

DRAFT LINCOLN PUBLIC SCHOOLS STRATEGIC PLAN 2013-2015

Vision			
<p>The Lincoln Public Schools seek to unite our communities in challenging and equipping our students to acquire essential skills and knowledge, think creatively and independently, exhibit academic excellence, appreciate and respect diversity, demonstrate creativity, value reflection, work hard and play fair.</p>			
Theory of Action			
<p>IF we continue to build educator expertise and a shared vision of effective teaching, refine curriculum and instruction, and use assessment and data effectively, THEN we will respond to student needs skillfully and we will strengthen the engagement and achievement of all students.</p>			
Strategic Objectives			
<p>Educator Growth: Build educator expertise and a shared vision of effective teaching through the new educator evaluation system, professional collaboration, and professional development</p>	<p>Curriculum and Instruction: Refine curriculum and instruction to strengthen the engagement and achievement of all students</p>	<p>Assessment and Data: Use assessment and data to effectively promote and monitor student growth</p>	<p>Responding to Student Needs: Respond skillfully to the academic, social emotional, and physical needs of all students</p>
Strategic Priorities			
<p>Develop understanding and practices in the “Standards and Indicators of Effective Teaching Practice” among all faculty and administrators by observing lessons and analyzing student work</p>	<p>Provide professional development aligned with the 5 Key Questions for Learning:</p> <ul style="list-style-type: none"> • authentic learning • learning targets/objectives • meaningful exchanges • assessing student understanding • differentiating instruction 	<p>Determine the primary data collection and analysis needs of the district and select and implement a data management system and other tools that allow faculty and administrators to utilize data to inform instruction and programmatic decisions, and assess the effectiveness of our practices</p>	<p>Provide professional opportunities to refine the differentiation of curriculum and instruction to effectively teach the full range of learners</p>
<p>Develop administrator skill in coaching, conducting observations of teaching, and providing meaningful feedback to educators</p>	<p>Analyze instruction and student assignments for content and structure and adjust for the level of demand and engagement</p>	<p>Refine and pilot our District Determined Measures</p>	<p>Monitor the progress of students identified with “high needs”* and adjust instruction to narrow achievement gaps</p>
<p>Develop team expertise in focusing on student learning goals and growth using reflective collaborative practices</p>	<p>Continue refining curriculum to align with new MA Curriculum Frameworks in ELA; math and science</p>	<p>Support educator use of data to monitor student growth and inform instruction</p>	<p>Continue to refine our implementation of Goal Focused Intervention Plans</p>

* Students with Disabilities, English Language Learners or Former English Language Learners, and Low-Income
 DRAFT 5/28/13