

**Lincoln Public Schools
Lincoln, Massachusetts**

SCHOOL COMMITTEE MEETING OF MARCH 20, 2025

6.0 TIME SCHEDULED APPOINTMENTS

AGENDA ITEM:

6.1 Academic Indicators Presentation

Supporting Documents: Enclosed N/A Forthcoming

RECOMMENDED ACTION:

Information Only

Discussion/Review

First Reading

Second Reading

VOTE to:

BACKGROUND:

Assistant Superintendent Torrance Lewis and Director of Educational Operations and Technology Rob Ford will present information on academic indicators for the district.

FACILITATOR AND INVITED GUESTS:

Academic Indicators

Lincoln Public Schools
March 2025



Criteria

- Looking at both achievement and growth
- Focused on Math and Literacy
- MCAS as a piece, not the whole story
- Meaningful in the aggregate (vs individual student focused)
- Stable, but sensitive, able to be tracked over time
- Able to communicate clearly about the indicator
- Able to track and maintain with a minimal amount of additional work
- Looking at all students and groups when meaningful

Indicators

PROFICIENCY/ACHIEVEMENT

- DIBELS: % of students reading at literacy benchmark (Fall and Spring)
- MCAS: % of students meeting or exceeding expectations in ELA, Math, and Science* (with comparison to state)

* Civics to be added in the future

GROWTH

- DIBELS: % of students below benchmark in Fall assessment with average or above average growth
- iReady: % of students meeting expected or stretch growth targets
- MCAS: Median Student Growth Percentile in ELA and Math

Grade spans

- K-2:
 - DIBELS proficiency
 - DIBELS growth
 - iReady growth
- 3-5
 - DIBELS proficiency
 - MCAS proficiency
 - DIBELS growth
 - iReady growth
 - MCAS growth
- 6-8
 - MCAS proficiency
 - iReady growth
 - MCAS growth

The Whole Picture

Grade span	Growth	Proficiency
K-2	Literacy benchmarks from fall to spring (% of students below benchmark with expected or above average growth), iReady (% of students meeting expected and stretch growth targets)	% of students reading at benchmark from fall to spring
3-5	Literacy benchmarks from fall to spring (% of students below benchmark with expected or above average growth) iReady (% of students meeting expected and stretch growth targets), MCAS growth in ELA and math	MCAS percentage of students meeting or exceeding standards compared to state in ELA, math, and science; % of students reading at benchmark from fall to spring
6-8	MCAS growth in ELA and math, iReady (% of students meeting expected and stretch growth targets)	MCAS percentage of students meeting or exceeding standards compared to state in ELA, math, and science

Timeline

- SY24-25
 - Gathering data
 - Analyzing internally

- SY25-26
 - School Committee report in late fall when MCAS data is fully available
 - Leadership team dashboard

Areas of Note

- Limitations:
 - Mathematics and Literacy focused - that's where the data is.
 - For right now, fewer measures in Grades 6-8

- Why Are We Doing This?
 - Additional information to ascertain if we are achieving what we hope to accomplish as a school district.