

Lincoln School Foundation



P.O. Box 256, Lincoln, MA 01773

May 28, 2013

Dear Lincoln School Committee Members:

On behalf of the Board of Trustees of the Lincoln School Foundation, it is my pleasure to present to you the grants we have approved for the 2013-2014 academic year. I am including two documents for your review. The first is a summary of grants we approved during our annual review cycle. In addition, you will find a document that summarizes the grants we funded out-of-cycle for the 2012-2013 school year.

As you will see from the attached lists of both in- and out-of-cycle grants, the Lincoln School Foundation has funded a total of 13 grants for \$45,444.12. These grants range from small initiatives which support the purchase of materials needed in the classroom, to projects that will have broad community impact, to grants that will help further new district initiatives.

This was the inaugural year of LSF's *Big Idea Grant*. As a foundation, we looked for ways to make more of an impact with the dollars so generously contributed by our community. We are happy to announce three *BIG* proposals: Exploring the Wetlands, Digging Deeper with the Science Common Core, and the Technology Director's Challenge. In particular these grants are ambitious, align with district goals and encompass both the Lincoln and Hanscom schools. We are honored to continue our support for Lincoln's hard-working educators in designing innovative and creative projects that enrich our schools' curriculum, support professional development, and enhance the partnership between our schools and community.

We look forward to the School Committee meeting on June 6 when you will address these grants. If you have any questions in the meantime, please feel free to contact me by email at Jennifer.litzow@gmail.com or by phone at 781-257-5114.

Sincerely,

Jennifer Gill
Grants Committee Chair
Lincoln School Foundation

Enclosures (2)



Lincoln School Foundation

Out of Cycle Grants for 2012-2013

1. Art at Lincoln Library

\$ 659.12

Donna Lubin, Colleen Pearce, Pam DiBaise, Edy McAndrews
Art department at all four schools

This proposal supports a school-community collaboration between all four schools and the Lincoln Public Library. Every other year the school has an exhibit at the library. The space is very small and therefore prohibits each child from displaying a piece of art, despite the core value of "respect for every individual". This year the teachers are designing an exhibit that teaches the public about development of art in children, using examples or portraiture made by each grade. This grant supports the purchase of two 32-inch LCD monitors that would be used in the exhibit to display pictures of art from every child. After the exhibit closes the monitors would continue to display the pictures in the principals' offices. These monitors would also be used on curriculum night.

2. Dreambox

\$ 1,750.00

Elaine Herzog, Math Specialist
Hanscom Primary School

This new curriculum initiative supports the pilot program of the web-adaptive math program Dreambox for use in the Hanscom Primary School first grade classrooms. Similar to the reading program Lexia, Dreambox is a conceptually based program designed to be used during the math period as an independent work station. The program compliments the existing Everyday Math Curriculum. Students also have access to it at home.

3. Science in our Schools

\$2,570.00

Claire Moore, 5th Grade Teacher
Hanscom Middle School

This curriculum initiative worked with the Museum of Science to bring science into the classrooms. Presentations from Museum of Science staff helped bring science to life at Hanscom, complimenting the science curriculum and supporting the science learning goals.

Total Out-of-Cycle Dollars Awarded: \$ 4,979.12



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Approved Grants for 2013-2014

1. Rosetta Stone for French

\$ 1,660.00

**Karena Hansen, Content Specialist for Foreign Language
Hanscom Middle School**

This new curriculum initiative requests funding for three digital subscriptions to the French Rosetta Stone Software program. Despite having 1 or 2 students each year that would like to study French, Hanscom Middle School closed their French program several years ago. This grant would allow three students to take an interactive online French program. Funding includes 4 hours of stipend to upload and organize the program as well as the cost of three subscriptions.

2. We Can Do African Drumming!

\$ 4,000.00

**Howard Worona, Music Teacher
Hanscom Primary and Middle Schools**

This new curriculum initiative requests funding to host Jeremy Cohen, a Kennedy Center Teaching Artist and the founder/director of ThisWorldMusic, at the Hanscom campus for two inspiring days of African music. Eighth grade students currently study African music as part of their music curriculum. This proposal would enhance this study by engaging the students in hands-on drumming workshops, assembly programs and multimedia presentations. Grades 3 and 8 will each participate in drumming workshops. Hanscom Primary and Middle Schools will also enjoy a 45-minute assembly program. More than half of the cost of this proposal is the purchase of African percussion instruments for future use by music students on the Hanscom campus.

3. Socrative Classes

\$ 740.00

**Josh Gold, Math Teacher
Hanscom Middle School**

This new curriculum initiative supports the purchase Socrative, a "clicker" system for use with interactive math classroom worksheets. This technology, an app for use on either the iPad or Chromebook, will allow for multiple forms of monitoring and intervention of students as they work on math problems in the classroom, preventing students from progressing to new problems despite incorrect answers. The grant supports more than 15 hours of stipend for Josh Gold and the math specialist, to create the necessary classroom worksheets to be used with the app. This stipend should support the preparation of three units to be ready for use at the beginning of the academic year.

4. Science Books for Reading Buddies **\$ 1,000.00**
Alice Sajdera, Library Media Specialist
Smith School

This new curriculum initiative seeks support for the purchase and use of non-fiction books in the Reading Buddy program. This grant would buy science themed picture books to be used by the reading buddy program. The project would benefit approximately 280 K-4 students at Smith School.

5. A Visit from Author Tim Green **\$ 1,800.00**
Alice Sajdera, Library Media Specialist
Smith and Brooks Schools

This new curriculum initiative seeks funding to bring Tim Green, a prolific author of sports themed fiction for middle school readers, to Lincoln Schools. On April 25th he will be presenting at Hanscom Middle School and Ms. Sadjera would like to take this opportunity to have him talk to the students of 4th, 5th, and 6th grade at Lincoln. He is an engaging and motivational speaker and his books are popular among a variety of readers. He is known for sparking reading enthusiasm in many children. This grant would support a \$1500 honorarium and \$300 towards the purchase of his books.

6. Enhancing Science Instruction Using Mentoring Texts **\$ 1,400.00**
Terry Green, Science teacher grades 1-4
Hanscom Primary and Lincoln Smith School

This professional development initiative seeks funding to create a science database of in-house Mentor Texts appropriate for the science topics taught at the different grade levels. There already exists a rich library of mentor texts with science content. This grant supports time for the teachers to research, read, reflect and connect these texts to the curriculum. Terry will work collaboratively with the literacy specialist, Gwen Blumberg, and the English language arts specialist, Judy Merra, to integrate the science texts into the system already in place.

7. Literacy Center Manipulatives Project **\$ 2,000.00**
Gwen Blumberg, Literacy Specialist
Lincoln Smith School

This proposal builds upon the success of the current manipulatives used in the literacy center at Smith School. The grant supports both the purchase of more materials, such as two-sided letter tiles, and resource books, as well as the professional development necessary to organize these materials.

8. Exploring the Wetlands

\$ 7,865.00

Terry Green, Science Teacher

Mary Sterling, Assistant Superintendent

This project supports the design of a boardwalk and platform that will extend from Smith school out over the wetlands which abut the school. It is the beginning of an exciting community-wide project that has the enthusiasm and support of the Lincoln Conservation Commission. This project will have broad community impact, with future opportunity to develop a science curriculum around the wetlands boardwalk. This initial funding supports the design, planning and community-building that are necessary for such an endeavor.

9. Digging Deeper with the Science Common Core

\$ 10,000.00

Teachers from Smith, Brooks and Hanscom

Science Director

As the district welcomes our new science director, this grant supports high level science curriculum development. Built around four science initiatives proposed by teachers, this project is primarily focused on providing teacher stipends that will support summer time work. Expected outcomes from this work include new technology websites and apps to connect to the curriculum, revised assessments that have multiple entry points, an outline of process steps in the scientific method for students to use in investigations, a series of learning targets and formative assessments, reading and writing excerpts and topics connected to specific science units, revised lab instructions for students to see connections to standards, and the selection of new materials for specific topics to differentiate instruction. Approximately 13 teachers will be involved in this initiative, which will impact approximately 700 students in all four schools.

10. Technology Director's Challenge

\$10,000.00

Technology Director

Teachers are continually looking for ways to upgrade technology in their classrooms. This initiative supports the new technology director in developing a vision for innovative technology use in our schools. This award supports the director by offering the challenge "With \$10,000, what is the single-most important idea that could help advance your vision for technology innovation in our district?"

Total Dollars Awarded: \$ 40,465.00