

DARCY FERNANDES

EXECUTIVE SUMMARY

Dedicated and accomplished Assistant Superintendent of Teaching & Learning with extensive academic and organizational leadership experience. Adept at working with stakeholders to design and implement district and school improvement plans that result in further student success. Currently seeking an Assistant Superintendent position, bringing 20+ years of related experience and skills.

CAREER OVERVIEW

Randolph Public Schools, Randolph, MA · <i>Assistant Superintendent</i>	Jul. 2013 – Present
Roosevelt Middle School, New Bedford, MA · <i>Principal</i>	Aug. 2008 – Jul. 2013
West Junior High School, Brockton, MA · <i>Interim Principal</i>	Feb. 2007 – Jun. 2008
West Junior High School, Brockton, MA · <i>Assistant Principal</i>	Sept. 2005 – Feb. 2007
Wareham Middle School, Wareham, MA · <i>After School Director/Teacher</i>	Sept. 1994 – Jun. 2005

EDUCATION & PROFESSIONAL DEVELOPMENT

Lesley University, Cambridge MA *Doctoral Student, Educational Leadership (2007 – Present)*

Framingham State College Framingham, MA *M.A., Educational Leadership (1998)*

Elms College, Chicopee, MA *B.A., History & Secondary Education (1989)*

Certifications

- MA State Superintendent # 286006
- MA State Social Studies 5-8
- MA State Principal/Assistant Principal 5-9
- MA State Supervisor/Director (All Levels)

ACCOMPLISHMENTS

- Designed and implemented in collaboration with all stakeholders a district improvement plan that resulted in increased academic scores in all schools and the designation of a level 3 school to level 2
- Obtained funding and opened Amigo center to provide support to ELL families in collaboration with the Immigrant Assistant Center.
- Designed and implemented with teachers and school nurse a healthy living program for students, which included, daily walking, mental health service from private providers and medical care for all students.
- Implemented with stakeholders a K-12 literacy across the curriculum program, which has resulted in districts highest ELA scores on state testing.
- In collaboration with a local university designed and implemented a college readiness program, Bridge, to support students identified as high risk. Program currently services over a 1000 students.
- Help to design and implement a global awareness program that now offers student exchanges in 7 different countries.
- Worked directly with school administrators to design and implement educational equity professional development throughout the district and designed a learning walk tool to monitor implementation of educational equity practices in classrooms.

EDUCATIONAL PHILOSOPHY

A critical element to a school districts success is the mindset that all students can learn. This is best done through:

- Collecting data that analyzes a student's area of strength and needs then is used to create individual student learning plans. These plans focus on placing supports in where an individual student needs it.
- Constant support for teachers in building instructional strategies that differentiate for i.e. struggling, gifted and talented, ELL, special education, etc.
- Consistent expectations by all administrators and teachers that all students will reach benchmark.
- Embedded social emotional supports for students who are struggling emotionally.

CORE COMPETENCIES & CONTRIBUTIONS

- ✓ Supervising and evaluating principals, directors and coordinators
- ✓ Coordinating curriculum in all areas and collecting data to determine appropriate curriculum changes.
- ✓ Overseeing professional development activities for staff while hiring, orienting, supervising, supporting, and evaluating professional development providers.
- ✓ Assisting in administering district-wide budgets
- ✓ Working with departments and teachers in designing and implementing curriculum, including community service learning, differentiated instruction, backwards planning lesson design, and designing school schedules to support school and district goals.
- ✓ Utilize listening skills combined with work experience and academic expertise in helping staff and students improve their educational performance.
- ✓ Determine organizational needs, propose learning solutions, and assess impact of solutions using strong analytical and problem solving skills.
- ✓ Track record of success with developing long-lasting relationships with community groups that assist in accelerating students learning
- ✓ Designing intervention programing collaboratively with stakeholders to support students who are struggling academically and/or social emotionally.

AWARDS & HONORS

- ✓ NorthStar Learning Centers, Leadership Award, May 2016
- ✓ New Bedford Woman of the Year, January 2013
- ✓ Community Transformation Award, Department of Public Health, Fall 2012
- ✓ Distinguished Woman Award, New Bedford YWCA, Spring 2012
- ✓ Massachusetts Community Service Learning Teacher of the Year, 2004

PROFESSIONAL ACTIVITIES

- Board member Martin Richards Center for Social Justice, Bridgewater State University
- National Institute of School Leaders Training
- Research for Better Teachers Observing Teachers Training
- Whole Faculty Study Group Training, Augusta, Georgia
- Presenter State of Mass. Community Service Learning Conference
- Education Reform Teacher Fellow State of Massachusetts
- Lenses on Learning Administrators Math Training
- Differentiated Instruction Supervision Training New England League of Middle Schools
- Non-Violent Crisis Intervention Training
- Former board member Center for Collaborative Education
- Former board member and congress member Massachusetts Coalition of Essential Schools