

Hanscom Primary School

Strategic Priority Map Mid-Year Update
March 9, 2022



Sense of Belonging



VISION:

- If we incorporate explicit teaching in AIDE and SEL, students and staff will feel an increased sense of belonging.
- Curriculum and instructional strategies foster deeper learning for all students in ways that center AIDE and SEL in our day-to-day learning.
- All students and staff feel supported, understood and respected.

GOALS:

- We will strengthen our students' social emotional learning skills to increase levels of emotional regulation.
 - We will increase our students' understanding of AIDE principles to build their sense of personal identity, their understanding of others' identities and the ability to honor the diversity of our community.
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52%

of education
professionals
say their mental
health has
declined
during the
global pandemic







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SOCIAL JUSTICE STANDARDS



Latinx History Is Black History

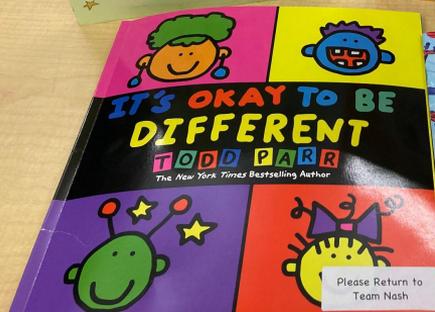
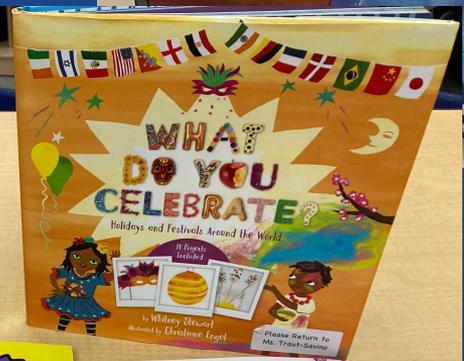
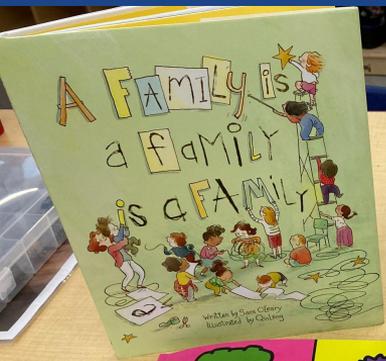


Prejudice Reduction and Collective Action: Integrating the Anti-Bias Framework into All Disciplines



Main Character: Mae Jemison

Character Traits: adventurous
brave
hardworking



Please Return to
Team Nash







Student-Centered Teaching & Learning



VISION:

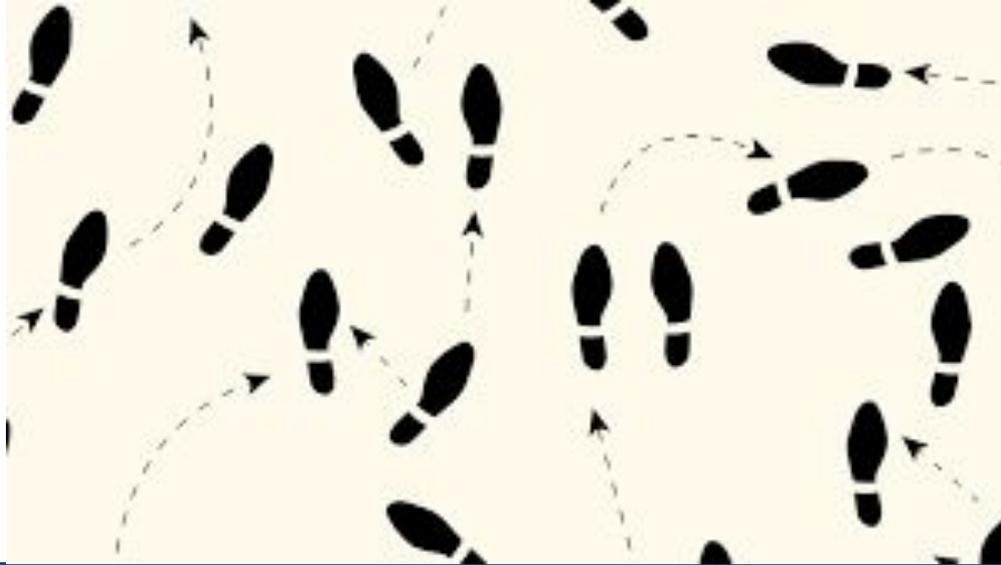
- An increased focus on Differentiated Instruction (DI) will lead to decreased calls to the Mental Behavioral Health Team (MBHT) as students are met where they need to be academically and emotionally.
- DI practices were at the core of elementary instruction prior to the pandemic; it is ever more important now.

GOALS:

- We will strengthen our Tier I and Tier II instruction to meet the varying needs of our transient population who is also currently being impacted by a pandemic.
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Data cycle

Learning Walks



Pivot



- AIDE curriculum vertical alignment
- AIDE family communication
- Principal learning walks
- Differentiated Instruction Plans
- Leadership Summit
- Trauma Informed professional learning

