



**LINCOLN PUBLIC SCHOOLS**  
**DISTRICT GOALS 2010-2011**  
**WORK PLAN**

Goal Category	Curriculum, Instruction and Assessment		
Aspirational Goal	The district strives for academic excellence and persists in identifying and maintaining high expectations for all students, confirming student achievement and engagement, cultivating passion for knowledge and enjoyment of learning and celebrating excellence.		
Operational Goal	The district strives to be accountable for student achievement and will use assessments of student performance and professional knowledge related to curriculum and pedagogy to align, implement and communicate a well-designed curriculum and to adjust instruction in order to improve to student learning.		
Curriculum Planning and Development			
Goals	Activities and Events	Personnel/Timeline	Evaluation Metrics/Evidence of Outcomes
To increase student engagement and success in writing, the district will strengthen instruction and assessment in writing in Pre-K to grade 8	<ul style="list-style-type: none"><li>Offer professional development in writing for K through grade 6 teachers through summer institutes, grade level and district meetings Status: summer institutes completed; summer survey completed</li></ul>	Mary Sterling, Judy Merra June 2010 to June 2011	Percentage of teacher participation  Teacher survey on impact of professional development program
	<ul style="list-style-type: none"><li>Refine learning expectations in composition Pre-K through grade 8 and develop teacher guide for writing instruction and assessment status: Learning Expectations revised; teacher guide posted</li></ul>	Mary Sterling, Judy Merra, Lynn Fagan June 2010 to June 2011	Publication of Pre-K to grade 8 learning expectations in composition  Distribution of teacher guide to faculty
	<ul style="list-style-type: none"><li>Administer and analyze common assessments in writing K to grade 8 status: Sept writing assessments completed and collected; MCAS analysis underway</li></ul>	Mary Sterling, Judy Merra, Literacy Specialists September 2010 and May 2011	Collect and analyze performance data of student writing (MCAS long composition and local common writing assessments)
To determine the extent of differentiated instruction and the needs for professional development, the district will assess the frequency and range of	<ul style="list-style-type: none"><li>Survey teachers about instructional practices and hold faculty discussion of results status: discussions begun &amp; ongoing; summer writing survey &amp; fall math surveys completed</li></ul>	Mary Sterling, Stephen McKenna, Sharon Hobbs, Randy Davis and Erich Ledebuhr October 2010 to January 2011	Survey results

instructional practices in K-8 ELA and mathematics and in 6-8 science, social studies and foreign language	<ul style="list-style-type: none"> <li>Develop plan for professional development in response to identified faculty needs status: elem survey analysis in process: G4 planning underway for 2011-12; elem math course plans underway</li> </ul>	Mary Sterling, Stephen McKenna, Sharon Hobbs, Randy Davis and Erich Ledebuhr February to March 2011	Proposal for professional development
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Implementation and Instruction			
Goals	Activities and Events	Personnel/Timeline	Evaluation Metrics/Evidence of Outcomes
To narrow achievement gaps the district will use a data process to provide focus for instructional support teams, student learning plans and direct instruction	<ul style="list-style-type: none"> <li>Review student performance data to identify achievement gaps status: data collected; report developed to be presented 1/20/11</li> </ul>	Michael Brandmeyer, Mary Sterling, Stephanie Powers, Stephen McKenna, Sharon Hobbs, Christina Horner, Randy Davis and Erich Ledebuhr September 2010	MCAS, local common assessments, classroom assessments
	<ul style="list-style-type: none"> <li>Review and refine the use of instructional support teams and student learning plans status: Student Learning Plan redesign complete; IST work underway</li> </ul>	Michael Brandmeyer, Mary Sterling, Stephanie Powers, Stephen McKenna, Sharon Hobbs, Christina Horner, Randy Davis and Erich Ledebuhr September to November 2010	Redesigned learning plan  Track use of IST and learning plans
	<ul style="list-style-type: none"> <li>Pilot targeted instruction for identified groups of students status: Pilots underway on both campuses; data being collected</li> </ul>	Michael Brandmeyer, Mary Sterling, Sharon Hobbs, Erich Ledebuhr September 2010 to June 2011	Baseline, interim, and end of year assessments
	<ul style="list-style-type: none"> <li>Participate in EDCO's Achievement Gap Initiative status: participation at all GBSOCAN meetings</li> </ul>	Michael Brandmeyer, Mary Sterling June 2010 to June 2011	Participation in Greater Boston Students of Color Achievement Network meetings

In order to increase student learning opportunities the district will expand three programs	<ul style="list-style-type: none"> <li>Open two preschool classrooms at Hanscom Primary School status: completed</li> </ul>	Stephanie Powers, Randy Davis and Lynn Fagan September 2010 to June 2011	Enrollment data
	<ul style="list-style-type: none"> <li>Implement Spanish at grade 3 status: program begun and underway</li> </ul>	Karena Hansen, Randy Davis and Stephen McKenna September 2010 to June 2011	Program implementation
	<ul style="list-style-type: none"> <li>Add science enrichment in grades one to three at Hanscom Primary School status: program begun and underway</li> </ul>	Randy Davis and Terry Green September 2010 to June 2011	Program implementation

Assessment and Reporting			
Goals	Activities and Events	Personnel/Timeline	Evaluation Metrics/Evidence of Outcomes
To improve reporting on student progress, the district will design and pilot a standards-based reporting system	<ul style="list-style-type: none"> <li>Develop and use standards-based pilot report card status: First trimester pilot completed; pilot continues for remainder of year</li> </ul>	Mary Sterling, Randy Davis, Sharon Hobbs, Judy Merra, Ellen Metzger and Carolyn Cullinane September 2010 to June 2011	Use standards-based report card for grades four and five
	<ul style="list-style-type: none"> <li>Inform parents about standards-based reporting and solicit feedback on report card pilot status: parent communication through teachers, principals ongoing; brochure complete, surveys complete</li> </ul>	Mary Sterling, Stephen McKenna, Sharon Hobbs and Erich Ledebuhr September to June 2011	Parent meetings and communications Parent survey
	<ul style="list-style-type: none"> <li>Involve faculty in grades K-3 and 6-8 in designing standards-based report card for 2011-2012 status: meetings planned for Jan and Feb</li> </ul>	Mary Sterling, Randy Davis, Sharon Hobbs, Stephen McKenna, Erich Ledebuhr, Judy Merra,	Draft report cards

		Ellen Metzger and Carolyn Cullinane January to June 2011	
To inform instruction, improve learning and monitor program the district will administer common assessments and use a data process to analyze results and make decisions	<ul style="list-style-type: none"> <li>Build capacity among principals, curriculum and team leaders to lead teacher teams in a collaborative data process to analyze student performance data and develop goals for instruction <i>status: completed and ongoing</i></li> </ul>	Mary Sterling, Randy Davis, Sharon Hobbs, Stephen McKenna, Erich Ledebuhr, and Teacher Leaders August 2010 through June 2011	<p>Participation in professional development activities</p> <p>Analysis of student performance on MCAS, common assessments and classroom assessments and resulting plans at classroom, school and district levels</p>
To monitor progress in student learning and curriculum programs, the district will complete the development of the Local Data Warehouse	<ul style="list-style-type: none"> <li>Complete development of local data warehouse to collect performance data, write student learning plans and record progress <i>status: in development</i></li> </ul>	Michael Brandmeyer, Mary Sterling, Randy Davis, Sharon Hobbs, Stephen McKenna, Erich Ledebuhr, Judy Merra, Ellen Metzger and Carolyn Cullinane August 2010 to June 2011	Final version and use of local data warehouse

<b>Mid-year Status Report</b>	Update: Benchmarks in district goal of writing have been met; report presented to School Committee on 10/28/10; Institute Day 1/14/11 is about writing; focus will continue through winter and spring. Differentiation: elementary surveys collected; writing instruction strategies to differentiate underway; elementary math course planned; 6-8 teacher discussion and planning underway in collaboration with G4. Achievement gap data collected, report prepared for 1/20/11. Three new programs begun; report presented to School Committee 11/4/10. Standards-based reporting system pilot continues for grades 4&5; plans underway for grades K-3 and 6. Work with data continues with common assessments and classroom assessments; MCAS data analyzed and presented 11/4/10; Local Data Warehouse is in development. On the Lincoln Campus, Administrator for Student Services, Student Services Coordinator, Principals and Social Workers met to clarify roles and plan for faculty presentation on IST process. Report on implementation of IST district-wide planned for Spring.
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<b>End of year Status Report</b>	
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**LINCOLN PUBLIC SCHOOLS**  
**DISTRICT GOALS 2010-2011**  
**WORK PLAN**

Goal Category	Teacher Excellence and Professional Development		
Aspirational Goal	The district strives to ensure that student learning is supported by faculty members who have a strong grasp of their content, are dedicated to their own learning and continuous improvement of instruction, and are highly focused on energizing and engaging students’ passion for learning.		
Operational Goal	The district will support, plan and coordinate a dynamic program for professional development and sustain conditions for effective collaboration and ongoing learning of faculty and staff in order to recruit, develop and retain a diverse and excellent faculty.		
Personnel Management			
Goals	Activities and Events	Personnel/Timeline	Evaluation Metrics/Evidence of Outcomes
To have a diverse and highly qualified faculty and staff, the district will reexamine hiring practices and sustain efforts to recruit and retain teachers of different backgrounds and high qualifications	<ul style="list-style-type: none"><li>Survey surrounding area districts to learn about successful hiring practices that have resulted in diverse faculty and staff status: deferred until mid-winter/spring</li></ul>	Michael Brandmeyer October-November 2010	Survey results
	<ul style="list-style-type: none"><li>Update the district Teacher Quality Improvement Plan for DESE and develop recruitment strategies for the 2011-2012 school year status: underway, submission date to DESE January 2011</li></ul>	Michael Brandmeyer September 2010 to February 2011	Submitted TQIP  Recruitment strategy plan developed

Supervision and Evaluation			
Goals	Activities and Events	Personnel/Timeline	Evaluation Metrics/Assessment Data
To increase the focus on evidence of student learning in the teacher evaluation process, administrators will review and refine supervision and evaluation practices	<ul style="list-style-type: none"> <li>Series of workshops and discussions with the Administrative Council to include evidence of student learning in supervisory meetings status: occurring at Administrative Council with focus on Achievement Gap Report and Student Learning Plans</li> </ul>	Michael Brandmeyer and Administrative Council	Participation in focused meetings  Survey evaluators; sampling of evaluation documents for inclusion of evidence of student learning

Professional Development			
Goals	Activities and Events	Personnel/Timeline	Evaluation Metrics/Assessment Data
To increase capacity in balanced literacy instruction, the district's literacy specialists will embed professional development in team and district meetings	<ul style="list-style-type: none"> <li>Monthly meetings with Principals and Literacy Specialists to plan and monitor meetings with grade level teams status: occurring monthly and ongoing</li> </ul>	Steve McKenna, Sharon Hobbs, Randy Davis, Erich Ledebuhr, Lynn Fagan, Judy Merra and Literacy Specialists	Participation, meeting agenda, grade level team meeting data and agenda
	<ul style="list-style-type: none"> <li>Train and support teachers grade two through six in using the Fountas and Pinnell literacy assessment system and implementation of other components of the literacy assessment plan status: completed training; in use for January assess; records are being collected</li> </ul>	Judy Merra and Literacy Specialists	Student assessment records
	<ul style="list-style-type: none"> <li>also see writing goals under Curriculum, Instruction and Assessment status: completed and ongoing</li> </ul>		

To better assess student learning needs the district will expand the capacity of special education teams to conduct educational assessments	<ul style="list-style-type: none"> <li>Monthly meetings with School Psychologists to select educational assessments and to plan professional development workshops to support teacher learning and implementation status: The Kaufman Test of Education Achievement (KTEA) has been selected and purchased. Faculty training is planned for January 26</li> </ul>	Stephanie Powers, Christina Dolce, Pamela Roadman, and Special Education Faculty October to May 2011	Evidence of professional development workshops, implementation of new assessments, peer review of assessment reports
	<ul style="list-style-type: none"> <li>Action plan for continued professional development, identification of instruments, proposal for summer institute status: scheduled for March</li> </ul>	Stephanie Powers March 2011	Approval of action plan

<b>Mid-year Status Report</b>	Update: The Administrative Council has worked to analyze student performance data to identify achievement gaps, to prepare to work with faculty on interventions and to consider evidence of student learning to evaluate teacher performance. Professional development in literacy instruction and assessment has been main focus in the summer, in team meetings, and on Institute Day; focus has also been on standards-based reporting and will continue in the second half of the year.
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<b>End of year Status Report</b>	
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**LINCOLN PUBLIC SCHOOLS**  
**DISTRICT GOALS 2010-2011**  
**WORK PLAN**

Goal Category	Leadership and School Culture		
Aspirational Goal	The district strives to establish safe, accepting, and diverse school culture that invite active participation of students, faculty and parents, support academic excellence, and reach out to the broader community.		
Operational Goal	The district will plan programs and activities to address the social and emotional needs of students, promote leadership, initiative, and civic engagement among adults and students in the school community, improve transitions for students and families and expand communications with and involvement of all stakeholders.		
Leadership			
Goals	Activities and Events	Personnel/Timeline	Evaluation Metrics/Evidence of Outcomes
To increase student leadership, civic engagement and community service learning, the district will implement opportunities through school wide programs and the social studies curriculum	<ul style="list-style-type: none"><li>Develop and implement learning expectations in K-5 social studies with a key outcome focused on civic engagement and community service learning and continue key outcomes in grades 6 through 8 status: completed Learning Expectations; implementation ongoing</li></ul>	Mary Sterling, Steve McKenna, Sharon Hobbs, Randy Davis, Erich Ledebuhr and Janice Fairchild August 2010 to June 2011	Publication of learning expectations  Record of grade level community service learning projects  Sampling of student reflections about community service learning activities

School Culture			
Goals	Activities and Events	Personnel/Timeline	Evaluation Metrics/Evidence of Outcomes
To maintain safe learning environments, the district will refine policies, programs and activities relating to student conduct and attitudes	<ul style="list-style-type: none"><li>Expand the implementation of Responsive Classroom® and begin training and implementation of Developmental Design in Middle Schools® status: completed summer training; implementation ongoing</li></ul>	Elementary teachers July 2010 – June 2011  Middle School teachers August 2010 to June 2011	Participation in professional development and documentation of morning meetings and Responsive Classroom® strategies  Participation in professional development and documentation of social contract and advisory meetings

	<ul style="list-style-type: none"> <li>Develop district policy on bullying in response to state legislation and establish educational programming to support safe learning environment status: completed and submitted policy</li> </ul>	Michael Brandmeyer, Stephanie Powers, Randy Davis, Erich Ledebuhr, Stephen McKenna and Sharon Hobbs	Approved policy  Educational program plan
	<ul style="list-style-type: none"> <li>Revise student discipline policy, implement practices for reporting and documenting incidents status: completed, published with ongoing implementation</li> </ul>	Michael Brandmeyer, Stephanie Powers, Randy Davis, Erich Ledebuhr, Stephen McKenna and Sharon Hobbs July 2010 to June 2011	Publish Student Code of Conduct  Document annual discipline report to School Council

Communications			
Goals	Activities and Events	Personnel/Timeline	Evaluation Metrics/Evidence of Outcomes
To increase community awareness of school activities, the district will develop new and expand existing methods of communication	<ul style="list-style-type: none"> <li>Publication of Annual Performance Report for the Lincoln Public Schools status: underway</li> </ul>	Michael Brandmeyer November 2010	Performance Report
	<ul style="list-style-type: none"> <li>Continued development of the district's website to increase communications between schools and communities status: ongoing</li> </ul>	Michael Brandmeyer, Mark McDonough September 2010 to June 2011	Report on website improvement and enhancements  Survey of effectiveness
	<ul style="list-style-type: none"> <li>Cablecast of public meetings and other presentations to increase public awareness of the district's activities status: equipment purchased, installed and tested; training underway</li> </ul>	Michael Brandmeyer October 2010 to June 2011	Evidence and record of cablecasts

<b>Mid-year Status Report</b>	<p>Update : K-5 teams using completed Learning Expectations in Social Studies; civic engagement and community service learning underway. K-8 summer training completed in Responsive Classroom and DDMS programs; implementation expanded to all K-4 classrooms; DDMS implemented in gr. 5 &amp; 6 in Lincoln and some aspects used 5-8 ; plans developed for DDMS expansion to gr. 7 &amp; 8 in Lincoln; 6-8 at Hanscom. Anti-Bullying Policy submitted to DESE; waiting for a response. Subcommittee has been formed to review and determine the best match for anti-bullying curriculum adoption. The district continues to develop components on the district website. Equipment for recording and broadcasting meetings has been purchased and installed. Testing is complete and training is underway.</p>
<b>End of year Status Report</b>	



**LINCOLN PUBLIC SCHOOLS**  
**DISTRICT GOALS 2010-2011**  
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Goal Category	Facilities, Operations, Health and Safety		
Aspirational Goal	The district strives to provide students with programs, resources, and facilities that support and enhance high-quality public education programs.		
Operational Goal	The district will maintain clean, accessible and safe facilities, plan appropriately for future building needs, complete operational audits, implement recommendations for improvement of “operational systems” which support teaching and learning and prepare proposals for necessary funding.		
Facilities			
Goals	Activities and Events	Personnel/Timeline	Evaluation Metrics/Evidence of Outcomes
To provide educationally appropriate and fiscally sound facilities, the School Building Committee [SBC] in partnership with the Massachusetts School Building Authority will conduct and complete a Feasibility Study at the Lincoln School in preparation for a building project proposal in October 2011.	<ul style="list-style-type: none"><li>The SBC will prepare and submit enrollment projections and the Feasibility Study Agreement to the MSBA for approval</li></ul> <a href="#">status: completed</a>	Michael Brandmeyer Buckner Creel July to August 2010	Submission to and approval by MSBA
	<ul style="list-style-type: none"><li>The SBC will issue a Request for Services for Owners Project Management [OPM], conduct a qualifications review, interview finalists and recommend an OPM to the School Committee and MSBA for approval</li></ul> <a href="#">status: completed</a>	Buckner Creel and School Building Committee July to August 2010	Selection of OPM, vote of the School Committee and approval by MSBA OPM Review Panel
	<ul style="list-style-type: none"><li>The SBC will negotiate with the selected OPM and execute the MSBA standard contract</li></ul> <a href="#">status: completed</a>	Buckner Creel and School Building Committee September 2010	Successful contract negotiations and approval by MSBA
	<ul style="list-style-type: none"><li>The SBC will develop and issue a request for Designer/Developer services and conduct a designer selection process in collaboration with the OPM and MSBA</li></ul> <a href="#">status: SC to consider contract award on January 20, 2011</a>	School Building Committee and OPM September to October 2010	Selection of a Designer/Developer and approval by the MSBA Designer/Developer Selection Panel

	<ul style="list-style-type: none"> <li>The SBC will conduct a series of community conversations to share and collect information about the Feasibility Study for the Lincoln School status: Project flyers created and will continue. Outreach will begin in late January 2011 after contract award</li> </ul>	School Building Committee and OPM September 2010 to September 2011	Project Flyer for distribution at "Back to School" nights and State of the Town Meeting, status reports at School Committee meetings and State of the Town Meeting, outreach to community organizations and public forums, postings and updates on district website
	<ul style="list-style-type: none"> <li>The SBC will conduct the Feasibility Study and develop fiscally responsible and educationally sound options for a school facilities project status: Will begin in late January 2011 after contract award</li> </ul>	School Building Committee, OPM and Designer/Developer September 2010 to September 2011	
To provide educationally appropriate and fiscally sound facilities, the School Committee and administration will collaborate with the DODEA/DDESS to design, develop and plan for the construction of a new middle school at Hanscom Air Force Base	<ul style="list-style-type: none"> <li>The administration will compile and submit enrollment data to DODEA status: completed</li> </ul>	Michael Brandmeyer August 2010	
	<ul style="list-style-type: none"> <li>The administration will collaborate with DODEA to develop plans for design and construction of the middle school status: underway</li> </ul>	Michael Brandmeyer Buckner Creel Randy Davis Erich Ledebuhr October 2010	
	<ul style="list-style-type: none"> <li>The administration will collaborate with DODEA to develop the educational plan specifications for the new school status: on hold, pending confirmation of MILCON funding</li> </ul>	Michael Brandmeyer Buckner Creel Randy Davis Erich Ledebuhr October 2010	
	<ul style="list-style-type: none"> <li>The administration will collaborate with DODEA on the schematic design in preparation for the next stages of the development and construction of the middle school status: on hold, pending confirmation of MILCON funding</li> </ul>	Michael Brandmeyer Buckner Creel Randy Davis Erich Ledebuhr October 2010	

Budget and Operations			
Goals	Activities and Events	Personnel/Timeline	Evaluation Metrics/Evidence of Outcomes
The School Committee and Administration will develop a FY 2012 School Budget that supports the mission and goals of the school district, is responsive to the current economic conditions	<ul style="list-style-type: none"> <li>Establish budget development guidelines for FY 2012 status: completed</li> </ul>	School Committee September 2010	School Committee vote on FY 2012 Budget guidelines
	<ul style="list-style-type: none"> <li>Presentation of Superintendent's Preliminary Budget for FY 2012 status: : completed</li> </ul>	Michael Brandmeyer, Buckner Creel November 2010	Preliminary Budget document and supporting materials
	<ul style="list-style-type: none"> <li>Approval of the FY 2012 School Committee Budget by Finance Committee, Town meeting and the annual election, if necessary status: in progress, on schedule</li> </ul>	January to March 2011	School Committee Budget prepared for Finance Committee review and Town Meeting
To be responsive to the needs of the faculty and the economic conditions of the Town, The School Committee will negotiate a successor agreement with the Lincoln Teacher's Association	<ul style="list-style-type: none"> <li>The School Committee will develop negotiations interests and prepare for negotiations with the LTA status: completed</li> </ul>	School Committee Administrative Team October/November 2010	Comparable data and background materials for negotiations
	<ul style="list-style-type: none"> <li>Contract negotiations with the Lincoln Teachers Association status: underway</li> </ul>	Jennifer Glass, Chair, Tom Sander, Vice Chair, Michael Brandmeyer October 2010 to March 2011	Ratification of successor collective bargaining agreement between the School Committee and the Lincoln Teachers Association
To endure safe and fiscally responsible transportation the Lincoln Public Schools will conduct procurement processes to secure transportation services for Lincoln resident students and the METCO program for the 2011-2012 school year and appropriate	<ul style="list-style-type: none"> <li>Identify benefits and challenges to collaborating with Sudbury and Lincoln Sudbury Regional High School for METCO transportation services status: initial meeting held, developing options</li> </ul>	Buckner Creel, members of the SPS and LSRHS administrative teams October/November 2010	Action plan to procure transportation for METCO
	<ul style="list-style-type: none"> <li>Develop and conduct procurement process for METCO transportation services status: data collection ongoing</li> </ul>	Buckner Creel November 2010 to March 2011	Procurement

succeeding school years	<ul style="list-style-type: none"> <li>Develop and conduct procurement process for transportation services <a href="#">status: in progress</a></li> </ul>	Buckner Creel January 2011 to March 2011	Procurement
To improve educational programs and to seek efficiencies to save money, the district will collaborate with Wayland, Sudbury and LSRHS regarding G4 initiatives	<ul style="list-style-type: none"> <li>Host two meetings with G4 member Finance Teams to discuss opportunities for collaboration <a href="#">status: first meeting held</a></li> </ul>	Buckner Creel November 2010 and February 2011	Evidence of meeting: participants and agenda
	<ul style="list-style-type: none"> <li>Report to the School Committee on G4 collaboration plans <a href="#">status: scheduled for May report</a></li> </ul>	Buckner Creel May 2011	Action Plan

Health and Safety			
Goals	Benchmark Events	Personnel/Timeline	Evaluation Metrics/Evidence of Outcomes
To improve the cleanliness of the district's facilities and to evaluate custodial services and cleaning protocols, the district will conduct an independent review of custodial services	<ul style="list-style-type: none"> <li>Conduct review of custodial cleaning processes and protocols and evaluate current practices against industry standards <a href="#">status: received initial consultant proposals, formulating study approach.</a></li> </ul>	Buckner Creel, Michael Haines and consultant November 2010 to January 2011	Description of current practices and protocols and comparison with comparable operations  Recommendations for improvement
	<ul style="list-style-type: none"> <li>Develop action plan based on review and recommendations <a href="#">status: pending review outcome</a></li> </ul>	Buckner Creel, Michael Haines February to March 2011	Revised cleaning protocols Improvement Plan
	<ul style="list-style-type: none"> <li>Provide training and implement action plan <a href="#">status: pending review outcome</a></li> </ul>	Buckner Creel, Michael Haines March to June 2011	Training for custodial staff
In order to address issues of wellness and health and safety, conduct a review of the district's Wellness Policy and propose changes, if necessary	<ul style="list-style-type: none"> <li>Respond to the Health Advisory Committee's evaluation of the Wellness Policy <a href="#">status: Health Advisory Committee has met once this school year. Policy review was not yet discussed. Work to continue this spring.</a></li> <li>Review recent legislation that is related to Wellness Policy <a href="#">status: ongoing</a></li> </ul>	Stephanie Powers and Health Advisory Committee November 2010 to February 2011	Report on policy review  Proposal for revisions (if necessary)

	<ul style="list-style-type: none"> <li>Propose adjustments for School Committee consideration</li> </ul> <p>status: pending review outcome</p>		
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<b>Mid-year Status Report</b>	<p>Update: This workplan was front-loaded with operational activities and benchmarks that required attention during the first half of the school year; budget development, contract negotiations and facilities planning. In total there were 25 benchmark events. 40% of the scheduled activities are completed; the remainder will be addressed during the second semester.</p> <p>School facility issues with MSBA and the DoD/DODEA will require ongoing attention.</p>
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<b>End of year Status Report</b>	
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