



LINCOLN PUBLIC SCHOOLS DISTRICT GOALS – 2010 - 2011

Curriculum, Instruction and Assessment

ASPIRATIONAL GOAL

The district strives for academic excellence and persists in identifying and maintaining high expectations for all students, confirming student achievement and engagement, cultivating passion for knowledge and enjoyment of learning and celebrating excellence.

OPERATIONAL GOAL

The district strives to be accountable for student achievement and will learn from assessments of student performance and draw from professional knowledge related to curriculum and pedagogy to align, implement and communicate a well-designed curriculum and adjust instruction to improve student learning.

School Year	Curriculum Planning & Development	Implementation & Instruction	Assessment and Reporting
2010 - 2011	<p>Review learning expectations for writing Pre-kindergarten to grade 8 and develop instructional plan</p> <p>Develop writing assessments connected K-8 learning expectations for writing and early literacy learning expectations for Preschool</p> <p>Develop a plan and pilot strategies to assess progress on implementation of differentiated instruction in K-8 English language arts and mathematics and science, social studies and foreign language, grades 6-8</p>	<p>Continue to address achievement gaps through the use of information and data maintained by the district in conjunction with Instructional Support Teams, accommodation plans, direct instruction, action research, etc.</p> <p>Implement FLES Spanish in grade 3 and revise curriculum grades 4 to 8 to address increased proficiency of students</p> <p>Expand and implement two additional preschool classrooms at Hanscom Primary School</p>	<p>Pilot standards-based reporting system in preparation for implementation in 2011-2012</p> <p>Refine the use of common assessments and data tracking to maintain high expectations for learning, teacher consistency, and a common focus on instructional goals</p> <p>Review and refine the use of instructional support teams, student intervention plans and other activities in an effort to close achievement gaps</p>

Teacher Excellence and Professional Development

ASPIRATIONAL GOAL

The district strives to ensure that student learning is supported by faculty members who have a strong grasp of their content, are dedicated to their own learning and continuous improvement of instruction, and are highly focused on energizing and engaging students' passion for learning.

OPERATIONAL GOAL

The district will support, plan and coordinate a dynamic program for professional development and sustain conditions for effective collaboration and ongoing learning of faculty and staff in order to recruit, develop and retain a diverse and excellent faculty.

School Year	Personnel Management	Supervision & Evaluation	Professional Development
2010-2011	<p>Reexamine hiring practices and sustain efforts to recruit and retain a diverse and highly qualified faculty and staff</p>	<p>Refine the implementation of supervision and evaluation practices to include a focus on student learning and evidence of student growth</p>	<p>Design and implement professional development to support the instruction of writing and balanced literacy</p> <p>Expand the capacity of special education teachers to conduct educational assessments</p> <p>Expand teacher and administrator capacity to use data to evaluate student growth, inform instruction and support differentiation</p>

Leadership and School Culture

ASPIRATIONAL GOAL

The district strives to establish safe, accepting, and diverse school culture that invite active participation of students, faculty and parents, support academic excellence, and reach out to the broader community.

OPERATIONAL GOAL

The district will plan programs and activities to address the social and emotional needs of students, promote leadership, initiative, and civic engagement among adults and students in the school community, improve transitions for students and families and expand communications with and involvement of all stakeholders.

School Year	Leadership	School Culture	Communications
2010-2011	<p>Continue to support opportunities for student leadership at the school and classroom level</p> <p>Maintain the district's activities commitment to civic engagement and community service learning in K-8 social studies</p>	<p>Develop policies, programs and activities to address issues relating to student conduct, attitudes and anti-bullying initiatives in an effort to maintain safe learning environments</p>	<p>Develop report in response to Finance Committee's initiative for Town Departments to participate in Annual Report Initiative</p> <p>Expand the district's use of website for communications with community with particular focus on teacher and department uses</p>

Facilities, Operations and Health and Safety

ASPIRATIONAL GOAL

The district strives to provide students with programs, resources, and facilities that support and enhance high-quality public education programs.

OPERATIONAL GOAL

The district will maintain clean, accessible and safe facilities, plan appropriately for future building needs, complete operational audits, implement recommendations for improvement of "operational systems" which support teaching and learning and prepare proposals for necessary funding.

School Year	Facilities	Budgets & Operations	Health & Safety
2010-2011	<p>Collaborate with Town initiatives regarding facilities including the Community Facilities Study and the Green Technology Initiative</p> <p>Conduct the School Feasibility Study for the Lincoln School in collaboration with the Massachusetts School Building Authority</p> <p>Complete the design process in collaboration with the Department of Defense Education Activity for the construction of a middle school at Hanscom Air Force Base</p>	<p>Develop FY 2012 Budget that aligns with district goals and initiatives and is responsive to economic conditions</p> <p>Conduct contract negotiations with the Lincoln Teachers Association</p> <p>Conduct procurement process for transportation services for Lincoln and METCO program</p> <p>Continue efforts to collaborate with Sudbury PS, Lincoln Sudbury RHS and Wayland PS through the G4 Initiative</p>	<p>Continue initiatives to evaluate current practices and seek improvement in custodial/cleaning services</p>