

Summer 2015: Professional Learning and Work Opportunities

Your response to our invitation to submit proposals for summer learning and curriculum work was impressive! We received over 25 proposals, many from teachers offering to lead workshops or teach graduate courses for colleagues. Thanks to your ideas, we have a broad array of professional learning opportunities, as well as specific curriculum work projects, and all of them are responsive to our district priorities. The total number of proposals exceeded our available funds, so our priority was to fund as many as possible, even if we had to reduce the number of days proposed. We also appealed to the Lincoln School Foundation and they provided generous support for several of your proposals.

Please read through the opportunities listed below – we hope you will find courses and workshops that meet your interests and needs, led by our own Lincoln faculty.

For opportunities that feature open enrollment, we have listed the number of seats available after the name of the intended audience.

Sign up by sending an email to Suzette Brydie at sbrydie@lincnet.org as soon as possible and **no later than June 3**. (Two curriculum work projects require an email directly to group leaders; we note this in the project description.) After June 9, we will send out summer contracts for you to sign and return. If you have any questions about the courses and workshops listed below, please contact the facilitator.

Graduate-level Courses

Introduction to WIDA Standards and Differentiation for ELLs

Instructors: Laura English and Kim Polster

Participants: K-8 Educators (20)

August 18, with two follow up afternoons in fall (3 hours ea.), dates TBD

This course will give participants tools to differentiate their teaching specifically for the ELLs in their classrooms. We will use WIDA standards and WIDA-based lesson plan templates, which include content objectives, language objectives, and supports. Participation in this course fulfills the requirements to obtain 15 PDPs related to SEI or ESL for licensure.

1 graduate or in-service credit, 25 PDPs

Crafting Meaningful Learning with iPads: Engaging Students Using the iPad as a Creation Tool

Instructor: Nicole Putnam

Participants: K-8 Educators (18)

July 1 and 2

This course will give teachers the time they need to explore some of our more open-ended iPad apps, including iMovie, Book Creator, Explain Everything, Puppet Pals, Felt Board, and Bookabi. Teachers will explore how the iPad can be used as a tool to deepen cognitive demand and to engage students in authentic learning experiences. *Offered through the generous support of the Lincoln School Foundation.*

1 graduate or in-service credit, 25 PDPs

Professional Development Workshops

Growth Mindset in the Classroom

Blake Siskavich

Participants: PreK-8 Educators (20)

August 19

Building from the work of Dr. Carol Dweck, we will focus on building a classroom culture based on growth mindset. Growth mindset is an outlook on intelligence as a malleable quality that can be developed through specific practices with self-reflection, feedback, and awareness of how the brain works. The workshop will offer specific ways of teaching students to develop their growth mindset as they take ownership of their own learning.

Taking Google to the Next Level: Using Google for Assessment and Document Management

Cynthia Matthes

Participants: K-8 Educators (12)

June 29

This workshop will focus primarily on using Google Forms to collect assessment data and Google Sheets to perform basic data analysis. We will also learn how to use Google Classroom to make document management of student assignments more efficient for teachers.

Yoga in the Classroom

Jillian Daly

Participants: PreK-5 Educators (12)

June 26

As teachers, we seek to educate the whole child, which includes the child's physical and social/emotional development. For students with attention or motor challenges, it can be a struggle to maintain focus and body control during a long school day. In this half-day workshop, we will learn specific yoga techniques that address behavior management, self-regulation, emotional control, self-soothing, and transition management. Participants will receive a copy of "My First Yoga," a children's guide to beginner yoga poses.

Beyond a Bus Ride

Lateefah Franck and Tangelia Brinson

Participants: K-8 Educators (15)

July 15

Following on the success of an Institute Day workshop on Culturally Proficient Classroom Management, this summer workshop will encourage educators to explore and connect the schema their students bring to the classroom with the curriculum we enact each day. We will learn strategies to diversify our teaching styles so that we can better meet the learning needs of a culturally and racially diverse student population.

Physical Science Boot Camp for K- 5 Teachers

David Trant and Becca Fasciano

Participants: K- 5 Educators (15)

June 30

This workshop will jumpstart our understanding of the Physical Science strand of the proposed new STE Standards. In the morning, we will introduce core ideas in Physical Science and then explore our practice of inquiry-based science teaching. In the afternoon, we will split into K-2 and 3-5 groups to dig deeper into grade-level content. *Offered through the generous support of the Lincoln School Foundation.*

Life Science Boot Camp for K-5 Teachers

Mairead Curtis and Liz Averch

Participants: K- 5 Educators (15)

July 1

This workshop will jumpstart our understanding of the Life Science strand of the proposed new STE Standards. In the morning, we will introduce core ideas in Life Science and then explore our practice of inquiry-based science teaching. In the afternoon, we will split into K-2 and 3-5 groups to dig deeper into grade-level content. *Offered through the generous support of the Lincoln School Foundation.*

Technology Kickstart Workshop

Rob Ford and Nicole Putnam

Participants: New and Veteran Faculty PreK-8, (20)

August 19 and 20

Are you interested in using technology to enhance teaching and learning in your classroom but are not sure how to get started? This two-day blended learning workshop will kickstart your technology use with an introduction to many of the technology tools available in you classroom, with a focus on developing specific activities and strategies that you can use with your students in September. This workshop is open to both new and veteran teachers and will be conducted partially online. *This is an Innovation Accelerator Workshop, offered in partnership with the Lincoln School Foundation.*

Get up and Move - How to Incorporate Movement Breaks Throughout the Day

Stacey Clarkin and Kate Siegel

Participants: PK-5 Educators (15)

August 18

In this workshop, we will learn about sensory integration and how to distinguish between sensory and behavioral needs. Participants will learn how to identify possible sensory needs among their students and how to incorporate effective movement breaks through the school day. We will preview a variety of tools for classroom movement breaks, including visuals, movement cards, programs (with drive-thru menus), and access to websites.

Curriculum Work Projects

Keyboarding Curriculum

Rob Ford

Participants: ITS and Classroom Teachers Grades 2-5 (6)

Date: TBD by Participants and Rob Ford

A team of Instructional Technology Specialists and grade-level teachers in 2-5 will develop a revised keyboarding curriculum and instruction plan for the district. Keyboarding is an essential skill in our learning expectations and Common Core ELA standards. Participants in this one-day work project will review existing research about keyboarding practices and collaborate on the development of a district-wide approach to keyboarding instruction and practice. *Grade 2-5 Teachers interested in participating should email Rob Ford directly.*

IST Process

Beth Ludwig, Erich Ledebuhr, Denise Oldham, Hanscom Faculty

Date(s): TBD by Participants

Teams in Hanscom Primary and Hanscom Middle Schools will examine and refine the IST process for both schools. Hanscom Faculty interested in participating should email Beth Ludwig or Erich Ledebuhr directly.

Lesson Exploration in First Grade Math

Lincoln School Grade 1 Teachers and Math Specialist

Meaningful Math in Grade 5

HMS Grade 5 Teachers and Math Specialist

Electro-Magnet Unit, Grade 7

Grade 6-8 Science Teachers and Mairead Curtis

Offered through the generous support of the Lincoln School Foundation.

Plant Biology Mini Unit, Grade 7

Grade 6-8 Science Teachers and Mairead Curtis

Offered through the generous support of the Lincoln School Foundation.

Chicken Coop Pilot Curriculum

David Trant, Pam DiBiase, and Mairead Curtis

Refining In Class Small Group Reading Instruction Using strategies from Leveled Literacy Intervention and Close Reading

HPS Grade 3 Teachers and Judy Merra

Easing the Transition to Sixth Grade

HMS Grade 6 Teachers and School Psychologist

Curriculum and Standards in Grade 7 Social Studies

Keith Johnson and Jay Peledge

Curriculum writing in Science for Grades K-5

Mairead Curtis, Grade K-5 Teachers, Grade 6-8 Science Teachers

PD curriculum writing for Science, Gr. K-5

Mairead Curtis, Grade K-5 Teachers, Grade 6-8 Science Teachers

Project-Based, Integrated Lessons in Grade 7

HMS Grade 7 Teachers