



Lincoln School

SCHOOL IMPROVEMENT PLAN 2014-2015

October 9, 2014

School Council Members

Randy Harrison - 5-8 Parent
Lara Anthony - 5-8 Parent
Bowen Martin - K-4 Parent
Heather Veague - K-4 Parent
Scot Dexter - K-4 Teacher
Keith Johnson - 5-8 Teacher
Gina Halsted - Community Member
Stephen McKenna - Principal K-4
Sharon Hobbs - Principal 5-8

Assessment of School Strengths and Areas of Focus: In looking at the data available to us (TElMass, DESE Student Engagement Survey, PTO attendance at events, anecdotal information from families), the school is strong in the climate that has been set both within the students and the faculty. There is a high degree of collaboration between teachers and parents, as well as with students, where that is appropriate. Last year’s School Council continued to focus on Strategic Objectives 2 and 4 (Curriculum and Instruction and Responding to Student Needs). Our conversation centered on the idea of Authentic Learning for students and how we could recognize it in classrooms. This will continue to be a focus for the coming year. We are also looking at how the integration of technology enhances this effort. We also looked at parts of the video “What Makes Me White?” and talked about including all of our students in the school in meaningful ways. The mentoring program was a focus of these discussions as well as it began developing. Through on-going conversation, the school council recognized the push and pull from state mandates that can distract teachers from the importance of creating high level curriculum for students.

Strategic Objectives			
Educator Growth	Curriculum and Instruction	Assessment and Data	Responding to Student Needs
Build educator expertise and a shared vision of effective teaching through the new educator evaluation system, professional collaboration, and professional development	Refine curriculum and instruction to strengthen the engagement and achievement of all students	Use assessment and data to effectively promote and monitor student growth	Respond skillfully to the academic, social emotional, and physical needs of all students

School Based Goals:

- To continue to identify ways in which lessons engage students in authentic learning.
- To look at technology as it impacts instruction using the SAMR (Substitution Augmentation Modification Redefinition) model to identify useful technology for our students
- To support teachers in making their work manageable and enjoyable through strategic analysis of school wide efforts and looking at ways to theme instruction to further engage students.

School Based Action Plan

District Strategic Objective: Refine curriculum and instruction to strengthen the engagement and achievement of all students.

1. To continue to identify ways in which lessons engage students in authentic learning.

Activities	Outputs; Measures	Resources	Individuals Involved	Timeframe
Work with faculty to develop an understanding of authentic learning	Bank of lessons demonstrating authentic learning	Video; articles	Teachers, principal	School Year
Introduce Bloom’s Taxonomy and high cognitive demand	Observed lessons exhibiting increasing levels of cognitive demand	Student work, lesson analysis	Teachers, principals	School Year

2. To look at technology as it impacts instruction using the SAMR (Substitution Augmentation Modification Redefinition) model to identify useful technology for our students

Activities	Outputs; Measures	Resources	Individuals Involved	Timeframe
Identify components of SAMR model	Teachers sharing early efforts with the faculty – Technology Fair		Teachers, principal	School Year

3. To support teachers in making their work manageable and enjoyable through strategic analysis of school wide efforts and looking at ways to theme instruction to further engage students.

Activities	Outputs; Measures	Resources	Individuals Involved	Timeframe
Identify range of work teachers are asked to accomplish	Complete list of assessments and district requests	Teachers, district plans	Teachers, principal	School Year
Look at unit plans together as a school council and talk about or brainstorm ways to integrate standards or realign as interdisciplinary units	Unit plans Evidence of student work	Unit plans Teachers	Teachers, principals	School Year