

**School Improvement Plan
Lincoln Preschool
2014-2015**

Lincoln Preschool, School Improvement Council Members

Lynn Fagan	Preschool Coordinator
Dayna Brown	Early Childhood/Deaf and Hearing Impaired/Team Leader
Diane Mackenzie	Intensive Skills Teacher
Maureen Cullen	Early Childhood/Special Education
Karen LoRusso	Early Childhood/Special Education
Catherine List	Early Childhood/Special Education
Jennifer Wakeling	Early Childhood/Special Education
Lynne Cushing	Early Childhood Teacher
Katherine Tempinski	Early Childhood Teacher
Jannette Steed	Speech/Language Pathologist
Sharon Reneris	Speech/Language Pathologist

The Lincoln Preschool is focused on meeting the educational needs of preschool students as the expectations for all students increase. Over the course of the past five years, the preschool has expanded the program and refined teaching and assessment practices to meet the development needs of preschool students. During the course of this year, the preschool has an opportunity to focus more on student engagement through the enhancement of student-led, authentic learning activities. In addition, teachers will have the experience of increasing cognitive demand by strengthening their understanding of *Bloom's Taxonomy* and how it relates to planning lessons in early childhood.

Although our website has information regarding the program offered at the Lincoln Preschool, we have received feedback from families that they would like to have more information provided regarding activities and tasks to implement in the home setting. In addition, many families that are transitioning to Hanscom Air Force Base need specific detailed information regarding enrollment and early childhood resources when relocating to Lincoln.

Currently, our curriculum does not address the use of technology within the preschool. While students have been exposed to low-level technology, we have not integrated technology into the overall curriculum. This year we will investigate and articulate the role of technology in our early childhood program.

District Strategic Objectives

Strategic Objectives			
Educator Growth: Build educator expertise and a shared vision of effective teaching through the new educator evaluation system, professional collaboration, and professional development	Curriculum and Instruction: Refine curriculum and instruction to strengthen the engagement and achievement of all students	Assessment and Data: Use assessment and data to effectively promote and monitor student growth	Responding to Student Needs: Respond skillfully to the academic, social emotional, and physical needs of all students

School Based Goals:

- Goal #1: To provide professional development so that teachers are able to engage students in authentic learning, increase their understanding of cognitive demand and apply Bloom's taxonomy in planning lessons
- Goal #2: To design an updated website with resources to meet the needs of both enrolled families and those looking for more information about the Lincoln Preschool
- Goal #3: To explore and implement the use of technology to enhance/support the curriculum for preschool students

School Based Action Plan

District Strategic Objective:

Curriculum and Instruction: Refine curriculum and instruction to strengthen the engagement and achievement of all students.

School Based Goal 1: To provide professional development so that teachers are able to engage students in authentic learning, increase their understanding of cognitive demand and apply Bloom's Taxonomy in planning lessons

Goal 1 Action Step

Activities: What is going to be done to address this goal?	Outputs; Measures	Resources	Individuals Involved	Timeframe
Develop a shared understanding of authentic learning	Examples of lesson plans shared during team discussions, meetings	Articles, videos, and shared lessons, observations	Preschool Coordinator, teachers	October 2014-June 2015
Introduce cognitive demand and apply Bloom's taxonomy to planning lessons	Examples of lesson plans with increased cognitive demand	Examples of lessons, videos, observations, shared task analysis of lessons	Preschool Coordinator, teachers	October 2014-June 2015

School Based Goal 2: To design an updated website with resources to meet the needs of both enrolled families and those looking for more information about the Lincoln Preschool

Activities: What is going to be done to address this goal?	Outputs; Measures	Resources	Individuals Involved	Timeframe
Identify the needs of enrolled families and those researching the Lincoln Preschool	Parent surveys, list of components that are required for the website	Survey results, examples of other websites	Preschool Coordinator, teachers, parents, School Council	October 2014-June 2015
Design and implement an updated website	Resources and activities for parents to access regarding preschool development, Informative website that provides informational needs of interested families	Examples of other websites, activities regarding preschool development	Preschool Coordinator, teachers, parents, School Council	October 2014-June 2015

District Strategic Objective:

Responding to the Student Needs: Respond skillfully to the academic, social emotional, and physical needs of all students

School Based Goal 3: To explore and implement the use of technology to enhance/support the curriculum for preschool students

Activities What is going to be done to address this goal?	Outputs; Measures	Resources	Individuals Involved	Timeframe
Identify appropriate technology needs of preschool students	Inclusive list of early childhood technology needs	Articles, videos	Preschool Coordinator, teachers, parents, School Council	October 2014-June 2015
Articulate and implement technology into preschool curriculum	Identified activities within the preschool lessons	Technology Specialists, articles, videos, lesson plans	Preschool Coordinator, teachers	October 2014-June 2015