



LINCOLN PUBLIC SCHOOLS
DISTRICT GOALS 2009-2010
WORK PLAN

Goal Category	Curriculum, Instruction and Assessment		
Aspirational Goal	The district strives for academic excellence and persists in identifying and maintaining high expectations for all students, confirming student achievement and engagement, cultivating passion for knowledge and enjoyment of learning and celebrating excellence.		
Operational Goal	The district strives to be accountable for student achievement and will use assessments of student performance and professional knowledge related to curriculum and pedagogy to align, implement and communicate a well-designed curriculum and to adjust instruction in order to improve to student learning.		
Curriculum Planning and Development			
Goals	Benchmark Events	Timeline	Resources and Key Personnel
Refine instruction and assessment practices in literacy, K-8	<ul style="list-style-type: none"> Introduce K-8 literacy assessment plan <i>completed</i> 	September, 2009	J. Merra
	<ul style="list-style-type: none"> Examine K-8 writing expectations and refine instructional and assessment practices <i>underway and on-going</i> 	September – June, 2010	J. Merra, Literacy Specialists, ELA Teachers
	<ul style="list-style-type: none"> Progress report on literacy instruction and assessment 	March, 2010	M. Sterling, J. Merra
Design and pilot assessment tracking system for mathematics and language arts	<ul style="list-style-type: none"> Review initial development of assessment tracking system <i>underway and on-going</i> 	July – November, 2009	M. Brandmeyer, M. Sterling, J. Merra, E. Metzger
	<ul style="list-style-type: none"> Progress report on the development and use of assessment tracking system 	March, 2010	M. Brandmeyer, M. Sterling, J. Merra, E. Metzger
Research and design phase 1 of Standards Based Reporting System	<ul style="list-style-type: none"> Initiate process to research and develop standards-based reporting system <i>completed</i> 	August-September, 2009	M. Sterling, S. Hobbs, R. Davis, J. Merra, E. Metzger
	<ul style="list-style-type: none"> Seek opportunities to try-out standards based reporting on a small scale 	September – May, 2010	M. Sterling, S. Hobbs, R. Davis, J. Merra, E. Metzger
	<ul style="list-style-type: none"> Progress report on development of standards-based reporting system 	May, 2010	M. Sterling, S. Hobbs, R. Davis, J. Merra, E. Metzger

Implementation and Instruction

Goals	Benchmark Events	Timeline	Resources and Key Personnel
The district will implement new programs in mathematics and science to increase preschool students' content knowledge, skill and understanding.	<ul style="list-style-type: none"> Program implementation of PreK math and science begins <i>underway</i> 	September, 2009	S. Powers, L Fagan, Preschool Teachers
	<ul style="list-style-type: none"> Progress report on PreK math and science program implementation and evaluation <i>to be scheduled</i> 	January, 2010	S. Powers, L Fagan
	<ul style="list-style-type: none"> End of year report on PreK math and science program implementation and evaluation 	May, 2009	S. Powers, L Fagan
The district will implement a new middle school mathematics program	<ul style="list-style-type: none"> Introduction and professional development for middle school classroom and special education teachers and math specialists <i>completed</i> 	August, 2009	M. Sterling, E. Metzger
	<ul style="list-style-type: none"> Ongoing professional development for middle school math teachers <i>underway and on-going</i> 	September – June, 2009	M. Sterling, F. Ruopp (Consultant)
	<ul style="list-style-type: none"> Status report on implementation of middle school math program <i>completed</i> 	October, 2009	M. Sterling
	<ul style="list-style-type: none"> Mid-year report on middle school math curriculum <i>scheduled for April 29th</i> 	February, 2010	M. Sterling, E. Metzger
	<ul style="list-style-type: none"> End of year report on middle school math initiative 	May, 2010	M. Sterling, E. Metzger
The district will introduce engineering in grades 7-8 and will implement a restructured science program in grades 6, 7 and 8	<ul style="list-style-type: none"> Set up technology labs, develop schedule and curriculum units <i>completed</i> 	July – August, 2009	T. Green, D. Joseph, D. Trant
	<ul style="list-style-type: none"> Mid-year status report on engineering program <i>scheduled for April 29th</i> 	January 2010	M. Sterling, T. Green, D. Joseph, D. Trant
	<ul style="list-style-type: none"> Engineering and Science Report <i>scheduled for April 29th</i> 	April, 2010	M. Sterling, T. Green, D. Joseph, D. Trant Middle School Science Teachers
The district will increase emphasis on community service learning and civic engagement in middle school	<ul style="list-style-type: none"> Hold community service learning conference for grades 6, 7 and 8 <i>completed</i> 	November, 2009	Janice Fairchild, Claudia Foxtree, and Social Studies Teachers
	<ul style="list-style-type: none"> Begin classroom based community service learning projects <i>underway and on-going</i> 	November- June, 2010	Social Studies Teachers
	<ul style="list-style-type: none"> Mid-year report on community service learning initiative <i>completed</i> 	January, 2010	M. Sterling, Janice Fairchild, Claudia Foxtree

The district will develop and implement a plan to address the needs of subgroups that did not meet AYP	<ul style="list-style-type: none"> Revise School Improvement Plans <i>in process with School Council, updates at end of year</i> 	October, 2009	E. Ledebuhr, S. Hobbs, S. McKenna, R. Davis
	<ul style="list-style-type: none"> Write and implement student intervention plans for students who received Needs Improvement or Warning on MCAS in 2009 <i>completed</i> 	October, 2009	Principals and Faculty
	<ul style="list-style-type: none"> Review progress of students on Intervention Plans with Administrative Council <i>underway and on-going</i> 	January, 2010	Administrative Council
The district will continue the initiative to develop advanced learning opportunities	<ul style="list-style-type: none"> Report on opportunities for students to participate in advanced learning opportunities <i>scheduled for February 11th</i> 	March 2010	M. Sterling and Principals

Assessment and Reporting

Goals	Benchmark Events	Timeline	Resources and Key Personnel
The district will successfully collaborate with state agencies to achieve accreditations and meet requirements	<ul style="list-style-type: none"> Pursue NAEYC accreditation for Preschool program <i>underway and on-going</i> 	September, 2009	S. Powers, L. Fagan
	<ul style="list-style-type: none"> Pursue NAEYC accreditation for Lincoln and Hanscom Kindergarten programs <i>completed at HPS and underway at Lincoln School</i> 	April, 2010	S. Powers, S. McKenna, R. Davis
	<ul style="list-style-type: none"> Submit required documents and host site visit from the DESE for the Mid-Cycle Review <i>underway</i> 	January, 2010	S. Powers, Administrative Council, Teachers
	<ul style="list-style-type: none"> End of year report on DESE Mid-Cycle Review 	June, 2009	S. Powers
The district will implement newly refined processes and procedures for Instructional Support Teams	<ul style="list-style-type: none"> Training of new IST processes and procedures will occur in all buildings <i>completed</i> 	September, 2009	S. Powers, Administrative Council, Social Workers
	<ul style="list-style-type: none"> End of year report on the effect and outcome of the new IST processes and procedures 	May, 2010	S. Powers
The district will expand the capacity to respond to students with disabilities	<ul style="list-style-type: none"> Draft of new 504 manual will be reviewed and refined <i>completed</i> 	October, 2009	S. Powers, Administrative Council
	<ul style="list-style-type: none"> 504 processes and procedures will be 	October, 2009	S. Powers and Principals

served through 504 Accommodation Plans	implemented as refined <i>completed</i>		
	<ul style="list-style-type: none"> End of year report on indicators of progress in meeting the needs of students with 504 Accommodation Plans 	May, 2010	S. Powers
The district will sustain the use of common assessments in order to analyze patterns on performance for groups of students	<ul style="list-style-type: none"> Refine and administer common assessments in all content areas based on Lincoln Learning Expectations <i>underway and on-going</i> 	September – May, 2010	Curriculum Leaders, Principals, Faculty
	<ul style="list-style-type: none"> Collect and analyze assessment data; set goals for instruction <i>completed and on-going</i> 	November – May, 2010, Institute Day	Curriculum Leaders, Principals, Faculty
	<ul style="list-style-type: none"> Report on the use of data to inform instruction 	February, 2010	M. Sterling and Curriculum Leaders
Mid-year Status Report	<p><i>The Curriculum, Instruction and Assessment goal remains at the core of the school district's mission. The work plan included a total of 38 benchmark events with 29 targeted for the first half of the school year. Significant progress has been made on these initiatives with a great deal of focus placed on the development of data analysis of student performance, common assessments and instructional plans. Several others focus on procedures and process to ensure that all students receive appropriate support to gain access and have success with the general education curriculum.</i></p> <p><i>Of the 29 benchmarks established for the first half of the school year 72% have been completed or are substantially underway and are on-going, 21% have been rescheduled, several will be addresses in February and others in April. This made sense, as the projects unfolded and reporting on progress would be more complete after slightly more effort. Two benchmarks have not been addressed (7%) but will be revisited in adjusting the plan for the second half of the school year.</i></p> <p><i>It is clear that the district has gained important traction on the implementation of common assessments, the use of multiple measures of student performance, data analysis protocols and the application of this information to plan instruction. We look forward to making presentations about this work at future School Committee meetings. These efforts will continue and be reflected in work plans for 2010-2011 and in future years as the work develops.</i></p>		
End of year Status Report			