

LINCOLN PUBLIC SCHOOLS; SCHOOL COMMITTEE GOALS 2015-2016

Vision

The Lincoln Public Schools seek to unite our communities in challenging and equipping our students to acquire essential skills and knowledge, think creatively and independently, exhibit academic excellence, appreciate and respect diversity, demonstrate creativity, value reflection, work hard and play fair.

Theory of Action

IF the Lincoln School Committee:

- Commits to a **shared vision** for the district and its educational goals
- Actively **listens to & engages with** the district and its constituents (stakeholders, members, communities, ...)
- **Partners** with the educational administration,
- and Acts as **stewards** of the town's values and interests, the district's educational obligations and aspirations, and **Town resources**.

THEN we strengthen the engagement, achievement, and development of all students as we help fulfill the district's expectations as described in the Strategic Plan

Strategic Objectives

<p>Evolve & Activate the Strategic Plan: In partnership with the Administration, ensure that the Strategic Plan is a) sound, b) in line with community needs and expectations, c) in line with State and Federal regulations, d) in line with best practices – and that its activation is supported through our budget and policy decisions.</p>	<p>Budget & Policy: Budget: The budget is built to reflect and support the District Strategic Plan and to responsibly manage Town resources. Policy: School Committee policies provide a legal and philosophical framework for the operation of the Lincoln Public Schools</p>	<p>Communication: Communication between the School Committee, families, and the broader community results in public participation, support of, and confidence in the Lincoln Public Schools.</p>	<p>Administration: The Committee is responsible for the public oversight of the District, the hiring and evaluation of the Superintendent, and for contract negotiations with all relevant bargaining units.</p>
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Strategic Priorities

<p>A1: Establish and communicate the links between the District Strategic Plan and the work of the School Committee.</p>	<p>B1: Improve the processes linking the strategic plan and community engagement with the establishment of annual budgeting and policy making</p>	<p>C1: Establish an intake and communication process to capture, track, and address community questions, issues, and ideas; effectively inform the community of important events, considerations, achievements and activities.</p>	<p>D1: Negotiate a successor agreement with Bargaining Unit B: Secretaries</p>
	<p>B2: Revise policies which describe the duties of the School Committee and the Superintendent, and which delineate the processes for setting School Committee goals and evaluating the Superintendent (BBA, BBA-R, BBAA, BDD, BDD-R, CB, and CBA)</p> <p>B3: Prioritize other policies that pre-date the Ed. Reform Act of 1994, and reaffirm or revise at least 10% of said policies.</p>	<p>C2: Improve the way the community participates in School Committee discussions and processes.</p>	

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