



LINCOLN PUBLIC SCHOOLS
DISTRICT GOALS 2009-2010
WORK PLAN

Goal Category	Curriculum, Instruction and Assessment		
Aspirational Goal	The district strives for academic excellence and persists in identifying and maintaining high expectations for all students, confirming student achievement and engagement, cultivating passion for knowledge and enjoyment of learning and celebrating excellence.		
Operational Goal	The district strives to be accountable for student achievement and will use assessments of student performance and professional knowledge related to curriculum and pedagogy to align, implement and communicate a well-designed curriculum and to adjust instruction in order to improve to student learning.		
Curriculum Planning and Development			
Goals	Benchmark Events	Timeline	Resources and Key Personnel
Refine instruction and assessment practices in literacy, K-8	• Introduce K-8 literacy assessment plan	September, 2009	J. Merra
	• Examine K-8 writing expectations and refine instructional and assessment practices	September – June, 2010	J. Merra, Literacy Specialists, ELA Teachers
	• Progress report on literacy instruction and assessment	March, 2010	M. Sterling, J. Merra
Design and pilot assessment tracking system for mathematics and language arts	• Review initial development of assessment tracking system	July – November, 2009	M. Brandmeyer, M. Sterling, J. Merra, E. Metzger
	• Progress report on the development and use of assessment tracking system	March, 2010	M. Brandmeyer, M. Sterling, J. Merra, E. Metzger
Research and design phase 1 of Standards Based Reporting System	• Initiate process to research and develop standards-based reporting system	August-September, 2010	M. Sterling, S. Hobbs, R. Davis, J. Merra, E. Metzger
	• Seek opportunities to try-out standards based reporting on a small scale	September – May, 2010	M. Sterling, S. Hobbs, R. Davis, J. Merra, E. Metzger
	• Progress report on development of standards-based reporting system	May, 2010	M. Sterling, S. Hobbs, R. Davis, J. Merra, E. Metzger

Implementation and Instruction

Goals	Benchmark Events	Timeline	Resources and Key Personnel
The district will implement new programs in mathematics and science to increase preschool students' content knowledge, skill and understanding.	• Program implementation of PreK math and science begins.	September, 2009	S. Powers, L Fagan, Preschool Teachers
	• Progress report on PreK math and science program implementation and evaluation.	January, 2010	S. Powers, L Fagan
	• End of year report on PreK math and science program implementation and evaluation.	May, 2009	S. Powers, L Fagan
The district will implement a new middle school mathematics program	• Introduction and professional development for middle school classroom and special education teachers and math specialists	August, 2009	M. Sterling, E. Metzger
	• Ongoing professional development for middle school math teachers	September – June, 2009	M. Sterling, F. Ruopp (Consultant)
	• Status report on implementation of middle school math program	October, 2009	M. Sterling
	• Mid-year report on middle school math curriculum	February, 2010	M. Sterling, E. Metzger
	• End of year report on middle school math initiative	May, 2010	M. Sterling, E. Metzger
The district will introduce engineering in grades 7-8 and will implement a restructured science program in grades 6, 7 and 8	• Set up technology labs, develop schedule and curriculum units	July – August, 2009	T. Green, D. Joseph, D. Trant
	• Mid-year status report on engineering program	January 2010	M. Sterling, T. Green, D. Joseph, D. Trant
	• Engineering and Science Report	April, 2010	M. Sterling, T. Green, D. Joseph, D. Trant Middle School Science Teachers
The district will increase emphasis on community service learning and civic engagement in middle school	• Hold community service learning conference for grades 6, 7 and 8	November, 2009	Janice Fairchild, Claudia Foxtree, and Social Studies Teachers
	• Begin classroom based community service learning projects	November- June, 2010	Social Studies Teachers
	• Mid-year report on community service learning initiative	January, 2010	M. Sterling, Janice Fairchild, Claudia Foxtree
The district will develop and implement a plan to address the needs of subgroups that did not	• Revise School Improvement Plans	October, 2009	E. Ledebuhr, S. Hobbs, S. McKenna, R. Davis
	• Write and implement student intervention plans for students who received Needs	October, 2009	Principals and Faculty

meet AYP	Improvement or Warning on MCAS in 2009		
	<ul style="list-style-type: none"> Review progress of students on Intervention Plans with Administrative Council 	January, 2010	Administrative Council

Assessment and Reporting			
Goals	Benchmark Events	Timeline	Resources and Key Personnel
The district will successfully collaborate with state agencies to achieve accreditations and meet requirements	<ul style="list-style-type: none"> Pursue NAEYC accreditation for Preschool program 	September, 2009	S. Powers, L. Fagan
	<ul style="list-style-type: none"> Pursue NAEYC accreditation for Lincoln and Hanscom Kindergarten programs 	April, 2010	S. Powers, S. McKenna, R. Davis
	<ul style="list-style-type: none"> Submit required documents and host site visit from the DESE for the Mid-Cycle Review 	January, 2010	S. Powers, Administrative Council, Teachers
	<ul style="list-style-type: none"> End of year report on DESE Mid-Cycle Review 	June, 2009	S. Powers
The district will implement newly refined processes and procedures for Instructional Support Teams	<ul style="list-style-type: none"> Training of new IST processes and procedures will occur in all buildings 	September, 2009	S. Powers, Administrative Council, Social Workers
	<ul style="list-style-type: none"> End of year report on the effect and outcome of the new IST processes and procedures 	May, 2010	S. Powers
The district will expand the capacity to respond to students with disabilities served through 504 Accommodation Plans	<ul style="list-style-type: none"> Draft of new 504 manual will be reviewed and refined 	October, 2009	S. Powers, Administrative Council
	<ul style="list-style-type: none"> 504 processes and procedures will be implemented as refined 	October, 2009	S. Powers and Principals
	<ul style="list-style-type: none"> End of year report on indicators of progress in meeting the needs of students with 504 Accommodation Plans 	May, 2010	S. Powers
The district will sustain the use of common assessments in order to analyze patterns on performance for groups of students	<ul style="list-style-type: none"> Refine and administer common assessments in all content areas based on Lincoln Learning Expectations 	September – May, 2010	Curriculum Leaders, Principals, Faculty
	<ul style="list-style-type: none"> Collect and analyze assessment data; set goals for instruction 	November – May, 2010, Institute Day	Curriculum Leaders, Principals, Faculty
	<ul style="list-style-type: none"> Report on the use of data to inform instruction 	February, 2010	M. Sterling and Curriculum Leaders
Mid-year Status Report			

End of year Status Report	
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