

Nan Skiff Murphy



Experience

Principal of the McAuliffe School - Lowell, Massachusetts

2009 to Present

- Collaborated with teachers and school based instructional team to create a school culture that values the importance of being a professional learning community committed to supporting a high needs student population.
- Developed a school improvement plan targeting two critical elements to school improvement: Effective Instructional Practices and Curriculum Alignment.
- Created and delivered professional development for teachers targeting: effective systems for tiered instruction, examining student writing and providing meaningful feedback, unpacking mathematical standards, moving beyond assessment and into intervention, progress monitoring and data analysis, planning and embedding RETELL supports for ELL students, improving student discourse, behavioral and emotional supports for students, and ensuring quality community and family engagement.
- Implemented collaborative "vertical visits". This structure provides each teacher 80 minutes of professional learning a month to visit the classrooms of colleagues. Vertical visits focused on: level of student engagement, tiered instructional supports, ELL instruction, use of technology, meaningful and probing questions, and classroom management techniques.
- Engaged in on-going classroom visits and mini-observations and provided regular feedback to support effective supervision and evaluation and progress monitoring.
- Worked with staff to develop a whole school behavior program in which the primary focus is on adult behavior and the commitment to fostering and building positive relationships with all students.
- Fostered shared leadership and shared responsibility among the faculty to promote sustainability within the school.

Lowell Public Schools Professional Development Provider for District Leaders

2016 to Present

Contracted by the Superintendent of Schools to provide professional development for all Lowell school leaders. Co-planned and co-facilitated monthly PLCs for Lowell's elementary, middle, and high school principals and assistant principals. Topics developed and presented include: identifying traits and characteristics of effective leaders, promoting a culture of adult learning in schools, communicating effectively, revisiting social emotional standards, and managing supervision and evaluation.

Related Experience

Member of District English Language Education Committee

Established McAuliffe site visits to assist school improvement teams from Lowell, Billerica, and Fitchburg Public Schools

Assistant Principal of the McAuliffe School - Lowell, Massachusetts

2007 to 2009

Third Grade Teacher -Wilmington, Massachusetts

1997 to 2007

Fourth Grade Teacher -Wilmington, Massachusetts

1995 to 1997

First Grade Teacher - New Bern, North Carolina

1992 to 1994

Education History and Current Certifications

Masters Degree in Educational Leadership (1-6)
Elementary Principal/ Asst. Principal licensure

Gordon College - Beverly, Massachusetts May 2007

Bachelors Degree in Elementary Education

Trinity College of Vermont May 1990

Bachelors Degree in Psychology

Trinity College of Vermont

May 1988

Superintendent of Schools Certification

Initial

Director and Supervision Certification

Initial