

JESSICA D. ROSE

PROFILE

Motivated to create innovative, holistic educational experiences that engage all students in rigorous, relevant, and relational learning to prepare them to be productive and happy in society. Experienced teacher and leader in public schools, leader at the state and district level, and facilitator of adult learning. Strategic, systems-level thinker with strong instructional leadership and an ability to use data well. Driven by equity, quality processes and products, deep listening, and modeling leadership. Committed to leading districts in developing strong partnerships between central office and school leaders to become highly-effective organizations that better serve all students and educators.

EDUCATION

Harvard Graduate School of Education, Cambridge, MA	expected May 2017
Candidate, Doctor of Education Leadership; Dean's Fellow	
Harvard Graduate School of Education, Cambridge, MA	2012
Master's, Arts in Education; 2012 Intellectual Contribution/Faculty Tribute Award Recipient	
Brown University, Providence, RI	2006
Bachelor of Arts, Education Studies; President of the Education Department Undergraduate Group	

LEADERSHIP EXPERIENCE

FRAMINGHAM PUBLIC SCHOOLS, FRAMINGHAM, MA July 2016-present
Senior Leadership Resident

A member of the senior leadership team for FPS, which serves 9,000 diverse students in 14 schools preschool through high school; responsible for exploring and implementing ways to better support school leaders in their development as instructional leaders while simultaneously extrapolating learning that can inform system-wide practices.

- Individually support and coach principals to develop their leadership and the success of their school
- Create systems and processes with principals to meet their needs and support their growth (e.g. program evaluation, providing educators with high quality feedback after observations, effective teaming)
- Led the creation of a more streamlined, focused, and outcomes-driven District Improvement Plan through gathering stakeholder insight and engaging dialogue between central office and schools
- Facilitate ongoing, district meetings and participate in a variety of committees dedicated to teacher absenteeism, budget planning, and district goal-setting

DOCTOR OF EDUCATION LEADERSHIP PROGRAM, HARVARD UNIVERSITY 2014-present

Harvard's Doctor of Education Leadership (Ed.L.D.) is an innovative, three-year, practice-based program that integrates education, business, and public policy by harnessing students' passion for education with the sophisticated professional, organizational, and political skills and experiences necessary to become transformative system-level leaders in American preK-12 education. Special projects include:

- Consulted for New York City Department of Education, Boston Public Schools, and The College Board
- Awarded the Ed.L.D. Summer Fellowship to consult for Silkroad, Yo-Yo Ma's organization that bridges education, business and the arts through cultural entrepreneurship
- Edited and led the creation of a book: *Sparks: Igniting Transformation in Education for All Students*

RHODE ISLAND DEPARTMENT OF EDUCATION, PROVIDENCE, RI 2012-2014

Race To The Top awarded \$75 million to Rhode Island for education reform, including the creation and implementation of an educator evaluation system for which I led the development of resources, training, model refinement, and Student Learning Objectives.

RTTT Education Specialist in Educator Quality (Educator Evaluation)

- Led the development, refinement, and implementation of Student Learning Objectives across the state
- Envisioned, coordinated, and facilitated training and support for every district leader in 57 LEAs and the 500+ school leaders in implementing educator evaluation in their local contexts
- Developed and finalized guidance, tools, and dozens of resources for the state's educator evaluation models

- Led all feedback gathering to inform model refinement decisions by creating, disseminating, and analyzing statewide surveys to all 16,000+ educators and facilitated focus groups within the arts and special education

BOSTON PREPARATORY CHARTER PUBLIC SCHOOL, HYDE PARK, MA 2009-2011

A then-growing charter public school serving 6th-12th grade students from Hyde Park, Dorchester, Mattapan, and Roxbury with a focus on college preparation and success as well as ethical development.

English Department Chair

- Determined and guided the overall direction of the school as part of a 7-person administration team
- Managed 13-person department
- Met weekly with each teacher to support curriculum and assessment development
- Observed classrooms, provided feedback, and crafted weekly professional development
- Coached educators how to analyze data, track progress, and action plan for student assessment success in partnership with Achievement Network
- Managed department budget and participated in hiring and twice-annual teacher evaluation

TEACHING EXPERIENCE

BOSTON PREPARATORY CHARTER PUBLIC SCHOOL, HYDE PARK, MA 2007-2011

Reading and Art Teacher

- Taught 6th and 8th grade Reading and extensively revised curriculum and assessments for rigor
- In 2010-2011 my students earned 90% Proficient or Advanced, with no students earning Warning on MCAS (a 19% increase from their prior year)
- Created and taught Digital Photography; Theater; and Creative Arts for 6-12 grade
- Student Teacher Mentor: mentored BU student teacher (2008-09) and Brandeis student teacher (2009-10)

SALEM HIGH SCHOOL, SALEM, MA 2006-2007

9th grade Literacy, 10th grade English Teacher

- Taught the lowest track, inclusive 10th grade English and 9th grade Literacy, a quarter-long freshman seminar

COACHING AND FACILITATION EXPERIENCE

Immunity to Change Coach Development Program, Minds at Work 2016

- Completed a training program and coached a client through Immunity to Change development work

Teaching Fellow at Harvard Graduate School of Education 2015-2016

- Supported Year 1 Ed.L.D. students in core curricular course: Practicing Leadership Inside and Out; managed five faculty members, co-taught, coached students individually and in their year-long teams

Ed.L.D. Program Launch Lead Designer and Facilitator 2014-2015

- Successfully pitched, led the redesign, and facilitated the 2-week Ed.L.D. Program Launch to include more focus on group formation, equity, and innovative leadership for 25 incoming Cohort 6 education colleagues

Public Education Leadership Project (PELP) Facilitator 2015

- Facilitated intensive 1-week professional learning experience for senior urban school district leaders
- Designed team problem solving and strategic planning sessions based on the PELP coherence framework

Institute Faculty at Harvard Graduate School of Education Programs in Professional Education

- The Arts and Passion-Driven Learning Institute 2012-2016
- School Turnaround Leaders Institute 2012, 2015
- Charter School Institute 2012
- Project Zero Summer Institute 2010

MASSACHUSETTS LICENSURE

- Superintendent/Assistant Superintendent (All Levels), Initial
- English Teacher (8-12), Preliminary