Leadership and School Culture - Key Components

School Year	Leadership	School Culture	Communications
2007-2008	Evaluate multi-year goal setting process Evaluate mission and vision statements and revise according to feedback Expand opportunities for student leadership and develop activities for civic engagement	Implement and evaluate projects to promote social and emotional learning Continue to improve transitions between grades and schools	Develop broad-based community support for emergency plan and establish communications system for use in the event of crisis or emergency
2008-2009	Develop opportunities for student leadership in classrooms and schools Sustain initiative to support student transitions at all levels Establish a vision for a positive school climate and support building principals and teachers in their efforts with students	Assess and propose improvements for civic engagement and community service learning Expand programs to build community and celebrate excellence Enlist parental support in efforts to establish a positive school culture Utilize strategies of Responsive Classroom to increase student engagement and build positive school and classroom culture	Implement emergency communications system Refine structure and content of district's website Establish school based e-mail lists for communication with parents Increase efforts to communicate about curriculum, educational opportunities and new programs, e.g. FLES, K-5 Math, Science and Technology

School Year	Leadership	School Culture	Communications
School Year 2009-2010	Sustain a vision for positive school climate and support principals and teachers in their efforts with students Sustain and expand opportunities for leadership opportunity service learning and civic engagement initiatives	Support social/emotional learning by continuing to expand the implementation of the Responsive Classroom® Sustain and expand all-school meetings to affirm achievement, celebrate excellence and provide opportunities for student leadership	Examine current district practices regarding communication and seek strategies to increase community awareness and involvement Understand community concerns, provide ways to give input and be clear about decision-making processes Distribute revised or new communications materials such as the district's Special Education Services Guide, the Parent Information Book and site-based Student and Parent Handbooks