



# Lincoln SEPAAC

2014-15

Year in  
Review

- What Brought Us Together?

- What We Have Accomplished

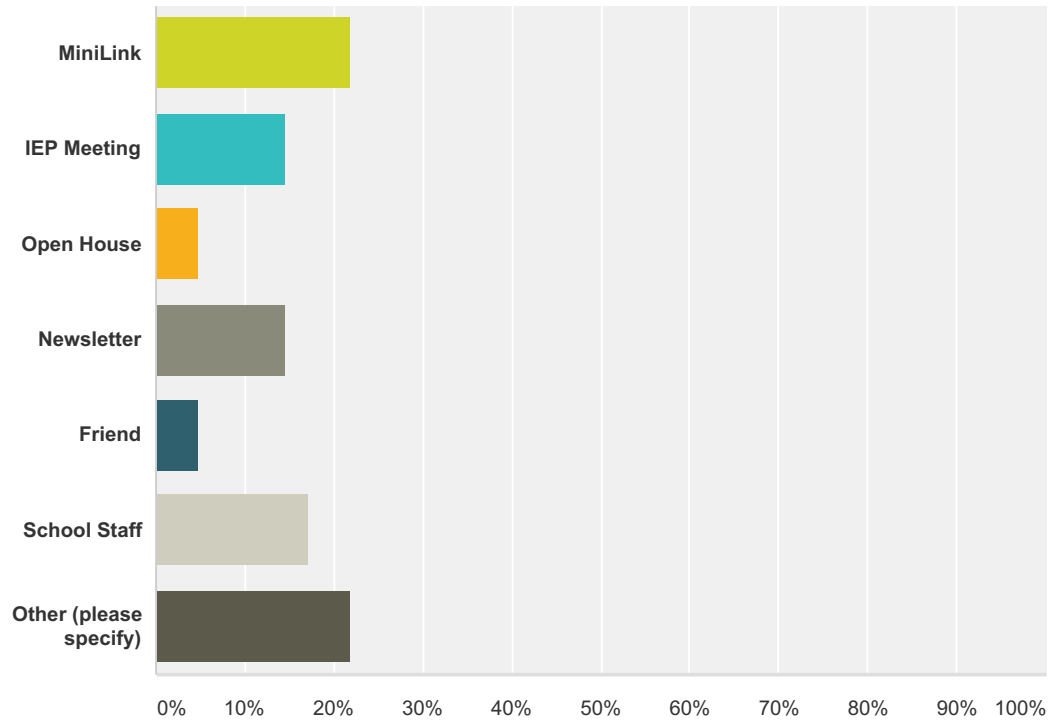
- What Parents Have Told Us

- What We Hope for Next

- Questions

### Q1 Where did you hear about the Lincoln SEPAC

Answered: 41 Skipped: 1



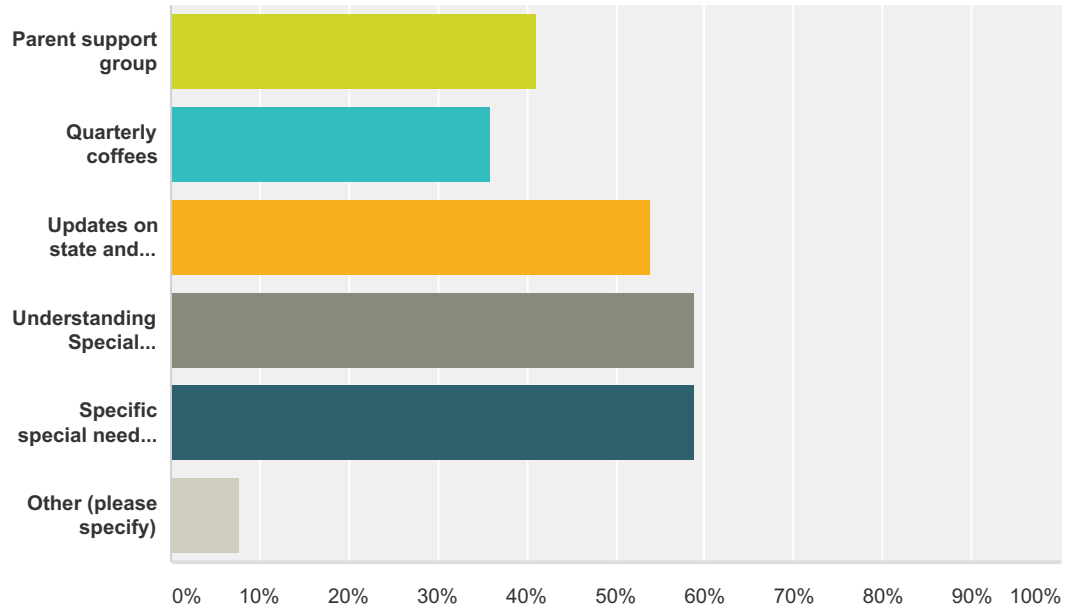
Answer Choices	Responses
MiniLink	21.95% 9
IEP Meeting	14.63% 6
Open House	4.88% 2
Newsletter	14.63% 6
Friend	4.88% 2

School Staff	17.07%	7
Other (please specify)	21.95%	9
<b>Total</b>		<b>41</b>

#	Other (please specify)	Date
1	Email	3/24/2015 7:31 AM
2	This email	3/23/2015 3:48 PM
3	Spouse is on the board - couldn't not hear about it.	3/18/2015 1:43 PM
4	In a recruitment letter sent to parents at the preschool last year.	3/16/2015 10:08 PM
5	email	3/16/2015 3:37 PM
6	Board of Ed mtg	3/16/2015 12:55 PM
7	An email was sent to me.	3/16/2015 12:43 PM
8	Your emails	3/16/2015 12:12 PM
9	mailing from Student Services office	3/16/2015 11:04 AM

### Q2 How can the Lincoln SEPAC better serve your needs? Check all that apply.

Answered: 39 Skipped: 3

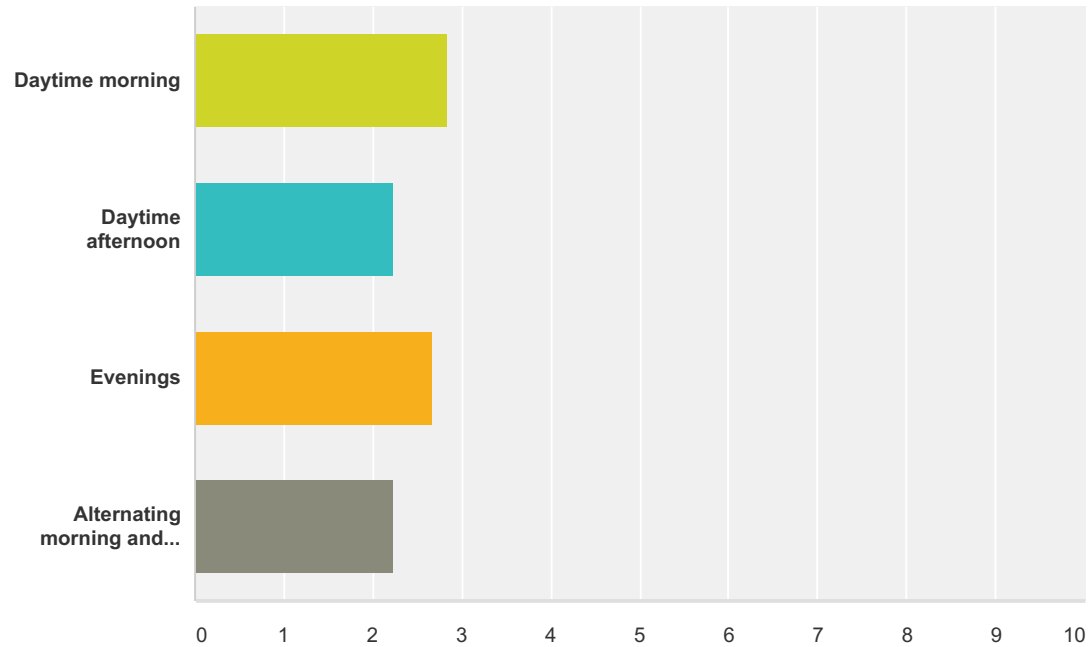


Answer Choices	Responses
Parent support group	41.03% 16
Quarterly coffees	35.90% 14
Updates on state and federal regulations impacting special education	53.85% 21
Understanding Special Education	58.97% 23
Specific special need information and resources	58.97% 23
Other (please specify)	7.69% 3
<b>Total Respondents: 39</b>	

#	Other (please specify)	Date
1	they are up to date with most of the activities in school	3/24/2015 6:30 PM
2	continue with or combine with coffees the special topic presentations.	3/16/2015 10:08 PM
3	Working parents can't meet in the middle of the day (please see question 3). Either at 8 am or in the evening for meetings please.	3/16/2015 3:32 PM

**Q3 Monthly meetings and workshops are currently held on Tuesdays from 10-11:30. Would you prefer...**

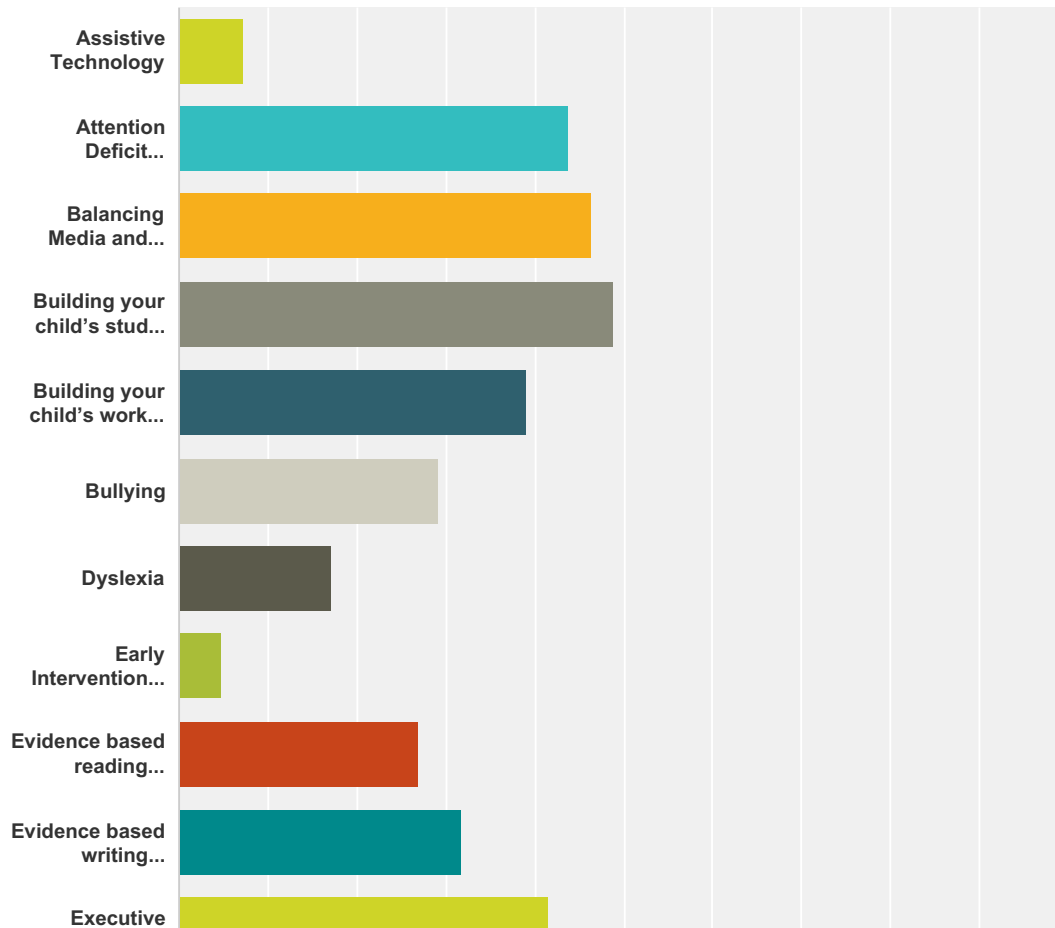
Answered: 38 Skipped: 4



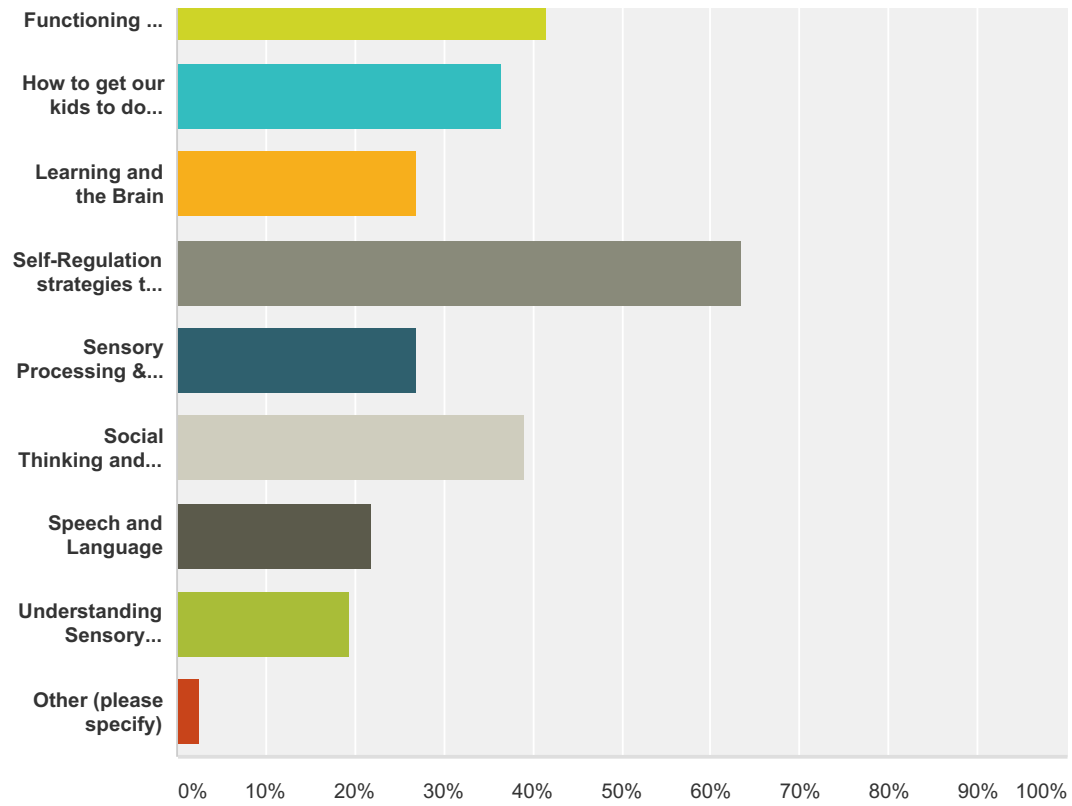
	1	2	3	4	Total	Score
Daytime morning	39.47% 15	21.05% 8	23.68% 9	15.79% 6	38	2.84
Daytime afternoon	7.89% 3	36.84% 14	26.32% 10	28.95% 11	38	2.24
Evenings	39.47% 15	13.16% 5	23.68% 9	23.68% 9	38	2.68
Alternating morning and evenings	13.16% 5	28.95% 11	26.32% 10	31.58% 12	38	2.24

**Q4 The SEPAC recently provided all families with an Anxiety and its Impact on Learning workshop and our annual Basic Rights training. These trainings were very well received by parents and we are planning to offer more free training opportunities in the future. Please select the top 5 topics of interest.**

Answered: 41 Skipped: 1







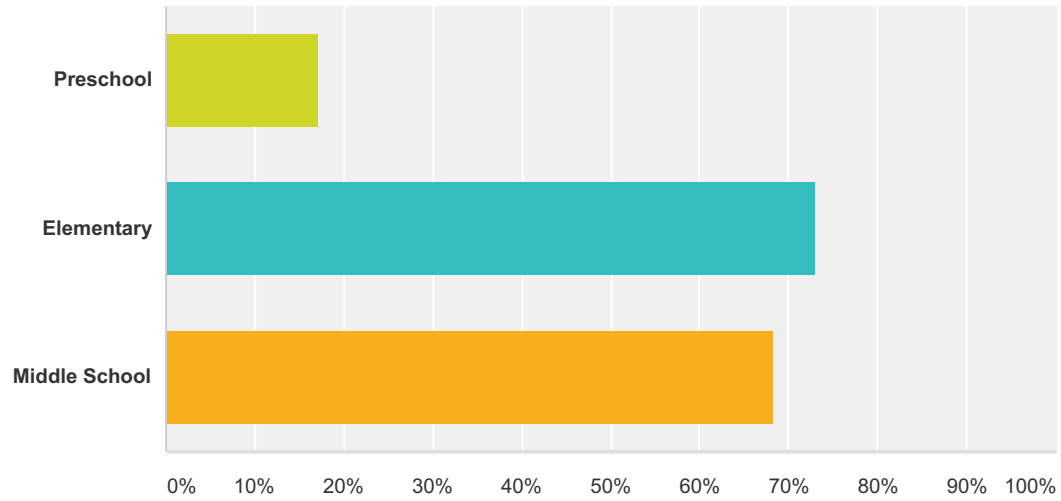
Answer Choices	Responses
Assistive Technology	7.32% 3
Attention Deficit Hyperactivity Disorder	43.90% 18
Balancing Media and Technology	46.34% 19
Building your child's study skills toolbox	48.78% 20
Building your child's working memory	39.02% 16
Bullying	29.27% 12
Dyslexia	17.07% 7

Early Intervention services	4.88%	2
Evidence based reading comprehension strategies	26.83%	11
Evidence based writing strategies	31.71%	13
Executive Functioning and organization	41.46%	17
How to get our kids to do their homework – strategies that work	36.59%	15
Learning and the Brain	26.83%	11
Self-Regulation strategies to improve student performance	63.41%	26
Sensory Processing & Integration	26.83%	11
Social Thinking and social skills	39.02%	16
Speech and Language	21.95%	9
Understanding Sensory Processing Disorder	19.51%	8
Other (please specify)	2.44%	1
<b>Total Respondents: 41</b>		

#	Other (please specify)	Date
1	Building friendships with special needs	3/23/2015 4:47 PM

### Q5 What grade level(s) are of interest to you? Check all that apply.

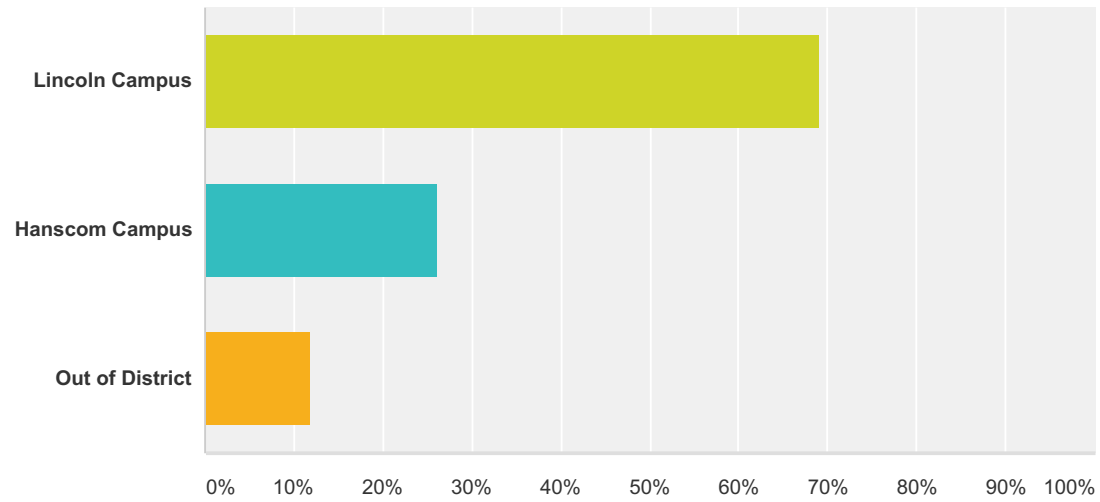
Answered: 41 Skipped: 1



Answer Choices	Responses
Preschool	17.07% 7
Elementary	73.17% 30
Middle School	68.29% 28
<b>Total Respondents: 41</b>	

### Q6 My child(children) attends school at the

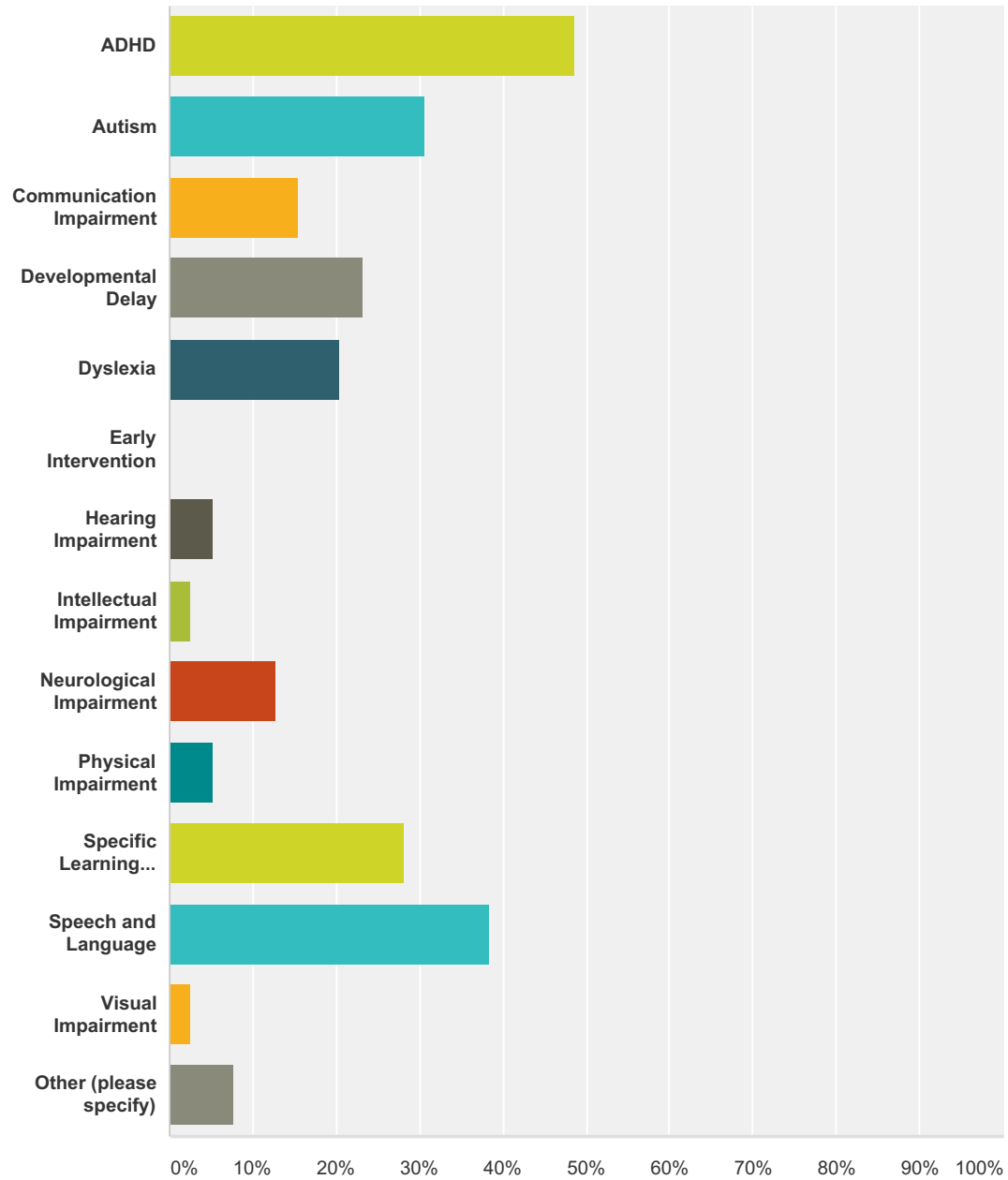
Answered: 42 Skipped: 0



Answer Choices	Responses
Lincoln Campus	69.05% 29
Hanscom Campus	26.19% 11
Out of District	11.90% 5
<b>Total Respondents: 42</b>	

**Q7 What area of disability is of interest to you?**

Answered: 39 Skipped: 3



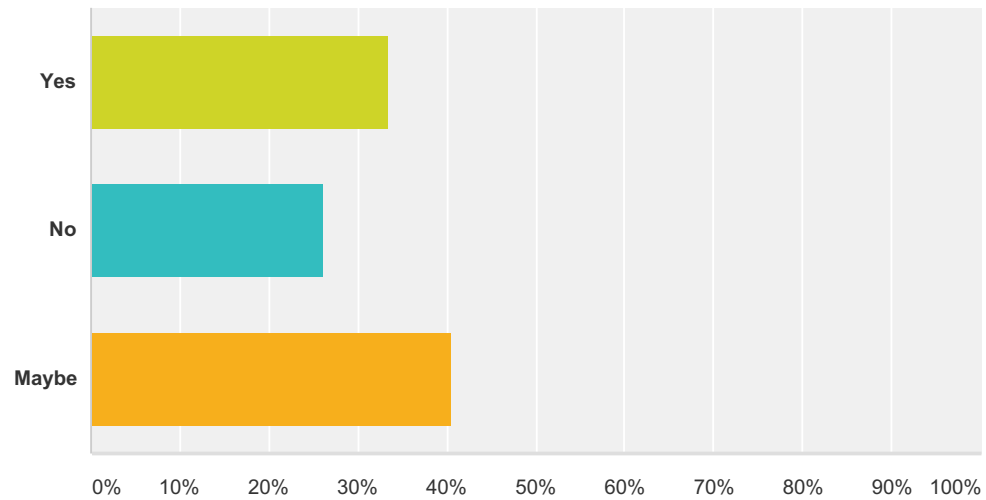
Answer Choices	Responses
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ADHD	48.72%	19
Autism	30.77%	12
Communication Impairment	15.38%	6
Developmental Delay	23.08%	9
Dyslexia	20.51%	8
Early Intervention	0.00%	0
Hearing Impairment	5.13%	2
Intellectual Impairment	2.56%	1
Neurological Impairment	12.82%	5
Physical Impairment	5.13%	2
Specific Learning Disability	28.21%	11
Speech and Language	38.46%	15
Visual Impairment	2.56%	1
Other (please specify)	7.69%	3
<b>Total Respondents: 39</b>		

#	Other (please specify)	Date
1	Social and Emotional Delay	3/16/2015 12:55 PM
2	Anxiety	3/16/2015 12:43 PM
3	Sensory Processing Disorder	3/16/2015 11:04 AM

**Q8 Many SEPACs use private Facebook groups to post information and engage in topical conversation. Would you be interested in belonging to similar group for the Lincoln SEPAC?**

Answered: 42 Skipped: 0



Answer Choices	Responses	
Yes	33.33%	14
No	26.19%	11
Maybe	40.48%	17
<b>Total</b>		<b>42</b>



**Q9 Please share with us any additional comments or suggestions for next year.**

Answered: 6 Skipped: 36

#	Responses	Date
1	We are so glad you've formed and appreciate the great information you've put out already from presentations to your newsletters. Thank you!	3/16/2015 10:08 PM
2	thank you for doing this.	3/16/2015 2:07 PM
3	Question 3 would not let me change the number order. I wanted alternating day evening as my first choice. It automatically came up as 1 for morning 2 for daytime afternoon, etc.	3/16/2015 12:43 PM
4	I wish I knew about the anxiety workshop- that's actually a fresh topic in our home for multiple children. Finding more ways to communicate might make the workshops easier to disperse to more parents.	3/16/2015 12:33 PM
5	Evening meetings are probably the best for working parents.	3/16/2015 11:30 AM
6	The challenge to attending meetings is that I am needed at home to make sure homework gets done and get face time with child who goes to Landmark which is very far away. So the early wakeup and early bedtime sucks up my evenings completely and precludes taking time for meetings.	3/16/2015 11:07 AM