



# Lincoln School Foundation

## Grant Applications Submitted 2016-2017

	<b>Grant</b>	<b>Teacher</b>	<b>School</b>	<b>LSF Liaison</b>	<b>Requested</b>	<b>Funded</b>	<b>Changes</b>
1	Anyone Can Read Music	Blake Siskavich & Ryan Ruiz	Smith & HPS		\$1987.69/ \$1482.69	no*	
2	Bird Garden	Mairead Curtis	Smith		\$2086	no**	
3	<b>Differentiation</b>	<b>Jason Peledge</b>	<b>HMS</b>		<b>\$1400</b>	<b>\$1400</b>	
4	Do It Yourself Computer	Josh Gold	HMS		\$1495	no	
5	Employee Wellness	Eileen Dirrane	Hanscom Preschool, HPS, HMS		\$5000	no	
6	Extend the Life 3D Printing	Josh Gold	HMS		\$1799.80	no	
7	Flags of our World	Carolyn Weaver	Smith & Brooks		\$3041	no**	
8	<b>Library Makerspace</b>	<b>Alice Sajdera</b>	<b>Smith &amp; Brooks</b>		<b>\$800</b>	<b>\$800</b>	
9	Lights, Camera, Music	Howard Worona	HPS & HMS		\$2722.68	no	
10	<b>Lucy Calkins Conference</b>	<b>Joseph Columbo, Debbie Carpenito, Jennifer Mastrullo, &amp; Laura English</b>	<b>Smith</b>		<b>\$5208</b>	<b>\$4208</b>	
11	<b>Hanscom Makerspace</b>	<b>Becca Fasciano</b>	<b>HMS</b>		<b>\$3854</b>	<b>\$3854</b>	
12	METCO Tablets	Lateefah Franck	Smith & Brooks		\$2980	no	
13	<b>Mindfulness &amp; Yoga</b>	<b>Brian Garside</b>	<b>Smith</b>		<b>\$1400- \$1600</b>	<b>\$1400</b>	
14	Social Emotional	Karen LoRusso	Lincoln Preschool		\$8860	no	
15	Staff Book Club	Sarah Collmer	Smith		\$615.96	no*	
16	Virtual HMS	Josh Gold	HMS		\$221	no	

Total Requested: \$43,671.13

**Total Funded: \$11, 662**

\*District will fund in full

\*\*PTO Enrichment may support

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## Grants Approved by LSF Board 2016-2017

- 1. Differentiation** **\$1400**  
**Jason Peledge, HMS 7<sup>th</sup> and 8<sup>th</sup> Grade Social Studies/U.S. History Teacher**  
This new curriculum initiative would support the pilot of a stations-based model to differentiate for 7<sup>th</sup> and 8<sup>th</sup> grade Social Studies students at HMS. This grant would fund the purchase of materials that would be used to support this stations-based approach. The goal of this added differentiation is to bridge the knowledge gaps of many Hanscom students and also to increase students' engagement. A stations-based concept can be more interactive and more individually tailored to specific needs. If successful, this pilot could serve as a model across the department, the district, and the nation.
- 2. Library Makerspace** **\$800**  
**Alice Sajdera, Lincoln School Librarian**  
This new curriculum initiative would support the creation of a makerspace area in the Lincoln School Library with the purchase of materials and equipment. A makerspace is a place where students and teachers have the opportunity to explore their own interests, learn to use tools and materials, and develop creative projects. In a time when schools are more standards-driven and children have less unstructured time, a makerspace helps to counterbalance this by fostering independence, problem solving, collaboration, and creativity.
- 3. Lucy Calkins Conference** **\$4208**  
**Joseph Columbo, Debbie Carpenito, Jennifer Mastrullo and Laura English  
Smith School Teachers and ELL specialist**  
This professional development initiative seeks funding for four teachers to attend the Lucy Calkins June Reading Institute in NYC from June 27<sup>th</sup> through July 1, 2016. This weeklong institute is designed for educators who are committed to turning classrooms into richly literate reading workshops. It will provide the opportunity to collaborate with professionals from both Teacher's College as well as districts around the country in order to share best practices. This will then be shared within the district in order to inspire colleagues to either begin or continue this work.
- 4. Hanscom Makerspace** **\$3854**  
**Becca Fasciano, HMS Science Teacher**  
This grant proposal ties together a new curriculum initiative along with school community collaboration and professional development in order to seek funding to equip a new makerspace area to build on the work that Josh Gold has done. The new Hanscom Middle School building presents an opportunity to introduce different approaches to learning beyond a traditional classroom model. The goal of this makerspace is to create a shared space for the middle school that is dedicated to collaboration, creativity, and problem solving in order to provide student driven and project based learning to the entire middle school. The Lincoln School District will absorb the cost of some of the bigger items associated with the creation of this makerspace and local area businesses are being contacted as potential community partners as well. LSF funding would go towards materials needed for designing, building, and creating in the electronics and textile area.

**5. Mindfulness and Yoga****\$1400****Brian Garside, Smith School Social Worker**

This new curriculum initiative seeks to create curriculum and resources to help encourage the use of yoga, mindfulness, and relaxation by both the students and faculty in K-2 at the Lincoln School. In addition, depending on space logistics within the school, an area may be created that would serve as a yoga/mindfulness studio where classes or small groups could go to practice. Based on staff surveys, it is clear that there is a need to address issues related to attention, focus, and managing emotions and stress. Yoga, mindfulness, and relaxation can positively impact colleagues and children in these areas. If successful, this pilot could be extended through grade 4 and perhaps into the middle school as well.