

**Lincoln Public Schools Race to the Top  
Implementation Plan and Year 1 Performance Measures**  
October 2010

RTTT Allocation: \$12,177 – Lincoln Public Schools will not request any of the district’s allocation in year 1 and will support these initiatives with the district’s allocated budget.

Required Projects	Y1	Y2	Y3	Y4	Year 1 Budget
<p><b>1A: Implementation of the educator evaluation framework</b></p> <p><i>Representatives of the district will statewide meetings and trainings to further develop the work of the Lincoln School Committee, the Lincoln Teachers Association and the district’s Administrative Team that has undertaken a revision of the teacher evaluation systems. The effort will be responsive the revised regulations of the State Board of Education, when adopted.</i></p> <p><u>Year 1 Performance Measures:</u></p> <ol style="list-style-type: none"> <li>The district will convene an implementation working group.</li> <li>The School Committee and the Lincoln Teachers Association will begin negotiations for adjustments to the collective bargaining agreement.</li> </ol>	√	√	√	√	\$0
<p><b>2A: Align curriculum to the Common Core State Standards</b></p> <p><i>The district will attend statewide meetings in order to align the Lincoln Learning Expectations with state and Common Core standards.</i></p> <p><u>Year 1 Performance Measures:</u></p> <p><i>The district will identify curriculum leaders and teachers to attend meetings and develop the district’s strategy for alignment and revision to local learning expectations, standards and the district’s standards-based common assessments in English language arts and mathematics.</i></p>	√	√	√	√	Proposed funds for FY12 may be used to support stipends, substitutes, and travel
<p><b>2B: Strengthen climate, conditions and school culture</b></p> <p><i>The district will participate in the MassTELLS survey in the spring of 2013 and use the results in an effort to strengthen the climate, conditions and school culture. The Lincoln Public Schools currently meets many of the suggested projects (sufficient planning time and common planning time, teacher participation in decision-making, mentoring for new employees, etc. The district will support teachers seeking National Board Certification.</i></p>			√		\$0
<p><b>3A: Implement the Schools Interoperability Framework and create near-real-time access to data in the Education Data Warehouse</b></p> <p><i>The district will apply for a grant to receive funding to implement SIF and work with our technology vendors in implement vertical agents to send data automatically to ESE from student and human resource systems. The district will also expand the use of horizontal agents to share data among local data systems.</i></p> <p><u>Year 1 Performance Measures:</u></p> <ol style="list-style-type: none"> <li>The district will develop a implementation plan and acquire necessary hardware and software to support implementation.</li> </ol>	√	√			This initiative will be subsidized by the MA DESE ≈ \$25,000

	Y1	Y2	Y3	Y4	Year 1 Budget
<p><b>5A: Pilot teaching and learning systems</b></p> <p><i>The district will begin implementation in year 2 by identifying one or more educators to represent LPS in receiving professional development training and piloting the use of online formative and summative assessment systems. The district will focus on English language arts and mathematics. This initiative aligns closely with the effort already underway to identify learning standards at each grade and content area, implementation of district-wide common assessments, and data analysis to inform instruction and improve learning</i></p>		√	√	√	\$0
<b>Optional Projects</b>					
<p><b>3B: Professional development on the use of data to improve learning and inform instruction.</b></p> <p><i>This initiative is aligned closely with the district's initiative to use data to improve learning and inform instruction. The project will provide an opportunity for the district to access professional development modules developed by the DESE and offer them to teachers, either in face-to-face sessions or as online modules when released.</i></p> <p><i>The Lincoln Public Schools is collaborating with the Sudbury Public Schools through interagency sharing of design/development efforts, professional development and findings in each project.</i></p>	√	√	√	√	\$0
<u>Year 1 Performance Measures:</u>					
<p><i>1. The administration will make several reports to the School Committee relating to this initiative. Topics for reporting include: design and piloting of a standards-based report card for grades four and five, reporting on the design, development and implementation of the district local data ware house, and analysis of student performance on district common assessments.</i></p>					
<p><b>4D: Pre AP-training</b></p> <p><i>The initiative aligns with Lincoln's efforts to provide advanced learning opportunities and to further develop STEM courses.</i></p> <p><i>The district will seek to partner with faculty members of Lincoln-Sudbury Regional High School and/or Bedford High School, the two schools the district feeds graduating grade 8 student to</i></p> <p><i>The district will identify teachers of mathematics, science and/or engineering, approximately 3 to 4 in total, to participate in professional development workshops. One of these teachers will serve as the district's lead teacher.</i></p>		√	√	√	\$0