School Committee Seeks Candidates for Lincoln Scholarship Committee

The Lincoln Scholarship Committee is a Lincoln town committee consisting of three residents, two of whom are appointed by the Town Moderator, and one of whom is appointed by the Lincoln School Committee. The School Committee is currently seeking an appointee to serve for a renewable three-year term on the Committee.

The responsibilities on the Committee focus upon funding needs-based scholarships and administering five awards that are funded through endowments administered by the Town, two of which are thanks to the Ogden Codman Trust. Some specific tasks of the committee include:

- Mailing a town-wide appeal each spring to seek donations;
- Announcing the awards and scholarship opportunities through local press outlets and to all Lincoln-resident students enrolled at Lincoln-Sudbury Regional High School and Minuteman Regional Technical High School;
- Interviewing students who apply for scholarships;
- Ensuring all funds are disbursed to students before the fall.

Meetings are clustered in the late winter and springtime, and require approximately 30 hours of dedicated work per year. One member serves as liaison to the Codman Trust, one member is responsible for liaising with the town treasurer, and one member is responsible for composing and distributing the annual appeal letter. For fall 2014, the Committee will also be liaising with the LS Scholarship Committee and attending both the Financial Aid and College Fair events at LS to provide more information to Lincoln-resident families about the scholarship opportunities. For more information about the position, please contact Carolyn Dwyer or Nancy Marshall, Trustees for the Lincoln Scholarship Committee.

If interested in serving on the committee, please submit a letter of interest to Jennifer Glass, Chair of the Lincoln School Committee at <u>schoolcomm@lincnet.org</u>. Submissions due by September 19. 2014. Interviews with the School Committee will be held on September 23, 2014.