



LINCOLN PUBLIC SCHOOLS

DISTRICT GOALS – 2009 – 2010

Curriculum, Instruction and Assessment – Key Components

School Year	Curriculum Planning and Development	Implementation and Instruction	Assessment and Reporting
2007-2008	<p>Continue work with identification of learning expectations with a focus on social studies, ELA, physical education and special subjects and with the creation of common assessments (areas TBD)</p> <p>Identify experiences that promote civics and civic engagement.</p>	<p>Continue refining implementing processes for monitoring and reporting on proficiency and growth.</p> <p>Begin planning for standards-based assessment reporting to parents to begin in [date]</p> <p>Address issues of achievement gap and student engagement by analyzing and responding to Tripod Project data regarding student perceptions and expectations</p>	<p>Implement agreed upon uses of instructional technology</p> <p>Complete review, pilot and selection of core mathematics materials for grades K-5</p> <p>Convene Task Force to study the issue of high achieving students, evaluate existing program options and propose additional strategies to meet learning needs of these students.</p> <p>Develop Corrective Action Plan in response to the DOE's Coordinated Program Review</p> <p>Evaluate the feasibility of extending foreign language instruction to earlier grades</p> <p>Continue implementation of curriculum enhancements</p> <p>Implement time targets for math instruction and evaluate allocations for all subjects.</p>
2008-2009	<p>Review math instructional materials for grades 6 to 8 and make recommendation</p> <p>Plan K-8 engineering</p> <p>Design FLES Spanish for grades 4 and 5</p> <p>Develop Social Studies learning expectations for grades 6 to 8</p> <p>Complete K-8 technology learning expectations</p> <p>Design & develop advanced learning opportunities</p> <p>Review and refine Instructional Support Teams and Response to Intervention</p> <p>Plan specialized programming for students with significant special needs</p>	<p>Implement:</p> <ul style="list-style-type: none"> - K-5 math program - 6-8 English Language Arts learning expectations - realign K-5 science units - FLES Spanish for gr.4 & 5 - technology infused units - advanced learning opportunities in math K-8 - refine Instructional Support Team process - strategies to support engagement and reduce achievement gaps <p>Refine and expand the use of differentiated instruction</p> <p>Continue efforts to support social and emotional learning, e.g., DECA, Responsive Classroom, and Community Meetings</p>	<p>Use common assessments in Algebra</p> <p>Review K-8 assessment in ELA</p> <p>Develop and pilot common science assessments in grades 6 to 8</p> <p>Tryout common assessment in art, music, and wellness</p> <p>Collect data on student achievement and engagement</p> <p>Develop plans for standards based reporting system</p>

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<p>2009-2010</p>	<p>Design and pilot student assessment tracking system with focus on English Language Arts and Mathematics</p> <p>Initiate design of standards based reporting system</p> <p>Continue developing K-8 writing instruction and assessment</p> <p>Investigate and try-out strategies in balanced literacy instruction</p>	<p>Implement Preschool mathematics and science curriculum</p> <p>Implement new Middle School Mathematics Program</p> <p>Sustain implementation of elementary mathematics program with continued focus on differentiation</p> <p>Implement new middle school engineering program and restructured science program</p> <p>Implement middle school social studies initiative in civic engagement and community service learning</p> <p>Sustain and develop advanced learning opportunities in mathematics and other content areas</p> <p>Continue to implement and refine FLES Spanish for grades 4 and 5</p>	<p>Sustain use of common assessments; analyze patterns of performance for groups of students</p> <p>Refine and administer K-5 literacy assessment system</p> <p>Prepare for audits, reviews and accreditations, such as NAEYC, DESE Mid-cycle Special Education Review, etc</p> <p>Implement redesigned processes and procedures for Instructional Support Teams (IST)</p> <p>Expand the district's capacity to respond to students with disabilities served through Section 504 Accommodation Plans</p>