



LINCOLN PUBLIC SCHOOLS
DISTRICT GOALS 2009-2010
WORK PLAN

Goal Category	Leadership and School Culture		
Aspirational Goal	The district strives to establish safe, accepting, and diverse school culture that invite active participation of students, faculty and parents, support academic excellence, and reach out to the broader community.		
Operational Goal	The district will plan programs and activities to address the social and emotional needs of students, promote leadership, initiative, and civic engagement among adults and students in the school community, improve transitions for students and families and expand communications with and involvement of all stakeholders.		
Leadership			
Goals	Benchmark Events	Timeline	Resources and Key Personnel
The district will continue to support opportunities for teacher and student leadership through instructional and extra-curricular programs	<ul style="list-style-type: none"> Teacher leaders meet in teams and receive professional development and guidance for their work <i>underway and on-going</i> 	August – June, 2010	M. Sterling, Principals, Curriculum Leaders, Team Leaders
	<ul style="list-style-type: none"> Student leadership and civic engagement opportunities are made available through class meetings, all-school meetings, community service learning projects, and extra-curricular program. <i>underway and on-going</i> 	September – June, 2010	Principals, Faculty
School Culture			
Goals	Benchmark Events	Timeline	Resources and Key Personnel
Continue to sustain social and emotional learning by expanding the implementation of the Responsive Classroom	<ul style="list-style-type: none"> Week-long site-based professional development in Responsive Classroom <i>completed</i> 	July, 2009	A. Dousis (Consultant) S. McKenna, R. Davis, Teachers
	<ul style="list-style-type: none"> Implement Responsive Classroom strategies in classrooms and school-wide activities <i>underway and on-going</i> 	September- June 2010	S. McKenna, R. Davis, Teachers
	<ul style="list-style-type: none"> Mid-year status report on Responsive Classroom and social emotional learning <i>scheduled for February 25th</i> 	January, 2010	S. McKenna, R. Davis

	<ul style="list-style-type: none"> Provide professional development for paraprofessionals in Responsive Classroom <i>scheduled for February</i> 	November, 2009	S. McKenna, R. Davis
Communications			
Goals	Benchmark Events	Timeline	Resources and Key Personnel
The district will enhance the community's awareness and understanding of general and special education policies, procedures and services	<ul style="list-style-type: none"> Site-based student and parent handbooks will be revised for district-wide compliance and distributed to families <i>completed</i> 	September, 2009	Administrative Council members
	<ul style="list-style-type: none"> A Special Education Student Services Guide will be written, printed and distributed to the school community <i>completed</i> 	September, 2009	S. Powers
	<ul style="list-style-type: none"> The Lincoln Parent Information Book will be revised for legal compliance and distributed to families <i>completed</i> 	September, 2009	M. Brandmeyer, S. Powers
The district will redesign and implement a new website	<ul style="list-style-type: none"> Conduct design and development session to structure new website <i>completed</i> 	August – September, 2010	M. Brandmeyer, M. McDonough, C. Matthes
	<ul style="list-style-type: none"> Conduct training for administrator, faculty and secretaries on posting to website <i>completed</i> 	September, 2009	M. McDonough, Administrative Council and Secretaries
	<ul style="list-style-type: none"> Launch redesigned website and seek opportunities to improve communications <i>completed</i> 	October- June, 2010	M. Brandmeyer, M. McDonough, C. Matthes
Mid-year Status Report	<p><i>Building the leadership capacity of teacher leaders and students, along with the establishment of the Responsive Classroom® as a curriculum for building community and positive school culture have been key initiatives in this workplan.</i></p> <p><i>A total of 12 benchmark events are referenced in this workplan, 83% are either completed of substantially underway. Two have been rescheduled to February and will be completed next month.</i></p>		
End of year Status Report			