



Lincoln Public Schools

Stephanie Powers
Administrator for Student Services

To: School Committee
Mickey Brandmeyer, Superintendent
From: Stephanie Powers, Administrator for Student Services
Re: Report on Parent Surveys
Date: November 21, 2011

The purpose of this report is to inform the School Committee of the Parent/Guardian Survey Results for the 2010-2011 School Year. The survey is used to collect Parent/Guardian's perception of the success of the IEP team meeting process. Each school year the Student Services Department holds well over 175 meetings with parents/guardians. At the end of the meeting the participants are provided with a survey form with the option of completing and returning to the office of the Administrator for Student Services. During the 2010-2011 School Year 120 surveys were completed and submitted.

The survey data revealed that:

- 99.2% of all participants stated that they "Felt welcomed to the Team meeting as a valued Team Member."
- 100% of all participants stated that they "Felt free to ask questions."
- 100% of all participants stated that they "Felt my questions were answered in a manner I understood."
- 100% of all participants stated that they "Felt my child's needs were central to the Team meeting discussion."
- 100% of all participants stated that they "Felt school personnel respected my perspective and input."
- 100% of all participants stated that they "Felt satisfied with the Team meeting."
- 100% of all participants stated that they "Believe the educational program proposed will be successful."
- 99.2% of all participants stated that they "know who to contact for follow up questions or concerns following the Team meeting."
- 97.5% of all participants stated that there were no unresolved issues that need to be addressed.

Positive parent comments included:

- "It was clear in the beginning of the meeting that we could add comments about our child that could benefit the team."
- "Every team member listened to my husband and I."
- "I appreciated the attention to details regarding observation of the daughter's abilities and disabilities."
- "We felt very comfortable to ask questions at any time during the meeting."
- "As a person who had many questions, I felt very comfortable asking all my questions and they were answered very well."
- "My husband and I had a lot of anxiety heading into the meeting but the team quickly put us at ease."
- "We all had the same concerns and just about the same goal."

- "Everyone's dedication to our child's issues were very professional and focused on the task."
- "They understand my concerns and have come up with a solution to helping my child."
- "I have never attended a team meeting where my questions were addressed first and throughout."
- "They were very good explaining my child's progress using examples."
- "They were active and attentive listeners."
- "Very organized, the detail was amazing and next year's plan in sensational."
- "They have worked miracles with my son. I know it will be successful."
- "We feel the team was able to identify specifically those areas our daughter needs to work on and we hope she will reach the team's goals."
- "Fantastic process. I feel we chose the right school. Thank you."
- "I could not be more please with this team and the work they have completed. The talent of this team is very humbling."
- "This is the most positive constructive team meeting I have been in. I truly felt that everyone cared about my son and his success. I sincerely thank all of you for working so hard for us."
- "The team streamlined a lot of information and presented it in an organized and comprehensive manner."
- "Have a great appreciation for the efforts of this team. Thank you. Also appreciate the district seeking feedback from us. It has been a very nice working relationship."
- "I would like to thank everyone for support during the process. It was a great feeling to come out of the meeting knowing our daughter had a plan and would start receiving the help she has long awaited for. Again, thank you to everyone involved."
- "The teacher seemed to have genuine concern and care for my child and it was very reassuring feeling this."
- "Great team of professionals. Knowledgeable and articulate."
- "I have always been impressed by the staff here and the amount of support my child gets."
- "I feel the entire team is my child's advocate which gives my husband and I the assurance for my child's success. Thank you."
- "The special ed team was excellent from A to Z."
- "Fabulous collaborative team. Really actively combined individual observations to develop a complete well-rounded profile of the student. Made developing of the program for this child comprehensive. Thankfully the team incorporated past and present and future performance when developing goals and strategies. Thank you all very much."
- "As always staff were professional and caring the perfect balance of astute listening and active input and advisement. We always feel our son is in a safe protected and nurturing place. And we feel free to ask questions at any time on his behalf."

Parent comments that required follow up and problem resolution included:

- "Wanting a PT screening before the team meeting."
- "Only if my son is pushed to a higher level constantly."
- "I would eventually like to see if [my child] qualified for the education extended day and the extended school year program."
- "We have a few questions about terms in the IEP."
- "Receiving the paperwork more in advance would have been helpful."