



LINCOLN PUBLIC SCHOOLS

REBECCA E. MCFALL, ED.D.
SUPERINTENDENT

To: Lincoln School Committee
From: Rebecca McFall, Superintendent
Re: Student Feedback Survey Results
Date: March 11, 2015

In 2013 – 2014 the Lincoln Public School district participated in a pilot project, coordinated by the Department of Elementary and Secondary Education (DESE), to develop a survey that would provide students with the ability to give feedback directly to their teachers about their experience in the classroom. Administrators and teachers provided feedback and input about the survey questions as well as the survey administration process. As a result of the pilot, DESE disseminated model surveys for students in grades 3 – 12 and determined that, at this time, a survey would not be used to gather feedback from students in grades K – 2. The 2013 – 2014 survey results were not considered valid. The primary purpose of the pilot was to determine which survey questions proved to be statistically viable. In addition, the administration received district and school level data but did not receive individual teacher data. Individual teachers did receive their own results.

In 2014 – 2015, the Lincoln Public Schools again volunteered to work with DESE and the survey vendor, Panorama Education. Surveys were administered to all students in grades 3 – 8 in the month of February. We chose to administer the surveys in February in order to provide teachers with time during the school year to respond to the results with the students who had completed the surveys. Teachers received access to their survey results the first week of March.

To assist teachers with reviewing their results and considering how to reflect upon the results and respond to their students, the superintendent led a workshop on March 4th for teachers in grades 3-8 who received survey results. The superintendent also led a session with the Administrative Team on March 10th to ensure that teachers and administrators received a consistent message about how the surveys will be used. In addition, the Administrative Team reviewed the district level survey results.

During the School Committee meeting on March 19th, you will receive information about the administration of the Student Feedback Surveys. District and school level results will be presented. The reports provided by Panorama Education organize the results according to the Standards and Indicators on the Standards of Performance rubric used for educator evaluation. These reports will be shown digitally at the School Committee meeting. Included in this packet are the survey results re-organized by categories that more closely align with our Strategic Priorities. We will review and discuss the district level results at the March 19th School Committee meeting.

ESE Model Student Feedback Survey Results, 2014-2015 Grades 3-5

Growth Mindset

	Q #	Question	District %	HPS %	Smith %	HMS %	Brooks %
II.A	5.	My teacher asks me to improve my work when he or she knows I can do better.	93 N = 308	97 N = 36	91 N = 115	93 N = 94	92 N = 63
II.B	13.	My teacher uses our mistakes as a chance for all of us to learn.	91 N = 310	97 N = 37	91 N = 117	91 N = 94	84 N = 62
II.D	39.	In this teacher's class, I have learned not to give up, even when things get difficult.	90 N = 311	89 N = 38	93 (N = 117	91 N = 95	82 N = 61
II.B	34.	My teacher encourages me to ask for help when I need it.	88 N = 311	79 N = 38	87 N = 116	94 N = 94	89 N = 63
II.B	11.	When I am stuck, my teacher wants me to try again before he or she helps me.	87 N = 310	78 N = 37	96 N = 117	86 N = 93	79 N = 63
II.A	12.	When something is hard for me, my teacher offers many ways to help me learn.	86 N = 309	92 N = 37	82 N = 116	93 N = 84	79 N = 62
I.A	17.	My teacher makes me think first before he or she answers my questions.	84 N = 306	86 N = 36	91 N = 116	84 N = 93	70 N = 61

Cognitive Demand

	Q #	Question	District %	HPS %	Smith %	HMS %	Brooks %
I.A	30.	My teacher encourages us to think of more than one way to solve a problem.	94 N = 312	95 N = 38	96 N = 118	95 N = 94	87 N = 62
II.D	8.	My teacher asks questions that help me learn more.	89 N = 310	86 N = 37	90 N = 116	89 N = 95	89 N = 62
I.A	16.	I use evidence to explain my thinking when I write, answer questions, and talk about my work.	86 N = 307	75 N = 36	89 N = 115	88 N = 94	84 N = 62
I.A	4.	What I am learning now connects to what I learned before.	85 N = 306	78 N = 37	85 N = 114	84 N = 93	92 N = 62
I.A	22.	The activities (work) my teacher gives us really make me think hard.	84 N = 307	92 N = 38	82 N = 116	90 N = 92	72 N = 61
II.D	15.	When asked, I can explain what I am learning and why.	83 N = 310	76 N = 38	85 N = 117	79 N = 92	87 N = 63
II.D	14.	The work in this class is challenging but not too difficult for me.	82 N = 310	76 N = 38	83 N = 115	84 N = 94	78 N = 63
II.A	19.	I can do more challenging work when I am waiting for other students to finish.	71 N = 308	64 N = 36	71 N = 116	73 N = 95	75 N = 61

Instructional Repertoire

	Q #	Question	District %	HPS %	Smith %	HMS %	Brooks %
I.A	45.	I understand the main idea being taught in each lesson.	92 N = 310	82 N = 38	95 N = 115	93 N = 94	92 N = 63
II.A	18.	I can show my learning in many ways (e.g., writing, graphs, pictures).	90 N = 310	89 N = 38	93 N = 116	92 N = 93	83 N = 63
II.D	8.	My teacher asks questions that help me learn more.	89 N = 310	86 N = 37	90 N = 116	89 N = 95	89 N = 62
II.A	12.	When something is hard for me, my teacher offers many ways to help me learn.	86 N = 309	92 N = 37	82 N = 116	93 N = 94	79 N = 62
I.A	31.	My teacher's answers to questions are clear to me.	86 N = 309	71 N = 38	94 N = 116	85 N = 94	80 N = 61
I.A	38.	My teacher asks us to share what we have learned in a lesson.	86 N = 307	100 N = 37	91 N = 116	78 N = 93	79 N = 61
II.D	2.	I play games, draw pictures, write stories and talk about my work in class.	83 N = 310	92 N = 37	86 N = 116	82 N = 95	73 N = 62
II.D	15.	When asked, I can explain what I am learning and why.	83 N = 310	76 N = 38	85 N = 117	79 N = 92	87 N = 63
II.D	41.	My homework helps me to understand what we do in class.	80 N = 309	82 N = 38	83 N = 115	82 N = 93	73 N = 63
I.A	25.	When we read in class, I can think of several possible answers to my teacher's questions.	76 N = 302	57 N = 35	78 N = 116	80 N = 89	76 N = 62
II.D	6.	When we can't figure something out, my teacher gives us other activities to help us understand.	64 N = 308	51 N = 37	64 N = 116	68 N = 93	65 N = 62

Students Working with Students

	Q #	Question	District %	HPS %	Smith %	HMS %	Brooks %
II.B	1.	In this class, students help each other to learn.	91 N = 302	92 N = 36	92 N = 110	91 N = 95	89 N = 61
II.A	43.	My teacher lets me teach other students how I solved a problem.	81 N = 309	76 N = 37	86 N = 117	78 N = 94	80 N = 61
II.D	36.	Students encourage each other to do really good work in this class.	79 N = 308	89 N = 38	87 N = 116	73 N = 92	66 N = 62
I.B	10.	In this teacher's class, students help the teacher develop guidelines (e.g., rubrics, student work examples) that will be used to grade our assignments.	78 N = 296	82 N = 33	87 N = 112	70 N = 90	70 N = 61
I.C	27.	I look over my classmates' work and suggest ways to improve it.	63 N = 306	65 N = 37	70 N = 117	53 N = 91	64 N = 61
II.B	32.	In this class, students work well together in groups.	81 N = 311	73 N = 37	89 N = 117	81 N = 94	73 N = 63

Student Interest

	Q #	Question	District %	HPS %	Smith %	HMS %	Brooks %
II.A	40.	My teacher uses things that interest me to explain hard ideas.	75 N = 306	73 N = 37	77 N = 116	80 N = 92	62 N = 61
II.A	18.	I can show my learning in many ways (e.g., writing, graphs, pictures).	90 N = 310	89 N = 38	93 N = 116	92 N = 93	83 N = 63
II.A	9.	When I am at home, I like to learn more about what I did in class.	56 N = 305	46 N = 35	57 N = 115	60 N = 93	55 N = 62

Assessment and Feedback

	Q #	Question	District %	HPS %	Smith %	HMS %	Brooks %
II.D	37.	My teacher explains what good work looks like on assignments and projects.	93 N = 312	89 N = 38	96 N = 116	89 N = 95	97 N = 63
II.A	18.	I can show my learning many in ways (e.g., writing, graphs, pictures).	90 N = 310	89 N = 38	93 N = 116	92 N = 93	83 N = 63
I.C	23.	After I talk to my teacher, I know how to make my work better.	92 N = 313	87 N = 38	95 N = 118	94 N = 95	87 N = 62
I.B	3.	When my teacher is talking, he or she asks us if we understand.	90 N = 310	86 N = 36	90 N = 116	93 N = 95	89 N = 63
I.A	21.	My teacher usually knows when I am confused and helps me understand.	88 N = 308	84 N = 38	94 N = 117	87 N = 90	79 N = 63
I.A	38.	My teacher asks us to share what we have learned in a lesson.	86 N = 307	100 N = 37	91 N = 116	78 N = 92	79 N = 61
I.C	33.	I use rubrics given by the teacher to judge how well I have done my work.	73 N = 296	59 N = 32	78 N = 113	74 N = 90	70 N = 61

Learning Environment

	Q #	Question	District %	HPS %	Smith %	HMS %	Brooks %
II.C	29.	My teacher respects my ideas and suggestions.	93 N = 314	89 N = 38	94 N = 118	93 N = 95	92 N = 63
II.C	20.	My teacher shows us how to respect different opinions in class.	90 N = 312	82 N = 38	94 N = 118	90 N = 94	89 N = 62
II.B	24.	Students speak up and share their ideas about class work.	85 N = 308	92 N = 38	90 N = 118	78 N = 93	81 N = 59
II.A	46.	My teacher uses my ideas to help my classmates learn.	80 N = 307	84 N = 37	87 N = 113	78 N = 94	70 N = 63
II.C	44.	In this class, other students take the time to listen to my ideas.	79 N = 309	79 N = 38	86 N = 116	74 N = 93	74 N = 62
II.B	26.	If I am sad or angry, I can talk to my teacher.	78 N = 309	79 N = 38	84 N = 117	81 N = 93	61 N = 61

Learning Environment, Continued

	Q #	Question	District %	HPS %	Smith %	HMS %	Brooks %
II.B	35.	My teacher helps students make better choices when they are misbehaving.	93 N = 313	95 N = 38	97 N = 118	93 N = 95	87 N = 62
II.C	7.	The teacher and students respect each other in this class.	87 N = 307	76 N = 37	92 N = 116	87 N = 92	85 N = 62
II.B	32.	In this class, students work well together in groups.	81 N = 311	73 N = 37	89 N = 117	81 N = 94	73 N = 63
II.C	42.	Students help decide the rules for how students should behave in this class.	72 N = 309	51 N = 37	85 N = 117	74 N = 92	59 N = 63
II.B	28.	My classmates behave the way my teacher wants them to.	66 N = 302	57 N = 37	81 N = 113	64 N = 91	44 N = 61

ESE Model Student Feedback Survey Results, 2014-2015 Grades 6-8

Growth Mindset

	Q #	Question	District %	HMS %	Lincoln School %
II.D	55.	My teacher believes that hard work, not ability, will ensure our success.	90 N = 519	87 N = 218	91 N = 301
II.A	10.	My teacher asks me to improve my work when she or he knows I can do better.	90 N = 554	90 N = 232	91 N = 322
II.B	1.	My teacher demonstrates that mistakes are a part of learning.	85 N = 552	87 N = 231	83 N = 321

Cognitive Demand

	Q #	Question	District %	HMS %	Lincoln School %
I.A	35.	I use evidence to explain my thinking when I write, present my work, and answer questions.	93 N = 544	91 N = 226	94 N = 318
I.A	40.	I am challenged to support my answers or reasoning in this class.	88 N = 542	87 N = 226	89 N = 316
I.A	2.	The activities in this teacher's class require me to think deeply.	87 N = 554	92 N = 233	92 N = 321
II.D	17.	When asked, I can explain what I am learning and why.	87 N = 548	85 N = 228	88 N = 320
I.A	22.	During our lessons, I am asked to apply what I know to new types of challenging problems or tasks.	85 N = 545	83 N = 227	86 N = 318
I.A	12.	My teacher uses open-ended questions that enable me to think of multiple possible answers.	85 N = 544	86 N = 224	85 N = 320
II.D	19.	The work in this class is challenging but not too difficult for me.	84 N = 553	84 N = 230	85 N = 323
I.A	9.	I am able to connect what we learn in this class to what we learn in other subjects.	83 N = 552	86 N = 229	81 N = 323
II.A	5.	My teacher encourages students to challenge each other's thinking in class.	82 N = 549	85 N = 229	80 N = 320
II.D	27.	The level of my work in this class goes beyond what I thought I was able to do.	71 N = 545	75 N = 226	68 N = 319
II.A	32.	If we finish our work early in class, my teacher has us do more challenging work.	55 N = 534	55 N = 221	56 N = 313

Instructional Repertoire

	Q #	Question	District %	HMS %	Lincoln School %
I.A	29.	The material in this class is clearly taught.	89 N = 553	89 N = 231	89 N = 322
II.D	17.	When asked, I can explain what I am learning and why.	87 N = 548	85 N = 228	88 N = 320
I.A	25.	When material in this subject is confusing, my teacher knows how to break it down so I can understand.	86 N = 545	86 N = 228	85 N = 317
I.A	12.	My teacher uses open-ended questions that enable me to think of multiple possible answers.	85 N = 544	86 N = 224	85 N = 320
II.D	43.	The homework assignments add to my understanding of what we are doing in class.	84 N = 543	84 N = 224	84 N = 319
I.A	4.	My teacher asks us to summarize what we have learned in a lesson.	80 N = 548	79 N = 226	81 N = 322
I.B	48.	My teacher uses a variety of ways to assess our understanding.	80 N = 541	82 N = 226	79 N = 315
I.A	44.	My teacher helps me to develop many ways to think about an activity or a problem.	79 N = 536	83 N = 220	77 N = 316

Instructional Repertoire, Continued

	Q #	Question	District %	HMS %	Lincoln School %
II.D	52.	My teacher uses a variety of ways to help all students learn (e.g., draw pictures; talk out loud; use slides; write on board; play games).	79 N = 543	81 N = 227	78 N = 316
II.A	16.	In this class, my teacher is willing to try new things to make learning more interesting.	78 N = 550	79 N = 229	77 N = 321
II.D	13.	Examples of excellent work are provided by my teacher, so I understand what is expected of me.	77 N = 548	82 N = 228	73 N = 320
II.D	45.	During a lesson, my teacher is quick to change how he or she teaches if the class does not understand (e.g., switch from using written explanations to using diagrams).	76 N = 537	80 N = 223	74 N = 314
II.C	30.	When possible, my teacher uses materials that reflect the cultural diversity (makeup) of this class.	75 N = 500	77 N = 208	74 N = 292
I.A	38.	In this class, I learn how to use technology well (e.g., Internet, tools) to support my learning.	75 N = 533	76 N = 220	75 N = 313
II.C	39.	My teacher helps us identify our strengths and shows us how to use them to help us learn.	75 N = 535	80 N = 223	71 N = 312
II.A	56.	In this class, I can decide how to show my knowledge (e.g., write a paper, prepare a presentation, make a video).	62 N = 539	70 N = 226	55 N = 313

Students Working with Students

	Q #	Question	District %	HMS %	Lincoln School %
II.B	37.	In this class, students work together to help each other learn difficult content.	78 N = 546	76 N = 227	79 N = 319
II.D	8.	Students push each other to do better work in this class.	68 N = 550	69 N = 230	68 N = 320
I.C	15.	In this class, students review each other's work and provide each other with helpful advice on how to improve.	67 N = 547	72 N = 226	64 N = 321
I.B	53.	In this teacher's class, students help the teacher develop guidelines (e.g., rubrics, student work examples) that will be used to grade our assignments.	58 N = 533	69 N = 224	51 N = 309
I.C	7.	Using rubrics given to us by my teacher, I suggest ways for my classmates to improve their assignments.	57 N = 543	67 N = 223	50 N = 320
II.B	31.	In this class, students are responsible for each other's success.	49 N = 538	48 N = 223	50 N = 315
II.A	41.	In this class, students are asked to teach other classmates a part or whole lesson.	47 N = 544	48 N = 226	47 N = 318

Learning Environment and Behavior

	Q #	Question	District %	HMS %	Lincoln School %
II.B	3.	My teacher believes in my ability.	92 N = 550	93 N = 230	91 N = 320
II.C	46.	My teacher encourages us to accept different points of view when they are expressed in class.	88 N = 539	85 N = 224	91 N = 315
II.C	50.	The teacher and students respect each other in this class.	88 N = 543	87 N = 225	90 N = 318
II.B	26.	In my class, my teacher is interested in my well-being beyond just my class work.	85 N = 540	85 N = 220	85 N = 320
II.B	14.	In discussing my work, my teacher uses a positive tone even if my work needs improvement.	84 N = 551	87 N = 231	81 N = 320
II.A	16.	In this class, my teacher is willing to try new things to make learning more interesting.	78 N = 550	79 N = 229	77 N = 321

Learning Environment and Behavior, Continued

II.C	24.	In this class, other students take the time to listen to my ideas.	75 N = 547	71 N = 228	78 N = 319
II.C	30.	When possible, my teacher uses materials that reflect the cultural diversity (makeup) of this class.	75 N = 500	77 N = 208	74 N = 292
II.B	42.	Our class stays on task and does not waste time.	72 N = 544	73 N = 225	71 N = 319
II.B	47.	Student behavior does NOT interfere with my learning.	72 N = 544	65 N = 223	77 N = 321
II.B	33.	My teacher's passion for her/his subject makes me want to learn more.	70 N = 538	74 N = 223	66 N = 315
II.A	36.	To help me understand, my teacher uses my interests to explain difficult ideas to me.	66 N = 545	70 N = 224	63 N = 321
II.A	28.	What I learn from my teacher often inspires me to explore topics outside of school.	63 N = 539	66 N = 224	61 N = 315
II.A	56.	In this class, I can decide how to show my knowledge (e.g., write a paper, prepare a presentation, make a video).	62 N = 539	70 N = 226	55 N = 313
II.C	6.	Students help decide the rules for how students should behave in class.	52 N = 548	59 N = 228	47 N = 320
II.A	54.	In this class, students are allowed to work on assignments that interest them personally.	48 N = 532	47 N = 223	49 N = 309

Student Interest

	Q #	Question	District %	HMS %	Lincoln School %
II.A	16.	In this class, my teacher is willing to try new things to make learning more interesting.	78 N = 550	79 N = 229	77 N = 321
II.A	21.	In this class, my teacher uses students' ideas to help students learn.	69 N = 539	68 N = 227	70 N = 312
II.A	36.	To help me understand, my teacher uses my interests to explain difficult ideas to me.	66 N = 545	70 N = 224	63 N = 321
II.A	28.	What I learn from my teacher often inspires me to explore topics outside of school.	63 N = 539	66 N = 224	61 N = 315
II.A	56.	In this class, I can decide how to show my knowledge (e.g., write a paper, prepare a presentation, make a video).	62 N = 539	70 N = 226	55 N = 313
I.A	20.	In my class, my teacher uses students' interests to plan class activities.	56 N = 539	56 N = 230	56 N = 318
II.A	54.	In this class, students are allowed to work on assignments that interest them personally.	48 N = 532	47 N = 223	49 N = 309

Assessment and Feedback

	Q #	Question	District %	HMS %	Lincoln School %
I.B	11.	My teacher checks to make sure we understand what he or she is teaching us.	88 N = 555	92 N = 233	84 N = 322
I.C	18.	After I get feedback from my teacher, I know how to make my work better.	88 N = 547	89 N = 229	88 N = 318
II.A	49.	I can show my learning in many ways (e.g., writing, graphs, pictures) in this class.	84 N = 538	84 N = 220	84 N = 318
I.C	51.	My teacher provides quick feedback so I know how to do better with my next assignment.	84 N = 540	89 N = 224	80 N = 316
I.C	23.	My teacher tells me in advance how my work is going to be graded.	82 N = 547	83 N = 226	81 N = 321
I.B	48.	My teacher uses a variety of ways to assess our understanding.	80 N = 541	82 N = 226	79 N = 315
II.A	56.	In this class, I can decide how to show my knowledge (e.g., write a paper, prepare a presentation, make a video).	62 N = 539	70 N = 226	55 N = 313

Assessment and Feedback, Continued

I.B	53.	In this teacher's class, students help the teacher develop guidelines (e.g., rubrics, student work examples) that will be used to grade our assignments.	58 N = 533	69 N = 224	51 N = 309
I.C	7.	Using rubrics given to us by my teacher, I suggest ways for my classmates to improve their assignments.	57 N = 543	67 N = 223	50 N = 320
I.B	34.	My teacher asks me to rate my understanding of what we have learned in class.	53 N = 541	53 N = 223	53 N = 318