

# Lincoln Public Schools Portrait of a Learner

School Committee 9/8/22



# Portrait of a Learner Process

Winter '18: Visit King Middle School



Spring '18: Consult Ron Berger; EDCO EdLeaders 21 Presentation



Fall '19: Visit Farmington, CT; EdLeaders21 Conference



Winter & Spring '19: connect with Transcend, launch faculty and family workshops, gather individual drafts from participants



Fall '19 & Winter '20: additional faculty workshop; student focus groups; student and family survey; assemble task force



COVID...



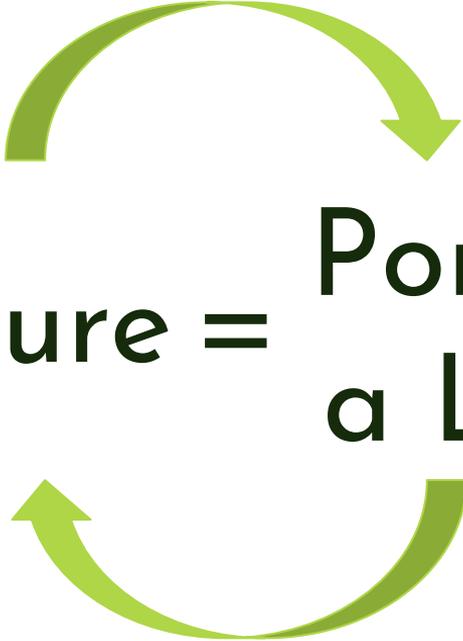
Winter '22: Reassemble Task Force to finalize Portrait; gather additional input via community survey



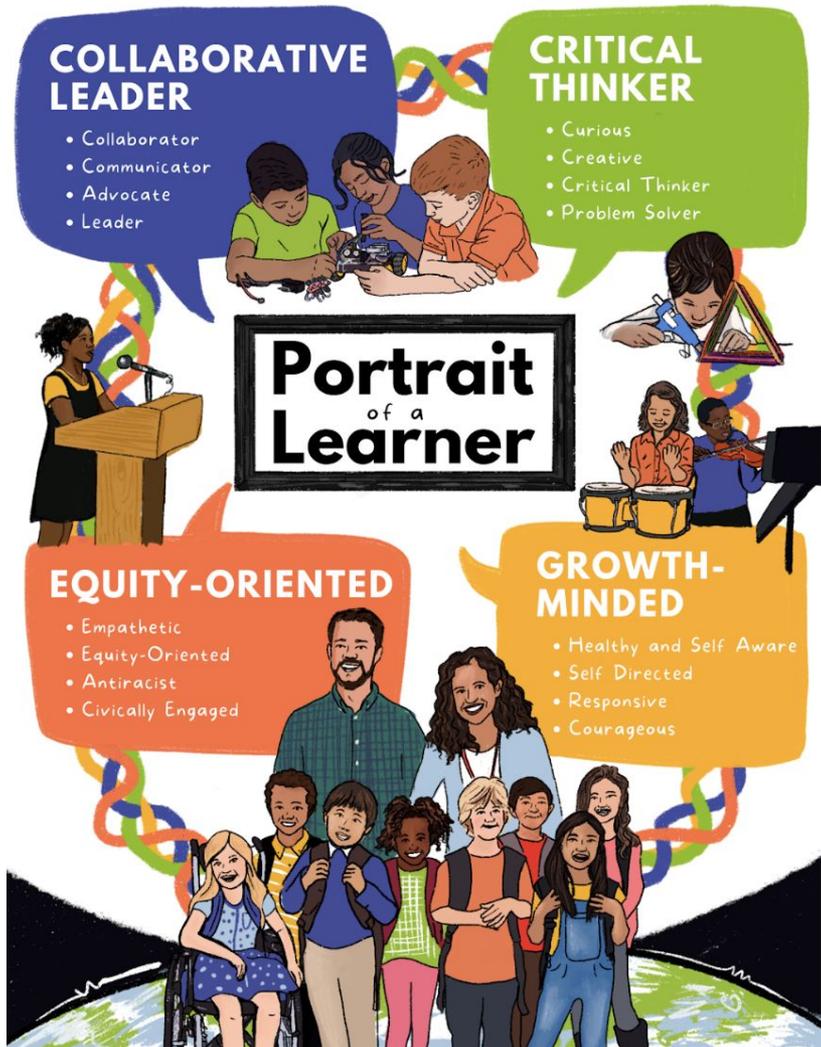
Spring & Summer '22: Finalize PoL, work with graphic designer to create visual of PoL; partner with Franklin Street to begin planning implementation ideas



**now!**



Culture = Portrait of  
a Learner



AIDE

+ SEL

+ Deeper Learning

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Lincoln Portrait of a Learner

# Portrait of a Learner

## COLLABORATIVE LEADER

### COLLABORATOR

I partner with others to gain understanding, complete tasks, and reach common goals

### COMMUNICATOR

I clearly articulate thoughts and ideas in a variety of forms and for different purposes

I engage productively in conversations

I actively listen

I reflect about how I communicate and interact with others



### ADVOCATE

I seek to understand my own needs and the needs of those around me

I speak up/stand up for myself and for others

I act as an environmental and cultural steward, taking action to make the world a better place

### LEADER

I recognize how my personal decisions and actions have an impact beyond myself

I acknowledge my mistakes and commit to grow and do better, owning my contributions when others are harmed

I act with honesty and integrity, modeling by example

I help others reach their full potential by sharing leadership

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# Portrait of a Learner

## CRITICAL THINKER

### CURIOUS

I ask lots of questions and am eager to explore and construct answers from what I learn

I am open to new ideas and perspectives

I seek to understand how the world works and how people interact

### CREATIVE

I use my brain, hands, and tools to make objects of beauty and/or worth in the world

I construct new, original ideas and interpretations



### CRITICAL THINKER

I critically consume and produce information, recognizing perceptions, biases, and assumptions

I think flexibly and seek multiple possibilities

I improve the quality of my thinking by analyzing and assessing evidence and refining ideas

### PROBLEM SOLVER

I apply my content knowledge and academic skills to solve problems and achieve my goals

I identify, evaluate, and imagine new approaches, and prioritize solutions to difficult or complex situations

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# Portrait of a Learner

## EQUITY-ORIENTED

### EMPATHETIC

I practice awareness, sensitivity, concern, and respect to connect with others' feelings, opinions, experiences, and culture

I work to understand other people's point of view

### EQUITY-ORIENTED

I recognize inequities and take action against them, both on my own and with others

I intentionally work to be inclusive and remove barriers that exist

I show awareness that the histories and narratives tend to come from dominant perspectives and I center the voices of underrepresented groups



### ANTIRACIST

I understand how my identity, culture, and world views impact others

I work to understand how history contributes to the inequities and current realities for people of color

I spot, speak out, and take action to uproot and disrupt explicit, implicit, and systemic racism

### CIVICALLY ENGAGED

I engage in local and global efforts to contribute to my communities and the world

I understand, communicate with, and effectively interact with people across lines of difference

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# Portrait of a Learner

## GROWTH-MINDED

### HEALTHY & SELF AWARE

I make choices to keep myself healthy, physically, mentally, emotionally, and socially

I am self-reflective and know myself and my needs

### RESPONSIVE

I use feedback, praise, and criticism to take action and grow

I embrace that mistakes and setbacks are a critical part of growth and learning

I am flexible and resourceful to overcome obstacles and uncover alternate strategies to achieve goals

### SELF DIRECTED

I am independent and self-directed

I believe in myself and my future

I can set a goal for myself and evaluate my progress along the way. I revise my goals when I need more time and/or support

### COURAGEOUS

I am willing to try, even when I know I might fail

I take a risk, even if it makes me nervous or uncomfortable



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How do I grow into our portrait of a learner?  
How do I nurture those around me to do the same?

COLLABORATIVE LEADER

CRITICAL THINKER

EQUITY-ORIENTED

GROWTH-MINDED

AIDE

- Warm environment in which students feel their identities are affirmed and valued but either the classroom uses traditional learning or there is a lack of intellectual rigor that doesn't prepare all students for success in life

- High standards for all
- Lack of self/social awareness and growth
- Not enough relationship and collaborative community between T/S and S/S

LPS  
Portrait of a  
Learner

SEL

- High standards for some but a widening opportunity and achievement gap for others
- Disengagement for marginalized learners
- Engaged learning but not deeper learning because of a disconnect from AIDE

DL