focus on addressing individual needs in the areas of motor, social, language, emotional, pre-readiness and independence. Children are provided opportunities to build confidence and skills through creative play and hands-on exploration. The focus of the program is to prevent substantial regression of skills.

Integrated Experience/Lincoln Recreation Camp:

Through a strong partnership with the Lincoln Recreation Department, students are provided with social, emotional and behavioral skill building within an inclusive setting. This inclusive setting provides opportunities to work in small and large groups with typically developing, same-age peers. While this integrated model is essential in addressing and preventing substantial regression of social skills, it also serves to support students with developing self-advocacy skills, coping strategies, and social language skills.

Specially Designed Academic Instruction:

Academic Instruction is provided through tutoring, focusing on preventing substantial regression in the areas of English Language Arts (ELA) and Mathematics. Instruction is provided within a 1:1 or small group setting. The focus of the academic tutoring sessions is to address IEP goals and benchmarks identified to be at risk of regression over the summer break.

Related Services:

Related services provided during ESY may include occupational therapy, physical therapy, and speech and language therapy.

Enrollment of Students in ESY

Program	Hanscom Students	Lincoln Students	Total
Preschool	29	5	31
Academic Instruction	8	16	24
Inclusion in Lincoln Recreation camp	4	4	8

ESY Staffing:

Scott Dixson, ESY Coordinator
Maureen Richichi, ESY Nurse
Jessica Montague, ESY Teacher, Lincoln Campus
Rachel Goldberg, ESY Teacher, Lincoln Campus
Asya Shestopal, ESY Teacher, Hanscom Campus
Terri Russell, ESY Teacher, Hanscom Campus
Elizabeth Crimmings, Speech and Language Therapist
Anna Baker, Occupational Therapist Assistant (COTA)
Dorie Fishbone, Occupational Therapist
Laura Jeffries, Physical Therapist
Eva Hughes, Tutor, Recreation Camp
Alyssa Rosenfeld, Tutor, Recreation Camp
Jack Bicknell, Tutor, Recreation Camp
DePaula Balich, Tutor, Recreation Camp
Danya Brown, Preschool Teacher
Diane Mackenzie, Preschool Teacher
Alexandra Kelly, Preschool Teacher
Eleni Splagounias, Preschool Teacher
Michelle Gosselin, Preschool Tutor
Nicole Beek, Preschool Tutor
Mikayla Ruocchio, Preschool Tutor
Michelle Kelly, Preschool Tutor
Brianne Lawler, Preschool Tutor
Cathy Capizzi, Preschool Tutor