



Lincoln School Foundation
P.O. Box 256, Lincoln, MA 01773

May 5, 2017

Dear Lincoln School Committee Members:

On behalf of the Board of Trustees of the Lincoln School Foundation, it is my pleasure to present to you the grants we have approved for the 2017-2018 academic year.

The Lincoln School Foundation has voted to award 10 grants for the 2017-2018 academic year for a total of \$47,037.40. These grants align with our mission to inspire and fund innovation that fosters critical thinking, collaboration, and authentic learning experiences for every student in the Lincoln Public Schools. We are honored to support Lincoln's dedicated educators!

In fitting with our mission to advance education through innovation, we continue to focus on supporting our schools push towards more creativity, collaboration, risk taking and authenticity. These grant initiatives will allow our teachers to take risks through professional development opportunities and integrated, authentic projects across the curriculum. We are excited to be able to support these thoughtful initiatives.

We look forward to the School Committee meeting on May 11th when you will address these grants. If you have any questions in the meantime, please feel free to contact me by email at dj.mitchell@mac.com or by phone at 617-283-1150.

Sincerely,

DJ Mitchell
Lincoln School Foundation Co-Chair

Enclosures (2)

Lincoln School Foundation--Grant Applications 2017-2018

	Grant	Teacher	School	LSF Liaison	Requested Funding	LSF Funding	District Funding
1	Broadway Teachers Workshop	Kristin Hall	Brooks & HMS		\$1675.73	\$1400	\$699 (reg. fee)
2	Technology Integrated Classroom	Matt Reed	Smith		\$8793.40	\$8793.40	
3	The Green Classroom	Shirley Daniels	Brooks		\$1860	\$1860	
4	Making <i>Lincoln Alive Live</i>	Jenny Nam	Brooks		\$1500/ \$2500	\$2500	
5	Coaching High-Impact Teacher Teams	Becky McFall	District wide		up to \$36,940	\$17,500	\$19,440 (teacher comp.)
6	Off-site, Online & On-site PD	District Kindergarten Team	Smith & HPS		\$9,798	\$7,206	\$2592 (sub. fee & books)
7	Two Worlds Meet	Monica Albuixech	HMS		\$576	no	
8	Yoga & Mindfulness Workshop	Rachel Goldner & Laura English	District wide		\$2,640	\$2,640	
9	Learning and the Brain	Keith Johnson	Brooks		\$458	\$458	
10	King Middle School Site Visit/s	Sharon Hobbs	Brooks		\$1800/\$3600	\$3600 (with site flexibility)	
11	Meridian Academy Site Visit	Sarah Collmer	Smith		\$1080	\$1080	
	TOTALS				\$69,921.13	\$47,037.40	\$22,731

Lincoln School Foundation

Grants Approved by the LSF Board for 2017-2018

1. Broadway Teachers Workshop **\$1400**

Kristin Hall, Drama Specialist, Brooks & HMS

This initiative seeks funding for our Lincoln Drama Specialist to attend a 3-day Broadway Teachers Workshop in New York City in July 2017. Attendance at this high-quality workshop allows our district drama department of one to network with other theater educators and potentially establish a virtual Professional Learning Community with teachers from other schools. This workshop also provides an in-depth, inspiring learning experience that could be used to strengthen teaching and student learning & engagement on both the Lincoln and Hanscom campuses.

2. Technology Integrated Classroom **\$8793.40**

Matt Reed, 1st Grade Teacher, Smith

This initiative aims to improve student learning by developing technology-embedded lessons across the curriculum. Funding supports the creation meaningful lesson plans for all subject areas that are based on best practices of technology integration as well as the new digital literacy and computer science. This proposal also funds the purchase of 10 iPads and supplemental materials for iPad use and storage in order to have a full class set. This allows for one-to-one use so that the technology can be seamlessly integrated into learning throughout the day. This work can serve as a model across the district.

3. The Green Classroom **\$1860**

Shirley Daniels, 6th Grade English Language Arts Teacher, Brooks

This proposal seeks funding for a redesign of the English Language Arts 6th grade curriculum to incorporate a yearlong environmental "Earth" theme. This newly designed curriculum allows for greater student choice/ownership and more in-depth study. It will have fewer units, providing more time to go into depth and follow students' interests. The goal of this work will be for the students to feel inspired and empowered to make a difference in the community and the world. If successful, the experience will be shared with colleagues to make connections to other content areas and perhaps spark interest in future team projects.

**4. Making *Lincoln Alive Live* \$2500
Jenny Nam, Teacher, Brooks**

This initiative seeks to establish *Lincoln Alive*, Lincoln School's long-standing literary magazine, as an ongoing online forum to publish and share students' creative works in various media—video, audio, print, etc. Funding supports the purchase of an outside web platform and/or tech equipment as well as provides a stipend for tech specialists and teacher time. As a real-time online forum, this provides an authentic audience for student work from across the curriculum to be seen and heard outside the classroom, using all available media, not just printed writing. This can be run as an extension class for 7th and 8th graders or as an extracurricular.

**5. Coaching High-Impact Teacher Teams \$17,500
Becky McFall, Superintendent, District**

This grant initiative seeks to provide district administrators and teacher leaders with necessary skills and knowledge to facilitate collaborative practices that are focused on student learning. Funding includes a 3-day experiential workshop through Research for Better Teaching in Acton. It will also include individualized coaching for participants during the 2017-2018 school year. This work builds on previous district-wide professional development on collaborative practices and Professional Learning Communities. The goal is to empower teachers to guide the work of their teams and their own professional development, for students to receive more targeted, individualized instruction, and for teachers to work together to improve their practice with support, when needed.

**6. Off-site, Online & On-site PD! \$7,206
District Kindergarten Team**

This is a 3-part grant proposal that seeks funding to send the district kindergarten team to an off-site professional development on literacy, participate in a summer online book study of the books provided for the off-site PD, and bring the PD presenter to Lincoln to work directly with the district kindergarten team as well as the parent community from both campuses. This project unites the district kindergarten team through a complete professional learning experience that impacts all kindergarten students in the district. It allows the entire team to learn together to build a common foundation and then continue the learning in our schools. This is not about a training in a specific program, but rather professional development in pedagogy. In the future, this model of cross-campus learning could spread to other cross-campus teams, as well.

7. Yoga & Mindfulness Workshop **\$2,640**
Rachel Goldner & Laura English, Kindergarten & ELL, District

This proposal seeks funding for a 1-day workshop entitled Yoga and Mindfulness in the Classroom to be offered to interested LPS teachers during the summer of 2017. Yoga and mindfulness can help improve concentration, self-regulation, attention span, self-awareness and awareness of others, and community building. Students and teachers have responded positively to the 2016-17 Yoga and Mindfulness grant work and this workshop would take the next step beyond this. Based on a district-wide survey this year, 81% of responding teachers said they would be interested in participating in a yoga and mindfulness workshop.

8. Learning and the Brain **\$458**
Keith Johnson, Social Studies Teacher, Brooks

This grant proposal seeks funding for two social studies teachers to attend a 1-day conference in Dedham entitled Learning and the Brain: The Science of Learning. The goal of this conference is to explore ways to increase student engagement by better understanding the science of learning. This impacts 6th and 7th graders on the Lincoln Campus.

9. King Middle School Site Visit **\$3600**
Sharon Hobbs, Principal, Brooks

This proposal seeks funding for two site visits to the King Middle School, a high-achieving and innovative EL Education Mentor School in Portland, ME. King Middle School follows the expeditionary learning school model by having students engage in 8-12 week experiential learning expeditions that are in-depth, interdisciplinary, authentic and engaging. Funding allows two groups of 5 teachers (6th grade team and Sharon Hobbs/ 7th grade team and Sharon Hobbs) to each attend a day-long professional development seminar/visit as well as provide an additional meal/travel stipend.

10. Meridian Academy Site Visit **\$1080**
Sarah Collmer, Principal, Smith

This proposal seeks funding to send Smith School team leaders, ITS, and principal to Meridian Academy in Jamaica Plain for a day-long visit. Meridian Academy is a project-based independent school serving children in grades 6-12. Students carry out long-term original projects in order to grow as problem solvers, questioners, and community members. Funding covers visitor fees and meals for 9 people.