## Lincoln Public Schools

| To: | School Committee <br> Rebecca McFall, Superintendent |
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| From: | Stephanie Powers, Administrator for Student Services <br> Report on Student Participation in Afterschool Athletics, Music and Drama <br> Re: |
| Programs |  |
| Date: | January 24, 2013 |

This report will provide a description of each afterschool extracurricular offering in the areas of athletics, music and drama. Included is data regarding the number of students who participated and the accompanying demographic information for the 2011-2012 school year. Information on fees is also included.

## District-wide Athletic Participation

Here are the sports currently offered by campus and by season. It's important to note that on the Lincoln campus only, cross-country is open to $5^{\text {th }}$ graders as well.

|  | Lincoln <br> Grades 6-8 | Hanscom <br> Grades 6-8 |
| :---: | :--- | :--- |
| Fall | Boys Soccer <br> Girls Soccer <br> Co-ed Cross Country <br> Field Hockey | Girls Soccer <br> Co-ed Cross Country |
| Winter | Boys A and B Basketball <br> Girls A and B Basketball | Boys Basketball <br> Girls Basketball |
| Spring | Baseball <br> Softball <br> Co-ed Tennis | Baseball <br> Softball |

An analysis of the 2012 student participation in athletics overall revealed the following information:

- There are 193 students participating in athletics in the district. This equals $16.7 \%$ of the total student population.
- There are more girls than boys district-wide that participate in athletics.
- There is representation from many racial groups in athletics.
- Students with disabilities, students who are English Language Learners and Students who are Low Income participate in athletics.
- Some Boston students are participating in athletics.

Distribution of Athletes by Campus, Grade and Gender for 2011-2012

| Grade | Lincoln <br> Girls | Hanscom <br> Girls | Total <br> Girls | Lincoln <br> Boys | Hanscom <br> Boys | Total <br> Boys |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 5 | 8 | 13 | 2 | 1 | 3 |
| 6 | 19 | 6 | 25 | 10 | 11 | 21 |
| 7 | 31 | 8 | 39 | 23 | 9 | 32 |
| 8 | 19 | 10 | 29 | 20 | 11 | 31 |
| Total | $\mathbf{7 4}$ | $\mathbf{3 2}$ | $\mathbf{1 0 6}$ | $\mathbf{5 5}$ | $\mathbf{3 2}$ | $\mathbf{8 7}$ |

Distribution of District-wide Athletes by Sport, Campus and Grade for 2011-2012
H = Hanscom, $L=$ Lincoln

| Grade | Co-Ed <br> Cross <br> Country | Girls <br> Soccer | Boys <br> Soccer | Girls <br> Basket <br> ball | Boys <br> Basket <br> ball | Girls <br> Softball | Boys <br> Base <br> ball | Co-Ed <br> Tennis |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | H-8 | -- | -- | -- | -- | -- | -- | -- |
| 6 | L-7 | -- | -- | -- | -- | -- | -- | -- |
| 7 | L-10 | H-2 |  | H-3 | H-4 | H-0 | H-3 | L-2 |
|  | L-4 | L-4 | L-2 | L-4 | L-4 | L-6 | L-3 | L-2 |
| 8 | L-12 | H-6 | L-7 | L-8 | H-2 | H-5 | H-7 | H-3 |
|  | H-5 | H-4 |  | L-15 | L-9 | L-9 | L-9 |  |
| Total | L-14 | L-7 | L-8 | H-8 | H-3 | H-8 | H-8 | L-9 |

Distribution of District-wide Athletes by Number of Sports Played for 2011-2012

|  | Students playing <br> 1 Sport | Students playing <br> 2 sports | Students playing <br> 3 sports |
| :---: | :---: | :---: | :---: |
| Hanscom | 40 | 17 | 7 |
| Lincoln | 73 | 41 | 15 |

Distribution of District-wide Athletes by Race for 2011-2012

| Race | Percentage |
| :--- | :---: |
| AfricanAmerican | $9.3 \%$ |
| AfricanAmerican, Asian | $0.0 \%$ |
| AfricanAmerican, Asian, Caucasian | $0.0 \%$ |
| AfricanAmerican, Caucasian | $0.5 \%$ |
| AfricanAmerican, Native American | $0.5 \%$ |
| Asian | $3.7 \%$ |
| Asian, Caucasian | $2.0 \%$ |
| Caucasian | $81.8 \%$ |
| Caucasian, Native American | $0.5 \%$ |
| Caucasian, Pacific Island | $0.0 \%$ |
| Native American | $0.5 \%$ |

Distribution of District-wide Athletes by Disability, English Language Learners and Low Income Status for 2012

| $\%$ of Athletes <br> with Disabilities | $\%$ of Athletes who <br> are English <br> Language Learners | $\%$ of Athletes <br> identified as <br> Low Income | $\%$ of METCO <br> Athletes |
| :---: | :---: | :---: | :---: |
| $9.3 \%$ | $0.0 \%$ | $11.3 \%$ | $4.1 \%$ |

## District-wide Music Lesson Participation

The Lincoln Public Schools supports children in learning to play an instrument by organizing for teachers to come to the schools at the end of the school day to provide lessons. Students may select from individual and group lessons. It is interesting to note that some parents also participate in lessons.

An analysis of the 2012 student participation in music overall revealed the following information:

- There are 142 students participating in afterschool music in the district. This equals $12.3 \%$ of the total student population.
- There are more boys than girls district-wide that participate in music.
- There is representation from many racial groups in music and all grades.
- Students with disabilities, a few students who are English Language Learners and a few Students who are Low Income participate in music.
- No Boston students have selected to participate in after school music lessons. Fourteen Boston students play instruments during the school day

Distribution of Musicians by Campus, Grade and Gender for 2011-2012

| Grade | Lincoln <br> Girls | Hanscom <br> Girls | Total <br> Girls | Lincoln <br> Boys | Hanscom <br> Boys | Total <br> Boys |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K | 0 | 1 | 1 | 1 | 1 | 2 |
| 1 | 2 | 3 | 5 | 2 | 2 | 4 |
| 2 | 2 | 1 | 3 | 6 | 3 | 9 |
| 3 | 9 | 9 | 18 | 4 | 3 | 7 |
| 4 | 5 | 9 | 14 | 4 | 3 | 7 |
| 5 | 0 | 3 | 3 | 7 | 8 | 15 |
| 6 | 4 | 3 | 7 | 4 | 2 | 6 |
| 7 | 11 | 3 | 14 | 18 | 1 | 19 |
| 8 | 1 | 2 | 3 | 4 | 1 | 5 |
| Total | $\mathbf{3 4}$ | $\mathbf{3 4}$ | $\mathbf{6 4}$ | $\mathbf{5 0}$ | $\mathbf{2 4}$ | $\mathbf{7 4}$ |

Distribution of Musicians by Instrument and Gender for 2011-2012

| Instrument | Girls | Boys |
| :---: | :---: | :---: |
| Flute | 5 | 1 |
| Clarinet | 2 | 1 |
| Cello | 1 | 2 |
| Saxophone | 3 | 8 |
| Drums | 0 | 1 |
| Piano | 15 | 15 |
| Trumpet | 1 | 5 |
| Trombone | 0 | 2 |
| Violin | 14 | 3 |
| Bassoon | 0 | 1 |
| Percussion | 4 | 11 |
| Recorder | 4 | 5 |
| Guitar | 18 | 18 |
| Voice | 2 | 1 |
| Tuba | 1 | 0 |

Distribution of Musicians by Instrument and Grade for 2011-2012

| Instrument | $\mathbf{K}$ | $\mathbf{1}^{\text {st }}$ | $\mathbf{2}^{\text {nd }}$ | $\mathbf{3}^{\text {rd }}$ | $\mathbf{4}^{\text {th }}$ | $\mathbf{5}^{\text {th }}$ | $\mathbf{6}^{\text {th }}$ | $\mathbf{7}^{\text {th }}$ | $\mathbf{8}^{\text {th }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Flute | 0 | 0 | 1 | 1 | 1 | 0 | 2 | 1 | 0 |
| Clarinet | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 0 |
| Cello | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 |
| Saxophone | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 | 0 |
| Drums | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| Piano | 1 | 3 | 5 | 8 | 4 | 2 | 1 | 5 | 0 |
| Trumpet | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 4 | 1 |
| Trombone | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| Violin | 0 | 2 | 1 | 6 | 3 | 1 | 1 | 1 | 2 |
| Bassoon | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Percussion | 1 | 2 | 1 | 2 | 1 | 6 | 2 | 0 | 0 |
| Recorder | 1 | 1 | 2 | 3 | 2 | 0 | 0 | 0 | 0 |
| Guitar | 0 | 0 | 1 | 4 | 5 | 3 | 5 | 14 | 2 |
| Voice | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 0 |
| Tuba | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |

Distribution of District-wide Musicians by Race for 2011-2012

| Race | Percentage |
| :--- | :---: |
| AfricanAmerican | $5.6 \%$ |
| AfricanAmerican, Asian | $0.7 \%$ |
| AfricanAmerican, Asian, Caucasian | $3.5 \%$ |
| AfricanAmerican, Caucasian | $0.7 \%$ |
| AfricanAmerican, Native American | $1.4 \%$ |
| Asian | $8.4 \%$ |
| Asian, Caucasian | $6.3 \%$ |
| Caucasian | $70.4 \%$ |
| Caucasian, Native American | $1.4 \%$ |
| Caucasian, Pacific Island | $0.7 \%$ |
| Native American | $0.7 \%$ |

Distribution of District-wide Musicians by Disability, English Language Learners and Low Income Status for 2012

| $\%$ of Musicians <br> with Disabilities | $\%$ of Musicians <br> English Language <br> Learners | $\%$ of <br> Musicians <br> Low Income | $\%$ of <br> METCO <br> Musicians |
| :---: | :---: | :---: | :---: |
| $6.3 \%$ | $0.7 \%$ | $2.1 \%$ | $0.0 \%$ |

## Lincoln Campus Drama Participation

On the Lincoln Campus, three productions took place in the 2011-2012 school year. The fall production was two 1-act plays (Somebody Catch My Homework and Seth's Anxiety), the spring production was a musical (Guys and Dolls Jr.) and the third production was prepared for the Massachusetts Middle School Drama Festival Performance (Faces of Freedom). Hanscom did not have any productions last year, however the Hanscom musical production for 2012-13 is Schoolhouse Rock Live!.

Distribution of Cast and Crew by Grade and Gender for 2011-2012

| Grade | Lincoln <br> Girls | Lincoln <br> Boys |
| :---: | :---: | :---: |
| 5 | 14 | 7 |
| 6 | 18 | 12 |
| 7 | 19 | 11 |
| 8 | 13 | 11 |
| Total | $\mathbf{6 4}$ | $\mathbf{4 1}$ |

Distribution of Cast and Crew by Production 2011-2012

| Production | Girls | Boys | Total |
| :---: | :---: | :---: | :---: |
| Fall | 20 | 23 | 43 |
| Spring | 49 | 30 | 179 |
| State Festival | 10 | 4 | 14 |

Distribution of District-wide Cast and Crew by Number of Productions for 2011-2012

| Students <br> participating in <br> 1 production | Students <br> participating in <br> 2 productions | Students <br> participating in 3 <br> productions |
| :---: | :---: | :---: |
| 76 | 27 | 3 |

Distribution of Lincoln Cast and Crew by Race for 2011-2012

| Race | Percentage |
| :--- | :---: |
| AfricanAmerican | $3.8 \%$ |
| AfricanAmerican, Asian | $0.9 \%$ |
| AfricanAmerican, Asian, Caucasian | $0.0 \%$ |
| AfricanAmerican, Caucasian | $0.0 \%$ |
| AfricanAmerican, Native American | $0.9 \%$ |
| Asian | $7.6 \%$ |
| Asian, Caucasian | $2.8 \%$ |
| Caucasian | $83.8 \%$ |
| Caucasian, Native American | $0.0 \%$ |
| Caucasian, Pacific Island | $0.0 \%$ |
| Native American | $0.0 \%$ |

## Distribution of Lincoln Cast and Crew by Disability, English Language Learners and Low Income Status for 2012

| \% of Cast and Crew <br> with Disabilities | \% of <br> Cast and Crew <br> English <br> Language <br> Learners | \% of Cast and <br> Crew <br> Low Income | $\%$ of Cast and Crew <br> METCO |
| :---: | :---: | :---: | :---: |
| $6.3 \%$ | $0.7 \%$ | $2.1 \%$ | $4.7 \%$ |

## Fees

Fees are charged for athletics for Lincoln students and music lessons for Hanscom and Lincoln students.

## Athletic Fees

For each student on the Lincoln campus a fee of $\$ 175$ is charged to the family. This is a reduction from $\$ 200$ in the 2011-2012 school year. On the Hanscom Campus the fees are covered through the contract with the Department of Defense. Financial assistance is available to Lincoln families through a confidential application process and may result in a reduction or complete coverage of the fees. Nine Lincoln athletes benefitted from this opportunity and some of the students were able to play 2 sports.

## Music Fees

Music fees are the same amount on both campuses. Families pay a $\$ 30$ registration fee for each child participating in the After School Music Program. There were two students who benefitted from financial support to rent an instrument.

Private Lesson Fees are the following:

- 33 lessons @ 30 minutes is $\$ 866.25$ (based on $\$ 26.25$ per lesson)
- 33 lessons @ 45 minutes is $\$ 1300.20$ (based on $\$ 39.40$ per lesson)
- 33 lessons @ 60 minutes is $\$ 1732.50$ (based on $\$ 52.50$ per lesson)

Hanscom children may also participate in beginner group lessons. Other than the $\$ 30$ Program Registration Fee and any instrument rental fees, there is no charge for these sessions. Students who have already taken advantage of our beginner group lessons are expected to move on to private lessons after one year.

## Drama Performance Fees

The Lincoln Public Schools does not collect participation fees for students to be part of the drama productions. Tickets are sold for the shows and these funds are used to offset the cost of production.

