

LINCOLN PUBLIC SCHOOLS

MICHAEL F. BRANDMEYER
SUPERINTENDENT

September 17, 2009

To: School Committee From: Mickey Brandmeyer

Re: Proposed Alternate Calendar for 2009-2010

At the School Committee meeting on September 10th I reported that I would propose an alternate calendar for the 2009-2010 school year (this year) as one component of our Pandemic Planning Initiative. This is in response to the guidance on the requirement to schedule and hold school sessions for 180-day issued by Commissioner Chester.

The current calendar complies with legal requirements by including 5 days beyond the 180-day requirement, however, circumstances last year (storms and flu) caused some districts to implement alternate calendars because the Commissioner did not approve requests for waivers. While I do not believe that we will need additional days, it seems prudent to have a plan in place that outlines the steps the district will take in the event that the days are required. This should provide ample notice to faculty, staff and parents for planning.

The current school calendar schedules the final student day on Monday, June 21st and provides five additional days with a possible last student day on Monday, June 28th. The faculty is required to work an additional day beyond the last student day. This is very late and leaves little flexibility in the event additional school days are required.

We will monitor the impact of the pending flu season and combined school cancellations due to weather conditions or other emergencies. The district's Wednesday schedule creates additional liability since it is not prudent to have a delayed opening on Wednesday with the short student schedule resulting only in an option to close if weather conditions are unsafe.

On March 1^{st} I will make a recommendation to the School Committee to implement one of the following plans for an alternate calendar.

Option 1

If there is a risk of school closure due to the impact of the flu and we have used three extra days due to weather conditions or other emergencies we will schedule Saturday, March 27^{th} and Saturday, April 10^{th} as additional extra days and hold classes if the district cancels school for two additional days. If the district does not close school for two additional days prior to March 26^{th} these days will not be used.

Option 2

If there is a risk of school closure due to the impact of the flu and we have used four or five extra days due to weather conditions or other emergencies prior to March 1st we will cancel April vacation (19th to 23rd) and have classes on April 20, 21, 22, and if needed 23)

The School Committee had inquired about the possibility of surveying parents about the possible schedule changes. I have also discussed this informally with the LTA Leadership and would need to review expectations with them. I will begin this work following guidance by the School Committee on the specific proposal detailed in this memo. It is important that a decision regarding this plan is voted on by the School Committee as soon as possible so that appropriate plans can be finalized.

LINCOLN PUBLIC SCHOOLS

LINCOLN, MASSACHUSETTS 2009-2010

2009-2010 August **February** 26: New Teacher Orientation September 2009 February 2010 31 & 1: Teachers Return М 15 - 19: February Recess - No School September -2 -3 و 2: Gr. 1-8 Students Return; K Visits 16 3: K Students Return; PreK Visits 4: Long Weekend - No School 23 7: Labor Day - No School 8: PreK Students Return 28: Yom Kippur - No School October 2009 March 2010 March October 17: Parent Conferences after 12: Columbus Day - No School -3 13: Parent Conferences All Day dismissal PreK - 4 19: Trimester 2 Ends No School for Students 24: Parent Conferences after **15:** Parent Conferences by dismissal PreK - 4 appointment 5:00 - 8:00 p.m. 26: Progress Reports Distributed 21: Parent Conferences after 31: Parent Conferences after dismissal PreK - 8 dismissal PreK - 4 April 2010 November 2009 **April** November 2: Good Friday - No School 11: Veterans' Day - No School б 19 - 23: April Recess - No School 26 & 27: Thanksgiving Recess -No School 25 May 2010 December 2009 May December W 31: Memorial Day - No School 4: Trimester 1 Ends -2 11: Progress Reports Distributed 24 - Jan. 1: December Recess --5 No School 12 23 26 June 2010 January 2010 January 18: Trimester 3 Ends 1: December Recess - No School -2 21: 180 days 15: Professional Day - No School 28: 185 days (includes 5 reserve for Students -6 snow days) 18: Martin Luther King Day - No 16 13 School

SCHOOL HOURS

27 | 28 | 29 | 30

All Schools: Lincoln School, Hanscom Primary and Hanscom Middle

M,T,Th,F

25 | 26 | 27 | 28 | 29 | 30

Grades K-8

= Half Days

= No School Days

8:00-2:50

W 8:00-12:35

*Note: Hanscom Kindergartners do not begin full days until October 2nd; Lincoln Kindergartners begin full-day on September 3rd. Curriculum Night/Open House Dates:

Teachers work one day after students

September 9th: Hanscom Primary September 16th: Lincoln 5-8

September 16th: Lincoln 5-8 September 16th: Hanscom Middle 4&5 September 17th: Lincoln K-4 September 17th: Hanscom Middle 6-8

September 17st: Hanscom Middle 6 September 23rd: Lincoln Preschool



Commissioner

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MEMORANDUM

To:

Superintendents and Charter School Leaders

From:

Mitchell D. Chester, Commissioner

Date:

June 22, 2009

Subject:

Guidance on 180-day requirement

The 2008-2009 school year brought with it two unexpected events that led to the sudden closure of schools: the December ice storm that impacted Central Massachusetts, and the unanticipated spread of the H1N1 influenza virus. Both incidents were unanticipated and stressful for the communities that were affected, and both led to requests for waivers from the state's 180-day school year requirement.

I did not grant waivers to the Central Massachusetts communities impacted by the December ice storm because it occurred mid-year, leaving several months in the school year to make up the lost days. Superintendents of most districts impacted by the storm presented parents with multiple options for rescheduling the days, and based on their feedback made recommendations for adjusting the school calendar to their school committees.

I did, however, grant waivers to the communities that closed schools impacted by the H1N1 influenza virus, because their closures occurred late in the year and there was not time to secure parent input in considering options for making up days. Had the pandemic hit at mid-year, I would have made a different decision and required schools to make up the lost days.

As you know, the Massachusetts Student Learning Time regulations require each school committee to schedule at least 185 days in each school year, to operate the schools at least 180 school days in a school year, and to ensure that all students are engaged in "structured learning time" for a minimum of 900 hours in elementary school and 990 hours in secondary school. The Board of Elementary and Secondary Education adopted the 185-day regulation in anticipation that at least five days might be lost each year to weather or other emergencies. Within the regulations is a provision that the commissioner may waive the school year regulations when an emergency or extraordinary circumstance forces the closing of one or more of the district schools.

This is the first time in recent memory that two such serious events — the December ice storm and the pandemic - have led to school closures at such different times in the school year. To ensure that students receive the time on learning that is so critical to success and to be sensitive to the need to anticipate when additional time needs to be scheduled, we have established the following guidelines to clarify when districts will be expected to make up lost time, how much time will need to be made up, and when waivers are likely to be considered.

- 1. Between the first day of the school year and March 31: All days lost to health, weather or safety emergencies will be expected to be made up by adding the appropriate number of full days to ensure a 180-day school calendar. Proposals to make up the days in hours by adding a full class period to each day for a pre-determined number of weeks will also be considered, but must be submitted to the Department in writing.
- 2. **Between April 1 and June 1:** All days lost to health, weather or safety emergencies must be made up until the district has reached its previously-scheduled 185th day. If all five snow days have been used prior to this point, the district is not required to schedule additional days.
- 3. After June 1: Districts will not be expected to make up any days lost to health, weather or safety emergencies that occur after June 1.

I remain committed to the need for all students to be in school for a minimum of 180 days, and urge you to do what you can to prepare parents and your communities for the likelihood that days lost over the course of the year prior to June 1 will need to be made up. The federal Center for Disease Control has warned that the worst of the H1N1 influenza virus may strike this fall, and is urging all school districts to develop contingency plans before the full crisis hits.

Some suggestions to do this include:

- Hold the first day of school <u>before</u> Labor Day
- Ask your school committee to revisit the 2009-2010 school year calendar and consider scheduling more than the recommended 185 days
- Hold a one-week vacation in March instead of February and April vacations
- Notify parents and teachers when the school calendar is adopted that the February and/or April vacations may be cancelled if multiple school days need to be made up due to inclement weather or other extraordinary circumstances.

I recognize that some of these recommendations may have collective bargaining implications, but urge you to discuss them with your School Committees and union representatives. These options represent change to the traditional school calendar, but if scheduled well in advance, will likely be preferable to the type of sudden scheduling changes many districts were forced to make this year.

If you have any questions, please contact Heidi Guarino, at hguarino@doe.mass.edu