



Lincoln Public Schools

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Jessica Rose

Assistant Superintendent of Schools

To: School Committee
From: Jessica Rose
Re: Report on Summer Curriculum and Professional Development
Date: August 30, 2017

Overview

The summer work and learning projects undertaken by LPS faculty in 2017 were numerous. They included large sessions like the Coaching for High-Impact Teams course, which included 52 staff from across the district to small ones, like the four Visual Arts teachers from across the district coming together to incorporate more artists of color throughout their curriculum. The quality of the projects was high and implementation of new learning will commence as early as this upcoming week when students return. Multiple projects were based on revising or deepening existing bodies of work to sustain and strengthen important momentum from the prior school year.

Range of projects

The summer work projects, covering almost all curriculum areas, often involved teams coming together to craft or revisit curriculum, reflect on their instruction, and build a shared vision for the teaching and learning they will be leading in the coming school year. Steven Levy's two-day Integrated Curriculum Writing workshop occurred twice during the summer. Examples of collaborative projects from the workshops included "Integration of Art and Poetry" in the 8th grade and "Large-scale, Multi-disciplinary murals" in Kindergarten at the Lincoln School, as well as "Non-fiction Reading to Support Faces of Inequality" and "Grade 6 Climate Change and Water" at Hanscom. Multiple teams had new team members and these workshops offered opportunities for teams to build shared understanding and trust as they jumped into their work.

Alignment with Strategic Plan and Observations

All summer work conducted by faculty was in alignment with the Strategic Plan and the various projects can be seen on the following page.

During my visits to summer sessions I observed faculty to be focused, productive, and incredibly grateful for the opportunity to engage in work that would improve their professional practice and make an immediate, positive impact for students. I was particularly impressed with the level of reflection, eagerness to share and help colleagues, and passion for creating meaningful learning experiences for young people that I saw across all groups. I am looking forward to seeing the fruits of teams' collaboration in action throughout the year in classrooms all across our district.



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Summer Work 2017: Alignment with Strategic Objectives

Strategic Objective A1: Educator Growth and Innovation

Continue to develop, demonstrate, and expand team-based collaborative practices, Facilitative Leadership, and coaching capacity.

Convener	Area	Project focus	# part.
Research for Better Teaching	Cross-district	Coaching High-Impact Teacher Teams	52
Sharon Hobbs	Lincoln	Continuation of Culturally Responsive Teaching work	8
Sarah Collmer	Lincoln	Lincoln K-4 Vision Team	9

Strategic Objective B1: Curriculum

Support and guide educator development of instructional units that engage students and provide appropriate levels of cognitive demand, differentiation, and student ownership of their learning experiences.

Steven Levy	Cross-district	Writing Integrated Curriculum Units	33
Pam DiBiase	Cross-district	Black History Breaks Out of February	4
Mairead Curtis	Cross-district	Science: Kindergarten Revision of Earth & Space Science Curriculum	8
Becky Eston & Rachel Goldner	Lincoln	Kindergarten Math Curriculum Enhancement and Alignment	5
Maureen Markelz	Lincoln	Grade 1 Phonics	5
Grade 1 Team	Lincoln	Grade 1 Curriculum and Alignment Expectations	4
Elizabeth Clancy & Carolyn Dwyer	Cross-district	Revision of Grade 4 Physical Science Unit	2
Ellen Metzger	Cross-district	6 th -8 th Grade Math Curriculum Work	10
Shirley Daniels	Lincoln	The Green Classroom	2
Julie Reynolds	Cross-district	Grade 8 Science Curriculum	2

Strategic Objective B2: Curriculum

Continue refining curriculum with a specific emphasis on developing a comprehensive approach to supporting the social and emotional development of all students.

Jaime Moody	Lincoln	Three R Approach for Lincoln 5-8 Specialists	6
Claire Evans & Janice Fairchild	HMS	Grade 6 Mindfulness	4
Kathryn Rinaldo & Janice Fairchild	HMS	Revision of Student-led Conferences	8
Carolyn Shannon & Barbara Moynihan	HMS	Grade 5 Playworks	3

Strategic Objective C1: Instruction

Develop and deepen instructional practices and models for differentiating instruction to meet the individual needs of all students.

Rob Ford	Cross-district	Integrating Digital Literacy and CS into K-8 Curriculum	8
Matt Reed	Lincoln	Tech-integrated Classroom	3

Workshops in support of overall goals of Strategic Plan: Student support, technical skill development, or resource development

Patricia Shepherd & Rose Vignola	HPS	HPS Book Room (Leveled Library)	2
Blake Siskavich	Cross-district	Music Department: Compilation and Organization of a District-wide Shared Music Library	4