



**LINCOLN PUBLIC SCHOOLS**  
**DISTRICT GOALS 2009-2010**  
**WORK PLAN**

<b>Goal Category</b>	<b>Leadership and School Culture</b>		
<b>Aspirational Goal</b>	The district strives to establish safe, accepting, and diverse school culture that invite active participation of students, faculty and parents, support academic excellence, and reach out to the broader community.		
<b>Operational Goal</b>	The district will plan programs and activities to address the social and emotional needs of students, promote leadership, initiative, and civic engagement among adults and students in the school community, improve transitions for students and families and expand communications with and involvement of all stakeholders.		
<b>Leadership</b>			
<b>Goals</b>	<b>Benchmark Events</b>	<b>Timeline</b>	<b>Resources and Key Personnel</b>
The district will continue to support opportunities for teacher and student leadership through instructional and extra-curricular programs	<ul style="list-style-type: none"> <li>Teacher leaders meet in teams and receive professional development and guidance for their work.</li> </ul>	August – June, 2010	M. Sterling, Principals, Curriculum Leaders, Team Leaders
	<ul style="list-style-type: none"> <li>Student leadership and civic engagement opportunities are made available through class meetings, all-school meetings, community service learning projects, and extra-curricular programs.</li> </ul>	September – June, 2010	Principals, Faculty
<b>School Culture</b>			
<b>Goals</b>	<b>Benchmark Events</b>	<b>Timeline</b>	<b>Resources and Key Personnel</b>
Continue to sustain social and emotional learning by expanding the implementation of the Responsive Classroom	<ul style="list-style-type: none"> <li>Week-long site-based professional development in Responsive Classroom</li> </ul>	July, 2009	A. Dousis (Consultant) S. McKenna, R. Davis, Teachers
	<ul style="list-style-type: none"> <li>Implement Responsive Classroom strategies in classrooms and school-wide activities</li> </ul>	September- June 2010	S. McKenna, R. Davis, Teachers
	<ul style="list-style-type: none"> <li>Mid-year status report on Responsive Classroom and social emotional learning</li> </ul>	January, 2010	S. McKenna, R. Davis
	<ul style="list-style-type: none"> <li>Provide professional development for paraprofessionals in Responsive Classroom</li> </ul>	November, 2009	S. McKenna, R. Davis
<b>Communications</b>			
<b>Goals</b>	<b>Benchmark Events</b>	<b>Timeline</b>	<b>Resources and Key Personnel</b>

The district will enhance the community's awareness and understanding of general and special education policies, procedures and services	<ul style="list-style-type: none"> <li>Site-based student and parent handbooks will be revised for district-wide compliance and distributed to families</li> </ul>	September, 2009	Administrative Council members
	<ul style="list-style-type: none"> <li>A Special Education Student Services Guide will be written, printed and distributed to the school community</li> </ul>	September, 2009	S. Powers
	<ul style="list-style-type: none"> <li>The Lincoln Parent Information Book will be revised for legal compliance and distributed to families</li> </ul>	September, 2009	M. Brandmeyer, S. Powers
The district will redesign and implement a new website	<ul style="list-style-type: none"> <li>Conduct design and development session to structure new website</li> </ul>	August – September, 2010	M. Brandmeyer, M. McDonough, C. Matthes
	<ul style="list-style-type: none"> <li>Conduct training for administrator, faculty and secretaries on posting to website</li> </ul>	September, 2009	M. McDonough, Administrative Council and Secretaries
	<ul style="list-style-type: none"> <li>Launch redesigned website and seek opportunities to improve communications</li> </ul>	October- June, 2010	M. Brandmeyer, M. McDonough, C. Matthes
Mid-year Status Report			
End of year Status Report			